

Poway High School 5.5 Period Class Schedule

2024-2025

Trimester 2

- Classes will begin on Monday, December 2, 2024, and end on Friday, February 28, 2025.
- 5.5 Contracts are due on Friday, December 6, 2024.
- Last day to drop a Trimester 2 5.5 class is Wednesday, December 18, 2024. To drop a 5.5 class, please have a parent email the 5.5 teacher by the drop date deadline.
 - 5.5 classes are classes, not clubs.
 - 5.5 classes are reported on your student's transcript.
 - All PHS Attendance and Enrollment Policies are in effect for 5.5 Period Classes.
 - All 5.5 Period Classes are Pass/Fail and are 2.5 credits each.

Your student should attend the first class session to enroll in the class. They will receive a 5.5 Student Contract from the 5.5 teacher during the first week of class. 5.5 Student Contracts are due on **Friday, December 6, 2024**, to be enrolled in the class.

Class Name	Teacher	Room	Meeting Day(s)	Time
Agriculture Leadership	Julia Garceau	N3-103	T/TH	3:40-4:40 p.m.

Students will build their leadership skills within agriculture by completing assignments to build their personal growth and career success for their future. After receiving instruction, students will work independently and in small groups to accomplish various agricultural practices within animal and plant management, public speaking, and career building. Students will develop agricultural career skills in animal/ plant care and management, leadership, resume building, mock job interviews, and internship opportunities. They will work as a team in different competitions such as vet science, horse and livestock judging, and floriculture.

AP Spanish/Spanish Support	Julianna Tovar	N6-203	M/W	3:40-4:40 p.m.
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The AP Spanish/ Spanish support class will work with diverse groups of students to gather and work on collaboration, and communication and further build a community of learning on campus of a variety of Latino cultures.

The course is available to any student who requests it. Provides free tutoring on Mondays and Wednesdays. The AP Spanish/ Spanish support class will provide opportunities where students can practice formal presentational skills related to different themes and focus on Spanish-speaking countries. The coursework follows California State Standards.

Chemistry 1 Support	Breanna King	H-04	M/W	3:40-4:40 p.m.
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This class will provide support for classwork and homework assignments and will also review upcoming assessments for students in Chemistry 1. All subgroups/struggling students can get extra support in their chemistry classes. To prepare all students for college and careers by providing a rigorous course of study and real-world opportunities in all disciplines.

Chemistry 2 Support	Breanna King	H-04	T/TH	3:40-4:40 p.m.
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This class will provide support for classwork and homework assignments and will also review for upcoming assessments for students in Chemistry 2. All subgroups/struggling students can get extra support in their chemistry classes. To prepare all students for college and careers by providing a rigorous course of study and real-world opportunities in all disciplines.

Construction Tech: Shed Building	Joe Islas	W-08	M/W	3:40-4:40 p.m.
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Students will build their leadership skills and hone their construction skills by building various storage sheds to build their personal growth and career success for their future. After receiving instruction and guidance from the instructor, students will work with the instructor in small teams (2-4 students) to build the foundations, walls, and roofs of sheds using compound miter saws, table saws, nail guns, drills, drivers, and tape measures to calculate dimensional cuts for each shed. Students will develop construction building skills in rough framing, calculating dimensions/cuts, leveling, and roofing and will create a portfolio of the skills and work that they can take to future job interviews in the construction trades.

Japanese Language & Culture	Scott Fisher /Shibaoka	N3-211	T/TH	3:40-4:40 p.m.
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This class is an exciting opportunity for students to explore Japan's language, customs, and traditions. Students will learn basic Japanese vocabulary, grammar, and sentence structure and understand Japan's culture and history. With a focus on practical communication skills, students can engage in simple conversations in Japanese. In addition to language instruction, the course will also delve into the cultural aspects of Japan. Students will learn about the country's unique customs and traditions, such as tea ceremonies, calligraphy, and anime. By studying these cultural practices, students will gain a deeper appreciation of the richness and diversity of Japanese culture.

Piece of Peer Counseling	Sherry Lockie	Titan Ctr	T/TBD	7:30-8:30 a.m.
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This class is an introduction to Peer Counseling or an opportunity for future POPC leadership roles. The class reviews counseling strategies and participates in activities similar to Peer Counseling. Students learn how to support peers, work collaboratively in groups, and give back to others through community service. Random Acts of Kindness are also conducted to support a positive campus environment. Students will review writing, speaking, and interpersonal skills to support their PHS academic, social-emotional, and personal growth.

Robotic A	Rodger Dohm	N3-107	W	5:00-7:00 p.m.
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This course is open to all students focusing on their "college and future (career) readiness" and solving problems in teams using 21st-century skills (Common Core/STEM). Along with using math, science, technology, and engineering as tools, students are trained to use industrial CNC (Computer Numeric Controlled) machines following the engineering design process to create robots, while learning to program them in Java. Students will additionally learn leadership skills, 3D modeling using industrial software, program management, business/finance/marketing, electronics, hands-on fabrication, computer graphics, safety, and so on. Robotics A and B are part of the Engineering Academy and Pathway (which is open to all students). Students can sign up for just Robotics A Robotics B, or both. Both courses are encouraged but not required and flexibility is promoted for students to be in multiple courses/programs. Contact Mr. Dohm at rdohm@powayusd.com for more information.

Robotic B	Todd Parr	N3-102	W	7:00-9:00 p.m.
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This course is open to all students focusing on their "college and future (career) readiness" and solving problems in teams using 21st-century skills (Common Core/STEM) (SW III. COLLEGE AND FUTURE READINESS). Along with using math, science, technology, and engineering as tools, students are trained to use industrial CNC (Computer Numeric Controlled) machines following the engineering design process to create robots, while learning to program them in Java. Students will additionally learn leadership skills, 3D modeling using industrial software, program management, business/finance/marketing, electronics, hands-on fabrication, computer graphics, safety, and so on. Robotics A and B are part of the Engineering Academy and Pathway (which is open to all students). Students can sign up for just Robotics A Robotics B, or both. Both courses are encouraged but not required and flexibility is promoted for students to be in multiple courses/programs.

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Speech & Debate	Kathryn McMillan	D-05	T/TH	3:40-4:40 p.m.
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Speech and Debate incorporates speaking, listening, and writing lessons to improve student's public speaking abilities, as well as prepare students to participate in tournaments in the San Diego/Imperial Valley Speech League. The Speech and Debate 5.5 supports students as they prepare debate material, speaking material, or dramatic/comedic material. Students learn fundamentals of debate, rhetoric, performance, enunciation, persuasion, body language, etc. Daily routines involve warm-ups for debate and public speaking, writing/rhetoric lessons, impromptu speaking activities, and theater games.

Musical Theater: Cinderella-Singing	Jessica Schemmel	N1-109	M/W	3:40-4:40 p.m.
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This course would be devoted to the singing aspect, Students will learn both solo and chorus pieces, singing for a large venue, musical theater-style voice placement, choreography, breath management while dancing and singing, and using body mics and monitors for stage singing. Many students who struggle in academic areas are skilled in the arts. Providing a reason to motivate these students to attend school can help with attendance and a sense of belonging.

Musical Theater: Cinderella-Acting	Jessica Schemmel	N1-109	T/TH	3:40-4:40 p.m.
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This course will be devoted to the aspect of acting. Students will learn blocking, diction, projection, character development, stage makeup, costume management, and team building. For students interested in serious or casual employment in the arts, performing music with choreography in the Poway Center for the Performing Arts is one of the best ways for them to gain real-life experience. For students who plan to focus on other career disciplines, the pressure of a performance provides a real-life high-demand experience similar to a job interview or presentation.