
Write the title in the main language of your article, Sentence Case in Bold (16pt) (The title uses an effective sentence with a maximum of 14 words)

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Abstract

1. Purpose: State *why* this research exists. Briefly identify the specific problem or literature gap you are addressing, followed by your precise objective (e.g., "This study aims to...").

2. Design/methodology/approach: Explain *how* you conducted the research. Specify your framework (e.g., quantitative, qualitative), subjects and sample size, data collection instruments (e.g., validated surveys, interviews), and the analysis techniques used.

3. Findings: Deliver your core results. Answer your research questions directly with concrete outcomes. Include key metrics, emerging themes, validity/effectiveness scores, and specific subject reactions. Keep it factual without interpreting *why*.

4. Practical implications: Explain the real-world value. Identify exactly who benefits (e.g., teachers, practitioners, policymakers) and outline the tangible, actionable improvements or policies they can implement based on your results.

5. Originality/value: Highlight your study's unique contribution. State what makes your research novel—whether it introduces a new model, explores an unexamined demographic, or bridges disconnected disciplines—and how it advances existing literature.

Keyword

keyword 1; keyword 2;
keyword 3; keyword 4;
keyword 5. (Minimum 3).

INTRODUCTION

The introduction contains a *description of the background of the problem under study, preliminary research data that strengthens the existence of the problem (can be questionnaire data, interview data, and observation), mapping of previous research (literature review, research findings of the last ten years, discussed briefly and clearly from year to year), research objectives and benefits, theoretical studies, (Ya'cub et al., 2020) and ends with a hypothesis if any (maximum number of pages 10% of the entire page of the journal manuscript).*

A more detailed description of the preliminary writing can be seen through the following writing sequence: a) Exposure to the latest developments in the field of science under study whose arguments are supported by the results of primary and up-to-date literature reviews, b) Description of the gap between Das Sein and Das Sollen" including preliminary research data in the form of questionnaire data and or interview data and or observation data and or other relevant and considered valid data, c) Researchers' arguments in closing the gap as a promise of research contributions to the development of science, d) Description of research objectives, e) Elements of novelty and differences in research conducted with the results of previous research (Efendi et al., 2020; Koswara, 2014; Rambe et al., 2019) (**state of the art overview**) the last 10 years and narratively written do not need to be given a special title number, and f) Hypothesis (if any).

[Introduction written in Ebrima font 12 pt., upright, with 1.15 spacing].

METHODS

In describing the research method, the author is not allowed to use sub-chapters, but must be clearly narrated with paragraphs (the number of paragraphs is adjusted to the needs). The description of the method should be implementative, according to what the researcher is doing in the field. So that the description of the method is not in the form of a description of the understandings of the experts of the research method. The research method consists of several sub-divisions including: a). Type of research, the author explains that this research is a literature research or field research. b). Research approach, the author explains about this research using a qualitative or quantitative approach. c). The nature of the research, the author explains that this research is normative, empirical, ethnographic (ethnic cultural research) or other research traits. d). Sources of research data. e). Time and place of research. f). Data collection techniques. g). Data analysis techniques. Especially for field research, the time and place of research need to be written clearly. (maximum number of pages 5% of the total pages of the journal manuscript).

[Ebrima-12, spasi 1,15.]

RESULT AND DISCUSSION

This part of the discussion or analysis must take up the largest portion of the overall substance of the writing, which is a maximum of 80% of the entire journal manuscript page. With details of 20-30% of research results and 50-60% of discussions.

The results of the study consist of descriptive statistics, assumption test results, and hypothesis test results (if any and quantitative) or interview and observation data or other qualitative data (if qualitative) or literature critical study/study data, then critically analyzed, and presented sequentially or integratedly. The results section contains the results of data analysis. The results of this study are flexible, meaning that in one subsection the results of this study can contain several research results if there are indeed many things that want to be revealed in journal articles. If there is a

table / chart / image containing exposure to the results of the analysis that is already meaningful and easy to understand the meaning quickly. Tables/charts/images do not contain raw data that can or should be processed.

Discussion or analysis, the author focuses directly on answering the formulation of the problem or research objectives written in the background of the problem (introduction), which is written systematically, analyzed using relevant theoretical studies that are corroborated by relevant previous research studies. The discussion here contains more details of the problematic findings that the authors have identified related to the study being studied or written. In writing discussions or analysis, it is preferable to use reference sources from scientific journals.

[Ebrima-12, spasi 1,15.]

Related to the table, the table is written in the middle or at the end of each text describing the results / results of the study. The discussion is written attached to the data discussed. The discussion of the contents of the table is attempted not to be separate from the data discussed. Table headings are written center-aligned, all words begin in uppercase, except conjunctions. If more than one line is written in a single space. For example, see Table 1.

Tabel 1.

Style dan Fungsinya

No.	Nama Style	Fungsi
1.	XXXX_Title	Judul
2.	XXXX_Author	Penulis
3.	XXXX_AbstractBody	Abstrak
4.	XXXX_AbstractTitle	Judul Abstrak
5.	XXXX_AbstractKeyword	Kata kunci
6.	XXXX_Heading 1	Judul 1
7.	XXXX_Body	Paragraf
8.	XXXX_Picture Capture	Judul Gambar
9.	XXXX_Table Capture	Judul Tabel
10.	XXXX_Reference	Daftar Pustaka
	Dan seterusnya	

The result is in the form of an image, or data created by an image / scheme / graph / diagram, the presentation also follows the existing rules; The title or name of the image is placed below the image, from the left, and spaced 1 space away from the image. The discussion of the contents of the figure / scheme / graph / diagram is written attached to the data discussed. The discussion is attempted not to be separate from the data discussed. When there is more than 1 line, the line is single-spaced. For example, it can be seen in Figure 1.

Figure 1.

Memunculkan Style dalam Template

JUDUL DALAM BAHASA INDONESIA, DITULIS DENGAN HURUF TNR-11 BOLD, MAKSIMAL 14 KATA, RATA TENGAH Heri Retnawati¹ *, Aryadi Wijaya² ← 11 pt bold ¹ Jurusan Pendidikan Matematika, Universitas Negeri Yogyakarta. Jalan Colombo No. 1, Karangmalang, Yogyakarta 55281, Indonesia. * Korespondensi Penulis. E-mail: retnawati.heriony1@gmail.com, Telp: +628122774435 Abstrak Abstrak berbahasa Indonesia ditulis menggunakan TNR-11. Jarak antarbaris 1 spasi. Abstrak berisi 150-200 kata dan hanya terdiri atas 1 paragraf, yang memuat tujuan, metode, serta hasil penelitian. Kata Kunci: 1 atau lebih kata atau frase yang penting, spesifik, atau representatif bagi artikel ini <i>TITLE (ENGLISH VERSION), WRITTEN USING TNR-11 BOLD-ITALIC,</i>	
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Explanation of research results, associated with the results of previous studies, (Akmal, 2016; Qadir, 2013) critically analyzed and linked to relevant current literature. The results of the study are explained using a certain frame of mind that has been compiled by the author or researcher. The presentation of the discussion section contains substantial meaning to the results of the analysis and comparison with previous findings based on the results of relevant, up-to-date and primary literature reviews. The comparison should lead to differences with previous research findings so that it has the potential to state a contribution to the development of science. Put forward new findings from the results of the analysis so that the originality of the article / journal is high. This subsection of discussion is flexible, meaning that it can contain several parts if there are many research results that you want to discuss.

CONCLUSION

The content of the conclusion is a formulation of the answer to the research objectives and the research hypothesis, not a summary of the research results. Conclusions are made concisely, clearly and concisely based on results and discussions, made in the form of paragraphs (not numerical), contain research findings as a synthesis between the results of data analysis and the results of discussions, and highlight new things that contribute to the development of religious, social, and cultural sciences.

Suggestions (if necessary), contain academic recommendations, concrete follow-ups, or policy implications for the conclusions obtained. The content of the suggestion should be in line with the discussion. (conclusions and suggestions of a maximum of 5% of the total number of pages of the journal manuscript).

DECLARATIONS

Author Contribution

Please clearly describe the specific contributions of each author to the manuscript (e.g., initial Author 1: Conceptualization, Writing - Original Draft, Editing and Visualization; initial Author 2: Writing - Review & Editing, Formal analysis, and Methodology; initial Author 3: Validation and Supervision). Please specify the contribution of each author according to the CRediT (Contributor Roles Taxonomy) as outlined by Elsevier. Refer to the official guideline at

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REFERENCE

The reference list contains everything referenced in the text that comes from that source; (a) relevant, (b) at least 80% current (last 10 years), and (c) at least 80% primary, primarily from journal articles) and 20% books (Kinicki & Williams, n.d.) (Boddy, 2008). The total manuscript length of journal articles is 15 to 30 pages. Citations and references should strictly follow the style of the APA (American Psychological Association). To maintain consistency of references, citations and bibliography are preferred using a Reference Manager application, such as Zotero, Mendeley, or another application.

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