

Stephen Sorrell
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HCMC, Vietnam
Nationality: British



Objective Overview

UK-qualified Primary Teacher (PGCE, QTS) with over 10 years of international teaching experience across Asia and the UK. Skilled in delivering inclusive, student-centred learning with a strong focus on EAL and SEN, including Autism. Experienced in differentiation, assessment-driven teaching, and supporting diverse learners in multicultural environments. Seeking a Primary Homeroom role in an international school.

Education and Certification

PGCE Primary Education (QTS) – Edge Hill University, UK (June 2020)

150-Hour TEFL Certification (In-Class) – Ninja Teacher Academy, Ho Chi Minh City (March 2025)

Professional Experience

English Teacher – Ho Chi Minh City, Vietnam
Various Schools | March – December 2025

- Delivered differentiated English instruction in bilingual classrooms, supporting learners across a range of proficiency levels
- Adapted teaching to meet diverse needs, including students with Autism and language processing difficulties
- Designed cross-curricular learning opportunities aligned with international curriculum approaches, integrating language development with real-world contexts
- Planned and delivered engaging, student-centred lessons promoting participation, independence, and collaboration
- Assessed student progress using formative and summative strategies, using data to inform planning and targeted support
- Collaborated with colleagues to align curriculum and support EAL learners within an inclusive framework

Classroom Teacher – Croydon, London, UK
Chaffinch Brook SEN School | Sept 2020 – Dec 2024

- Led a class of students with Autism and complex needs, creating a structured, safe, and inclusive learning environment

- Planned and delivered personalised learning programmes using differentiation to ensure access and progress for all students
- Developed and implemented Individual Education Plans (IEPs), setting clear targets and monitoring progress through ongoing assessment
- Applied behaviour management and emotional regulation strategies to support independence and positive learning behaviours
- Collaborated with therapists, support staff, and families to provide consistent, student-centred support
- Used assessment data to adapt teaching, improving student outcomes and engagement

Supply Teacher (Agency) – London, UK
Various Schools | 2019 – 2020

- Delivered pre-planned lessons across subjects and year groups, ensuring continuity of learning
- Adapted teaching to meet diverse needs, including SEN and EAL learners
- Managed classroom behaviour effectively, maintaining a positive and productive learning environment
- Assessed student learning and provided feedback to support progress
- Built strong relationships with staff and students, adapting quickly to new school settings

TEFL Teacher (International) – South Korea & Thailand
Various Schools | 2008 – 2014

- Delivered English language instruction to children and adults across a range of proficiency levels
- Designed engaging, student-centred lessons to support communication and language acquisition
- Adapted teaching strategies to suit diverse learners and cultural contexts
- Assessed progress and provided feedback to maximise learning outcomes
- Developed strong classroom management and cross-cultural communication skills

Skills

EAL / ESL Instruction • SEN & Autism Support • Differentiation • Assessment for Learning • Behaviour Management
IEP Development • Classroom Management
• Curriculum Planning • Cross-Curricular Learning • Collaboration