

## OELMA Emerging Leader Award Checklist

**Description:** The OELMA Emerging Leader Award recognizes members who have recently assumed an OELMA leadership role for the first time. This award honors members who demonstrate leadership potential and encourages members to actively participate in the Association.

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Nominee's narrative (500 words) and supporting documentation must provide substantive examples from "Lead Beyond the Library" and at least one other topic chosen from the following <u>Ohio's Library Guidelines for Librarians</u> (2021) strands: equity, literacies, partnerships, and quality schools. State the specific guideline used in the examples.

Nominator's narrative (250 words) must provide at least one substantive example from the following <u>Ohio's Library Guidelines for Librarians</u> (2021) strands: equity, literacies, partnerships, and quality schools. Use a specific guideline from the topic you select to describe your nominee's strengths.

## **Equity**

Each child has access to relevant and challenging academic experiences and educational resources necessary for success across race, gender, ethnicity, language, disability, family background or income.

Curate digital resource and tools (7 Guidelines)
Ensure equitable digital access (7 Guidelines)
Invest in, curate and maintain physical resources and tools (10 Guidelines
Advocate for student privacy and intellectual freedom (6 Guidelines)

<u>Literacies</u>
Learners are instructed in identifying, interpreting, creating and communicating
meaning across a variety of resources.
Promote reading engagement (personal/interpersonal) ( 7 Guidelines)
Teach digital citizenship and media literacy (10 Guidelines)
Instruct information literacy (7 Guidelines)
<u>Partnerships</u>
Challenging, preparing and empowering learners is a community-wide effort.
Partnerships represent the community supports needed to increase the likelihood of
learner success.
Build instructional partnerships (7 Guidelines)
Cultivate community partnerships (6 Guidelines)
Quality Schools
School leaders, teachers, parents, caregivers, the community and other individuals
working together to service the learners is one aspect of a quality school. Other
factors such as curriculum, instruction, learner supports and data analysis also
contribute to a quality school.
Design collaborative environments (6 Guidelines)
Empower learners as creators (21 Guidelines)
Facilitate professional learning (5 Guidelines)
Lead beyond the library* (Select 1 of 9 Guidelines) (Required)