



PERRY LOCAL SCHOOLS GUARANTEED AND VIABLE CURRICULUM

Choir 7

STRAND		Report Card Language
POWER OBJECTIVE #1	Demonstrate on a daily basis the individual responsibilities for a member of a performing ensemble	Demonstrate daily rehearsal responsibilities.
SUPPORTING INDICATORS	<i>Arrive to rehearsal on time with all necessary materials.</i>	
	<i>Maintain focus and active participation throughout rehearsal.</i>	
	<i>Practice individual musical challenges outside class.</i>	
	<i>Work collaboratively for the benefit of the whole ensemble.</i>	
	<i>Demonstrate appropriate performer and audience etiquette at live performances</i>	
STRAND		Report Card Language
POWER OBJECTIVE #2	Sing a variety of repertoire using proper technique, focusing on musical elements such as tempo, beat, rhythm, pitch, form, harmony and timbre	Develop musical skills through performance.
SUPPORTING INDICATORS	<i>ENI.1PE Read and perform with correct pitches, correct rhythms, and printed dynamics.</i>	
	<i>ENI.2PE Sing with a characteristic tone quality and perform individual pitches with accurate intonation.</i>	
	<i>ENI.3PE Demonstrate proficiency singing pentatonic, major and natural minor scales and keys.</i>	
	<i>ENI.4PE Perform prepared music with technical accuracy.</i>	
	<i>ENI.5PE Perform compositions intended for sight reading with correct pitches, correct rhythms, characteristic tone, accurate intonation, and printed dynamics.</i>	
	<i>ENI.6PE Perform a varied repertoire of prepared music representing a variety of cultures.</i>	



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	<i>ENI.8PE Respond appropriately to the cues of the conductor.</i>	
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POWER OBJECTIVE #3	Read, describe, and perform music using standard musical notation and vocabulary.	Use appropriate musical vocabulary to read, perform, and describe music.
SUPPORTING INDICATORS		
	<i>ENI.2CR Select, develop and notate or record melodic and rhythmic ideas with characteristics that vary from music being studied in rehearsal.</i>	
	<i>ENI.1RE Using appropriate musical terminology, critique the ensemble performance with a focus on pitch, rhythm, characteristic tone quality.</i>	
	<i>ENI.2RE Identify and explain the expressive intent, emotion, and meaning of musical works by citing evidence through appropriate terminology, context or the setting of the text.</i>	
STRAND		Report Card Language
POWER OBJECTIVE #4	Apply critical thinking skills to music performances, focusing on context, culture and setting.	Apply critical thinking skills to music performances, focusing on context, culture and setting.
SUPPORTING INDICATORS		
	<i>7.3CE Recognize and identify historical and cultural contexts that have influenced music</i>	
	<i>ENI.3CR Evaluate and refine simple compositions based on collaboratively developed criteria.</i>	
	<i>ENI.7PE Develop strategies to address and refine technical challenges to refine individual and ensemble performance of a varied repertoire of music in a rehearsal setting.</i>	
	<i>ENI.3RE Apply strategies to improve individual performance that can help demonstrate learning and progress made in music.</i>	



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	<i>ENI.1CO</i> Describe the social context from which American music evolved.
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