



Serving refugees, new Americans, and immigrants in adult education professional learning community (Spring 2023)

Goals:

- To provide technical assistance to programs who are already or expect to serve refugees in their adult education programs
- To connect practitioners to share promising instructional, in-person and virtual, and outreach strategies
- To provide resources and support related to teaching diverse populations, including asset-based approach strategies and culturally responsive practices

Dates & Topics for the PLC:

All sessions will take place via Zoom from 3:00 - 4:30 PM.

Thursday, Jan. 26	Cultural competency for working with diverse adult learners
Thursday, Feb. 23	Instruction: Literacy at all levels and balancing learner goals
Thursday, March 23	Culturally responsive practices and an asset-based approach to support diverse learners
Thursday, April 27	Trauma-informed care and social-emotional learning

Who should attend:

- ESOL coordinators and lead teachers working to recruit learners from and engage with the refugee community
- ESOL or ABE instructors or tutors who expect to or already have refugee learners, including emerging English language learners, in their classrooms
- ESOL instructors or tutors who expect to or already are teaching classes specifically for refugees