

TCIS Secondary School News

November 8th, 2021

Issue #10

Ms. Ooy (Secretary 5-8) 02-751-1201 ext. 361

Ms. Note (Secretary 9-12) 02-751-1201 ext. 208



NEWS from the Secondary School

Dear TCIS Community,

Last week we had a beautiful Wai Kru Ceremony. Wai Kru is a Thai ceremony honoring teachers. Students show their respect and show their gratitude for all the hard work their teachers do. The Wai Kru ceremony is held near the beginning of every school year. This year, the Thai Department held the ceremony virtually. This ceremony is very important in Thai culture and it shows student's gratitude for their teachers. Our TCIS Thai Department, led by Kru Rung, did a beautiful job with the virtual ceremony this year. All members of the Thai Department participated and there were groups from each division that performed and made videos that were selected to be a part of the



ceremony. Thank you Kru Rung, and the Thai Department, for all you do to make the TCIS an amazing place for students and for teachers. Please be sure to check out the beautiful collage of photos below.

Please be informed that the Parent Teacher Conference will be held on November 12 via Zoom only from 7.30am to 3.00pm. You may call the registrar or you may call or email Ms. Note or Ms. Ooy to book the time.

Grade 9-12 Secretary: Ms. Note's email is

note@tcis.ac.th

Grade 5-8 Secretary: Ms. Ooy is

Pongvilai@tcis.ac.th

Kindly inform us when you write or call if you need a Thai or Chinese translator. Deadline to inform us regarding this matter is <u>Thursday November at 12.00pm.</u>

Teacher will provide a Zoom link to all parents with the booking time you will be requested. Each slot is 15 minutes each.

If you cannot book the time slot with us before November 12, you can still reach Ms. Note and Ms. Ooy for another date.

Click this **LINK** to find the Zoom Link for teachers for Friday.

Important Dates

November 8 - Quarter 2 Begins
November 10 & 11 Chinese Karaoke
November 12 - Parent / Teacher Conferences - No School
November 19 - Loy Krathong
December 6 - Father's Day -No School
December 24 - Jan 7 Christmas Break - School Closed

In this issue:

News from the Secondary School College Admissions Counselor

G5 Technology & PE Schedule Change

Wai Kru 2021

This Issue's Cover: Halloween Dress Up Day

Mr. Rich's 5th Grade ELA News

Mr. Rich's Grade 6 ELA News

Proficiency Test Deadlines

ATK Testing Schedule

Thank you for choosing the TCIS and please know that my virtual office is always open to you for a conversation or to help with any issues or concerns you may have.

Dr. Michael

E-mail: michael@tcis.ac.th



News from the Secondary School College Admissions Counselor

Hello Parents!

This Friday, TCIS is having Parent-Teacher conferences. PTC's are an excellent way to learn about your child's progress in their classes thus far. So, this week I would like to provide some tips so that you can make the most out of your meetings on Friday.

1) Remember that the conference is a two-way conversation. This means that both the teacher and the parent should both talk and listen. This is your opportunity to ask about your child's progress in school. Ask if you can see data about your child such as their attendance, grades on assignments and tests (these of course can also be viewed any time via PlusPortals). Ask if your child is meeting the expectations and standards of their teacher. This is also a great chance for you to tell the teacher about what your child is like at home. What are their study habits? What are their interests outside of the classroom? The more your child's

teacher knows about them, the better they can help and teach your child.

- 2) Focus on learning. Sit down with your child and look at their PlusPortals before your meeting. Come to the conference with questions about how your child can do better or continue improving.
- 3) Remember that everyone wants your child to succeed. Listen to the feedback and think about the areas the teacher suggests that your child can improve. Be prepared by thinking about some of your child's strengths and growth areas beforehand. School is about improvement and constant growth, so don't be worried if the teacher has suggestions on how your child can improve. Everyone has areas of strength and areas they can improve so take the feedback to heart and work with your child to improve in the areas suggested by their teacher.
- 4) Ask to see your child's work and discuss the teacher's grading policies. Are they clear? Does your child understand how they're being assessed?
- 5) Discuss ways that you can support learning at home. Checking PlusPortals regularly with your child is a great first step and can help keep your child on track and on top of their assignments.

I will also be available during PTC's if you wish to talk with me about anything that is concerning you. Or if you'd like to discuss your child's high school plans (ie. what courses they should be taking) or their

college plans, please let me know. As always, if there's anything I can do to help support your child with their classes, or with their college planning, please let me know. Have a great week!

Regards,

Jeff Chelin School Counselor jeffrey.chelin@tcis.ac.th

G5 Technology & PE Schedule Change

Dear G5 Students and Parents,

Education is a dynamic field in which changes and constant striving for improvement should be a habit. This is even more true in the current situation, which requires us to adapt quickly to rapidly changing circumstances. At TCIS we embrace that culture and take pride in a team of teachers that think outside the box to find solutions and improvements for your children's education, development and well-being.

In that regard, we are happy to announce that the Secondary School Admin team has been working with the Technology and Physical Education departments in order to implement a change in the schedule for these two subjects that, although very small in nature, will improve teaching and learning by a great deal.

As you know, the above mentioned subjects are scheduled for Grade 5 on day 1, with a duration of 40 minutes for each class, on the first block of the day. We have realised that the actual effective learning time in those two subjects could be greatly increased if, instead of students receiving those two classes for 40 minutes every Day 1, they receive only one of those classes for the whole 80 minutes one day, and the other class for the whole 80 minutes the following day.

Although this means that the frequency of those subjects will be decreased, the benefits greatly outweigh the current structure. These are some of them:

- -Total elimination of transition time needed between the classes.
- -Reduction of time dedicated to taking attendance by 50%.
- -Reduction of time used for sanitizing equipment by 50%.
- -Longer periods of actual teaching time, that will allow for the development of more advanced and complex projects in Technology, or a more complete sequence of the learning process in PE.

For all these reasons, we will proceed with the change starting next (Tuesday November 9th) following the attached calendar. We will share the calendar for Jan-Feb, and subsequent two-month periods, in due time.

What this means for your child:

On Day 1, instead of having both Technology and PE on the first block, for 40 minutes each, they will have only one of those subjects for 80 minutes, and then the other subject for 80 minutes on the following Day 1.

We are sure that this will be a great improvement for those two subjects, that students and teachers will be able to use their time much more efficiently, and that as a result there will be improved learning and increased enjoyment in both of those subjects.

If you have any questions, feel free to reach out to us and we will be happy to answer them for you.

Sincerely,

Ms. Shanesz, Mr. Adrian and Dr. Michael.

Day 1	Day 2							
	N	ovember 20	21		G5 - 1		G5 - 2	
м	T	w	Th	F	Guy	3273	Jina	3789
1	2	3	4	S	IngIng	3699	Tonkla	3474
G5-1: Tech		GS-1:PE		GS-1: Tech	Smile	3284	LeLe	3275
G5-2: PE		GS-2: Tech		GS-2: PE	Jing-Huang	3519	Blair	3546
	9	10	11	12	Gawin	3324	Pippo	3239
	G5-1:PE		GS-1: Tech	PTC	Aida	3384	Nate	3193
	GS-2: Tech		G5-2: PE	PIL	DerDer	3402	YenYen	3380
15	16	17	18	19	Zen	3558	TingWei	3141
	G5-1:P€		G5-1: Tech		Bonus	3243	Poom	3791
	GS-2: Tech		G5-2: PE		Plaeng	3130	Manta	3592
22	23	24	25	26	Namo	3590	Danny	3456
G5-1: Tech		GS-1:PE		GS-1: Tech	Alice	3795	Tiw	3249
GS-2: PE		G5-2: Tech		G5-2: PE	Fame	3675	Baibon	3448
29	30				Jacob	3418	Baibua	3447
	GS-1: Tech				Tori	3480	TaTa	3885
	G5-2: PE				Jayson	3305	Mark	3740
December 2021					Se-ya	3723	Jasmine	3443
М	T	w	Th	F	Proud	3164	Jin	3552
		1	2	3	Im-Aim	3123	YaYa	3416
			G5-1:9E				Saofan	3169
			G5-2: Tech				Yok	3351
6	7	8	9	10			Tony	3917
	G5-1: Tech		G5-1:PE					
	G5-2: PE		GS-2: Tech					
13	14	15	16	17				
G5-1: Tech		G5-1:PE		G5-1: Tech				
GS-2: PE		G5-2: Tech		G5-2: PE				
20	21	22	23	24				
	G5-1:PE							
	G5-2: Tech							

Wai Kru 2021

















































































This Issue's Cover: Halloween Dress Up Day

Halloween Dress Up Day - Part 2: "Photos from Jupiter - Grade 9" - The TCIS Student Councils (Elementary School, Junior Student Council, and Senior Student Council) hosted a Halloween Dress Up Day on Friday. Students and staff had a fantastic time. Thank you to Jupiter for sharing these great photos.









































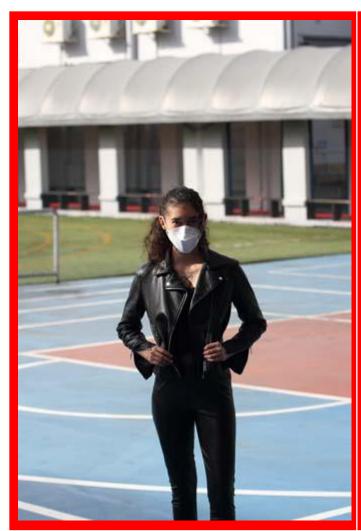
















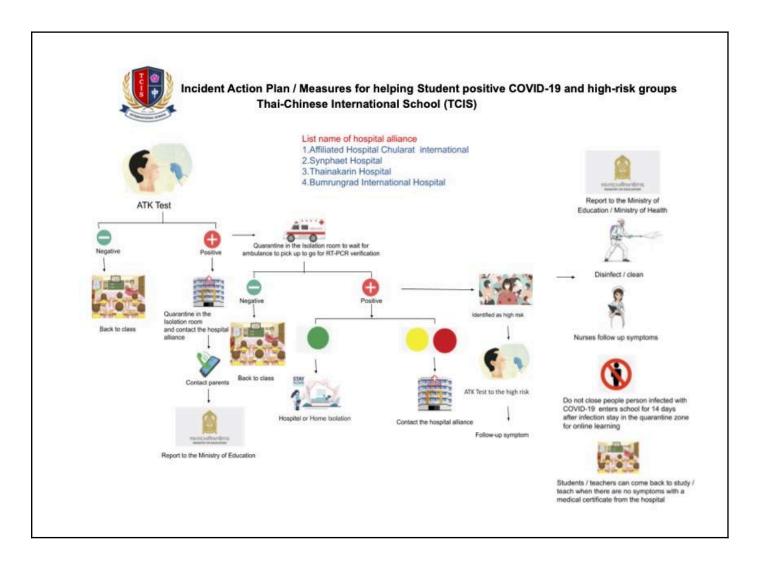










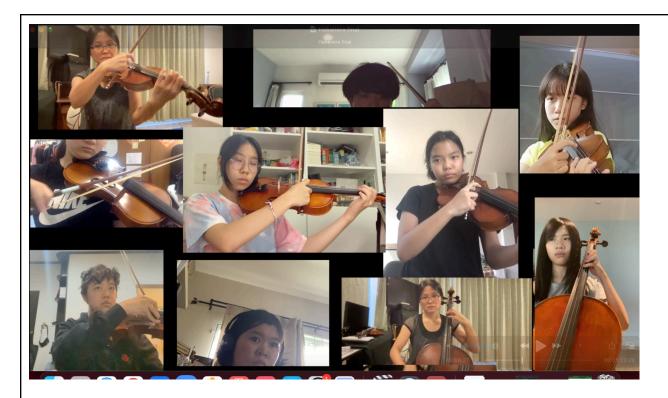




Dr. Lichou's G8 String students playing Bizet's "Habanera" (Video)

Since last month Dr. Lichou's **G8 String students** have been working on "Habanera" selected from Bizet's opera "Carmen". The project has finally concluded and edited in the video. Our video recording was elaborated in two parts during our classworks. Only at the end these 2 parts were re-connected together. In the photos you can't see but you might hear in the video that each student actually played more than one section (solo and accompaniment)

Habanera Part 1 photo



Habanera Part 2 photo

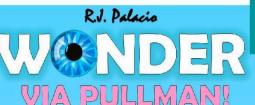


Here is the link to the whole music video played by G8 students. Great job, Everyone!!

Mr. Rich's 5th Grade ELA News

ENGLISH NEWS

English Grade 5 | Semester 1 Week 9



LEARNING OBJECTIVES

-To make clear interpretations about characters;

-To analyse the relationships between characters;

To use the my understanding of characterisation to create my own appropriate, imaginative character.



THINK, PAIR, SHARE

Do you have any siblings?

How well do you get on with them

What are the advantages!

UNIT OF STUDY

Grade 5 students started Part 2 Via" in the book Wonder. We read part of this book as a class, but they will finish this section of the book independently. The novel's perspective switches to Auggie's older sister, Via, who begins by talking about how she has gotten used to how her entire family life revolves around Auggie and his needs. She shares what this disease is like for her as a sibling who has her own challenges.

READING

Students will finish "Part 2 Via" of Wonder independently. We are also beginning Unit 2. We started to analyze nonfiction text features. As I read a book about bullying, we analyzed helpful features. Later, we can use this for our own ideas.

We also read our friend's opinion writing drafts.





WRITING

Students went through the writing process independently using paper. They started by brainstorming ideas of consequences for bullying. They selected their best idea and made an outline. During class, they created a draft that they shared with peers. Everyone offered each other comments and helped to revise their work. During the weekend, students will use the feedback to create a final draft they will share with me.

VOCABULARY

Wonder Quiz

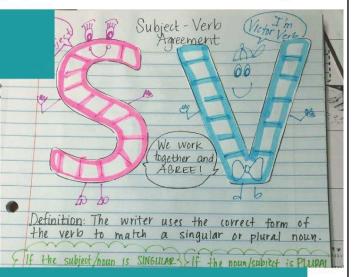
Vocabulary	Translation	Part of Speech	Definition	Picture
tube	หลอด	noun	A tube is a long hollow object that is usually round, like a pipe.	England Co.
bruise	ช้า	noun	A bruise is an injury which appears as a purple mark on your body, although the skin is not broken.	
genuinely	อย่างแท้จริง	adjective	Genuine refers to things such as emotions that are real and not pretended.	
smeaning	ละเลง	verb	If you smear a surface with an oily or sticky	

Students viewed their notes to select 10 academic words they learned while reading and highlighted blue. They added these words to a document and began researching the definition. In the document, they had to translate, add the part of speech, create a student-friendly definition, and include a picture that helps to learn the word. We will share these documents with our class to help everyone increase their academic vocabulary.

Academic vocabulary help students understand oral directions and instructions as well as comprehend text across different subject areas. This in turn prepares them to be successful at university.

GRAMMAR

Students applied what they learned about a complete sentence subject and verb. By identifying the subject and verb, we could see that this could change depending on if the subject was singular or plural. This is known as the Subject-Verb Agreement (SVA). Students worked by first identifying and then creating SVA sentences that follow nine rules. This provided another way to enhance our own speaking and writing while also supporting our friends when we help to revise.



NEXT WEEK

I look forward to seeing parents online on 12 November. It will be great to properly introduce myself and to discuss with you how I can best support your child.

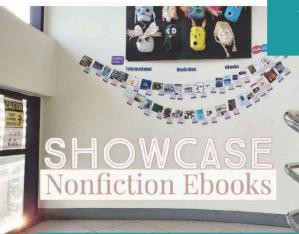
If you are not available next Friday, please write me and we can schedule another time that works for both of us.

Email: richard.poulin@tcis.ac.th

Mr. Rich's Grade 6 ELA News

ENGLISH NEWS

English Grade 6 | Semester 1 Week 9



UNIT OF STUDY

Grade 6 students began a new unit for reading but will continue to apply their learning from the previous unit. Grade 6 students' nonfiction informational Ebooks are now on display in the school stairwell. It features their book's cover and a QR code for students to view. Students work diligently on creating these bilingual digital books and it is important to share our hard work with the rest of TCIS.

READING

With more students in the classroom and a routine established, students are demonstrating progress. We have started Unit 2 for reading by exploring how characters change and develop through a story. Students analyzed the main character from the fictional story they chose during their reading. They will continue to apply all the reading strategies we learned previously.



NEWS G

WRITING

Students completed the first steps of the writing progress for a news report. This included giving and receiving feedback from friends.

They independently chose a current event that did not get much attention. They will present their news report next week and include an MLA citation in their writing.



rds



E for Junior Cycle Geography: Chapter Earth



VOCABULARY

Students created a vocabulary study guide from their nonfiction research. Their quiz featured unfamiliar academic words.

They enhanced their study guide by using student-friendly definitions, including the part of speech, and adding an image that helps to remember the definition.

CHER

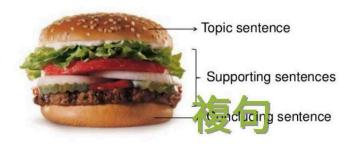
GRAMMAR

□ → i

Paragraph structure

Students reviewed different types of topic sentences and created examples for each. They used the topic sentence to help identify the main idea. They found three supporting details from the text.

Students will have a quiz on Tuesday 9 November.





NEXT WEEK

I look forward to seeing parents online on 12 November. It will be great to properly introduce myself and to discuss with you how I can best support your child. If you are not available next Friday, please write me and we can schedule another time that works for both of us.

Proficiency Test Deadlines



101/177 Moo 7 Soi Mooban Bangpleenives, Prasertsin Road, Bangplee Yai, Samutprakarn 10540 Thailand

466 2 751-1201 III info@tcis.ac.th

25 ตุลาคม 2564

เรียน ท่านผู้ปกครอง

ภาควิชาภาษาและวัฒนธรรมใทยใต้จัดโครงการทดสอบความรู้ภาษาไทย สังคมศึกษา ภาษาอังกฤษ ภาษา อังกฤษขั้นสูง (Advanced English) โครงการแบบทดสอบความถนัดทั่วใป GAT (General Aptitude Test) และ วิชา คณิตศาสตร์ วิชาวิทยาศาสตร์ ประจำบีการศึกษา 2564 เพื่อเป็นการส่งเสริมและกระคุ้นการเรียนรู้ของนักเรียนในการพัฒนา ทักษะความรู้ทางด้านวิชาการของ สาระการเรียนรู้ทั้ง 5 สาระวิชา เตรียมความพร้อมและเสริมประสบการณ์ในการทำข้อสอบ GAT ซึ่งเป็นข้อสอบในการวัดศักยภาพในการเรียนในระดับมหาวิทยาลัยหลักสูตรไทย

อีกทั้งยังเป็นการส่งเสริมให้นักเรียนเป็นผู้แสวงหาความรู้นอกเหนือจากในห้องเรียน เปิดโลกทัศน์ ทำให้นักเรียนได้ รู้จักขึ้นตอน วิธีการ การเข้าร่วมทดสอบแข่งขันทางวิชาการในระดับประเทศเพื่อให้นักเรียนได้มีโอกาสเรียนรู้และเดรียมดัวใน การแข่งขันทางวิชาการในอนาคต

คณสมบัติ วัน เวลา และ ค่าใช้จ่ายในการสมัครเข้าร่วมทดสอบ มีดังนี้

รายวิชา	ระดับขึ้น รับสมัดร	วัน เดือน ปี	เวลา	ค่าสมัคร
สาระการเรียนรู้วิชาภาษาอังกฤษ	ป.1-น.6 G.1-G.12	วันเสาร์ที่ 29 มกราคม '65	8.00-10.00	100 บาท
การทดสอบความถนัดทั่วไป(GAT)	ม.4-ม.6 G.10-G.12	วันเสาร์ที่ 29 มกราคม '65	10.30-13.30	100 บาท
สาระการเรียนรู้วิชาภาษาไทย	ป.1-ม.5 G.1-G.11	วันอาทิตย์ที่ 30 มกราคม '65	8.00-10.00	60 บาท
สาระการเรียนรู้รีชาสามัญภาษาไทย	ม.4-ม6 G.10-G12	วันอาทิตย์ที่ 30 มกราคม '65	8.00-10.00	100 บาท
สาระการเรียนรู้วิชาสังคมศึกษา	ป.1-ม.5 G.1-G.11	วันอาทิตย์ที่ 30 มกราคม '65	10.30-12.30	60 บาท
สาระการเรียนรู้วิชาสามัญสังคมศึกษา	ม.4-ม.6 G.10-G12	วันอาทิตย์ที่ 30 มกราคม '65	10.30-12.30	100 บาท
สาระการเรียนรู้วิชาภาษาอังกฤษ Advance	ป.1-น.6 G.1-G.12	วันเสาร์ที่ 5 กุมภาพันธ์ '65	13.30-15.30	100 บาท
สาระการเรียนรู้วิชาคณิตศาสตร์	ป.1-น.5 G.1-G.11	วันเสาร์ที่ 5 กุมภาพันธ์ '65	8.00-10.00	60 иги
สาระการเรียนรู้วิชาวิทยาศาสตร์	ป.1-ม.5 G.1-G.11	วันเสาร์ที่ 5 กุมภาพันธ์ '65	10.30-12.30	60 บาท
PAT 1ความถนัดทางคณิตศาสตร์	ม.4-ม.6 G.10-G12	วันเสาร์ที่ 5 กุมภาพันธ์ '65	8.00-10.00	100 บาท
PAT 2ความถนัดทางวิทยาศาสตร์	ม.4-ม.6 G.10-G12	วันเสาร์ที่ 5 กุมภาพันธ์ '65	10.30-12.30	100 ичи

กำหนดปิดรับสมัครในวันที่ 20 ธันวาคม 2564 หากสนใจลงชื่อสมัครสอบ และชำระเงินค่าสมัครได้ที่คุณครูภาควิชาภาษา และวัฒนธรรมไทยดามระดับขั้นของนักเรียน

ภาควิชาภาษาและวัฒนธรรมไทย

^{**} โรงเรียนขอสงวนสิทธิ์ในการงดการจัดสอบหากในแต่กลุ่มสาระการเรียนรู้ทั้ง 5 สาระการเรียนรู้ (ภาษาไทย สังคมศึกษา และภาษาอังกฤษ รวมถึง การทดสอบความถนัดทั่วไป:GAT) หากมีผู้สมัครจำนวนไม่ถึง 35 คน ใน แต่ละรายวิชา **



101/177 Moo 7 Soi Mooban Bangpleenives, Prasertsin Road, Bangplee Yai, Samutprakarn 10540 Thailand

466 2 751-1201 Info@tcis.ac.th

October 28, 2021

Dear Parents,

The Thai department has organized the Proficiency Test for Thai, Social Studies, English, Advanced English, General Aptitude Test, Mathematics and Science in the academic year of 2021-2022 to promote and stimulate students' learning in developing academic skills. And to prepare or gain experience in taking the GAT exam, which is an exam to measure the potential of studying in a Thai university course to be successful.

It also encourages students to be knowledge seekers outside of the classroom, giving them the opportunity to take part in national examinations to learn and prepare for future academic competitions.

Qualification, Date, Time and Application Fee

Subjects	Grade	Examination Dates	Time	Application Fee
English	G.1-G.12	Saturday, January 29, 2022	8.00 - 10.00	100 Baht
GAT	G.10-G.12	Saturday, January 29, 2022	10.30-13.30	100 Baht
Thai	G.1-G.11	Sunday January 30, 2022	8.00-10.00	60 Baht
General Thai	G.10-G.12	Sunday, January 30, 2022	8.00-10.00	100 Baht
Social Studies	G.1-G.11	Sunday, January 30, 2022	10.30-12.30	60 Baht
General Social Studies	G.10-G.12	Sunday, January 30, 2022	10.30-12.30	100 Baht
Advanced English	G.1-G.12	Saturday, February 5, 2022	13.30-15.30	100 Baht
Maths	G.1-G.11	Saturday, February 5, 2022	8.00 - 10.00	60 Baht
Science	G.1-G.11	Saturday, February 5, 2022	10.30-12.30	60 Baht
PAT 1	G.10-G.12	Saturday, February 5, 2022	8.00 - 10.00	100 Baht
PAT 2	G.10-G.12	Saturday, February 5, 2022	10.30-12.30	100 Baht

The last day of registration is on December 20, 2021. If students are interested, please sign up and give a payment of application fee to your Thai teacher.

^{*}Each subject required at least 35 students to register for the examination.



101/177 Moo 7 Soi Mooban Bangpleenives, Prasertsin Road, Bangplee Yai, Samutprakarn 10540 Thailand

■ +66 2 751-1201 🖪 info@tcis.ac.th

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tcis.ac.th

ident's Name	Nickname
ับชั้น/Grade	สนใจเข้าร่วม Attending
	ไม่สนใจเข้าร่วม Not Attending
หากผู้ปกครองมีความประส แาทำเครื่องหมายถูกหน้าช่องข้	งค์ให้นักเรียนเข้าร่วมโครงการทดสอบความรู้ฯ ดังกล่าว อความด้านล่าง
(Please check the subje	cts you would like to apply.
พลสอบความรู้วิชาภาษาอังกฤษ(G.1 English Testing (Application Fee	-G.12) พร้อมซำระค่าสมัคร จำนวน 100 บาท 100 Baht)
จำนวน 100 บาท GAT (Application	
พลสอบความรูวิชาภาษาไทย(G.1-G. Thai Testing (Application Fee 60	11) พร้อมชำระค่าสมัคร จำนวน 60 บาท Baht)
ทดสอบความรู้วิชาสามัญภาษาไทย Thai Testing for High School (Ap	(G.10-G12) พร้อมรำระคำสมัคร จำนวน 100 บาท plication Fee 100 Baht)
ทดสอบความรู้วิชาสังคมศึกษา(G.1 Social Studies Testing (Applicat	-G.11) พร้อมชำระดำสมัตร จำนวน 60 บาท Jon Fee 60 Boht)
	ri(G.10-G.12) พร้อมชำระคำสมัคร จำนวน 100 บาท School (Application Fee 100 Baht)
ทดสอบความรู้วิชาภาษาอังกฤษ A English Advance Testing (Applic	dvance (G.1-G.12) พร้อมชำระค่าสมัคร จำนวน 100 บาท cation Fee 100 Baht)
พลสอบความรู้วิชาคณิตศาสตร์(G Math Testing (Application Fee	.1-G.12) พร้อมซ้าระค่าสมัคร จ้านวน 60 บาท 60 Baht)
Science Testing (Application Fe	
PAT 1 Testing (Application Fee 1	สตร์ PAT 2(G.10-G.12) พร้อมทำระค่าสมัตร จำนวน 100 บาท
มืความประสงค์ให้โรงเรียนจัด	หาอาหารว่างให้นักเรียน พร้อมชำระค่าใช้จ่าย 50 บาท
	. บาพ/Baht ()
อผู้ปกครอง/Parent's Signature	
โทรศัพท์/Phone	
 หมายเหตุนำจดหมายตอบรับและ 	รำนวนเงินที่แนบมา ส่งให้ที่คุณครูสอนภาษาไทยในระดับขั้นของนักเรียนได้โด
ดรงภายในวันจันทร์ ที่ ๒๐ ธันว	าคม ๒๕๖๔

ATK Testing Schedule



THAI-CHINESE INTERNATIONAL SCHOOL

101/177 Moo 7 Soi Mooban Bangpleenives, Prasertsin Road, Bangplee Yai, Samutprakarn 10540 Thailand

Dear TCIS Community Members,

As you know, ATK testing is a requirement for school attendance. There has been some confusion over the frequency and types of tests. Below is a schedule created so that you can know the dates for you to do the test at home and bring into school. We have spread the times out so as to reduce congestion at the gates in the morning. This schedule takes us to the Christmas Break. Each Monday all staff will need to submit their results. Once every 14 days, students will need to submit their results. Please see the schedule below. For students grades 1-12 the ATK nasal test must be done. Yesterday, we received permission for the students in ECE (PK2-KG) to be able to do the Saliva Test (MOPH Samutprakarn); however, it must be from the companies validated by the Food and Drug Administration(FDA). If you choose to do the test at school only the ATK nasal test will be available for purchase.

We have also attached a calendar with the dates indicated

Schedule:

Week 1: October 25th All Staff

Week 2:

November 1st All Staff + Grades 9-12

November 2nd Grades 5-8 November 3rd Grades 1-4 November 4th ECE

Week 3:

November 8th All Staff

Week 4:

November 15th All Staff + Grades 9-12

November 16th Grades 5-8 November 17th Grades 1-4 November 18th ECE

Week 5:

November 22nd All Staff

Week 6:

November 29th All Staff + Grades 9-12

November 30th Grades 5-8
December 1st Grades 1-4
December 2nd ECE



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Week 7:

December 7th All Staff

Week 8:

December 13th All Staff + Grades 9-12

December 14th Grades 5-8
December 15th Grades 1-4

December 16th ECE

Week 9:

December 20th All Staff

Month	Mon	Tue	Wed	Thur	Fri	Date	Grade Level
Oct '21					1		
	4	5	6	7	8		
	11	12	13	14	15		
	18	19	20	21	22		
	25	26	27	28	29	25	ATK - All Staff
Nov '21	1	2	3	4	5	1, 8, 15, 22, 29	ATK - All Staff
	8	9	10	11	12	1,15,29	ATK - Gr.9-12
	15	16	17	18	19	2,16,30	ATK - Gr.5-8
	22	23	24	25	26	3,17	ATK - Gr.1-4
	29	30				4, 18	ATK - ECE (PK2-KG)
Dec '21			1	2	3	1,15	ATK - Gr.1-4
	6	7	8	9	10	2,16	ATK - ECE (PK2-KG)
	13	14	15	16	17	7,13,20	ATK - All Staff
	20	21	22	23	24	13	ATK - Gr.9-12
	27	28	29	30	31	14	ATK - Gr.5-8

Respectfully, Dr. John McGrath



101/177 Moo 7 Soi Mooban Bangpleenives, Prasertsin Road, Bangplee Yai, Samutprakarn 10540 Thailand

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親愛的TCIS的成員們:

如您所知,ATK檢測是學生上學的一項必要條件。 關於測試的頻率和試劑類型可能產生的疑 慮。以下是學校規劃的快篩檢測的時間表,以便您可以預先知道須在家中進行檢測並將檢測結 果帶到學校的日期。為了減少早上學校出入口的擁堵,我們已經把檢測的時間拉長了。以下的 檢測時間表延續到聖誕假期。每個星期一,所有教職員員工都需要提交他們檢測的結果。每 14天,學生需要提交一次檢測的結果。 請參閱以下的時間表。 1-12年級的學生,必須進行 ATK 鼻腔檢測。 昨天,我們獲得了北攬府衛生局 的許可, 幼稚園 (Pk2-KG) 學生可以進行唾 液檢測; 但是,這些試劑必須是得到食品藥物管理局驗證的公司。 如果您選擇在學校進行測 試,則只能購買 ATK 鼻腔測試。

我們也附上了帶有日期的行事曆

快篩檢測行事曆

第一周	10月25日	全體教職員
第二周	11月01日 11月02日 11月03日 11月04日	全體教職員以及9-12年級學生 5-8年級學生 1-4年級學生 幼稚園學生
第三周	11月08日	全體教職員
第四周	11月15日 11月16日 11月17日 11月18日	全體教職員以及9-12年級學生 5-8年級學生 1-4年級學生 幼稚園學生
第五周	11月22日	全體教職員
第六周	11月29日 11月30日 12月01日 12月02日	全體教職員以及9-12年級學生 5-8年級學生 1-4年級學生 幼稚園學生
第七周	12月07日	全體教職員



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第八周

12月13日 全體教職員以及9-12年級學生

12月14日5-8年級學生12月15日1-4年級學生12月16日幼稚園學生

第九周 12月20日 全體教職員

Month	Mon	Tue	Wed	Thur	Fri	Date	Grade Level
Oct '21					1		
	4	5	6	7	8		
	11	12	13	14	15		
	18	19	20	21	22		
	25	26	27	28	29	25	ATK - All Staff
Nov '21	1	2	3	4	5	1, 8, 15, 22, 29	ATK - All Staff
	8	9	10	11	12	1,15,29	ATK - Gr.9-12
	15	16	17	18	19	2,16,30	ATK - Gr.5-8
	22	23	24	25	26	3,17	ATK - Gr.1-4
	29	30		i in		4, 18	ATK - ECE (PK2-KG)
Dec '21			1	2	3	1,15	ATK - Gr.1-4
	6	7	8	9	10	2,16	ATK - ECE (PK2-KG)
	13	14	15	16	17	7,13,20	ATK - All Staff
	20	21	22	23	24	13	ATK - Gr.9-12
	27	28	29	30	31	14	ATK - Gr.5-8

誠摯的祝福您 Dr. John McGrath



101/177 Moo 7 Soi Mooban Bangpleenives. Prasertsin Road, Bangplee Yai, Samutprakarn 10540 Thailand

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เรียน ผู้ปกครอง

ทางโรงเรียนขอแจ้งข้อมูลเกี่ยวกับการตรวจATK ตามตารางเวลาที่ได้แนบมาด้วยนี้แล้ว เพื่อให้ท่านทราบ ถึงวันและเวลาที่ท่านจะต้องตรวจATKและนำผลการตรวจมาแสดงให้กับทางโรงเรียน โดยการจัดตาราง การนำส่งผลตรวจATKจะจัดโดยคำนึงถึงการเว้นระยะห่างและ จำกัดปริมาณคนเพื่อลดความแออัดบริเวณ ทางเข้าโรงเรียน ตารางดังกล่าวจะใช้ไปจนถึงช่วงวันหยุดคริสต์มาส ในทุกวันจันทร์ครูและบุคลากรทุกคน จะต้องแสดงผลการตรวจATK และในทก14วัน นักเรียนจะต้องน้ำผลการตรวจATKมาแสดงให้กับทาง โรงเรียน สำหรับนักเรียนขั้นประถมศึกษาปีที่ 1 - มัธยมศึกษาปีที่ 6 จะต้องตรวจATKทางโพรงจมูก เมื่อวานนี้ทางโรงเรียนได้รับอนุญาตจากสาธารณสุขจังหวัดสมุทรปราการให้นักเรียนระดับขั้นอนุบาล (PK2-KG) สามารถใช้การตรวจด้วยน้ำลายได้ อย่างไรก็ตามชุดตรวจATKโดยใช้น้ำลายนั้น จะต้องเป็น ชดตรวจที่ได้รับการรับรองจากสำนักงานคณะกรรมการอาหารและยา(อยู.)เท่านั้น หากท่านประสงค์จะ ตรวจATKที่โรงเรียนซึ่งเป็นชดตรวจATKทางโพรงจมูก ทางโรงเรียนมีบริการการตรวจให้โดยท่านต้อง เสียค่าใช้จ่ายชดตรวจATK

ท่านสามารถดรายละเอียดตารางวันเวลาการนำส่งผลตรวจATKให้กับทางโรงเรียนตามเอกสารที่ได้แนบ มาด้วยแล้ว

ตารางการนำส่งผลตรวจATKให้กับทางโรงเรียน:

สัปดาห์ที่ 1: 25 ตุลาคม ครูและบุคลากรทุกคน

สัปดาห์ที่ 2:

ครูและบุคลากรทุกคน+ นักเรียนขั้นม.3-ม.6 1 พฤศจิกายน

นักเรียนชั้นป.5-ม.2 2 พถศจิกายน 3 พถศจิกายน นักเรียนขึ้นป.1-ป.4 นักเรียนขึ้นอนุบาล 4 พฤศจิกายน

สัปดาห์ที่ 3:

8 พฤศจิกายน ครูและบุคลากรทุกคน

สัปดาห์ที่ 4:

ครูและบุคลากรทุกคน+ นักเรียนขั้นม.3-ม.6 15 พฤศจิกายน

นักเรียนขึ้นป.5-ม.2 16 พฤศจิกายน นักเรียนขั้นป.1-ป.4 17 พฤศจิกายน 18 พฤศจิกายน นักเรียนขั้นอนบาล

สัปดาห์ที่ 5:

22 พฤศจิกายน ครและบคลากรทกคน

สัปดาห์ที่ 6:

29 พฤศจิกายน ครูและบุคลากรทุกคน+ นักเรียนขั้นม.3-ม.6

นักเรียนขึ้นป.5-ม.2 30 พฤศจิกายน



101/177 Moo 7 Soi Mooban Bangpleenives, Prasertsin Road, Bangplee Yai, Samutprakarn 10540 Thailand

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นักเรียนชั้นป.1-ป.4 1 ธันวาคม นักเรียนชั้นอนุบาล 2 ธันวาคม

สัปดาห์ที่ 7:

7 ธันวาคม ครูและบุคลากรทุกคน

สัปดาห์ที่ 8:

ครูและบุคูลากรทุกคน+ นักเรียนชั้นม.3-ม.6 13 ธันวาคม

นักเรียนชั้นป.5-ม.2 14 ธันวาคม นักเรียนชั้นป.1-ป.4 15 ธันวาคม 16 ธันวาคม นักเรียนชั้นอนุบาล

สัปดาห์ที่ 9:

20 ธันวาคม ครูและบุคลากรทุกคน

Month	Mon	Tue	Wed	Thur	Fri	Date	Grade Level
Oct '21					1		
	4	5	6	7	8		
	11	12	13	14	15		
	18	19	20	21	22		
	25	26	27	28	29	25	ATK - All Staff
Nov '21	1	2	3	4	5	1, 8, 15, 22, 29	ATK - All Staff
	8	9	10	11	12	1,15,29	ATK - Gr.9-12
	15	16	17	18	19	2,16,30	ATK - Gr.5-8
	22	23	24	25	26	3,17	ATK - Gr.1-4
	29	30				4, 18	ATK - ECE (PK2-KG)
Dec '21			1	2	3	1,15	ATK - Gr.1-4
	6	7	8	9	10	2,16	ATK - ECE (PK2-KG)
	13	14	15	16	17	7,13,20	ATK - All Staff
	20	21	22	23	24	13	ATK - Gr.9-12
	27	28	29	30	31	14	ATK - Gr.5-8

ขอแสดงความนับถือ

ดร.จอห์น แมคแกรท

How to Use Plus Portal for Parents



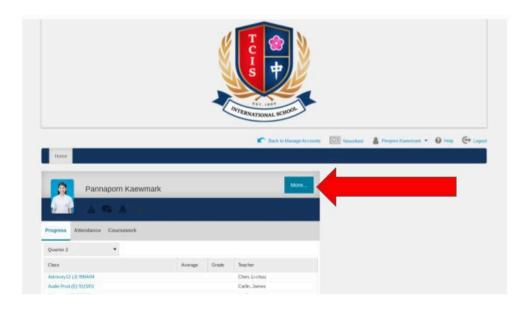
PlusPortals for Parents Website

Thai-Chinese International School

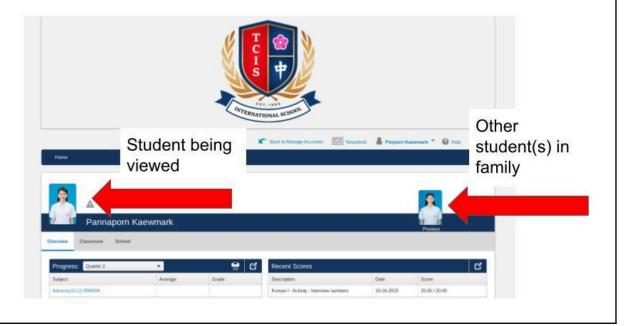
URL: plusportals.com/tcis Login with Email & Password



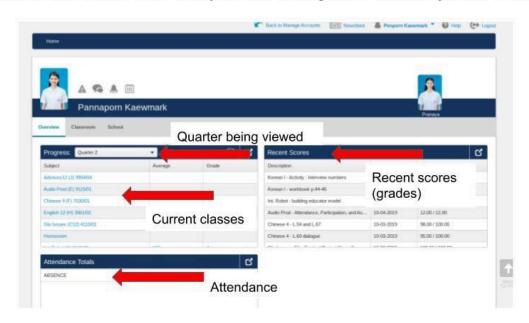
Select the "More" button



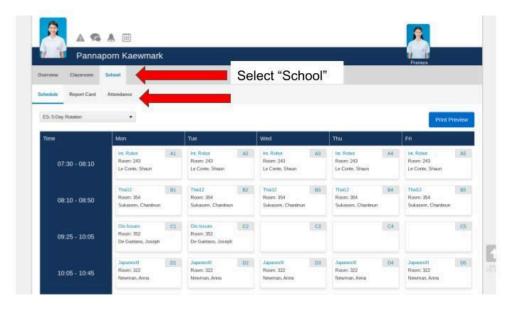
You will see your entire family on this screen. Student currently being viewed is to the left. Other student(s) are to the right.



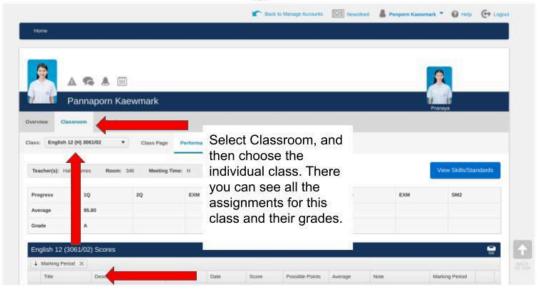
Below, you'll see a list of the student's courses, recent scores, and attendance. Please note that you can change the Quarter you're viewing.



Clicking on "School" you can view the student's class schedule, their most recent report card, and their attendance details.



Choose the class and see all assignments and grades

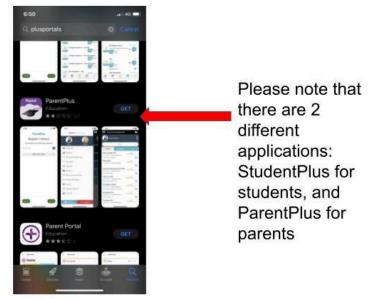




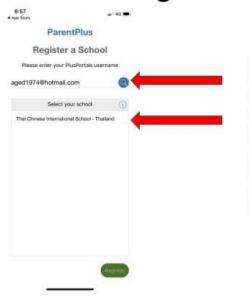
PlusPortals for Parents Phone Application

Thai-Chinese International School

Find Application in the App Store

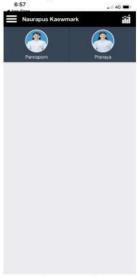


Once you have downloaded the app, you'll need to register



Enter the email address you gave the school, and it'll direct you to TCIS. If TCIS does not associate with your email address, the school has a different email address on record for you.

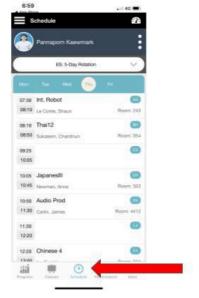
Once you enter your password, your student(s) will appear.



When you select your student, you'll see their list of classes and the current quarter



If you click "Schedule" (bottom of screen) you'll see the student's daily schedule



Choosing "Progress" will show you recent assignments





Computer Policy for 2021-22

Student Computers - 2021-22

The Faculty and Administration believe technology is a powerful and integral part of the TCIS instructional program. While there are many good computers on the market, please understand PC/Windows based computers are not supported for academics at TCIS.

1) TCIS Secondary School is a MacBook/IPad one-to-one school - MacBooks or IPads are required for all grade 7 through 12 students



- 2) TCIS Grades 5 & 6
 - a) School owned Chromebooks are provided for grades 5 & 6 students.
 - b) All students in Grades 5-6 need access to a computer at their home. Students will be using Google Classroom and various websites for school work. We do recommend a laptop but any computer for home use is fine. iPads and tables are

- acceptable but have some limitations. Windows-based computers are fine for home use as well but are not allowed on the school network.
- c) Grade 5 & 6 students can opt out of the school owned Chromebooks if they have their own MacBook or IPad.
 - i) IPads are more durable for Grade 5 & 6 students and are recommended.
- 3) TCIS Elementary School
 - a) School owned technology is provided for elementary students

TCIS Approved Devices - 2021-2022 School Year

- Grade 7-12 MacBooks or IPads (student owned)
- Grade 5 & 6 Chromebooks (school owned) or MacBooks / IPads (student owned)

2021-2022 Calendar

2021-2022 Calendar Created 11/25/20 Updated Tuesday August 4th, 2021 Aug 21 2 3 4 5 6 12 DAY1 9 10 11 12 13 16-20 DAY2 16 17 18 17 20 23-27 23 24 25 26 27 23-27 Mother's Day New Teacher Orientation Returning Teacher Orientation Online Registration days/ All grades 25-27 Materials / Textbooks Pickup 30 Academic Year Begins (online) 1 2 3 6 7 8 9 10 13 14 15 16 17 20 21 22 23 24 27 28 29 30 Mahidol Day - School Closed Double Ten Day Ceremony 11 12 13 14 15 18 19 20 21 22 25 26 27 28 29 1 2 3 4 5 8 9 10 11 12 15 16 17 18 19 October Break - School Closed Substitution Chulalongkorn Day - School Closed INTERNATIONAL SCHOOL End of Quarter 1 DAY 2 Quarter 2 begins Thai-Chinese International School Parent / Teacher Conference (No student) (662) 751-1201 telephone Half Day Student Dismissal 11:30 Christmas Break - School Closed School resumes Jan 22nd--Saturday-Teacher work day CNY celebration End of Quarter 2 and Semester 1 https://www.tcis.ac.th/ 10 11 12 13 14 17 18 19 20 21 24 25 26 27 28 "subject to The Govt CNY Break 1 2 3 4 7 8 9 10 11 14 15 16 17 18 21 22 23 24 25 28 DAY 1 DAY 2 Quarter 3 and Semester 2 begins Makabucha Day - School Closed Chinese Speaking Competition Thai Knowledge Bowl Chinese Writing Competition Quarter 3 ends / Songkran Celebration Songkran Holiday School Closed School resumes / Quarter 4 Begins 26 Chinese test 25 26 27 28 29 May 22 2 3 4 5 6 DAY 1 9 10 11 12 13 DAY 2 16 17 18 19 20 23 24 25 26 27 30 31 AP Exams Coronation Day - School Closed Substitution Visahka Bucha Day - School Closed Queen's Birthday End of the Year/Student Dismissal at 11:30 am 27-15 4 5 6 7 8 11 12 13 14 15 Asarnha Bucha Day (Public Holiday) 11 12 13 14 15 18 19 20 21 22 25 26 27 28 29 Aug 22 1 2 3 4 5 8 9 10 11 12 15 16 17 18 19 22 23 24 25 26 29 30 31 Buddhist Lent Day 25th (Public Holiday) Total Student Instruction Days 180 Quarters Q1 - Nov 5 (43) 12 Mother's Day O2 - Jan 28 (47) Q3 - April 8 (43)

Time Schedule

2021-	2021-2022 80 minute blocks with PLT							
5-8			9-12					
7:30-8:10	Block 1		7:30-8:10	Block 1				
8:10-8:50	Block 1		8:10-8:50	Block 1				
8:50-9:10	Transition		8:50-9:10	Transition				
9:10 - 9:50	Block 2		9:10 - 9:50	Block 2				
9:50-10:30	Block 2		9:50-10:30	Block 2				
10:30 - 10:40	Transition		10:30 - 10:50	Transiton				
10:40 - 11:20	Block 3		10:50 - 11:30	Block 3				
11:20-12:00	Block 3		11:30-12:10	Block 3				
12:00 - 1:00 L	unch		12:10 - 1:00 Lunch					
	PLT / Office			PLT / Office				
1:00-1:40	Hours		1:00-1:40	Hours				
1:40-1:50	Transition		1:40-1:50	Transition				
1:50-2:30	Block 4		1:50-2:30	Block 4				
2:30-3:10	Block 4		2:30-3:10	Block 4				

E-Learning Norms for Students





Be Prepared

Computer is charged; Set up in a quiet place; Wear school appropriate clothing;



Be on Time



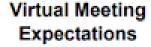
Turn on your Camera

(message me if your camera is not working or there is another reason you can't be on camera)



Mute Your Mic

In the main room until it is your turn to talk. Unmute in breakout rooms!





Respect Privacy

Never take screenshots/ photos or record classmates!



Be an Active Participant

Raise your hand to speak Type in the Chat Box; Do your part in breakout rooms;





No Other Devices or Windows Open

(unless your teacher gives your permission)



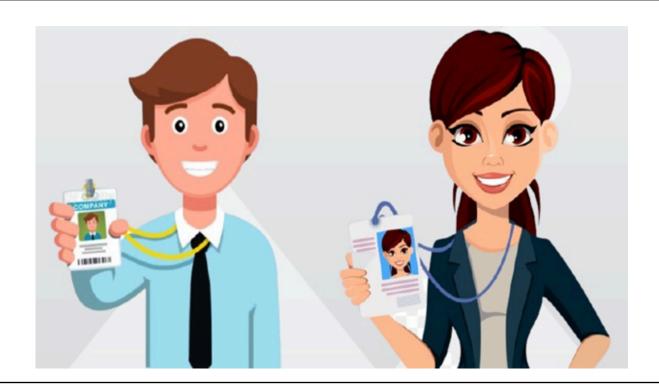
Communicate Respectfully and Stay on Topic



Follow All School/Class Rules

Safety First at TCIS

An ID Card is Required to Enter The Campus Scan Your Parent ID Card to Enter



IDs must be worn and visible at all times when on campus

Keeping Your Child Safe at TCIS

Middle School Math Pathways

For math in middle school, we offer Pre-Algebra in Grade 7. In order to move to Algebra 1 in Grade 8 students must score 80% or higher in both Semesters. Alternatively, students can be placed in Algebra 1 in Grade 8 if they score 70-79% for a class average and pass a cumulative exam with a mark of 80% or above. Any Grade 7 student who does not meet these conditions must take Pre-Algebra Part 2 in Grade 8. For Grade 6, any student who does not have 80% or above for a yearly average will take Pre-Algebra Part 1 in Grade 7 and Pre-Algebra Part 2 in Grade 8.

Hair Color Requirement at the TCIS

It is a requirement that students at the TCIS maintain their natural hair color. Other colors (including highlights, shading, etc.) are not acceptable. While students enjoy trying new things in

Secondary School, hair color is not one of those things that we allow students to experiment with.

Section 5.4-2 (page 29) of the Student Parent Handbook (Uniform and Appearance) regarding hair color:

Hairstyles, if considered inappropriate for students in a school setting, will not be allowed. Hair, even if colored, should be of natural hair color or hue.

Hair Styles Not Permitted at TCIS for Students from PK2 to Grade 12

Images such as lightning bolts are not shaved into a student's hair.(Example: Image 1) **Hair must be kept as the student's natural color.** Dyed, highlighted, bleached, or colored hair is not permitted at TCIS. (Examples: Images 2 & 3)







Parents/visitors who wish to enter campus are asked to schedule an appointment through the registrar.

- Masks must be worn at all times, including the classroom.
- Students' temperature is checked upon entrance.
- Late students must check in <u>with the Registrar</u> to receive an "Admit to Class" slip. The registrar is located in the main lobby of the admin building.
- Students must use hand-sanitizer before entering school and before entering each classroom.
- Students must sanitize any shared classroom materials/supplies after each use.
- Students sanitize their desks before leaving from every class, with the provided supplies.
- Students must remain socially distant at all times.
- No more than 4 students in the restroom at any given time.
- Students may take their backpacks into their classroom for each block to avoid groups at the lockers.
- MS Students have a 20 minute transition period between classes.
- Students may wear a face shield <u>as well as a mask</u> but not instead of a mask.
- Lunch (Students' temperature is checked upon entrance to the canteen before lunch.



Students in grades 5-8 use the Accelerated Reader program to track their reading comprehension skills and obtain points based on the books they read each quarter. Accelerated Reader is a software tool that allows students to select their own book and then assess whether a student has completed reading the book by asking a

series of questions. We keep track of this each quarter and have a big party at the end of the year. Accelerated Reader is administered by the English Department under the direction of Mr. Ted, our Curriculum Coordinator and Head of English. Students in each grade are required to read independent novels and get points each quarter.

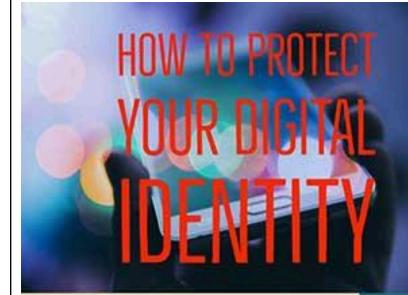
Grade 5 - 12 points

Grade 6 - 15 points

Grade 7 - 20 points

Grade 8 - 25 points

To find a list of books that qualify as Accelerated Reader (AR) books and the points for each book, please go to: https://www.arbookfind.com/



KEEP YOUR COMPUTER UPDATED

CONSIDER
WHAT YOU POST TO
SOCIAL MEDIA

DO NOT AUTO-CONNECT TO FREE WI-FI ZONES OUTSIDE OF THE TCIS



CHOOSE STRONG SECURE PASSWORDS AND CHANGE THEM REGULARLY

Important things to consider when reading content online

T.R.A.A.P. METHOD

TIMELINESS

When was the information published or updated? Does your topic require current information?





RELEVANCE

Does the information answer your main question? Does the information meet the stated requirements for the assignment?



AUTHORITY

Who is the author? What are the author's credentials? Is the author affiliated with an educational institution or other organization? Do other books cite the author?



ACCURACY

Are there statements you know to be false? What citations or references support the author's claim? What do other people have to say about the topic?



PURPOSE

Is the author's purpose to sell, persuade, entertain, or inform? Is there an obvious bias? Are other points of view expressed?



Secondary School Parent Newsletters

Monday, August 30, 2021

Monday, September 6, 2021

Monday, September 13, 2021

Monday, September 20, 2021

Monday, September 27, 2021

Monday, October 4, 2021

Monday, October 18, 2021

Monday, October 25, 2021

Monday, November 1, 2021











UPCOMING ASSEMBLIES

Sep 10

Oct 1

Oct 29



Nov 5 Nov 26 Dec 10

VIA ZOOM - CHECK GOOGLE CLASSROOM FOR LINK



Important Dates

November 4 - Wai Kru
November 5 - End of Quarter 1
November 5 - Costume Dress up Day
November 8 - Quarter 2 Begins
November 10 & 11, Chinese Karaoke
November 12 - Parent / Teacher Conferences - No School
November 19 - Loy Krathong
December 6 - Father's Day -No School
December 24 - Jan 7 Christmas Break - School Closed

Visiting the Campus - Who to Contact

Parents/visitors who wish to visit campus are asked to schedule an appointment through the registrar or with Ms. Ooy for early years and elementary school. They will follow-up on your request. The appointments must be confirmed via email before parents enter the campus.

Ms. Ooy	pongvilai@tcis.ac.th
Ms. Note	note@tcis.ac.th
Registrar Office	registrar@tcis.ac.th

Reporting Student Absences and Tardies

(New Process This Year)

Send an email to: registrar@tcis.ac.th

Or

Call the Registrar's Attendance line at: 02-751-1201

Please notify the registrar as soon as possible of your child's absence or tardiness from school.

A parent or guardian must email the Registrar within one day following the absence.

Excused Absences

For an Absence to be Excused, a parent must email/call in the absence within 24 hours. The reason for the absence must be supported by the factors outlined in the attendance policy:

- Illness with medical documentation
- observation or celebration of a religious holiday
- recovery from accident with medical documentation
- required court attendance with court notice
- death in the family
- other absences that may be deemed acceptable by the Head of Schools or Designee

Unexcused Absences

If a parent does not email/call in the absence, the student is marked as absent without excuse.

Birthday Cupcake Procedures and No Food Deliveries Policy



At TCIS, we understand that children and parents wish to celebrate birthdays with classmates. It is a big day! While we do allow children to bring in cupcakes to share with classmates, we do have procedures in place that need to be followed.

Please note, no soda, no full birthday cakes, or candles are allowed, as it takes too much time for us to cut and distribute cake to students and to clean up. Of course, candles are dangerous and present a serious fire risk.

These steps need to be followed:

- The cupcakes must come to school with the student when he/she arrives at school. **Deliveries are not allowed under any circumstances.**
- The cupcake will be given to Ms. Ooy or Dr. Michael in the morning and kept their office
- Do not provide any knives to your child to cut the cupcakes.
- Cupcakes will be distributed only lunch time by the student
- No loss of class instructional time will be allowed due to the celebration

No Food Deliveries Allowed

No food deliveries are allowed to TCIS at any time during the school day. If a student forgot his/her lunch, do not worry, we will make sure to take care of them on that day. However, please do make sure your child has money on his/her card to use in the canteen.



School-Wide Learner Outcomes (SLOs)

At the Thai-Chinese International School, we expect students to work to the best of their ability to demonstrate the following:



1. Complex Thinkers and Problem-Solvers -

Students will:

- 1.1 Use information from many sources.
- 1.2 Make good decisions based on the information found and think about this information.
- 1.3 Use learned information to solve real-life problems.
- 1.4 Learn how to deal with problems in the correct way.



2. Collaborative Workers -

Students will:

- 2.1 Be able to take on different roles in different situations.
- 2.2 Be able to problem solve by working well with others.
- 2.3 Want to be leaders.
- 2.4 Be responsible friends to everyone.



3. Effective Communicators -

Students will:

- 3.1 Speak, read, and write English clearly and successfully and use Thai and Chinese languages.
- 3.2 Use many sources to inform and communicate.
- 3.3 Speak clearly, listen closely, and respond appropriately.
- 3.4 Express and support your ideas with facts.



4. Independent Life-Long Learners -

Students will:

- 4.1 Be able to work hard by themselves and feel good about their work
- 4.2 Be willing to take on challenges, to ask for help, and to learn from mistakes.
- 4.3 Accept new ideas and apply them to the outside world.
- 4.4 Make and work towards goals for personal and life-long growth.



5. Responsible Global Participants -

Students will:

- 5.1 Understand problems in our world.
- 5.2 Accept and appreciate people who are different from them.
- 5.3 Be able to solve problems in the real world.
- 5.4 Use what they have learned to make a difference in the world.

學生學習成果 (SLOs)

在泰國中華國際學校的學習環境中,我們期待學生展現他們最棒的學習能力在以下幾個向度:



- 1. 縝密的思考者和解決問題者 -
- 學生將:
- 1.1 使用多方來源的訊息。
- 1.2 根據找到的訊息仔結思考並做出正確的決定。
- 1.3 使用學到的訊息來解決現實生活中的問題。
- 1.4 了解如何以正確的方式處理問題。



- 2. 有效溝通者 -
- 學生將:
- 2.1 清楚完整地用英文進行說, 讀和寫並成功使用於泰語和中文。
- 2.2 使用多元訊息來源進行交流。
- 2.3 說話清晰, 仔細傾聽並適當回應。
- 2.4 用事實來表達印證您的想法。



- 3. 終身獨立學習者 -
- 學生將:
- 3.1 能夠自己精進學習,並對自己的表現感到滿意。
- 3.2 樂於接受挑戰,尋求幫助並從錯誤中學習。
- 3.3 接受新想法並將其應用於真實世界。
- 3.4 設定目標並為個人和終生成長努力實踐。



- 4. 協同工作者 -
- 學生將:
- 4.1 能夠在不同情況下扮演不同的角色。
- 4.2 能夠通過與他人合作解決問題。
- 4.3 想成為領導者。
- 4.4 成為對每個人負責的學伴。



- 5. 負責任的全球參與者 -
- 學生將:
- 5.1 了解我們世界中的問題。
- 5.2 接受和欣賞與我們不同的人。
- 5.3 能夠解決現實世界中的問題。
- 5.4 利用他們所學到的知識來改變世界。

ผลลัพธ์แห่งการเรียนรู้ (SLOs)

โรงเรียนนานาชาติไทย-จีน มีความคาดหวังที่จะให้นักเรียนของเรามีความตั้งใจ ใฝ่เรียนรู้และสามารถแสดงศักยภาพ ในการเรียนรู้และมีทักษะที่จำเป็นให้เห็นเป็นที่ประจักษ์ ดังนี้



1. นักคิด มีทักษะในการแก้ปัญหาที่ชับช้อน

นักเรียนจะ:

- 1.1 ใช้ข้อมลที่หลากหลาย จากแหล่งที่มาที่หลากหลาย
- 1.2 ตัดสินใจได้ถูกต้องโดยอิงจากข้อมูลที่สรรหามาและใช้ วิจารณญาณในการตัดสินใจ
- 1.3 นำข้อมูลที่เคยเรียนรู้มาช่วยแก้ปัญหาที่เกิดขึ้นจริงในปัจจุบัน
- 1.4 สามารถเผชิญกับปัญหาได้อย่างถูกวิธี



2. กระบวนการทำงานร่วมกันกับผู้อื่น

นักเรียนจะ:

- 2.1 สามารถปรับตัวให้เข้ากับสถานการณ์ต่างๆได้
- 2.2 สามารถแก้ปัญหาร่วมกับผู้อื่นได้
- 2.3 มีความพร้อมที่จะเป็นผู้นำ
- 2.4 มีความรับผิดชอบต่อเพื่อนพ้องและผู้อื่น



3. สื่อสารได้อย่างมีประสิทธิภาพ

นักเรียนจะ:

- 3.1 พูด, อ่าน, และเขียนภาษาอังกฤษได้อย่างชัดเจน และสามารถ สื่อสารได้เป็นอย่างดีทั้งภาษาไทยและภาษาจีน
- 3.2 ใช้แหล่งข้อมูลความรู้ที่หลากหลายเพื่อการสื่อสารที่มี ประสิทธิภาพ
- 3.3 พูดชัดเจน ฟังเข้าใจ และโต้ตอบได้อย่างเหมาะสม
- 3.4 นำเสนอแนวคิดตามข้อเท็จจริงได้



4. เรียนรู้ตลอดชีวิตได้อย่างอิสระ

นักเรียนจะ:

- 4.1 สามารถท่มเททำงานด้วยตนเอง และมีความสขกับงานที่ทำ
- 4.2 กล้าที่จะลองสิ่งใหม่ ไม่รู้สึกแย่ที่จะขอความช่วยเหลือบ้างในบาง ครั้งและเรียนรู้จากข้อผิดพลาดที่ผ่านมา
- 4.3 ยอมรับแนวคิดใหม่ๆและสามารถนำมาปรับใช้ในโลกปัจจุบัน
- 4.4 มุ่งมั่นเพื่อไปสู่ความสำเร็จที่ตนตั้งไว้และอนาคตที่สดใส



5. รับผิดชอบต่อสังคมโลก

นักเรียนจะ:

- 5.1 เข้าใจปัญหาที่เกิดขึ้นในโลกของเรา
- 5.2 ยอมรับในความแตกต่างของผู้คน
- 5.3 สามารถแก้ปัญหาที่เกิดขึ้นจริงในโลกปัจจุบัน
- 5.4 นำสิ่งที่ได้เรียนรู้มาสร้างความแตกต่างให้กับโลกของเรา

Teachers 2021-2022

English and Humanities

Ms. Jasmine
Head of Department

English 9
English 12
AP Lang
AP Seminar

Email:

jasmine@tcis.ac.th

Link for Google Site



Room 342

Syllabus

Eng9 Eng12 APSem AP Lang

Ms	Barbara

AP Psychology Psychology Modern World History Email:

barbara@tcis.ac.th

Link for Google Site



Room 352

Syllabus

AP Psych

Psych

Mod World

<u>History</u>

Ms. d.	English 9 Creative Writing AP Literature	Email: delmetria@tcis.ac.th Link for Google Site
	Room 343	Syllabus Creative Writing English 9C English 9G AP Literature

Mr. Jay	English 9 English 10 Film	Email: jay.weinman@tcis.ac.th Link for Google Site
	Room 222	Syllabus Film English 9 English 10

Dr. Miho	Intro - Japanese Grade 8 Japanese Japanese 1	Email: miho.katsumata@tcis.ac.t h Link for Google Site
	Room 322	Syllabus Grade 7 Grade 8 Japanese 1

Mr. Rich	English 5B English 6A English 6B	Email: richard.poulin@tcis.ac.th Link for Google Site
	Room 552	Syllabus English 5B English 6A English 6B

Mr. Scott	HS Spanish Spanish 8 Intro Spanish 7 Drama I Intro Robotics	Email: scott@tcis.ac.th Link for Google Site
	Rooms 323 and 243	Syllabus Spanish 7 Spanish 8 Spanish 1 HS Spanish Drama Robotics Robotics

Mr. Sean	English 7A English 7B English 11A English 11B	Email: sean.allen@tcis.ac.th Link for Google Site
	Room 550	Syllabus English 7A English 7B English 11A English 11B

Mr. Tim	Economics AP Macro AP Micro AP Comp Gov	Email: tim@tcis.ac.th Link for Google Site
	Room 5-35	Syllabus Economics Comp Gov AP Micro AP Macro

Mr. Vic	Grade 5 ELA Grade 8 ELA	Email: victor@tcis.ac.th Link for Google Site
	Room 5-51	Syllabus <u>5A English</u> <u>8A English</u> <u>8B English</u>

Thai Department		
Kru Rung Head of Department	Email: rung@tcis.ac.th	
	High School Office	Thai Director

Kru Aom	Thai Language and Culture	Email: thepvanee@tcis.ac.th Link for Google Site
	Room 531	Syllabus Thai MT 7 Thai MT 8 Thai MT 9 Thai FT 5 Thai FT 7 TWL I

Kru Ben	Thai Language and Culture	Email: onuma@tcis.ac.th Link for Google Site
	Room 351	Syllabus Thai 7 Thai 10 TWL II TWL III TWL IV

Kru Buab	Thai Language & Culture	Email: chanitnun@tcis.ac.th Link for Google Site
	Room 354	Syllabus Thai 6D Thai 9C Thai 11A Thai 11F Thai 12G Thai 12H

Kru Koong	Thai Language and Culture	Email: Prapatsorn@tcis.ac.th Link for Google Site
	Room 532	Syllabus Thai 5MT Thai 6MT Thai 6FT Thai 8MT Thai 8FT

Chinese Department		
Mr. Tony Head of Department	Email: tony@tcis.ac.th	
	High School Office	Head of Chinese

Ms. Jamie	Chinese Language	Email: jamie.peng@tcis.ac.th Link for Google Site
	Room 325	Syllabus CFB Gr5 CFT Gr7 CFT Gr9 CFT Gr10

Jane (Hsiu-Hua	Chinese Language	Email: tsenghsiu-hua@tcis.ac.th Link for Google Site
Tseng)		
	Room 321	Syllabus Chinese 1&2 G7CMT G9CMT G9AP G10 Lit

Ms. Mei-Wei	APF12 Travel Chinese CFT12 Chinese 3&4 CFT11	Email: chenmei-wei@tcis.ac.th Link for Google Site
	Room 324	Syllabus G12 APFT Travel Chinese G11-12FT G12CFT Chinese 3&4FT G11-12 G11CFT

Mr. Thomas (Yu-Tai)	Chinese Language	Email: thomas.hsiao@tcis.ac.th Link for Google Site
	Room 535	Syllabus G8 CFB G8 CMT-2 G6 CMT G5 CMT

Ms. Winna	Chinese Language	Email: winna@tcis.tc.th Link for Google Site
	Room 326	Syllabus G6 CFB G7CFT2 G8 CFT2 G11Chin-Lit G12Chin-Lit

Ms. Yu-Han	Chinese Language	Email: yuhan@tcis.ac.th Link for Google Site
	Room 534	Syllabus G5 CFT G6 CFT G8 CFT G8 CMT

Math Department		
Mr. Shane Head of Department	Pre-Algebra Pre-Alg. Pt. 2 Algebra 1	Email: shane.gray@tcis.ac.th Link for Google Site
	Room 5-22	Syllabus Pre-Algebra Pre-Alg. Pt. 2 Algebra 1

Mr. Matt	Algebra 1 Algebra 2 Calculus AP Calculus	Email: matthew.balaban@tcis.ac .th Link for Google Site
	Room 346	Syllabus Algebra 1 (A) Algebra 2 (C,E,G) Calculus AP Calculus AB

Mr. Matthew	Algebra 1 Geometry Pre-Algebra Pre-Algebra (P1)	Email: matthew.cannon@tcis.ac. th Link for Google Site
	Room 344	Syllabus Algebra 1 Geometry Pre-Algebra Pre-Algebra P1

Mr. Severino	Physics AP Physics Pre-Calculus Math Applications	Email: severino@tcis.ac.th Link for Google Site
	Room 233	Syllabus Physics AP Physics - College Board AP Physics - TCIS Math Applications Pre-Calculus

Mr. Shaun L.	AP Calc BC AP Statistics AP Computer Science 3-D Cad Coding	Email: shaun.leconte@tcis.ac.th Link for Google Site
	Room 3-45	Syllabus AP Calc BC AP Statistics AP Computer Science 3-D Cad Coding

Mr. Shaun M.	Math 5 Math 6 Algebra 1	Email: shaun@tcis.ac.th Link for Google Site
	Room 5-40	Syllabus 5th Math 6th Math Algebra 1

Science / Tech Department		
Mr. Mark Head of Department	Chemistry AP Chemistry Science 9 Health Science	Email: mark.hamas@tcis.ac.th Link for Google Site
	Room 333	Syllabus Science 9 Chemistry AP Chemistry Health Science

Ms. Brittany	Biology AP biology Anatomy & Physiology	Email: brittany@tcis.ac.th Link for Google Site
	Room 343	Syllabus Biology AP Biology Anatomy & Physiology

Ms. Christy	Science 7 Science 8	Email: christy.mathers@tcis.ac.th Link for Google Site
	Room 541	Syllabus Science 7 Science 8

Mr. John	Science 5 Science 6 Environmental Science	Email: john.castilleja@tcis.ac.th Link for Google Site
	Room 521	Syllabus

Ms. Shanesz	Technology 5 Technology 6 Coding 7 Coding 8 Robotics 7	Email: shanesz@tics.ac.th Link for Google Site
	Room 555	Syllabus Technology 5 Technology 6 Coding 7(Intro to Coding) Coding 8 Robotics 7

Art and Music Department		
Ms. Elizabeth Head of Department	Art 7 Art 8 Art 1 AP Art Graphic Design Intro Painting	Email: elizabeth@tcis.ac.th Link for Google Site
	Room 3-31 Mac Lab	Syllabus Art 7 Art 8 Art 1 AP Art Graphic Design Intro Painting

Mr. Cary	Rock Band Wind Ensemble Band 8 Intermediate Band 6-7 Beginning Music Ensemble 5	Email: cary@tcis.ac.th Link for Google Site
	Band 4th floor	Syllabus Rock Wind Band 8 Band 6-7 Music 5 E1
Dr. Li-Chou	Strings 5 Strings 6 Strings 7 Strings 8 Strings 9-12 (B) Strings 9-12 (H)	Email: lichou@tcis.ac.th Link for Google Site

Room 447

Syllabus

Strings 5

Strings 6

Strings 7

Strings 8

<u>Strings 9-12 (B)</u>

Strings 9-12 (H)

	PE Department	
Mr. Adrian Head of Department	PE	Email: adrian@tcis.ac.th Link for Google Site
	Gym	Syllabus PE 5-8

Mr. Jim	PE 7 / 8 PE 1 PE 2 S&C	Email: jim.curtis@tcis.ac.th Link for Google Site
	Gym	Syllabus S&C PE 1 PE 2 PE 6-8

ELL Department			
Ms. Juanita Head of Department	Email: juanita@tcis.ac.th		
	Library	Head of ELL	

Ms. Linda	ELL Level 1	Email: linda.hong@tcis.ac.th Link for Google Site
	Room 530	Syllabus ELL Level 1

Secondary School Administration			
Dr. Michael Principal	Link for Google Site	Email: michael@tcis.ac.th	
	Secondary School Office	Head of Secondary	

Mr. Jeff College Admissions Counselor	Senior Seminar	Email: <u>Link</u> for Google Site
	Secondary School Office	Syllabus Senior Seminar

Ms. Note Secondary Secretary	Email: note@tcis.ac.th	
	Secondary School Office	Grades 9-12
Ms. Ooy Secondary Secretary	Email: pongvilai@tcis.ac.th	
	Secondary School Office	Grades 5-8