



Integrated Day Charter School

Curriculum Overview

4/5 Year B

Updated: 2026

Please note that “Year A” always ends in an EVEN year and “Year B” always ends in an ODD year (ex: 2025-2026=Year A & 2026-2027= Year B)

Fall Marking Period 1

What is happening in Marking Period 1:

Join us for during and after school events: [School Calendar](#)

August: Home Visits

September: Back to School Night & Baseline Grade level Assessments

November: Bread Feast and Caring & Sharing

December: Report Cards & Student Led Conferences

Goals for Independence

I plan my week, including homework, and stick to my schedule.

Winter Marking Period 2

What is happening in Marking Period 2:

Join us for during and after school events: [School Calendar](#)

January: Mid Year Assessments

March: Report Cards & Student Led Conferences

Goals for Independence

I reflect on my work and use that information to plan for next week.
My homework is always complete.

Spring Marking Period 3

What is happening in Marking Period 3:

Join us for during and after school events: [School Calendar](#)

May: End of the Year Assessments

June: Report Cards

Goals for Independence

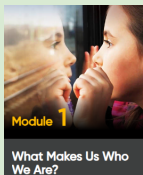
I complete all of my activities/homework without adult reminders.

4th Grade Reading & Vocabulary

[Link to Common Core ELA Standards](#)

September-Mid October

Reading Module 1: *What Makes Us Who We Are*



Mid October-November

Reading Module 3: *Rise to the Occasion*



December-Mid February

Reading Module 5: *Art Everywhere*



Mid February-Mid March

Reading Module 7: *Tricksters and Tall Tales*



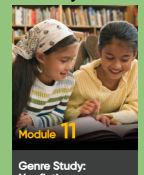
Mid March-April

Reading Module 9: *Global Guardians*



May-June

Reading Module 11: *Genre Study: Nonfiction*



4th Grade Writing & Grammar
[Link to Common Core ELA Standards](#)

[illegible]

4th Grade Word Study

[illegible]

[Link to Common Core ELA Standards](#)

For only the 2026-2027 school year, only the 4th grade curriculum will be studied with 5th grade topics supplemented as needed as we adopt the new curriculum

[illegible]

5th Grade Word Study

For only the 2026-2027 school year, only the 4th grade curriculum will be studied with 5th grade topics supplemented as needed as we adopt the new curriculum

[illegible]

4th Grade Math
[Link to Common Core Math Standards](#)

[illegible]

5th Grade Math
[Link to Common Core Math Standards](#)

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Social Studies & Science
CT Elementary and Secondary Social Studies Standards
Next Generation Science Standards

September-Mid October	Mid October-November	December-Mid February	Mid February-Mid March	Mid March-April	May-June
Migration and Settlement <i>Indigenous People/ Early American History</i>	Space & Gravity	The Colonial Era <i>13 Colonies/ French and Indian War</i>	Ecosystems (Golden Jellyfish)	The American Revolution & The United States Constitution and Civic Participation	Earth Systems
Ways to Practice At Home: Migration and Settlement	Ways to Practice At Home: Space and Gravity	Ways to Practice At Home: The Colonial Era	Ways to Practice At Home: Ecosystems	Ways to Practice At Home: The American Revolution & The US Constitution and Civic Participation	Ways to Practice At Home: Earth Systems

Research
How to Help Your Child With Research
^{4/5} [Research Rubric](#)

September-Mid October	Mid October-November	December-Mid February	Mid February-Mid March	Mid March-April	May-June
Summer Research Presentations Research Cycle 1: Research Process Completed in School with Support from Home 1) Choose a critical topic 2) Find and gather information	Research Cycle 1: Research Visuals, Expository Writing Piece, and Presentation Completed in School. Presentation Practice Completed at Home. 1) Create unique and varied visuals to represent information 2) Practice Presentation at home 3) Finish any written components not completed in school.	Research Cycle 2: Research Process Completed In School with Support from Home 1) Choose a critical topic 2) Find and gather information	Research Cycle 2: Research Visuals, Expository Writing Piece, and Presentation Completed in School. Presentation Practice Completed at Home. 1) Create unique and varied visuals to represent information 2) Practice Presentation at home 3) Finish any written components not completed in school.	Research Cycle 3: Research Process Completed In School with Support from Home 1) Choose a critical topic 2) Find and gather information	Research Cycle 3: Research Visuals, Expository Writing Piece, and Presentation Completed in School. Presentation Practice Completed at Home. 1) Create unique and varied visuals to represent information 2) Practice Presentation at home 3) Finish any written components not completed in school.
Ways to Complete At Home: Research Process/Presentation	Ways to Complete/Practice At Home: Research Process/Presentation	Ways to Complete At Home: Research Process/Presentation	Ways to Complete/Practice At Home: Research Process/Presentation	Ways to Complete At Home: Research Process/Presentation	Ways to Complete/Practice At Home: Research Process/Presentation

Service Learning

September-Mid October	Mid October-November	December-Mid February	Mid February-Mid March	Mid March-April	May-June
	Service Learning <i>Introduction/ Project Choice</i>	Service Learning <i>Project Choice/ Action Steps</i>	Service Learning <i>Action Steps</i>	Service Learning <i>Action Steps</i>	Service Learning <i>Reflection</i>
	Ways to Practice At Home: Ask questions about the project once a topic has been chosen.	Ways to Practice At Home: Ask questions about what your child's role is in the project	Ways to Practice At Home: Ask questions about the project and how it's going.	Ways to Practice At Home: Ask questions about the project and how it's going.	Ways to Practice At Home: Ask questions about what your child has learned from the project their community chose.

