

REMEMBER !!!!!!!

Before starting with any questions, ask:

1. May I please record this interview? Then start recording on Otter.ai
2. What is your name and it's spelling, pronouns, and position title/grade (for students)

Teachers:

What were your initial thoughts when you heard that MCAS was going to be administered this year? Where do these thoughts stem from?

According to the DESE (Department of Elementary and Secondary Education) Assessment update (published January 5, 2021), the MCAS this year is being used to assess student learning losses within the district due to coronavirus shifts. Do you support this decision and why?

Overall, how has distance learning changed the way you teach? Whether that be a negative or positive change.

- Do you think that these changes would be important to address going into MCAS preparations?

From what you know about the tests, do you feel that MCAS covers the material that each grade is supposed to be taught?

So far, how have you been preparing your students for the tests?

- Have there been any challenges that have come up?
- What challenges?
- How did you overcome these challenges or how do you plan to do so?

How does student preparedness this year compare to preparedness in past years?

Have any students come to you with worries about MCAS this year? If yes, is it more so than in other years?

Are you confident that your students will be ready to take these tests? How have your students proved this (aka why?)?

Do you have any other thoughts on MCAS in general or specific to this year that you would like to add?

Administrators:

What can you tell us about how the tests will be administered this year?

According to the DESE (Department of Elementary and Secondary Education) Assessment update (published January 5, 2021), MCAS this year is being primarily used to assess student learning losses within the district due to coronavirus shifts. How will these intentions be reflected on the test?

- What, if any, differences will this MCAS have in comparison to former tests?

Besides examinations of learning loss, is there other information that the school administration is attempting to gather by administering the exams?

How will taking the MCAS this year benefit the students?

How will the exams be valued this year in comparison to it's value in previous years?

How does the school plan to help teachers prepare students for the test? Given that we have only learned part of the original curriculum?

How do you intend to test students who are staying home for medical reasons?

- What are your plans to ensure integrity if the test were taken from home?

Where and when will more information regarding MCAS be released for public disclosure?

Do you have any other thoughts on MCAS in general or specific to this year that you would like to add?

Students:

What were your initial thoughts when you heard that we will be taking MCAS this year?

What information do you have regarding the tests? Where have you found this information?

Do you support the district's decision to administer MCAS this year? Why or why not?

Do you feel as prepared this year as you have in past years? Why or why not?

What kind of resources, as a student, would you like provided by the school in order to prepare for the exams?

Have any of your teachers started to discuss MCAS and what they intend to do to prepare your class? *If yes* What have they said or started to do?

Despite having little knowledge about the exams, are there certain subjects you feel more comfortable or prepared to take? Why and how does that affect your thoughts on the exam?

This year particularly, do you think that MCAS is going to be an accurate assessment of student knowledge?

Are you planning on doing an extra preparation for the test on your own? *If so* What are you planning on doing? *If not* Why not?

Is there anything you would like to add?