



**GRADES 1 to 12  
DAILY LESSON LOG**

<b>School:</b>	<b>Visit DepEdresources.com for more</b>	<b>Grade Level:</b>	<b>III</b>
<b>Teacher:</b>	<b>File Created by Ma'am GENALYN O. REYES</b>	<b>Learning Area:</b>	<b>ENGLISH</b>
<b>Teaching Dates and Time:</b>	<b>OCTOBER 23 – 27, 2023 (WEEK 9)</b>	<b>Quarter:</b>	<b>1<sup>ST</sup> QUARTER</b>

I.OBJECTIVES	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>A.Content Standards</b>	Realize the importance of taking care of one's belongings	Making and confirming predictions	Reading simple stories with short /O/,/U/,l,r,s blends and final blends	Grammar:Use plural form of nouns ending in O	Use plural form of irregular nouns
<b>B.Performance Standards</b>	Realize the importance of taking care of one's belongings	EN3RC-lf-j-2.8 Making and confirming predictions	Reading simple stories with short /O/,/U/,l,r,s blends and final blends	Grammar:Use plural form of nouns ending in O	Use plural form of irregular nouns
<b>C.Learning Competencies/Objectives</b> Write the LC code for each	Realize the importance of taking care of one's belongings	Making and confirming predictions	Reading simple stories with short /O/,/U/,l,r,s blends and final blends	Grammar:Use plural form of nouns ending in O	EN3G-li-j-2.4 Use plural form of irregular nouns
<b>II.CONTENT</b>	The Careless Crown	Reading Comprehension	Reading simple stories	Short vowel sounds	Plural Form
<b>III.LEARNING RESOURCES</b>					
<b>A.References</b>					
<b>1.Teacher's Guide pages</b>	Pp 112-114	Pp 114-115	P 116	Pp 116-119	Pp 120-121
<b>2.Learner's materials pages</b>	Pp 95-106	Pp 95-106	Pp 95-106	Pp 95-106	Pp 95-106
<b>3.Textbook pages</b>					
<b>4.Additional Materials from learning resources(LR)portal</b>	Picture of clown,sewing machine	pictures	Copy of Mat's Bicycle	Ord card for hero	picture
<b>B.Other Learning Resources</b>	Word cards	boxes	Picture of a dogw	Illustration of piano	worksheet
<b>IV.PROCEDURES</b>					
<b>A.Reviewing previous lesson or presenting the new lesson</b>	Unlock the meaning of the ff. words	Let us recall the story we had yesterday	Review on how to make and confirm predictions	(1 <sup>st</sup> half) Listen as I read the sentences on the strip of paper	Look at each picture
<b>B.Establishing a purpose for the lesson</b>	Talk aabout these words and what each of them means	Tell something about each picture	Ready story cards for the activity	Talk about the word hero With what letter does the word hero end?	What have you noticed with the words in each pair?
<b>C.Presenting examples/Instances of the new lesson</b>	What do you usually do when your clothes get torn?	Talk about pictures	Read the story Soc's New Shoes	Show the pictures of nouns ending in o..	Read the ff. words Foot-feet
<b>D.Discussing new concepts ang practicing new skills # 1</b>	Motive question:What did the clown do when his clothes got torn?	What was your guess when I asked..	What does do you think does Soc fell?	What do we add to the nouns ending in o?	Study the pairs
<b>E.Discussing new concepts and practicing new skills #2</b>	Read the story aloud and answer the ff. questions	How do you think will everybody...	Ask pairs how many of their predictions are correct?	Work in pairs Refer to LM activity 89B	What have you noticed with the pairs in A?
<b>F.Developing mastery (Leads to formative assessment 3)</b>	Post Reading	Was your group's guess correct?	Day 3 (2 <sup>nd</sup> half)	Day 4 (2 <sup>nd</sup> Half) Refer to LM –activity 99	What sentence can you give for these nouns?

<b>G.Finding practical applications of concepts and skills in daily living</b>	Answer the discussion question with the pupil	What do you think will happen next?	Phonics/word recognition Let us answer another activity about blends	Help the children form sentences...	What have you observed with the pairs in B?
<b>H.Making generalizations and abstractions about the lesson</b>	Why do we need to take care our belongings?	Can you recall the questions I asked before you made predictions?	Refer to LM-activity 87	Add some words learned..	How do they form their plural?
<b>I.Evaluating learning</b>	Refer to LM activity 85	Day 2(2 <sup>nd</sup> half) Let us read the words and phrases	Read the story about Mat	Call on volunteers...	R efer to LM activity 92 A Original File Submitted and Formatted by DepEd Club Member - visit <a href="http://depedclub.com">depedclub.com</a> for more
<b>J.Additional activities for application or remediation</b>	Draw a picture of a clown	Refer to LM-activity 86	Refer to LM-activity 88	Write five sentences using...	Refer to LM-activity 92B p.105
<b>V.REMARKS</b>					
<b>VI.REFLECTION</b>					
<b>A.No.of learners who earned 80% in the evaluation</b>					
<b>B.No. of learners who require additional activities for remediation</b>					
<b>C.Did the remedial lessons work?No. of learners who have caught up with the lesson.</b>					
<b>D.No. of learners who continue to require remediation</b>					
<b>E.Which of my teaching strategies worked well?Why did these work?</b>					
<b>F.what difficulties did I encounter which my principal or supervisor can help me solve?</b>					
<b>G.What innovation or localized materials did I use/discover which I wish to share with other teachers?</b>					