TODOS 2026 Conference

TODOS en Comunidad: Rooting Mathematics in Humanity
June 25 - June 26, 2026
Orange County, CA

Call for Proposals

We are excited to invite you to submit a session proposal for **TODOS Conference 2026: TODOS en Comunidad: Rooting Mathematics in Humanity**. This will be a powerful continuation of the movement to catalyze, cultivate, and collaborate to expand critical transformation in mathematics education en comunidad — bringing together educators, researchers, advocates, families, students, and community leaders committed to justice and equity in math for ALL.

Are you an educator committed to equitable mathematics teaching? Do you have great things happening in your classroom that you want to share with others? Are you an educational leader or researcher focused on equitable mathematics teaching and learning? Consider submitting a proposal for the 2026 TODOS Conference.

The Program Committee for the TODOS 2026 Conference seeks proposals from educators interested in contributing to this professional learning experience. For any questions, please contact Conference Program co-chair Melissa Gallagher at mgallagher@mathrecovery.org.

Session Proposal Submission Deadline: November 2, 2025 at 11:59 PM Pacific Time

We look forward to receiving your proposals and seeing you at the **2026 TODOS Conference**!

TODOS Conference Program Overview

This year's conference will offer sessions that align with the theme **TODOS en Comunidad: Rooting Mathematics in Humanity.** Four strands are identified from the joint NCSM/TODOS Position Statement on Social Justice that describes direct actions against structural inequities.

The conference will include a variety of session types that vary in length and format. Families and students are encouraged to be included as co-presenters. Throughout the conference, there will be many opportunities to discuss ideas from the sessions, consider how we move beyond awareness, and enact changes in our settings that address equity, access, and achievement for all.

TODOS seeks proposals that attend to one of the strands below:

- **Beliefs & Structures**
- **Curriculum & Instruction**
- **Families & Communities**
- **Systems & Accountability**

CHECKLIST for Preparing a Proposal

- □ Review TODOS' Mission and Goals (see below).
- □ Review the joint NCSM/TODOS' Position Paper on Social Justice to identify a conference strand of interest that you intend to address (Beliefs & Structures, Curriculum & Instruction, Families & Communities, or Systems & Accountability).
- □ Determine the Session Type (Catalyzing, Cultivating, or Collaborating).
- □ Review the proposal rubric.
- □ Ensure alignment with TODOS' AI Policy
- □ Optional: Attend a virtual support session on submitting a proposal to TODOS 2026.
    - o October 14th at 4pm PT - Overview
    - o October 21st at 4pm PT - Brainstorm and writing session
    - o October 28th at 4pm PT - Peer feedback session
- □ Submit your proposal to the TODOS 2026 Speaker Proposal Form by **November 2, 2025 at 11:59 PM Pacific Time.**
- □ For additional information, visit the TODOS 2026 Conference website.

Conference Strands

The following descriptions are meant to provide some guidance around each conference strand, but should not be taken as the only way to interpret or address these strands. That said, a proposal's connection to its identified strand should be clear. To read more about these conference strands and how TODOS interprets their relationship to social justice, see the Joint NCSM/TODOS' Position Paper on Social Justice.

1. **Beliefs & Structures -** This strand dives into transforming beliefs and structures in mathematics education. Sessions in this strand may explore strategies to challenge deficit perspectives of students and leverage their diverse backgrounds as strengths. The sessions may also focus on empowering educators to dismantle institutional structures that hinder equitable mathematics learning, fostering a more inclusive and effective environment for all.

2. **Curriculum & Instruction -** This strand centers on transforming curriculum and instruction to ensure equitable mathematics learning for all students. These sessions may explore actionable strategies for maintaining high expectations in diverse classrooms and cultivating

positive mathematical identities. These sessions may address topics such as reimagining curriculum to center students' strengths, teaching strategies that position multilingual learners as mathematical experts, and culturally sustaining pedagogy, among others…

3. **Families & Communities -** This strand highlights strategies for deepening the connection between mathematics education and students' families and communities. This strand explores how educators can leverage these vital resources to boost student access, engagement, and advancement in mathematics. Discussions may include cultivating family and community roles in fostering student identity and agency, building trust and strong relationships, and integrating professional learning opportunities that empower teachers to engage families and communities as true partners in promoting social justice through mathematics education.

4. **Systems & Accountability -** This strand examines transformative actions within educational systems and accountability structures to promote equitable and rigorous mathematics learning. These sessions may explore strategies to activate teacher agency in advocating for crucial educational changes, and discuss how educational leaders can implement accountability mechanisms that truly uplift students. These sessions may also address replacing oppressive systems with equitable ones that provide rich mathematical experiences, and how technology can contribute to creating fair and just accountability.

Session Type

We encourage a wide range of submissions that align with the theme of **TODOS en Comunidad: Rooting Mathematics in Humanity**. Proposals can be structured as:

- **Catalyzing (30 minutes)**
  Catalyzing sessions showcase research, projects, or innovations. Presenters should plan an interactive 30-minute session with time for a question-and-answer period. Sessions that connect people, share quick strategies, and begin conversations are encouraged.

- **Cultivating (60 minutes)**
  Cultivating sessions provide opportunities to share innovative and effective actions, strategies, or resources that have influenced practice in PreK-12 classrooms, professional development settings for teachers or leaders, or teacher education programs. These 60-minute sessions should engage participants in discussion, hands-on learning, or other interactive experiences.

- **Collaborating (90 minutes)**
  Collaborating sessions will be highly interactive and engage participants in taking actions connected to transformation aligned with any of the strands. High levels of participation

are expected in the 90-minute sessions so that participants will have opportunities to learn from others and consider implementation in different contexts.

- **Non-traditional Community Building (no time suggestion)**
  This year, in line with our conference theme *TODOS en Comunidad: Rooting Mathematics in Humanity,* we will be offering opportunities to lead presentations or collaborative experiences that help connect TODOS members in new ways. This can include things such as community activities in the evening, special topic working groups, and school or informal education site visits. These session proposals will be evaluated based on their potential to connect and engage TODOS members (instead of with the rubric).

Selection Criteria

Proposals will be reviewed with **this rubric** based on the following criteria:

- Clarity and organization of proposal
  - How well does the proposal clearly communicate what will happen during the session?
  - How well does the proposal describe how participants will be engaged?
- Content of session
  - How well does the proposed content address TODOS' Mission and Goals?
  - How well does the proposed content address the conference theme?
  - How well does the proposed session address the substance of the selected strand?
- Potential to promote action
  - How well do the ideas and strategies in the proposed session seem to equip participants to enact change?
  - How well does the session have the potential to promote improvements that impact diverse learners?
  - How clear is the proposal's call to action?

Submission Information

Submissions will be accepted through our submission form. The following information should be included in your proposal submission.

- **Session Type** (Select one):
  - Catalyzing (30 min)
  - Cultivating (60 min)
  - Collaborating (90 min)
  - Non-Traditional Community Building (no time suggestion)

- **Audience Category**: Which grade band(s) is your session designed for? Choose all that apply.*
    - Preschool/Early Childhood
    - Elementary School (K-5)
    - Middle School (6-8)
    - High School (9-12)
    - Postsecondary
    - General Interest
- **Session Strand** (Select one):
    - Beliefs & Structures
    - Curriculum & Instruction
    - Families & Communities
    - Systems & Accountability
- **Presenter(s):** Names, affiliations, and pronouns for all presenters.
- **Title of Session (up to 15 words)**: Please provide a concise and descriptive title.
- **Session Abstract (up to 100 words)**: A brief overview of the session to be included in the conference program book.
- **Session Description (up to 500 words):** A concise, specific description of your presentation that clearly communicates what will happen during the session. Please include how your session aligns with TODOS's mission and/or goals, selected strand, and the conference theme. Ensure that connections to taking action are explicit. Use the proposal rubric to guide your session description.
- **Audience Engagement (up to 100 words):** A brief description of how you will engage participants in your session.

TODOS' AI Policy
We share in the community's embrace of responsible and ethical use of AI tools to help in developing manuscripts for publication. As such, authors need to be transparent and cite the use of AI tools similar to how the use of other specialty tools are cited (e.g., NVivo, Dedoose, R, SPSS, ArcGIS, Knight Lab's StoryMap). It is essential for authors to ensure AI data practices align with IRB, ensuring data is secure. We highly recommend the APA's recommendations for how to cite the use of AI tools (https://apastyle.apa.org/blog/how-to-cite-chatgpt).

Please note, all presentation rooms will be equipped with projector and screen. Presenters should make arrangements for any other equipment they may need.

TODOS's Mission and Goals

The mission of TODOS: Mathematics for ALL is to advocate for equity and high-quality mathematics education for all students — in particular, Latina/o students. **Five goals define the activities and products of TODOS: Mathematics for ALL:**

1. To advance educators' knowledge and ability that leads to implementing an equitable, rigorous, and coherent mathematics program that incorporates the role language and culture play in teaching and learning mathematics.
2. To develop and support educational leaders who continue to carry out the mission of TODOS.
3. To generate and disseminate knowledge about equitable and high-quality mathematics education.
4. To inform the public and influence educational policies in ways that enable students to become mathematically proficient in order to enhance college and career readiness.
5. To inform families about educational policies and learning strategies that will enable their children to become mathematically proficient.