



Syosset Central School District World Language Department

Interpersonal Speaking Rubric

Interpersonal Communication: Learners interact and negotiate meaning in spontaneous, spoken, visual, or written communication to exchange information and express feelings, preferences, and opinions.					
	Intermediate Mid	Intermediate Low	Novice High	Novice Mid	Novice Low
Communication <i>To what extent is the task accomplished?</i>	Completes the task 3 pts		Partially completes the task 2 pts	Does not complete the task 0 pts (no further scoring necessary)	
Discourse Type & Vocabulary <i>What type of language is used?</i>	Consistently uses complete sentences and strings of sentences with elaboration. Asks follow-up questions & uses circumlocution when necessary 5 pts	Consistently uses complete sentences and asks questions & sometimes uses circumlocution when necessary 4 pts	Uses simple sentences and asks some simple questions 3 pts	Uses single words and short formulaic phrases 2 pts	Uses single words 1 pt
Expression <i>How does the learner express him/herself?</i>	Expresses original ideas on familiar topics in conversations; asks a variety of questions and maintains the conversation 5 pts	Expresses original ideas ; responds and reacts in conversations and consistently asks questions; initiates conversation 4 pts	Sometimes expresses original ideas; consistently responds and reacts in conversations; sometimes asks questions and initiates conversation. 3 pts	Often responds meaningfully to questions 2 pts	Sometimes responds meaningfully to questions 1 pt
Mutual Understanding <i>How well does the learner understand and make him/herself understood?</i>	Easily understood by those accustomed to communicating with developing language learners; understands questions and statements in conversations 5 pts	Mostly understood by those accustomed to communicating with developing language learners; understands almost all questions and statements ; occasionally needs to have messages repeated 4 pts	Mostly understood by someone accustomed to communicating with novice language learners; understands some simple questions and statements; sometimes needs messages repeated. 3 pts	Understood with effort by someone accustomed to communicating with novice language learners; understands single words and short phrases; frequently needs messages repeated 2 pts	Partially understood with effort by someone accustomed to communicating with novice language learners; partially understands some simple questions and statements with repetition and/or rephrasing. 1 pt

Raw score	9-12 (or above)	8	7	5-6	4	1-3	0
Scaled score	10	9	7	5	3	1	0
4-points score	4	3.6	3.2	2.8	2.4	2	0