

Standard 1     Standard 2     **Standard 3**     Standard 4     **Standard 5**     Standard 6

**Standard 3: INSTRUCTION** - Teaches the written curriculum using the most effective and current strategies.

**Standard 5: PROFESSIONAL LEARNING** – Pursues and applies professional learning identified through reflective practice.

• **PROFESSIONAL GOAL 1: Standard / SIP / School-wide Goal / PLC**

**Goal: Educational Technology**

Faculty **pursues** relevant professional learning in a manner that will **equip** them to better understand Morrison’s requirements for digital citizenship as it relates to the written curriculum and **enable** them to model/explain exemplary digital citizenship to students through frequent collaboration with their peers and valid application in the K8 classroom.

**Duration:**                    **1 year**                    2 years                    Other

**Professional Learning Plan to Achieve Goal:**

1. **Strategy for quarters 1-2:** Teachers pursue differentiated training and learning to gain/enhance educational technology skills and collect/record evidence through [personal and collaborative learning journals](#) to demonstrate mastery of new knowledge and effective instructional application. The following resources are available: SAMR model, ISTE standards, [ETC Tutorials](#) , [MAC HS PL](#) , professional articles related to the use of educational technology as well as other personal resources.
2. **Strategy for quarter 3:** Teachers develop a digital footprint that will showcase their productivity as an educator who understands what it means to practice as a digital citizen in the 21st Century. Consider participating in Morrison Google Apps events on February 19-21 or learn from conference feedback sessions.
3. **Strategy for quarter 4:** Pilot the use of 1:1 devices at least once a week and identify knowledge gaps and implementation difficulties to inform 2016-17 PL.
4. **Yearlong strategies:**
  - a. Collaborate with peers in monthly team meetings.
  - b. Meet with PL coach once a quarter to discuss progress.
  - c. Use PPR reflections to self-assess.

**Evidence That Will Be Collected:** (Student work, scores, classroom, artifacts, surveys, feedback,

data, etc.)

- Learning Journals
- PPR Reflections
- Digital footprint
- Lesson plans,
- etc.