

## Ashford School Optional Enrichment Learning Opportunities

In order for students to keep their skills sharp, we are offering students several options for learning activities. Students may also work on the activities of other grade levels. Please know that these activities do not take the place of school assignments or school days. It is **strongly suggested** that students keep a log of their daily learning activities which they share when returning to school. We do expect that students will spend some time daily performing the provided activities.

***Music, PE, and Health activities are toward the end of this document.***

Printed packets will be available in the main office at Ashford School. Some of the printed packets are from <https://www.curriculumassociates.com/supporting-students-away-from-school> and are about half way down the webpage under “Printable At-Home Activity Packets”.

Math at Home- <http://bedtimemath.org/fun-math-at-home/>

Grade Level	Learning Activities
PK	Art: Google Docs Lessons <a href="https://drive.google.com/drive/folders/0B1LSkPYv1J3CMkxoUTIJWGtsSjA?usp=sharing">https://drive.google.com/drive/folders/0B1LSkPYv1J3CMkxoUTIJWGtsSjA?usp=sharing</a> Online Art <a href="https://www.abcya.com/games/abcya_paint">https://www.abcya.com/games/abcya_paint</a> <a href="https://pbskids.org/games/coloring/">https://pbskids.org/games/coloring/</a> Art Apps for Ipad: <a href="https://theartofeducation.edu/2018/02/01/10-best-apps-elementary-art-room/">https://theartofeducation.edu/2018/02/01/10-best-apps-elementary-art-room/</a> Movement: <a href="https://www.gonoodle.com/">https://www.gonoodle.com/</a> Yoga: <a href="https://www.cosmickids.com/">https://www.cosmickids.com/</a> Literacy:

<https://www.starfall.com/h/>

PreK Learning-at-home packets are available for pick up in the office

Speech activities you can try at home to practice speech sounds:

<https://sites.google.com/a/ashfordct.org/speech-and-language/speech-and-language-activities-at-home>

Story Comprehension practice through online books on Bookflix username: Learning20 Password: Clifford

<https://digital.scholastic.com/resources/slp/#/login?productCode=bkflix&ref=MTU4NDE4NzkzNjg4NnxodHRwczovL2NsYXNzcm9vbW1hZ2F6aW5lcy5zY2hvbGFzdGljLmNvbS9zdXBwb3J0L2xlYXJuYXRob21lL2dyYWRIcy1wcmVrLWsuHRtbD9wcm9tb19jb2RIPTYyOTQmbWFnYXppbmVOYW1lPWNsYXNzcm9vbW1hZ2F6aW5lcw%3D%3D>

**K**

**There is a Kindergarten Supplemental Learning Packet available for pick up at school.**

**Literacy:**

- Read to your child and have them read to you.
- Practice heart words (read, spell, write the words, look for heart words everywhere)
- Draw pictures and write about your drawing
- Practice writing your first and last name
- Practice writing all letters

Lexia: <https://www.lexiacore5.com/> email Mrs. Makuch for student login information.  
smakuch@ashfordct.org

**Math:**

- Talk about the calendar (today is, tomorrow will be, yesterday was...)
- Practice writing numbers
- Practice addition and subtraction facts with numbers to 5
- Practice recognizing 2-D and 3-D shapes
- Practice counting and recognizing numbers to 100

**Online Learning Games:**

[www.abcya.com](http://www.abcya.com)

<https://www.starfall.com>

**Movement Activities:**

[www.gonoodle.com](http://www.gonoodle.com)

-Get outside and play!

Art:

Google Docs Lessons

<https://drive.google.com/drive/folders/0B1LSkPYv1J3CMkxoUTIJWGtsSjA?usp=sharing>

Online Art Applications:

[https://www.abcya.com/games/abcya\\_paint](https://www.abcya.com/games/abcya_paint)

<https://pbskids.org/games/coloring/>

Art Apps for Ipad:

<https://theartofeducation.edu/2018/02/01/10-best-apps-elementary-art-room/>

Speech activities you can try at home to practice speech sounds:

<https://sites.google.com/a/ashfordct.org/speech-and-language/speech-and-language-activities-at-home>

Story Comprehension practice through online stories on Bookflix Login username: Learning20 Password: Clifford

<https://digital.scholastic.com/resources/slp/#/login?productCode=bkflix&ref=MTU4NDE4OTM2NHxodHRwOi8vdGVhY2hici5zY2hvbGFzdGljLmNvbS9wcm9kdWN0cy9ib29rZmxpeC8%3D>

**Science**

If you have the time, this is a great opportunity for students to get outside and explore with their families. Collecting and sorting items (like rocks, leaves, etc.) is a great way for students to practice their observation skills.

Students can also review science content on jr.brainpop.com. Brainpop Jr. is free for our students. Just click “enter code” on the top right of the screen and enter: gas9234 (this code is for Kindergarten only). This code will link the student account to my teacher account. If a student does complete an activity on brainpop, I would love to see it and using the code “gas9234” will

	<p>enable me to do that. For example, if a student watches a video about plants and then chooses to draw a picture of a plant with labels on brainpop, they can click “submit to teacher” at the bottom of the screen.</p> <p>Another resource that we use in Science is Mystery Science. Mystery Science has compiled a list of easy video lessons by grade level that students can do at home during school closures. Just use these links:</p> <p><a href="#">Who invented pizza?</a>  <a href="#">Can animals laugh?</a>  <a href="#">What’s the biggest tree in the world?</a>  <a href="#">Why do we get hiccups?</a>  <a href="#">How do germs get inside your body?</a>  <a href="#">How does hand sanitizer kill germs?</a></p> <p>Science packets for each grade level are also available to pick up from school.</p>
1	<p><b>First Grade Learning-At-Home Packets are available in the office for pick-up.</b>  Usernames and passwords can be obtained by emailing your child’s teacher and are also available in the office.</p> <p><b><u>Online Resources:</u></b>  <b>Reading:</b>  Lexia Log-in: <a href="https://auth.mylexia.com/mylexiaLogin">https://auth.mylexia.com/mylexiaLogin</a> If prompted for a teacher email, use smakuch@ashfordct.org  <b>Math:</b>  iReady MATH Log-in: <a href="https://login.i-ready.com/">https://login.i-ready.com/</a>  Go to “K-1 Card Login”  Prodigy Math Log-in: <a href="https://play.prodigygame.com/">https://play.prodigygame.com/</a>  (Mrs. Gauvin’s class only)</p> <p><b>Movement:</b> <a href="http://www.gonoodle.com">www.gonoodle.com</a></p> <p><b>Read, Read, Read :)</b></p> <p>Art:</p>

Google Docs Lessons

<https://drive.google.com/drive/folders/0B1LSkPYv1J3CMkxoUTIJWGtsSjA?usp=sharing>

Online Art

[https://www.abcya.com/games/abcya\\_paint](https://www.abcya.com/games/abcya_paint)

<https://pbskids.org/games/coloring/>

Art Apps for Ipad:

<https://theartofeducation.edu/2018/02/01/10-best-apps-elementary-art-room/>

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Story Comprehension Practice through online books on Bookflix: Username: Learning20 Password: Clifford

<https://digital.scholastic.com/resources/slp/#/login?productCode=bkflix&ref=MTU4NDE4OTM2NHxodHRwOi8vdGVhY2hlcj5zY2hvbGFzdGJlLnNvbS9wcm9kdWN0cy9ib29rZmxpeC8%3D>

## Science

If you have the time, this is a great opportunity for students to get outside and explore with their families. Collecting and sorting items (like rocks, leaves, etc.) is a great way for students to practice their observation skills.

Students can also review science content on jr.brainpop.com. Brainpop Jr. is free for our students. Just click “enter code” on the top right of the screen and enter: **waist4063 (this code is for first grade only)**. This code will link the student account to my teacher account. Many students already have an account. If this is the case, their username is probably their first name followed by firstgradeashford. For example, Sue would be suefirstgradeashford. The only exception would be if there are two students with the same first name in which case they would also have their last initial. The password is “Password123.” If you have trouble logging in, just make a new account with the code for their grade level. If a student completes an activity on brainpop, I would love to see it and using the code for their grade level will enable me to do that. For example, if a student watches a video about plants and then chooses to draw a picture of a plant with labels on brainpop, they can click “submit to teacher” at the bottom of the screen.

Another resource that we use in Science class is Mystery Science. Mystery Science has compiled a list of easy video lessons by grade level that students can do at home during school closures. Just use these links:

[Why do baby animals look so cute?](#)  
[Were dragons ever real?](#)  
[How is syrup made?](#)  
[How were emojis created?](#)  
[How do germs get inside your body?](#)  
[How does hand sanitizer kill germs?](#)

Science packets for each grade level are also available to pick up from school.

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Our Farmer's Market has been postponed until we return to school and can complete the work. In the meantime this is a great time to explore other natural resources.

Copies of Scholastic News are Available at School. There are 3 different editions that are roughly aligned with grade level reading and content. Please select several copies of the appropriate level for your child or on topics they may be interested in.

- Read an edition of Scholastic News of your choice. Take your reading one step further if you can by finding more about that topic. Just read about scientists taking care of bears? Can you find out more about bears, or how people care for other wild animals? Just read about dinosaurs? Can you find an online resource about the topic? Try using BrainPOP or other resources like Epic to find more about it.

BrainPOP: Use the directions found at this link to login and join the "enrichment class". You will be prompted to enter a username and password. You will then have access to activities and resources.

<https://drive.google.com/file/d/1hfDleswOPu-voNkuGAQwdRXOMRJaAQSH/view?usp=sharing>

Epic: If you have been using Epic this year for reading you may already be set up at home. If not by following the directions at this link you will be able to create an account and access it from home as a resource. (It may only work during the hours that school is normally in session.)

Mr.Horn's Class Epic Directions

<https://drive.google.com/file/d/1tGQgNYJ28cDtQrbzLT6t4SqjOmu-HmRk/view?usp=sharing>

Mrs. Klock's Class Epic Directions

<https://drive.google.com/file/d/1IYe-FRPu0RxZL-T-fW4diFuHq2liocjY/view?usp=sharing>

Mrs. Wood's Class Epic Directions

<https://drive.google.com/file/d/1arMAYdCa-jdD6-Rd07f0JrX-dyVz7Pa3/view?usp=sharing>

Lexia: <https://www.lexiacore5.com/> email Mrs. Makuch for log-ins: smakuch@ashfordct.org

Mystery Doug is a neat resource. It has science related questions and allows you to watch and interact with the topic.

<https://mysterydoug.com/mysteries/germs#slide-id-8055>

Prodigy Math

Many students have accounts to Prodigy math. If they do not have an account or want to join our special grade 2 group they follow this link to sign up with a new account or add their existing account to our group.

To make a new account or connect an existing account use code: EC2BE1

<https://play.prodigygame.com>

After making an account or when logging into an existing account you are looking for a prompt to join classroom. Sometimes logging out and back in will cause the prompt to popup.

Art:

Google Docs Lessons

<https://drive.google.com/drive/folders/0B1LSkPYv1J3CMkxoUTIJWGtsSjA?usp=sharing>

Online Art

<https://pbskids.org/games/coloring/>

[https://www.abcya.com/games/abcya\\_paint](https://www.abcya.com/games/abcya_paint)

Art Apps for Ipad:

<https://theartofeducation.edu/2018/02/01/10-best-apps-elementary-art-room/>

Speech activities you can try at home to practice speech sounds:

<https://sites.google.com/a/ashfordct.org/speech-and-language/speech-and-language-activities-at-home>

Story Comprehension practice through online books on Bookflix: Username: Learning20 Password: Clifford

<https://digital.scholastic.com/resources/slp/#/login?productCode=bkfliX&ref=MTU4NDE4OTM2NHxodHRwOi8vdGVhY2hlcj5zY2hvbGFzdGJjLmNvbS9wcm9kdWN0cy9ib29rZmxpeC8%3D>

### Science

If you have the time, this is a great opportunity for students to get outside and explore with their families. Collecting and sorting items (like rocks, leaves, etc.) is a great way for students to practice their observation skills.

Students can also review science content on jr.brainpop.com. Brainpop Jr. is free for our students. Just click “enter code” on the top right of the screen and enter: **trail6028 (this code is for second grade only)**. This code will link the student account to my teacher account. Many students already have an account. If this is the case, their username is probably their first name followed by secondgradeashford. For example, Sue would be suesecondgradeashford. The only exception would be if there are two students with the same first name in which case they would also have their last initial. The password is “Password123.” If you have trouble logging in, just make a new account with the code for their grade level. If a student completes an activity on brainpop, I would love to see it and using the code for their grade level will enable me to do that. For example, if a student watches a video about plants and then chooses to draw a picture of a plant with labels on brainpop, they can click “submit to teacher” at the bottom of the screen.

Another resource that we use in science is Mystery Science. Mystery Science has compiled a list of easy video lessons by grade level that students can do at home during school closures. Just use these links:

[Are unicorns real?](#)

[How is glass made?](#)

[Why is the ocean salty?](#)

[How are toys invented?](#)

[How do germs get inside your body?](#)

[How does hand sanitizer kill germs?](#)

Science packets for each grade level are also available to pick up from school.

3

Reading and Math

<https://login.i-ready.com> : Students are working on areas based on their last I-Ready test/



## Reading

RAH (read at home at least 15 minutes a day)

## Reading

Lexia: <https://www.lexiacore5.com/> email Mrs. Makuch for student log ins:  
[smakuch@ashfordct.org](mailto:smakuch@ashfordct.org)

## Math

### Learning Games

[https://lookaside.fbsbx.com/file/Fun%20with%20Math%20at%20Home.pdf?token=AWzhZ4eJd4-Nwa-365G01gllbLTYvANNuzLMS4skAB56Q0m--ox\\_hVGysLogQetdQZLBES5m2idSCTCibdUo1R7AaUg5\\_XIHVCY1Fdau5dSNjNIB7j6r3VsA3h1afUgQfEyRuCmO4oTT4QHne0oAZPHK2aobUgy7tbkMMtSD-iHHvErk5fL5hAM9ZpnbrZlIzPVo0\\_KDmN6IWcOQM5U0VH7](https://lookaside.fbsbx.com/file/Fun%20with%20Math%20at%20Home.pdf?token=AWzhZ4eJd4-Nwa-365G01gllbLTYvANNuzLMS4skAB56Q0m--ox_hVGysLogQetdQZLBES5m2idSCTCibdUo1R7AaUg5_XIHVCY1Fdau5dSNjNIB7j6r3VsA3h1afUgQfEyRuCmO4oTT4QHne0oAZPHK2aobUgy7tbkMMtSD-iHHvErk5fL5hAM9ZpnbrZlIzPVo0_KDmN6IWcOQM5U0VH7)

BrainPOP: Use the directions found at this link to login and join the “enrichment class”. You will be prompted to enter a username and password. You will then have access to activities and resources.

<https://drive.google.com/file/d/1hfDleswOPu-voNkuGAQwdRXOMRJaAqSH/view?usp=sharing>

## Science

If you have the time, this is a great opportunity for students to get outside and explore with their families. Collecting and sorting items (like rocks, leaves, etc.) is a great way for students to practice their observation skills.

Students can also review science content on [jr.brainpop.com](http://jr.brainpop.com) and [brainpop.com](http://brainpop.com). Brainpop and Brainpop Jr. is free for our students. Just click “enter code” on the top right of the screen and enter: **scooter9959 (this code is for third grade only)**. This code will link the student account to my teacher account. Many students already have an account. If this is the case, their username is probably their first name followed by thirdgradeashford. For example, Sue would be [suetthirdgradeashford](http://suetthirdgradeashford.brainpop.com). The only exception would be if there are two students with the same first name in which case they would also have their last initial. The password is “Password123.” If you have trouble logging in, just make a new account with the code for their grade level. If a student completes an activity on brainpop, I would love to see it and using the code for their grade level will enable me to do that. For example, if a student watches a video about plants and then chooses to draw a picture of a plant with labels on brainpop, they can click “submit to teacher” at the bottom of the screen.

Another resource that we use in science is Mystery Science. Mystery Science has compiled a list of easy video lessons by grade level that students can do at home during school closures. Just use these links:

[What is the most dangerous animal in the world?](#)

[Why do cats purr?](#)

[Can animals get a sunburn?](#)

[Why is the sky blue?](#)

[How do germs get inside your body?](#)

[How does hand sanitizer kill germs?](#)

Science packets for each grade level are also available to pick up from school.

Math

<https://play.prodigygame.com>: Fun math game where students solve math problems chosen by the teacher. For students logging in for the first time, use class code 460984/

Art:

Google Docs Lessons

<https://drive.google.com/drive/folders/0B1LSkPYv1J3CMkxoUTIJWGtsSjA?usp=sharing>

Online Art

<https://sketch.io/sketchpad/>

[www.befunky.com](http://www.befunky.com)

[www.flipanim.com](http://www.flipanim.com)

Art Apps for Ipad:

<https://theartofeducation.edu/2018/02/01/10-best-apps-elementary-art-room/>

- 4** **Writing:** Create a historical keepsake in the form of a daily journal\* to share with the class when we return. Don't forget: punctuation and capitalization matter! Entries might include the following:
- photo/sketch of a home project
  - a recipe you tried
  - directions to a game you played

-book recommendations  
-anything you do during this time you are away from our school family!

\*Journals are provided in the main office if needed.

**Reading:** 20 minutes of reading each day. When you finish a book, write a review\*. We will compile these reviews into a "Classroom Book Review" book when we return. Don't forget: punctuation and capitalization matter!

\*Book review worksheets are provided in the main office. Please take up to 5!

**Math:** Grade 4 Math Student At-Home Activity Packets are available in the office for pick-up. Click on the link below to access the iReady website to pick up where you left off on your iReady lessons. (Students know their usernames and passwords.) Don't forget: keep practicing your basic multiplication facts!

<https://login.i-ready.com/>

**Social Studies:** If you are able to, continue following the iditarod by clicking the link below. Write about the race in your daily journal! <https://iditarod.com/>

**Additional Links:** Here are some extra links to websites we use in the classroom!

Lexia - <https://www.lexiacore5.com/> (email Mrs. Makuch to find out student logins  
smakuch@ashfordct.org)

Sheppard Software - <http://www.sheppardsoftware.com/>

ABCya - <https://www.abcya.com/>

**Art:**

Google Docs Lessons

<https://drive.google.com/drive/folders/0B1LSkPYv1J3CMkxoUTIJWGtsSjA?usp=sharing>

Online Art

<https://sketch.io/sketchpad/>

[www.befunky.com](http://www.befunky.com)

[www.flipanim.com](http://www.flipanim.com)

Art Apps for Ipad:

<https://theartofeducation.edu/2018/02/01/10-best-apps-elementary-art-room/>

Spanish: <http://senorwooly.com> continue working on nuggets!

### **Science**

If you have the time, this is a great opportunity for students to get outside and explore with their families. Collecting and sorting items (like rocks, leaves, etc.) is a great way for students to practice their observation skills.

Students can also review science content on jr.brainpop.com and brainpop.com. Brainpop and Brainpop Jr. is free for our students. Just click “enter code” on the top right of the screen and enter: **iron1075 (this code is for fourth grade only)**. This code will link the student account to my teacher account. Many students already have an account. If this is the case, their username is probably their first name followed by fourthgradeashford. For example, Sue would be suefourthgradeashford. The only exception would be if there are two students with the same first name in which case they would also have their last initial. The password is “Password123.” If you have trouble logging in, just make a new account with the code for their grade level. If a student completes an activity on brainpop, I would love to see it and using the code for their grade level will enable me to do that. For example, if a student watches a video about plants and then chooses to draw a picture of a plant with labels on brainpop, they can click “submit to teacher” at the bottom of the screen.

Another resource that we use in science is Mystery Science. Mystery Science has compiled a list of easy video lessons by grade level that students can do at home during school closures. Just use these links:

[How do earthquakes happen?](#)

[Can you make lava?](#)

[Could a mountain turn into a volcano?](#)

[How do broken bones heal?](#)

[How do germs get inside your body?](#)

[How does hand sanitizer kill germs?](#)

Science packets for each grade level are also available to pick up from school.

**5**

### **Writing:**

Choose a personal experience to write a personal narrative (story). Be sure to describe the emotions and actions that led up to

the event. You can type this up in a Google Document or you can come to the Main Office and grab your writing notebook.

Reading:

### **Choices**

March is National Women's History Month- Read about notable women in history and choose one to make a scrapbook page about. Your page could include biographical data, a photograph or other representation, and a summary of the famous woman's contribution to history. Another option would be to make a [Bio-Cube](#). Don't know who to research? Check these out:

<http://teacher.scholastic.com/activities/women/index.htm>

<https://myhero.com/women>

Read a book and use [Comic Creator](#) to tell about it. Choose the six-frame comic strip. Include your name and the title and author of your book on the first frame.

In each of the remaining five frames of the comic strip, create a caption for the frame with the appropriate story element (Setting, Character, Problem, Main Events, Solution) as well as the supporting details from the story. You can add backgrounds, characters, and dialogue that relate to the information represented in the frame.

Start reading books toward your next Accelerated Reader goal (quizzes can only be taken at school when it is open again)

iReady lessons

Username: 23 followed by first 3 letters of last name followed by first 3 letters of first name (ex: 23burgin)

Password: first and last initial followed by lunch code (ex: gb1234)

Science:

**Choose your own learning adventure** and consider preparing a way to share what you did when we are together again. Here are some ideas:

- Go for a hike (print a map, calculate the distance you walked)

- Make a collection (label it: what can you teach others through this display?)
- Investigate a topic of interest to you (make a list of sources you used to collect information, summarize your learning)
- Build something (+modify it, take photos or draw sketches of your work)
- Try one of these experiments or one that you find :  
<https://learning-center.homesciencetools.com/article/50-super-summer-science-projects/> (take a picture or short video to share your results)

**AND/OR** try out these full lessons on Mystery Science (no log-in needed- just use these links). There are copies of the worksheets that go with these lessons available in the office at school or you can print them directly from the links.

Student Links Mystery Science: Watery Planet

[Hydrosphere and the role of water: How much water is in the world?](#)

[Groundwater as a natural resource: When you turn on the faucet, where does the water come from?](#)

[Water Cycle: Can we make it rain?](#)

[Natural disasters and Engineering\): How can you save a town from a hurricane?](#)

There are also mini-lessons available:

[How do things glow in the dark?](#)

[How deep does the ocean go?](#)

[How old is the Earth?](#)

[What is a black hole?](#)

[How do germs get inside your body?](#)

[How does hand sanitizer kill germs?](#)

Art:

Google Docs Lessons

<https://drive.google.com/drive/folders/0B1LSkPYv1J3CMkxoUTIJWGtsSjA?usp=sharing>

Online Art

<https://sketch.io/sketchpad/>

[www.befunky.com](http://www.befunky.com)

[www.flipanim.com](http://www.flipanim.com)

<https://www.storyboardthat.com/storyboard-creator>

### Math:

Join this NEW Google Classroom: [Math: Continued Learning and Practice](#)

The Class Code to join is: kel6x5z

In Google Classroom I have uploaded a Variety of Math mysteries for students to choose from. Pages 4-11 are for the students. The pages after have the answers for parents or students to check their work. If students struggle with any of the skills in these packets I encourage students to type the topic into [Khan Academy](#) and watch a video. These videos are wonderful for at home learning, review and enrichment learning.

iReady Lessons and Learning games are a wonderful way to continue math practice  
[iReady](#)

### Social Studies:

We will use Google Classroom: [Social Studies 19/20](#)

All students should already have joined this classroom

The class code to join is : p6p6cvo

Our next Social Studies topic in Pre Revolutionary War events. I have articles, worksheets and research topics in google classroom.

Spanish: <http://senorwooly.com> - continue working on nuggets!

6

*While school is not in session, here are some optional learning opportunities to keep their minds sharp.*

**Reading:** Read a book of your choice and write down examples of personification, similes, metaphors, or symbolism. Briefly explain the meaning of them.

\* Do iReady reading and math lessons

- login: 22 followed by first 3 letters of last name followed by first 3 letters of first name
- password: first and last initial followed by lunch code

**Writing:** Choose a personal experience to write a personal narrative (story). Be sure to describe the emotions and actions that led up to the event. You can type this up in a Google Document or you can come to the Main Office and grab your writing notebook.

**Social Studies:** Use SheppardSoftware to learn about Europe.

**Science:** Use BrainPop and Newsela to watch videos and read articles about topics of your choice. We will be studying more about plate tectonics, rock cycle, weather, and climate if you want to get a head start :)

Art:

Google Docs Lessons

<https://drive.google.com/drive/folders/0B1LSkPYv1J3CMkxoUTIJWGtsSjA?usp=sharing>

Online Art

<https://sketch.io/sketchpad/>

[www.befunky.com](http://www.befunky.com)

[www.flipanim.com](http://www.flipanim.com)

<https://www.storyboardthat.com/storyboard-creator>

Spanish:

Continue practicing your Spanish in duolingo

<https://www.duolingo.com/>

Practice your food and house vocabulary playing some matching or gravity games on quizlet

<https://quizlet.com/122268652/las-comidas-flash-cards/#>

<https://quizlet.com/198353447/la-casa-flash-cards/>

Hard Copy Materials: Pick up in main office

Practice your los, las, unos, un etc.

Practice your cognates



7

Art:

Google Docs Lessons

<https://drive.google.com/drive/folders/0B1LSkPYv1J3CMkxoUTIJWGtsSjA?usp=sharing>

Online Art

<https://sketch.io/sketchpad/>

[www.befunky.com](http://www.befunky.com)

[www.flipanim.com](http://www.flipanim.com)

<https://www.storyboardthat.com/storyboard-creator>

**Grade 7th Optional Enrichment Learning Opportunities**

Subject	Activities
Math	<p>Online options:</p> <ul style="list-style-type: none"><li>● iReady lessons - Please follow the path iReady has prepared for you</li><li>● Khan Academy - Start Two Step Equation Practice using this link -- <a href="https://www.khanacademy.org/math/pre-algebra/pre-algebra-equations-expressions/pre-algebra-2-step-equations-intro/e/linear_equations_2">https://www.khanacademy.org/math/pre-algebra/pre-algebra-equations-expressions/pre-algebra-2-step-equations-intro/e/linear_equations_2</a></li><li>● Read the book Flatland: A Romance of Many Dimensions using this link -- <a href="http://www.gutenberg.org/ebooks/201">http://www.gutenberg.org/ebooks/201</a> (I will be reading this over the break--I look forward to talking about this with you at some point.)</li></ul> <p>Hard Copy options:</p> <ul style="list-style-type: none"><li>● Minutes 35 &amp;36 handout -- provided in the office</li><li>● Interpreting Graphs of Proportional Relationships</li></ul>

Language Arts	<ul style="list-style-type: none"> <li>● iReady lessons- Please follow the path iReady has prepared for you.</li> <li>● FreeRice.com (vocabulary, world languages, math, geography, healthy habits)</li> <li>● Sora (use your library card to access great books)</li> <li>● Google Classroom: Links for other ways to keep up your language arts skills. (Writing prompts and Newsela articles about baseball in America)</li> <li>● If your family has an Amazon Prime account, you are most likely able to access Kindle books. Many books are free. Check out the options!</li> </ul>
Social Studies	<ul style="list-style-type: none"> <li>● On our google classroom page there is a Newsela text set on Ancient Rome under the assignment name “Optional Enrichment Learning Opportunities”</li> <li>● Also on our google classroom page there are links to a series of Ted-Ed videos on Ancient Rome labeled “Educational Videos on Ancient Rome”</li> </ul>
Spanish	<ul style="list-style-type: none"> <li>● Visit your google classroom and continue to practice your Spanish vocabulary and Spanish stories in Duolingo and Quizlet for match or gravity games.</li> <li>● In google classroom, you can find links for different food videos on YouTube</li> </ul> <p><b><i>Hard Copy options:</i></b> Pick up in the office</p> <ul style="list-style-type: none"> <li>● Practice ser and estar</li> <li>● Read articles in Spanish and do activities if you like</li> </ul>
Science	<ul style="list-style-type: none"> <li>● Continue to follow the exciting, unpredictable March Mammal Madness Tournament! Match recaps are posted on the tournament’s YouTube channel, <a href="#">Rodent Roundtable</a>. More information can be found on the main website for <a href="#">March Mammal Madness</a>.</li> <li>● Visit the google classroom for a Newsela text set about Engineering &amp; Technology: Optimizing the Design Solution. It will be listed under the assignment titled “Optional Enrichment Learning Opportunities.” (Hard copy</li> </ul>

		<p>available in office)</p> <ul style="list-style-type: none"> <li>• Listen to some podcasts! I enjoy listening to them as I walk Murphy or clean the house. Podcasts related to our units of study will be linked in the google classroom under the “Optional Enrichment Learning Opportunities” post.</li> <li>• Try an engineering project! There are some ideas for engineering challenges from PBS’s design squad linked <a href="#">here</a>. (Hard copy available in office)</li> <li>• Go for a hike (print a map, calculate the distance you walked)</li> <li>• Make a collection (label it: what can you teach others through this display?)</li> <li>• Investigate a topic of interest to you (make a list of sources you used to collect information, summarize your learning)</li> <li>• Build something (+modify it, take photos or draw sketches of your work)</li> </ul>	
	Other	Ms. Bernardi recommends practicing mindful meditation or yoga to maintain a mind-body balance	
8	<p>Art:          Google Docs Lessons  <a href="https://drive.google.com/drive/folders/0B1LSkPYv1J3CMkxoUTIJWGtsSjA?usp=sharing">https://drive.google.com/drive/folders/0B1LSkPYv1J3CMkxoUTIJWGtsSjA?usp=sharing</a></p> <p>Online Art  <a href="https://sketch.io/sketchpad/">https://sketch.io/sketchpad/</a>  <a href="http://www.befunky.com">www.befunky.com</a>  <a href="http://www.flipanim.com">www.flipanim.com</a>  <a href="https://www.storyboardthat.com/storyboard-creator">https://www.storyboardthat.com/storyboard-creator</a></p> <p><b>Grade 8 Optional Enrichment Learning Opportunities</b></p>		

Subject	Activities
Math	<p>Online options:</p> <ul style="list-style-type: none"> <li>● iReady lessons - Please follow the path iReady has prepared for you</li> <li>● Khan Academy lessons - see the links in Google Classroom</li> <li>● Read the book Flatland: A Romance of Many Dimensions using this link -- <a href="http://www.gutenberg.org/ebooks/201">http://www.gutenberg.org/ebooks/201</a> (I will be reading this over the break--I look forward to talking about this with you at some point.)</li> </ul> <p>Hard copy options:</p> <ul style="list-style-type: none"> <li>● Functions: Real world situation graphs</li> <li>● Functions: Slope and slope-intercept form</li> </ul>
Algebra	<p>On-line:</p> <ul style="list-style-type: none"> <li>● Khan Academy - practice any topic we have covered</li> <li>● iReady - Please follow the path iReady has prepared for you</li> <li>● Like to read? Read the book Flatland: A Romance of Many Dimensions using this link -- <a href="http://www.gutenberg.org/ebooks/201">http://www.gutenberg.org/ebooks/201</a> This book approaches sexism, classism, and politics using Geometry. I would love to discuss what you think when we get back!</li> </ul> <p>Two hard copy options are also available with this link <a href="https://drive.google.com/file/d/1rErd0cUAqqPB2scov0u9j4fWJemPKT41/view?usp=sharing">https://drive.google.com/file/d/1rErd0cUAqqPB2scov0u9j4fWJemPKT41/view?usp=sharing</a></p> <ul style="list-style-type: none"> <li>Interpreting a Linear Function</li> <li>Performing Rigid Transformations (a topic you miss, but will be helpful in Geometry)</li> </ul>
Language Arts	<ul style="list-style-type: none"> <li>● iReady lessons- Please follow the path iReady has prepared for you.</li> </ul>

	<ul style="list-style-type: none"> <li>● FreeRice.com (vocabulary, world languages, math, geography, healthy habits)</li> <li>● Sora (use your library card to access great books)</li> <li>● Google Classroom: Links for other ways to keep up your language arts skills. (Writing prompts and Newsela articles about baseball in America)</li> <li>● If your family has an Amazon Prime account, you are most likely able to access Kindle books. Many books are free. Check out the options!</li> </ul>
Social Studies	<ul style="list-style-type: none"> <li>● On our google classroom page there is a Newsela text set on Slavery in America under the assignment name “Optional Enrichment Learning Opportunities”</li> <li>● Also on our google classroom page there are links to a series of Ted-Ed videos on slavery labeled “Educational Videos About Slavery”</li> </ul>
Spanish	<ul style="list-style-type: none"> <li>● Visit your google classroom and continue to practice your Spanish vocabulary and Spanish stories in Duolingo and Quizlet for match or gravity games.</li> <li>● In google classroom, you can find links for different food videos on YouTube</li> </ul> <p><b>Hard Copy options:</b> Pick up in the office</p> <ul style="list-style-type: none"> <li>● Practice ser and estar</li> <li>● Read articles in Spanish and do activities if you like</li> </ul>
Science	<ul style="list-style-type: none"> <li>● Continue to follow the exciting, unpredictable March Mammal Madness Tournament! Match recaps are posted on the tournament’s YouTube channel, <a href="#">Rodent Roundtable</a>. More information can be found on the main website for <a href="#">March Mammal Madness</a>.</li> <li>● Visit the google classroom for a Newsela text set about Life Sciences: Natural Selection. It will be listed under the assignment titled “Optional Enrichment Learning Opportunities.”</li> </ul>

		<ul style="list-style-type: none"> <li>• Listen to some podcasts! I enjoy listening to them as I walk Murphy or clean the house. Podcasts related to our units of study will be linked in the google classroom under the “Optional Enrichment Learning Opportunities” post.</li> <li>• Try an engineering project! There are some ideas for engineering challenges from PBS’s design squad linked <a href="#">here</a>. (Hard copy available in office)</li> <li>• Go for a hike (print a map, calculate the distance you walked)</li> <li>• Make a collection (label it: what can you teach others through this display?)</li> <li>• Investigate a topic of interest to you (make a list of sources you used to collect information, summarize your learning)</li> <li>• Build something (+modify it, take photos or draw sketches of your work)</li> </ul>	
	Other	Ms. Bernardi recommends practicing mindful meditation or yoga to maintain a mind-body balance	
<b>Music</b>	<p style="text-align: center;"><b><u>Optional Enrichment Learning Activities for Music</u></b></p> <p><b><u>PreK-Grade 2</u></b></p> <ul style="list-style-type: none"> <li>• Teach someone else a few of the songs you have learned in music.  <b>PreK:</b> <i>Twinkle, Twinkle, Old MacDonald, BINGO, My Poor Foot is Shaking, Yankee Doodle, Wheels on the Bus, or Hokey Pokey.</i>  <b>Kindergarten:</b> <i>Down by the Bay, Riding our Ponies, BINGO, Head Shoulders Knees and Toes, or Charlie Over the Ocean.</i>  <b>Grade 1:</b> <i>Skip to my Lou, Little Red Caboose, Closet Key, Who’s that Tapping at the Window, or Sarasponda.</i>  <b>Grade 2:</b> <i>Head and Shoulders Baby, Down in the Valley, Draw Me a Bucket of Water, or Old King Glory on the Mountain.</i></li> <li>• Make your own instrument out of home materials. You could use tissue boxes, rubber bands, legos, silverware, rice, beads, etc. Be creative and have fun!  For second graders, determine the instrument family: <i>String, Woodwind, Brass, or Percussion.</i></li> </ul>		

	<p><b>Grade 3</b></p> <ul style="list-style-type: none"> <li>● Use your recorder book to practice the following songs: <i>Hot Cross Buns, Closet Key, Merrily We Roll Along, and Sailor, Sailor on the Sea</i>. If you finish with those, feel free to move ahead in the book!</li> <li>● Host a recorder mini-concert for a family member, pet, or stuffed animal.</li> <li>● Practice reading notes on the 5-line staff by making flashcards for yourself, or by using these online resources:  <a href="#">Practice identifying B-A-G</a>  <a href="#">Practice identifying do-re-mi</a></li> </ul> <p><b>Grades 4-8</b></p> <ul style="list-style-type: none"> <li>● Create a playlist of songs that you could use in your daily life: for relaxation, doing homework, going for a run, etc. Consider the tempo, dynamics, and overall mood of each song.</li> <li>● If you have a piano, ukulele, or other instrument at home, find a tutorial on YouTube or MuseScore that will help you learn a new song.</li> <li>● Check out <a href="https://musiclab.chromeexperiments.com/">Chrome Music Lab</a>. (<a href="https://musiclab.chromeexperiments.com/">https://musiclab.chromeexperiments.com/</a>)</li> <li>● If you have access to a video recording device, create a music video for one of your favorite songs.</li> </ul> <p><b>Concert Chorus (Grades 4-5)</b></p> <ul style="list-style-type: none"> <li>● Practice our concert music by singing along with the following videos available through the Listening Library on <a href="https://sites.google.com/view/ashfordmusic/">our school music website</a>. (<a href="https://sites.google.com/view/ashfordmusic/">https://sites.google.com/view/ashfordmusic/</a>)</li> </ul> <p><b>Chorale (Grades 6-8)</b></p> <ul style="list-style-type: none"> <li>● Check FlipGrid for updated practice videos.</li> <li>● Check out <a href="https://sightreadingfactory.com">sightreadingfactory.com</a> to practice sight-reading.</li> </ul>
PE	<p><b>P.E.</b></p> <p>Hi Students!</p> <p>Mr. A and Ms. Noheimer would like to encourage you to stay physically active during your time away from school. Use the list below of "Ways to be Active at Home," each day. Then record your activities in the calendar. Bring your calendar to school when it is time to return so you can show off your hard work!</p> <p style="text-align: center;"><b>Ways to Be Active at Home</b></p>

**Grades: PreK, K, 1st, 2nd, 3rd**

- Try GoNoodle with your family (gonoodle.com)
- Ride your bike
- Go for a walk or run
- Play with your pet
- Movement/sport based activities (go outside to shoot hoops, play catch, kick a soccer ball, play badminton without a net, play keep it up with a beach/volleyball,
- Hopscotch, jump rope, hula hoop
- Try Cosmic Kids Yoga:  
(<https://www.youtube.com/user/CosmicKidsYoga>)
- Mind Yeti Meditation (mindyeti.com)
- Exercises that involve NO equipment: push ups, sit ups, star jumps, planks, stretch, jumping jacks
- Move like different animals (bear crawl, crab walk, slither like a snake, stomp like an elephant, tiptoe like a giraffe, gallop like a horse, make up your own!)
- Dance!

**Grades: 4th, 5th, 6th, 7th, 8th**

- GoNoodle with your family (gonoodle.com)
- Search "Just Dance" videos on youtube and dance along!
- Ride your bike or scooter
- Go for a walk or run
- Play with your pet
- Youtube: Exercise Videos
- Jump Rope
- Movement/sport based activities (go outside to shoot hoops, play catch, kick a soccer ball, play badminton without a net, pass a volleyball, play wall ball, play driveway hockey,
- Meditation Practices  
(<https://www.headspace.com/meditation/kids> try a free 2 week subscription)
- Exercises that involve NO equipment: push ups, sit ups, squats, dips, lunges, planks, stretch.

**PHYSICAL ACTIVITY CALENDAR**

<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
16	17	18	19	20
23	24	25	26	27



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**5th &  
6th  
Health**

**HEALTH: 5th & 6th**

- **Choose Two of the Following Options:**
  - **Nutrition Log:** Create a food and drink log, Are your meals well-balanced? Are you eating enough fruits and vegetables?
  - **Design a Workout:** Create an exercise workout that has at least 10 exercises that focuses on different parts of your body. Keep in mind the 5 Fitness Components
  - **Make a First Aid Kit:** Gather materials throughout your home to create your own First Aid Kit. Be creative with how you will store your materials.

**Option 1: Nutrition Log: Fill in your meals and check off the food group to see if your meals are well-balanced.**

Food Items	Vegetables	Protein	Grains	Dairy	Fruits
<b>Breakfast:</b>					
<b>Lunch:</b>					
<b>Dinner:</b>					


**Option 2: Exercise Workout**

Exercise	Body Part	How many? How Long?	Completed

**7th &  
8th  
Health**

Directions: Read one or both of the articles listed below, and complete the activity that goes with it.

**Article 1: Being kind to yourself is the best way to help achieve your goals**

**Link:** [https://newsela.com/read/lib-self-compassion/id/41625/?collection\\_id=1](https://newsela.com/read/lib-self-compassion/id/41625/?collection_id=1)

**Activity:**

- A. Think of one goal you have for yourself. Are you hoping to make a sport's team next year? Do you want to improve your grades in your classes? Are you interested in exploring a new interest or hobby? Write about this goal that you hope to achieve.

- B. Next, list some of the steps you will need to take in order to achieve this goal. How will you utilize your time to get to where you want to be? Who will you reach out to in order to give you any extra support/help you may need?
- C. Consider all the ways you can help yourself achieve your goal by being kind to yourself. What will this look like? What ways will you deliberately be mindful, remind yourself imperfection is fine and normal, and engage in self-care?

**Article 2: Opinion: Teens are more anxious than ever: Is social media to blame?**

Link: [https://newsela.com/read/teens-perfect-life-anxiety/id/40353/?collection\\_id=1](https://newsela.com/read/teens-perfect-life-anxiety/id/40353/?collection_id=1)

Activity:

- A. During your 2 weeks away from school, choose one whole day (24 hours) to completely stay off of and away from social media. No TikTok, Snapchat, Instagram, YouTube, etc. Don't look at it on your phone, someone else's phone, computers or tablets. Don't discuss it. Be present with the people around you and in each moment.
- B. After the 24 hours is up, write a two paragraph reflection about how it felt to remove yourself from the bombardment, pressure, and unrealistic perfectionism that social media presents.