DAY	Choose an item.	YEAR	1		
SUBJECT	English Language	MODULE	Reading		
THEME	Love	DATE	Click or tap to	enter a date.	
TOPIC	Physically Fit, Mentally Healthy	TIME			
SKILLS		PEDAGOGY	PEDAGOGY (STRATEGY/ACTIVITY)		
Content Standard: Main: 3.2 Understand a variety of linear and non-linear print and digital texts by using appropriate reading strategies Complementary: 1.2 Understand meaning in a variety of familiar contexts		Pre-lesson: Pupils are asked what they do before they eat. Lesson delivery: 1. Pupils are introduced to 'This is the way we wash our hands'. Pupils song guided by teacher. 2. Ask pupils how they start washing their hands. Write pupils' ideas on the board. 3. Pupils write the steps of washing hands on the board is a file write.			
Learning Standard: Main: 3.2.3 i) Use visuals on the page to help understand a word or phrase Complementary: 1.2.1 Understand with support the main idea of very simple phrases and sentences		Teacher de 4. 'Let's was distributed to pupils write pictures.	Post-lesson: Pupils display their 'Let's wash our hands'		
OBJECTIVES (CIVIC LITERACY)		TEACHING A	TEACHING AIDS:		
By the end of the lesson, most pupils will be able to		songs/audi	songs/audio clips template		
Knowledge: state at least 4 steps in washing hands correctly. Socioemotional: share at least 1 importance of		a) THINKING Applying	S SKILLS:	c) 21 st CL ACTIVITIES: Pair/Group discussion	
washing had Action: pro	washing hands. Action: practise the techniques of washing hands before and after meals correctly.		OOM-BASED T: Written work	d) 21 st CL METHOD: Learn to live	
REFLECTION / REMARKS: 1. All the pupils were able to complete the task. 2. Lesson was carried out successfully.					

YEAR 1 CIVIC LESSON PLAN (MARCH-LOVE)

Suggestions:

- 1. Teachers can conduct this lesson virtually by asking pupils to demonstrate proper handwashing
- 2. Teachers can also record a video demonstrating proper handwashing and ask pupils to send their recording of washing their hands.