

# WEEKLY PREVIEW

## WEEK OF May 16, 2022

- This document provides a PREVIEW of the topics and assessments for the week. As teachers adjust daily lessons based on student learning, this document does not include homework assignments or specific due dates. Smaller tasks and homework as well as relevant due dates will be available via the Calendar feature on MyMCPS Classroom.
- Make sure to check MyMCPS Classroom regularly to access materials and assignments.
- Click here to see a list of teachers and contact emails. (Coming soon!)
- Click here to access the [bell schedules](#).
- Please check your student's grades for missing assignments.

### Meals Info

### This Week's Events!

16	17	18	19	20
		Early Release Day for Teacher Planning		

## Counseling Information

[Herbert Hoover Middle School Counseling Website](#)

[Registration/Enrollment](#)

# May is Mental Health Awareness Month



Since 1949, Mental Health America and our affiliates across the country have observed May is Mental Health Month by reaching out to millions of people through the media, local events, and screenings. We invite other organizations to join us in spreading the word that mental health is something everyone should care about by using the May is Mental Health Month toolkit materials and conducting awareness activities.

This year, the theme of MHA's 2022 Mental Health Month Toolkit is "Back to Basics." After the last two years of pandemic living, many people are realizing that stress, isolation, and uncertainty have taken a toll on their well-being. Our goal is to provide foundational knowledge about mental health & mental health conditions and information about what people can do if their mental health is a cause for concern.

Learn more at: <https://www.mhanational.org/mental-health-month#1>

**Counseling lesson presentations:**

**[8th Grade Naviance Presentation](#)**

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## Past Weekly Assignment Previews

August/September	October	November	December	January
<a href="#">August 30</a> <a href="#">Sept. 6</a> <a href="#">Sept. 13</a> <a href="#">Sept. 20</a> <a href="#">Sept. 27</a>	<a href="#">Oct. 4</a> <a href="#">Oct. 11</a> <a href="#">Oct. 18</a> <a href="#">Oct. 25</a>	<a href="#">Nov. 1</a> <a href="#">Nov. 8</a> <a href="#">Nov. 15</a> <a href="#">Nov. 22</a> <a href="#">Nov. 29</a>	<a href="#">Dec. 6</a> <a href="#">Dec. 13</a> <a href="#">Dec. 20</a>	<a href="#">Jan. 3</a> <a href="#">Jan. 10</a> <a href="#">Jan. 17</a> <a href="#">Jan. 24</a> <a href="#">Jan. 31</a>
February	March	April	May	June
<a href="#">Feb. 7</a> <a href="#">Feb. 14</a> <a href="#">Feb. 21</a> <a href="#">Feb. 28</a>	<a href="#">March 7</a> <a href="#">March 14</a> <a href="#">March 21</a> <a href="#">March 28</a>	<a href="#">April 4</a> <a href="#">April 18</a> <a href="#">April 25</a>	<a href="#">May 2</a> <a href="#">May 9</a>	

## 6th Grade Weekly Assignment Summary

**Course**

**Weekly Topics & Assessments**

<b>Advanced English 6</b>	<b>Topic:</b> Personal Best <b>Write:</b> EWP-Proposal (20 points AA_) <b>Write:</b> Book Choice (10 P/P)
<b>Applied Investigations Mathematics (AIM)</b>	<b>Topics:</b> <ul style="list-style-type: none"> <li>• Transformations - Reflections, Rotations, Translations</li> <li>• Angle Relationships</li> </ul> <b>Assessments:</b> <ul style="list-style-type: none"> <li>• RETAKE Unit 6, Topic 2 Assessment</li> </ul>
<b>Mathematics 6</b>	<b>Topics:</b> <ul style="list-style-type: none"> <li>• Review coordinate plane</li> <li>• Common factors &amp; multiples</li> <li>• (finish Unit 7)</li> </ul> <b>Assessment:</b> <ul style="list-style-type: none"> <li>• LC: End of Unit 7 - Coordinate Plane &amp; Factors, Multiples</li> </ul>
<b>Global Humanities 6</b>	<b><u>Topic:</u></b>  6 <sup>th</sup> graders will be studying three new religions this week: Hinduism, Buddhism, and Sikhism. There will be a Learning Check on Friday.
<b>Investigations in Science 6</b>	<b>Topic:</b> Q4 Week 6: 6 <sup>th</sup> grade students are finding the mass, volume and density of a gummy bear before and after it spends 24 hrs in a cup of water
<b>Health 6</b>	<b>Topic:</b> <b>Assessments:</b> Benefits of a drugfree lifestyle exit card activity on MyMCPS (6pts At/t)

	Check for understanding: Heroin worksheet (15pts AT/T)
<b>Physical Education 6</b>	<b>Topic: Mast - Soccer</b> <b>Assessments:</b> <b>Mast - Wiffle Ball</b> <i>MSC - Scoring - Running the bases pop fly rule (10pts At/A)</i> <i>HRF - Fitness Run (10pts P/P)</i> <b>Bowen -</b>
<i><b>World Language, Elective, and ESOL Previews can be found at the bottom of the document.</b></i>	

<b>7th Grade Weekly Assignment Summary</b>	
<b>Course</b>	<b>Weekly Topics &amp; Assessments</b>
<b>Advanced English 7</b>	<b>Topic: <i>The Giver</i></b> <b>Assessments:</b> The Giver Dystopia Research Cube <b>16 points A/A</b> Dystopian Protagonist worksheet <b>5 points P/P</b>

<b>Investigations into Mathematics (IM)</b>	<p>Topics:</p> <ul style="list-style-type: none"> <li>• Transformations - Reflections, Rotations, Translations</li> <li>• Angle Relationships</li> </ul> <p>Assessments:</p> <ul style="list-style-type: none"> <li>• RETAKE Unit 6, Topic 2 Assessment</li> </ul>
<b>Algebra</b>	<p>Topic:</p> <ul style="list-style-type: none"> <li>• Comparing and Contrasting Data Distributions</li> <li>• Standard Deviation</li> </ul> <p>Assessments:</p> <ul style="list-style-type: none"> <li>• LC Lessons 4-5</li> <li>• LC Lessons 10-11</li> </ul>
<b>Global Humanities 7</b>	<p><b>Christopher Columbus:</b></p> <p><b>Columbus Writing Prompt 12 pts assessment</b></p>
<b>Investigations in Science 7</b>	<p><b>Topic:</b> Q4 Week 6: Students in IS7 will be completing a genetics assessment by creating dragons with different traits.</p>
<b>Health 7</b>	<p><b>Topic:</b> Protective Factors</p> <p><b>Assessments:</b> Examine Middle School Youth Risk Behavior Survey (10pts A/T)</p>
<b>Physical Education 7</b>	<p><b>Topic:</b></p> <p><b>Assessments:</b></p> <p><b>Whipp/Jung-</b> Ultimate:</p> <p>~Game play- <i>Defense: Preventing the score: Maintain defensive positioning while moving (10 pts)</i></p> <p>~Sportsmanship: <i>Self-Officiating by demonstrating knowledge of rules (10pts)</i></p>

*World Language, Elective, and ESOL Previews can be found at the bottom of the document.*

## 8th Grade Weekly Assignment Summary

Course	Weekly Topics & Assessments
Advanced English 8	<b>Topic:</b> Dystopian Novels <b>Assessments:</b> Descriptive Paragraph 10 (a/a) Image 5 (p/p) Literature Circle WS 10 (p/p)
Algebra	<b>Topic:</b> <ul style="list-style-type: none"><li>• Comparing and Contrasting Data Distributions</li><li>• Standard Deviation</li></ul> <b>Assessments:</b> <ul style="list-style-type: none"><li>• LC Lessons 4-5</li><li>• LC Lessons 10-11</li></ul>
Honors Geometry	<b>Topic:</b> <ul style="list-style-type: none"><li>• Arc Length of a circle</li><li>• Angle Relations with Secant and Tangent lines</li></ul> <b>Assessments:</b> <ul style="list-style-type: none"><li>• FA- Intro to Circles (8 pts)</li></ul>
American Studies 8	<b>Topic:</b> Review for Social Studies 8 Test  <b>Assessment-</b> Review Project for the Social Studies 8 Test

<b>Investigations in Science 8</b>	<b>Topic:Q4 Week 4: Students will continue their Astronomy studies with planets and stars.</b>
<b>Health 8</b>	<b>Topic:</b> <b>Assessments:</b> Promoting Positive Body Image Project (All Tasks/Assessment 16 points) <ul style="list-style-type: none"> <li>Reality Matters (All Tasks/Assessments 16 points)</li> <li>Weekly Activator (Practice Prep 10 points)</li> </ul>
<b>Physical Education 8</b>	<b>Topic: Zucconi: Striking and fielding</b> <b>Assessments:</b> <b>Zucconi:</b> <u>Scoring:</u> Running the bases forced out running vs not forced out running) AllTasks/Assessments 10pts Fitness (Practice /Prep 10pts) <b>Skellchock:</b>
<b><i>World Language, Elective, and ESOL Previews can be found at the bottom of the document.</i></b>	

## World Languages - Weekly Preview

Course	Weekly Topics & Assessments
<b>Spanish 1</b>	<b>Unit:</b> Vacations <b>Topics:</b> <ul style="list-style-type: none"> <li>What is the weather like? Vocabulary words</li> </ul> <b>Assessments:</b>



	<ul style="list-style-type: none"> <li>• Interpretive Listening Task: Weather report (20 pts)</li> </ul>
<b>Spanish 2</b>	<p><b>Unit:</b> <i>Time to Share / A Trip to Remember</i></p> <p><b>Topics:</b></p> <ul style="list-style-type: none"> <li>• Communicating in a store with an employee about clothing styles, sizes, fit, and prices when making a purchase</li> <li>• How to get around in an airport and communicate preferences when traveling by plane</li> </ul> <p><b>Assessments:</b></p> <ul style="list-style-type: none"> <li>• Shopping Skit (Employee - customer dialogue)</li> </ul>
<b>Honors Spanish 3</b>	<p><b>Unit:</b> <i>Mysteries</i></p> <p><b>Topics:</b></p> <ul style="list-style-type: none"> <li>• <i>Mystery Investigation</i> Flipgrid project</li> </ul> <p><b>Assessments:</b></p> <ul style="list-style-type: none"> <li>• <i>Mystery Investigation</i> Flipgrid project due on Tuesday, May 17</li> </ul>
<b>French 1</b>	<p><b>Unit:</b> <i>House and Home</i></p> <p><b>Topics:</b></p> <ul style="list-style-type: none"> <li>• Describing the rooms and furniture in a house</li> </ul> <p><b>Assessments:</b></p> <ul style="list-style-type: none"> <li>• Listening: Favorite and least favorite rooms in your house/apartment</li> </ul>
<b>French 2</b>	<p><b>Unit:</b> <i>How do you feel?</i></p> <p><b>Topics:</b></p> <ul style="list-style-type: none"> <li>• Communicating about being hurt or sick</li> </ul> <p><b>Assessments:</b></p> <ul style="list-style-type: none"> <li>• Listening: Little Brown Bear is sick</li> </ul>
<b>Honors French 3</b>	<p><b>Unit:</b> <i>Travel</i></p> <p><b>Topics:</b></p> <ul style="list-style-type: none"> <li>• Describing travel plans using the future tense</li> </ul> <p><b>Assessments:</b></p> <ul style="list-style-type: none"> <li>• Interpersonal speaking: Telling a partner about a trip you planned</li> </ul>

<b>Chinese 1</b>	<b>Unit:</b> <i>Transportation</i> <b>Topics: Vehicles</b> <ul style="list-style-type: none"> <li>Ask and answer questions about the color of a car</li> <li>Describe the condition of a car</li> <li>Ask and answer questions about the price of a car</li> </ul> <b>Assessments:</b> <ul style="list-style-type: none"> <li>Quiz on descriptions of cars: year, make, color and price</li> </ul>
<b>Chinese 1-Immersion</b>	<b>Unit:</b> <i>Transportation</i> <b>Topics: Vehicles</b> <ul style="list-style-type: none"> <li>Ask and answer questions about the color of a car</li> <li>Describe the condition of a car</li> <li>Ask and answer questions about the price of a car</li> </ul> <b>Assessments:</b> <ul style="list-style-type: none"> <li>Quiz on descriptions of cars: year, make, color and price</li> </ul>
<b>Chinese 2</b>	<b>Unit:</b> <i>Daily routines and leisure activities</i> <b>Topics: means of transportation</b> <ul style="list-style-type: none"> <li>Identify means of transportation</li> <li>Ask and answer questions about how to get to school and from place to place</li> </ul> <b>Assessments:</b> <ul style="list-style-type: none"> <li>Quiz on means of transportation</li> </ul>
<b>Honors Chinese 3</b>	<b>Unit:</b> <i>Travel</i> <b>Topics:</b> <ul style="list-style-type: none"> <li>Engage in conversations, interpret, and present information about travel plans.</li> </ul> <b>Assessments:</b> <ul style="list-style-type: none"> <li>What needs to prepare before traveling Skit (dialogue between friends)</li> </ul>

## Electives - Weekly Preview

Course	Topics & Assessments
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<b>6th Grade Rotation</b>	<b>Music</b>  <b>Topic: Sight Singing</b> <b>Assessments: Rhythmic Sight Singing Assessment, melodic practice</b>
	<b>Art</b>  <b>Topic: Portrait</b> <b>Assessments: Placement and Proportion Guide, Self Portrait</b>
	<b><u>Digital Art</u></b>  <b>Topic: Principles of Design</b> <b>Assessments: Concert Poster Due</b>
	<b><u>Coding</u></b>  <b>Unit: Platform Game</b>  <b>Topics: create and learn about platform game</b>  <b>Assessments: Students program a player sprite to move and jump across platforms</b>
<b>7th Grade Rotation</b>	<b>Music</b>  <b>Topic: Sight Singing</b> <b>Assessments: Rhythmic Sight Singing Assessment, melodic practice</b>
	<b>Art</b>  <b>Topic: Painting - Monochromatic / Character Grid Assignment</b> <b>Assessments: Monochromatic Scale, Final Character Project</b>
	<b>Coding:</b>  <b>Topic: RGB Color and Classes</b>

	<b>Assessments: Lesson 13: RGB Colors and Classes</b>
	<b>Movement/Wellness</b> <b>Topic:</b> Emotional Wellness <b>Assessments:</b> Personality Test p/p 10pts
<b>Band</b>	<b>Band 1/2/3</b>  <b>Topic:</b> Concert Prep <b>Assessments:</b> Playing Test (25 pts)
<b>Orchestra</b>	<b>Orchestra 1/2/3:</b>  <b>Topic:</b> Concert Prep <b>Assessments:</b> Playing Test (25 pts)
<b>Chorus</b>	<b>Topic:</b> Concert Prep <b>Assessments:</b> Solo auditions, parts test
<b>8th Grade Semester Elective</b>	<b><u>Coding</u></b>  <b>Unit:</b> Using data and variables <b>Topics:</b> To design projects that combine hardware and software components to collect and exchange data. <b>Assessments:</b> To build and program each one's training device
	<b>Photo</b>  <b>Topic:</b> People and Their Environments <b>Assessments:</b> Photo Days
	<b>Art</b> <b>Topic:</b> Sculpture

	<b>Assessments: Final 3D Letter Sculpture - Painting &amp; Collage</b>
	<b>Music</b> <b>Topic: Music in the Movies, STOMP</b> <b>Assessments: 10 point listening reflection</b>
	<b><u>Forensic</u>: Q4 Week 6:</b> Students in Forensics will begin an investigation on how to calculate time of death.
	<b><u>STEAM</u>: Q4 Week 6:</b> Begin working on Rube Goldberg Project
	<b><u>Marine Bio</u>: Q4 Week 6:</b> marine biology students are studying camouflage in marine ecosystems
	<b><u>Global Citizenship</u>:</b>  Students will finish a MODEL UN debate on solving global poverty and begin analyzing the importance of social justice.  <b><u>Assessment</u>:</b> Model UN Participation & Reflection    <u>Assessment-</u> Mitigation & Adaptation Visual
<b>MS READ 180</b>	<b>Topic:</b> Reading strategies  <b>Assessments:</b> None

<b>Developmental Reading</b>	<b>Topic:</b> Reading strategies
	<b>Assessments:</b> None
	<b>6th Grade:</b> No homework. Assistance is provided to those who are enrolled in the class.
	<b>7th Grade:</b> No homework. Assistance is provided to those who are enrolled in the class.
<b>Resource</b>	<b>8th Grade:</b> No homework. Assistance is provided to those who are enrolled in the class.
	<b>6th Grade:</b> No homework. Assistance is provided to those who are enrolled in the class.
	<b>7th Grade:</b> No homework. Assistance is provided to those who are enrolled in the class.
<b>Pupil Enrichment</b>	<b>8th Grade:</b> No homework. Assistance is provided to those who are enrolled in the class.
	<b>6th Grade:</b> No homework. Assistance is provided to those who are enrolled in the class.
	<b>7th Grade:</b> No homework. Assistance is provided to those who are enrolled in the class.

## ESOL - Weekly Preview

Course	Weekly Topics & Assessments
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## ESOL Resource

**ESOL 1-2** The Boy Who Harnessed the Wind Cause-Effect Writing 10 (a/a)  
Skill: Text Evidence for “The Boy Who Harnessed the Wind” Your  
Turn

**ESOL 3-4** The Boy Who Harnessed the Wind Cause-Effect Writing 10 pts  
a/a  
Skill: Text Evidence for “The Boy Who Harnessed the Wind” Your  
Turn

First Read the Future of Wind Energy Think Questions 5 pts p/p  
Close Read the Future of Wind Energy Writing 8 pts/pp