



Application for Early Entrance to Kindergarten Program

Preschool Teacher Questionnaire

Curriculum

Please complete this application on behalf of a student who is being considered for early placement in kindergarten. To be eligible for early entrance testing, the child must demonstrate above-level behaviors in the following areas: academic achievement, social, emotional and physical maturity.

Child's Name (please print)

Date of Birth

Gender

Name of Preschool

Address City, State and Zip

Name of Teacher(s) Telephone Number

Name of Person Completing Questionnaire

Preschool Teacher Checklist

This checklist will help in determining this child's readiness for our kindergarten program. Please read each statement and indicate the child's abilities as listed below by checking the appropriate column.

	Frequently	Sometimes	Never
Physical Well – Being and Motor Development Performs self-help tasks independently (dressing, zipping and tying).			
Uses eye/hand coordination to perform fine motor tasks (drawing, writing and cutting).			
Uses balance and control to perform large motor tasks (walking, jumping and skipping).			
Personal and Social Development Shows eagerness to learn (is curious, likes to investigate).			
Follows rules and routines (cleans up at play time).			
Handles change and transition (play time to learning time).			
Interacts easily with one or more children.			
Language and Literacy Listens for meaning in stories, discussions and conversations.			
Speaks clearly to share ideas and thoughts.			
Can identify letters.			
Can identify beginning sounds.			
Uses letters and words to write.			
Writes name.			

Mathematical Thinking Can recognize numbers 0-20.			
Can orally count forward to 30.			
Can recognize, duplicate, and extend simple patterns (circle-triangle, circle-triangle, circle-triangle).			
Can recognize and describe attributes of shapes.			

Preschool Teacher Checklist (continued)

Frequently Sometimes Never

Scientific Thinking

Uses a magnifying glass to look at different objects.

Identifies, describes and compares properties of objects.

Describes characteristics and basic needs of living things (food, water, shelter).

Social Studies

Recognizes self and others as having same and different characteristics.

Describes roles and responsibilities of people (firefighters put out fire).

Recognizes the reasons for rules.

The Arts

Likes to paint and draw.

Likes to sing and dance.

Can share ideas about a drawing/painting.

Preschool Teacher Questionnaire

Please answer each question below. If additional space is needed, use the back of this form.

1. Why do you feel this child should be considered for early entrance into kindergarten?

2. What challenges do you believe this child will face if admitted into kindergarten for early entrance?