

## **MAP Student Potential Grant**

### **Purpose**

The purpose of the MAP Student Potential Grant is to provide financial assistance to a graduating Tustin High School senior seeking to continue his/her education at a community college or trade school. The selected student will receive a one-time \$1,000 grant as an incentive to continue their education after graduation. The grant can be used to address community college or trade school costs including, but not limited to, tuition, books, materials and other necessary expenses.

### **Background**

MAP (Meaning And Purpose) is a group of eight men living in the greater Tustin area whose collective objective is to provide needed financial support to individuals, groups, and organizations as deemed appropriate by the members of MAP.

Members of MAP are keenly aware that pursuit of education after high school can be a significant financial challenge. The MAP Student Potential Grant is intended specifically for a graduating senior bound for a community college or trade school education and who is not in a position to compete for the usual sources of financial support such as scholarships.

The title of the MAP Student Potential Grant, speaks to a belief among MAP members that there are students who, during their high school years, may have only met the average academic standards, but did mature intellectually and socially to a point that, in the eyes of others, they show potential to succeed in a formal post high school education or training program. However, without sufficient financial assistance, attending a community college or trade school as a full-time student is out of reach.

### **Criteria for Selection**

1. The student has demonstrated academic potential and desires to attend a community college or trade school as a full-time student.
2. The student has a cumulative GPA (10-12 only) at the end of the first semester of the senior year that is a C (2.0) or better on a non-weighted grading scale. And the student is on target to graduate. It is also the intent that the GPA will not include grades issued for interscholastic sports or serving as a student aid/assistant. ROP and work experience grades may be included in the GPA calculation.
3. Upon high school graduation, the student is not in a position to attend a 4-year college/university.
4. The student has significant financial need that would interfere with, if not prevent, enrollment as a full-time student at a community college or trade school.
5. The Counselors at Tustin High School collectively agree that the student has the potential to succeed as a community college or trade school student if they receive needed financial assistance.
6. The selected student is not likely to receive other financial support.

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7. The student has advised the THS counseling staff of intent to apply for the MAP Student Potential Grant.
8. The student has submitted the required statement of goals and need (see below).

### **Statement of Goals and Need**

The student must submit a statement that is typed and does not exceed one typed page and does not exceed 400 words. **Make sure your name is at the top of the statement.** Each of the following must be addressed in the statement.

- a. Education goals beyond high school
- b. An explanation of why the student is applying for the MAP Student Potential Grant
- c. Any other information the candidate thinks would be valuable to share with MAP members

The required statement, must be submitted via Email as a Word or PDF attachment to:

**Dr. Kenneth Stichter**  
[klstichter14505@gmail.com](mailto:klstichter14505@gmail.com)

**NOTE: The deadline for notifying the THS counseling staff of intent to apply and for submitting the required Statement of Goals and Need is: **FRIDAY, APRIL 19, 2024.****

### **Procedure**

Once the student has notified the Counseling staff of intent to apply for the grant and has submitted the required essay, a two-phase selection process will be applied.

1. All essays will be reviewed by a committee of MAP members. Based on their analysis of the stated goals and need, five of the students will be selected as finalists.
2. The names of the five finalists will be given to the THS counseling staff who will be collectively responsible for selecting the student they believe best qualifies according to the grant criteria.

### **Awarding of the MAP Student Potential Grant**

The recipient of the MAP Student Potential Grant will be awarded the \$1,000 grant at the annual Tustin High School Scholarship Ceremony.