

Rose City Park Elementary School
Site Council Minutes
Feb 11th 3:45-5:15 p.m.

<i>Time</i>	<i>Topic</i>	<i>Presenter</i>
3:45	Attendance	
<p>Names in Bold are in Attendance at the meeting.</p> <ul style="list-style-type: none"> • Michael Bacon (Principal) • Kim Vorasai (K ESP) • Lauren Skye (2nd ESP) • Dani McSherry (PE) • Sara Kerr • Tommy Jarvis • Dr. Van Truong • Alison Taylor 		
3:50	Welcome and Staffing Update	Michael
<ul style="list-style-type: none"> • Brief update on how the annual school budget has developed and current timeline. <p>Site Council meeting laid the groundwork for the Instructional Leadership Team (ILT) to run scenarios on staffing choices based on the family and staff surveys.</p> <p>Three scenarios:</p> <ol style="list-style-type: none"> a. Use our 1.0 Equity Full-Time Equivalent (FTE) and increase our school secretary, Educational Assistant (EA), and behavior intervention specialists to 1.0 positions b. Use this FTE for a certified position as a school climate specialist and academic support. This person takes and executes our climate plan in a positive manner using proactive and culturally appropriate interventions. The academic interventions would support specific classrooms. c. Use this FTE to hire a second teacher for the Rising VDLI first grade because it is scheduled at 31 students. <p>ILT (Instructional Leadership Team) was almost unanimous with choosing option b</p> <p>How can we address having a 0.5 secretary? RCP can access parent volunteers. We (RCP) have one less kindergarten section, so we will have to shift teachers. The situation is still dynamic, so we are not ready to share out the placements. We may enroll more students, so we could have more FTE. We are ready to share that there will be a Grades 4 -5 blend for all students, neighborhood and VDLI. The district is on board. The teachers are on board.</p> <p>We are 1 percentage point away from Title 1 money.</p> <p>Principal Bacon had to submit the choices to the district yesterday.</p>		

4:00	Attendance Update	Michael/Sara
<ul style="list-style-type: none"> Sharing a recent analysis of chronic absenteeism data with pretty alarming statistics for Oregon - over a third of kindergarteners across the state are chronically absent and over half of 12th graders!. What are RCP's latest numbers looking like? Are we seeing any impact from recent efforts? Michael will share RCP attendance data via Admin Dashboard Review and discuss possible strategies to recommend for implementation from Attendance Playbook <p>What we see with the data:</p> <ul style="list-style-type: none"> 32.86%: The district average of chronic, severe, and acute absenteeism. Chronic absenteeism is missing more than 10% of school, severe is missing more than 20%, and acute is missing more than 50%. The kindergarten and first grade state average for chronic absenteeism is 45% and 39% respectively. Recently, Governor Kotek introduced a bill that included accountability measures for attendance in Grades K, 1, and 2. We do better than the district average in attendance by about 5%. <p>There is good data to prove that when a student attends school at a rate of over 90%, they do better in school. The attendance playbook above includes ideas for improvement and notes that a student's relationship with the school has a huge impact on their desire to be there.</p> <p>Aside: What are big ideas to help neighborhoods see schools as community centers that will happen in over 3 years and what do teachers and schools need now to help bridge community in the interim?</p>		
4:25	ELA and Math	Michael/All
<ul style="list-style-type: none"> Disaggregated OSAS / MAP <ul style="list-style-type: none"> Let's look at the academic data and how it maps to our SCIP goals What we see: For 3 years coming out of the pandemic, we are at or better than district averages. There is still a gap of achievement when we look at breakdowns by race. ILT wants to focus on growth. The third and fifth grade classes are seeing high growth and high achievement. When asked, they are doing WIN differently than other grades. It may not be the reason, but it's worth noting. We also have newcomers in grades that are most likely to see the biggest growth in Grades 6-8. With this date and more, the ILT is set to create a new School Continuous Improvement Plan (SCIP) because they've come to their 3 year renewal. 		
4:50	Climate Discussion - Part 1	Michael/All
	<ul style="list-style-type: none"> Black Affinity Groups Empathy Interviews Sense of Belonging Surveys for 3-5th Grade 	

	<ul style="list-style-type: none"> • “Let’s dig into the school safety category. We would also love to look at discipline data and staff response. “ - February 11th meeting 	
5:05	Next agenda items	Tommy/All
April 8 <ul style="list-style-type: none"> • Climate discussion - Part 2 • Other? Congratulations to Dr. Van Truong on her run for Beaverton School Board. 		
5:10	Closing	