Program Alignment to Standards

This section aligns the program of study/degree map found in Section 2 with the sources for the program standards named in Section 3. The History/Government 6-12 (HIST/GOVT) alignment table begins with a crosswalk between the conceptual underpinning of the Tennessee State University's Educator Preparation Provider (EPP) and sources for the program standards named in Section 3. Additionally, the first table shows how the program is aligned with two key assessments. Master Clinicians and University Supervisors use the *Tennessee Educator Acceleration Model* (TEAM) evaluation rubric with teacher candidates in the final observation for each semester of the year-long clinical experience. The Teaching Performance Assessment, known as edTPA® is used as a capstone project during the last semester of the year-long clinical residency.

Candidate Knowledge, Skills, and Dispositions (KSDs) According to the TSU's Conceptual Underpinning	TN Licensure Standards	InTASC Standards	CAEP Standards	NBPTS Core Propositions	edTPA®	TEAM Evaluation	NCSS Pedagogical Standards
KSD 1 Plan	I. Discipline Taught III. Diverse Learners VII. Planning	Standard. 1: Learner Development Standard. 4: Content Knowledge Standard. 5: Application of Content Standard. 7: Planning for Instruction Standard. 8: Instructional Strategies	Standard 1: Content and Pedagogical Knowledge Standard 2: Clinical Partnerships and Practice Diversity	2. Pedagogical Content Knowledge 3. Manage & Monitor	Rubrics 1: Planning for Content Understandings 2: Planning to Support Varied Student Needs 3: Using Knowledge of Students to Inform Teaching and Learning 4: Identifying and Supporting Language Demands 5: Planning Assessments to Monitor and Support Student Learning	Standards and Objectives Activities and Materials Teacher Content Knowledge Instructional Plans	1. Learning and Development. 2. Differences in Learning Styles 3. Critical Thinking, Problem Solving, and Performance Skills 4. Active Learning and Motivation 6. Planning Instruction

KSD							
KSD 2 Maximize Learning	I. Discipline Taught II. Student Learning & Development III. Diverse Learners IV. Teaching Strategies XI. Technology	Standard. 1: Learner Development Standard. 2: Learning Differences Standard. 3: Learning Environments Standard. 4: Content Knowledge Standard. 5: Application of Content	Standard 1: Content and Pedagogical Knowledge Standard 2: Clinical Partnerships and Practice Diversity Technology	1. Commitment 2. Pedagogical Content Knowledge	Rubrics 6: Learning Environment 7: Engaging Students in Learning 8: Deepening Student Learning 9: Subject-Specific Pedagogy 10: Analyzing Teaching Effectiveness	Motivating Students Presenting Instructional Content Lesson Structure and Pacing Activities and Materials Questioning Grouping Students Thinking Problem Solving Student Work	1. Learning and Development. 2. Differences in Learning Styles 3. Critical Thinking, Problem Solving, and Performance Skills 4. Active Learning and Motivation 5. Inquiry, Collaboration, and Supportive Classroom Interaction
KSD 3: Evaluate	VIII. Assessment and Evaluation IX. Reflective Practitioner	Standard. 6: Assessment	Standard 4: Program Impact Standard 5: Provider Quality, Continuous Improvement, and Capacity	3. Manage & Monitor; 4. Reflection	Rubrics 11: Analysis of Student Learning 12: Providing Feedback to Guide Learning 13: Student Use of Feedback 14: Analyzing Students' Language Use and Learning 15: Using Assessment to Inform Instruction	Feedback Thinking Assessment Expectations	7. Assessment
KSD 4 Manage	V. Learning Environment	Standard. 1: Learner Development Standard. 2: Learning Differences	Standard 1: Content and Pedagogical Knowledge Standard 2: Clinical Partnerships and Practice	3. Manage & Monitor	Rubrics 2: Planning to Support Varied Student Needs 3: Using Knowledge of Students to Inform	Motivating Students Activities and Materials Questioning Grouping Students	4. Active Learning and Motivation 5. Inquiry, Collaboration, and Supportive Classroom Interaction

		Standard. 3: Learning Environments	Standard 4: Program Impact Diversity Technology		Teaching and Learning 6: Learning Environment	Teacher Content Knowledge Problem Solving Managing Student Behavior Environment Respectful Culture	
KSD 5 Model Professionalism	IX. Reflective Practitioner XI. Technology	Standard. 9: Professional Learning and Ethical Practice Standard. 10: Leadership and Collaboration	Standard 2: Clinical Partnerships and Practice Standard 4: Program Impact Standard 5: Provider Quality, Continuous Improvement, and Capacity	1. Commitment 4. Reflection	Rubrics 10: Analyzing Teaching Effectiveness 12: Providing Feedback to Guide Learning 15: Using Assessment to Inform Instruction	Respectful Culture	8. Reflection and Professional Growth 9. Professional Leadership
KSD 6 Communicate	VI. Communication X. Colleagues, Parents, Community XI. Technology	Standard. 1: Learner Development Standard. 2: Learning Differences Standard. 3: Learning Environments Standard. 6: Assessment Standard. 8: Instructional Strategies	Standard 1: Content and Pedagogical Knowledge Standard 2: Clinical Partnerships and Practice	5. Learning Community	Rubrics 2: Planning to Support Varied Student Needs 3: Using Knowledge of Students to Inform Teaching and Learning 4: Identifying and Supporting Language Demands 7: Engaging Students in Learning 8: Deepening Student Learning 12: Providing Feedback to Guide Learning 13: Student Use of Feedback 14: Analyzing Students' Language Use and Learning	Questioning Feedback Expectations	9. Professional Leadership

The HIST/GOVT-EPP faculty have worked to ensure the program overall and the courses are preparing teacher candidates to meet the challenges and expectations of the 6-12 classroom. The diverse levels of standards, local, state, and national, assure district partners that teacher candidates are capable of effectively designing instruction that engages student learning with academic rigor while meeting a wide-range of student needs. The next table shows the curriculum map where professional education courses are

cross-walked with the Tennessee Licensure Standards and indicates where knowledge and skills are introduced, developed, and practiced.