



Our graduates work well with others, think, and focus on themselves and their communities.

Writing Workshop

This course is designed for those students who desire to express their ideas and feelings creatively through disciplined writing. Emphasis is placed on developing previously learned skills through weekly writing assignments in the genres of short story, poetry, and essay writing. Students will improve their writing skills through peer conferencing, peer editing, class workshopping, and teacher evaluation.

Teacher Contact Information

Name: Mrs. Shank

Email: mshank@londonderry.org

Room Number: 207

Phone: (603) 432-6941 x2626

After School Availability: By appointment

Course Objective:

Students should take this class to explore a variety of English writing opportunities that range in format; creative writing, formal writing, process writing, etc. will be explored.

Course Outcomes:

- Produce clear and coherent writing that develops various experiences and events
- Utilize the revision process in editing and revision
- Participate in a range of conversations with diverse partners building on information presented in texts, various media, and others' ideas and opinions
- Use self-directed learning in the completion of multi-faceted assessments
- Demonstrate an understanding of standard English grammar, punctuation, capitalization, and spelling when writing.

Course Text & Materials:

- Prose Reader
- Various readings (to be determined)

Grading Procedure Breakdown:

Grading will occur on a variety of assignments: writing, discussion responses, public speaking, group work, assessments, presentations, and participation.

Class Expectations

- Students must bring a specified notebook and pen or pencil to class every day.
- Formal essays must be typed, double-spaced, in Times New Roman 12-point font, and follow any additional requirements.
- All school policies explained in the student handbook are in effect.
- Class participation is a requirement.

Format Guidelines

All formal pieces must adhere to the following format: Times New Roman, 12 point font, and 1 inch margins. Final drafts must also include the correct heading in the upper left-hand corner:

Name

Instructor's Name

Course

Date

An original title must begin each final draft. Failure to follow these guidelines will result in a lowered grade.

Hints for Success

1. Complete all the work. Remember, I can only give you credit for what you have.
2. Ask questions. Class is time to experiment with new concepts. Chances are, if you have a question one of your peers does, too. Also, I'm generally after school every day.
3. Be detailed and specific. When writing, discussing, etc. always take the time to SHOW, NOT TELL.
4. Be responsible. When readings or assignments are due, be sure you are prepared.
5. Be in school. If you fall behind, you may struggle even if you are a hard worker.

Make-Up Work

You have as many days to complete the assignment as you have been "excused" for. It is your responsibility to find out what you have missed. You may be pressed for time at different points in the year. Be smart and responsible. Please PLAN AHEAD!

Plagiarism Policy

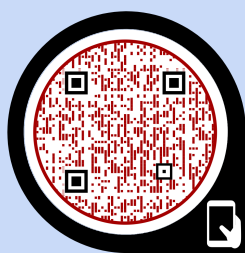
Londonderry High School requires all students to adhere to high standards of integrity in their academic work. Activities such as plagiarism and cheating are not acceptable and will not be tolerated. Students involved in such activities are subject to serious disciplinary action. For further explanation, please refer to the Londonderry High School handbook.

Deliberate plagiarism will earn you an “F” for the class, so always cite your sources. Examples of what constitutes plagiarism are the following: 1) Using a paper or portion of a paper that someone else wrote; 2) Handing in the same paper to two teachers; or 3) Using thoughts, ideas, or words of another writer without giving credit in your paper.

Londonderry School District Information



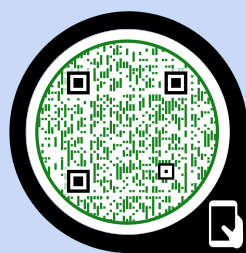
[Portrait of a Graduate](#)



[Competency 1
\(Communication &
Collaboration\)](#)



[Competency 2
\(Critical & Creative
Thinking\)](#)



[Competencies 3 & 4
\(Self-Directed Learning &
Engaged Citizenship\)](#)