26 Squares: Perimeter

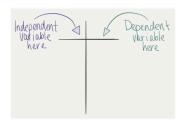
2017.

Laura Wheeler

Pear Deck - February 1, 2017 at 8:46AM

Part 1 - Summary Use this space to summarize your thoughts on the lesson		
Part 2 - Responses		
Slide 1 - Text Response	Your Response	
Predict: What is the relationship between the side length of a square and its perimeter?		
Use this space for notes:		
Slide 2		

Create a table of values for the relationship between the side length of a square and its perimeter:



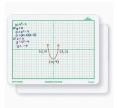
Use this space for notes:

Slide 3

Graph the points on your miniboard.

Draw a line of best fit.

Label your axes



Use this space for notes:

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Your Response

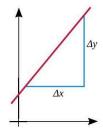
This relationship is:

Use this space for notes:

Slide 5 - Text Response	Your Response
How can we tell that this is a linear relationship?	

Use this space for notes:

Calculate the slope (rate of change) of this relation.



Use this space for notes:

Slide 7 - Number	Your Response
Explain what the slope means in this scenario (talk about perimeter & side length).	

Use this space for notes:

(Slide 8 - Text Response	Your Response
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Determine the y-intercept (initial value) of this relation. What does it represent?	
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Use this space for notes:

What is the equation for your line of best fit? Perimeter = . . .

Use this space for notes:

Take a photo of your group's board.
Tomorrow you will upload it into
your online notes.

Use this space for notes:

Slide 11

Download the Desmos app or Go to http://desmos.com/calculator



Use this space for notes:

Add your table of values: (don't change the x_1 and y_1 headings)



Use this space for notes:

Slide 13

Label your x & y axes. Choose minimum & maximum values for each axis to see all your points & (0, 0).



Use this space for notes:

Take a screenshot of your graph so far. If you've borrowed a device today, save the screenshot to your Google drive.

Use this space for notes:

Slide 15 - Website	URL
Go to my website: https://sites.google.com/ocdsb.ca/whe Choose your course. Complete the student survey (link at bottom of page)	

Use this space for notes:

