

Rolling Agenda – East CORE Transition

Team Members: Demario Strickland RCSD, Joanne Larson UR, Marlene Blocker East, Caterina Leone-Mannino East, Jenn Cody East, Marcy Horn East, Kyle Crandall East, Tom Street East, Kristine Price East, Lee Wingo East, Akua Kankam East

Meeting Dates: 9/30, 10/21, 11/9, 12/9, 1/6, 2/3, 3/10, 4/21, 5/19, 6/9

June 9, 2025

Present:

Strickland	Blocker	Cody	Crandall	Price	Kankam	
Larson	Leone	Horn	Street	Wingo		

Agenda Items

Revisit past questions

- Driver's Education Update
- EL Contract

Transition Plan moving forward for more than one year.

Dr. Rosser has acknowledged the need to come up with a more than one year transition plan back to the RCSD. We have done well making sure everything will be handled for next year. As we move forward next year some of those bigger questions will need permanent answers: Curriculum? Extended Day? PL? Family Group? Extra Pay? Lesson Plans?

Tenet 3 Transition Team Update:

- ◆ Curriculum Review Updates
 - February: Social Studies - Update, including [Social Studies Summary of Review and Recommendations / Next Steps](#)
 - March: ELA - [ELA Summary of Review and Recommendations / Next Steps](#)
 - April: Science - Almost finalized
 - May: World Language - Reports received; summary in progress
 - June: Visit regarding SLA on 6/9; ENL occurring on 6/11
 - Summer: Health and PE launching at end of June, reviews in August
- ◆ [Core Approval of or feedback RE: Curriculum Enactment Recommendations?](#)
- ◆ [Core Approval of or feedback RE: Assessment Recommendations?](#)
- ◆ Other - Discussed the following regarding extending this team's work in the 25-26 SY:
 - The Tenet 3 Transition Team discussed their willingness to function as a "thought partner" to the RCSD as it relates to their district-wide process to implement UbD if there is interest from the RCSD in using them in this way. They can provide insight based on the roll out at East, what should maybe look different based on our experience, and what else would be recommended based on what we learned at East.
 - Items to be discussed for recommendations next year were brainstormed, including: the learning curriculum, grading practices, curriculum improvement process, theory/model of teaching and learning, and NWEA.

Tenet 4 Transition Team Update

- After today's meeting, hope to have Teacher Leader / Instructional Coach Recommendations

Questions?



Notes, Decisions, Endorsements and Actions

- Driver's Education Update - Dr. Strickland will meet with Vicki today.
- EL Contract - RCSD has a contract with them, at this point East is not included. Dr. Strickland will find out if we can be placed into the contract. Dr. Strickland requested a brief outline of what East would like to accomplish with them. Cody will reach out to Ramos to discuss scope of work for RCSD and then East.
- How will the meetings work moving forward with RTA negotiations versus planning for the future collectively? We should inventory decisions made and determine if they are for one year or more than one year. Decisions that are made for more than one year such as looking at curriculum will be honored according to Dr. Strickland and negotiations will need to be done separately for 26-27 and moving forward. How do we get some of the East perks district wide. Dr. Rosser will need to understand the Living Contract for RTA. Recommended to reach out to Dr. Rosser in August to discuss negotiations.
- Any recommendations that have financial implications from Tenet Teams must be decided upon with Dr. Rosser.
- Tenet 3 Transition updates were provided.
- We use CFA's at East with a different purpose than RCSD common assessments. A review should take place on what they are and reviewed for purpose from both groups. We must identify the individuals from RCSD who determine RCSD assessments and do an assessment inventory together.
- Tenet 3 Recommendations
 - **Recommendation:** Collectively revisit the purpose and quality of various assessments. Clarify the types of assessments that should be decided upon and implemented district-wide (including East) and those that should be decided upon/implemented at the building level with attention to effectiveness, efficiency, and mitigating overassessment.
 - **Recommendation:** Build assessment literacy, especially among assessment designers, and ensure best practices related to assessment as part of the system, such as: multiple measures, varied types/formats of assessment (e.g. traditional academic writing, authentic performance, etc.), and clear and shared criteria for success.
 - **Recommendation:** Keep the vision of the future, particularly as it relates to state initiatives like the Blue Ribbon Commission and Portrait of a Graduate, in mind when designing assessments and making assessment-related decisions.
 - **Recommendation:** Continue to deepen use of the Data Wise model and to cultivate systems for effectively using data to inform instruction in a timely manner.
 - **Recommendation:** [For East to implement] Use Edulastic / PearAssessment where it makes sense for effectiveness/efficiency. RCSD provide PD to support this and ensure commitment to extended use. Will need RCSD Training support.
 - [Core Approval of or feedback RE: Curriculum Enactment Recommendations?](#)
 - [Core Approval of or feedback RE: Assessment Recommendations?](#)
 - The Tenet 3 Transition Team discussed their willingness to function as a "thought partner" to the RCSD as it relates to their district-wide process to implement UbD if there is interest from the RCSD in using them in this way. They can provide insight based on the roll out at East, what should maybe look different based on our experience, and what else would be recommended based on what we learned at East.
 - Items to be discussed for recommendations next year were brainstormed, including: the learning

curriculum, grading practices, curriculum improvement process, theory/model of teaching and learning, and NWEA.

- Tenet 4 Team meets today and updates will be on Instructional Coaches/Teacher Leader Recommendations. We will need to discuss the process for selection and terms so that East and RCSD are on the same page. East is a 2 year term, RCSD is principal picked and one year term. This will be determined by either MOA or RCSD plan.
- Thank you given to Dr. Strickland for all of his support and commitment to the transition.

May 19, 2025

Present:

Strickland	Blocker	Cody	Crandall	Price	Kankam	
Larson	Leone	Horn	Street	Wingo		

Agenda Items

- Scroll through Transition Planning CORE Approval Page to check on yellow status and change if needed.
- VP Interviews completed - 2 Individuals were selected. Kerry Meehan Richardson will continue and has accepted her offer. Other person has not completed any agreements yet.
- Will Transition Teams continue for next year?
- MOA for the future? Many aspects of work at East is tied to MOA, decisions will need to be made for that once the new year begins.
- CAO - Confirmation it is at East? Through East budget
- Marlene Blocker - In talks with Dr. Rosser
- Contracts
 - ◆ Center for Youth through RCSD
 - ◆ Eastman Dental through RCSD
 - ◆ UR Health Center through RCSD-Good through December 2027
 - ◆ Hillside through RCSD
 - ◆ Food Link through RCSD is East included? (R. Turner Confirmation needed?)
 - ◆ Leader in Me through East (Contract)
 - ◆ UR through East (Contract)
 - ◆ HMH/NWEA - through East with many hurdles to overcome (Contract)
- MOA's
 - ◆ Step2College - Submitted May 2025 for approval
 - ◆ Barbershop UPBCA- Are we under RCSD?
 - ◆ Liberty Partnerships- Good through August 2027
 - ◆ Kearns Center (Trio, Upward Bound, Educational Talent Search) Good through August 2028
 - ◆ Urban League Gear Up Good through August 2028
- Curriculum Review Updates
 - ◆ February: Social Studies - Update, including [Social Studies Summary of Review and Recommendations / Next Steps](#)
 - ◆ March: ELA - [ELA Summary of Review and Recommendations / Next Steps](#)
 - ◆ April: Science - Not finalized yet (team requested extension)
 - ◆ May: World Language occurring presently
- Funding for adoption of Curriculum through RCSD? What supports both personnel for roll out and strategic planning and financial are being put in place.
- Tenet 4 Recommendations: [Professional Learning](#)

◆ Tenet 3 Recommendations: [Curriculum Enactment](#)



Notes, Decisions, Endorsements and Actions

Bussing

C,SW, Admin allotment

FG - No US TL

FG-LS will devise plan for this

Budget for maintenance of CMTT

Attendance Assistant and Bilingual HSA

WBL

CAST Ratios

Support Ratio for scholars

- VP Interviews completed - 2 Individuals were selected. Kerry Meehan Richardson will continue and has accepted her offer. Other person has not completed any agreements yet.
- Transition Teams will continue next year.
- RTA MOA will be discussed after the meeting with Kyle, Kristine, Demario and Marlene. RCSD is trying to negotiate some of those things into the new RTA contract. If that doesn't happen then an MOA should be pursued. RTA Reps should meet with RTA Leadership to provide the necessary information to have contractual talks when meeting with RCSD.
- CAO position will be at East for certain.
- Marlene Blockerwill have an RCSD position for sure inclusive of East
- Contracts
 - ◆ Center for Youth through RCSD
 - ◆ Eastman Dental through RCSD
 - ◆ UR Health Center through RCSD-Good through December 2027
 - ◆ Hillside through RCSD
 - ◆ Food Link through RCSD is East included? **Need Confirmation**
 - ◆ Leader in Me through East (Contract)
 - ◆ UR through East (Contract)
 - ◆ HMH/NWEA - through East with many hurdles to overcome (Contract)
- MOA's
 - ◆ Step2College - Submitted May 2025 for approval
 - ◆ Barbershop UPBCA- Are we under RCSD?
 - ◆ Liberty Partnerships- Good through August 2027
 - ◆ Kearns Center (Trio, Upward Bound, Educational Talent Search) Good through August 2028
 - ◆ Urban League Gear Up Good through August 2028

Curriculum Review Updates

- ◆ February: Social Studies - Update, including [Social Studies Summary of Review and Recommendations / Next Steps](#)
- ◆ March: ELA - [ELA Summary of Review and Recommendations / Next Steps](#)
- ◆ April: Science - Not finalized yet (team requested extension)
- ◆ May: World Language occurring presently
- Jenn will be doing UbD Training for RCSD administrators.
- Funding for adoption of Curriculum through RCSD? What supports both personnel for roll out and strategic planning and financial are being put in place. Jenn has been working with SS Director. Need clarity on who will provide funding for summer work and recommendations. Dr. Strickland has set aside money from the 9 Million dollars received from NYS. Teaching and Learning has the funding allocated to them.
- Tenet 4 Recommendations: [Professional Learning](#)

- ◆ CAO should work with Content Directors of RCSD and CAO to determine the best plans. In order for there to be unity they should be differentiated so all can attend.
- ◆ OPL and TL are two different departments for RCSD and often work in silos. This would benefit to have East CAO's voice and RCSD needs to get clarity on this and is a strong recommendation for this by Dr. Strickland.
- ◆ Should SBPT decide agendas or PL committee moving forward? PL committee can make recommendations and get feedback from SBPT and final decisions will be made by SBPT/GC.
- ◆ SCD - will be determined by RCSD Supt and hopefully will have differentiation unless it is designated as a building based day.
- ◆ Final recommendation is East will follow RCSD offerings and be with RCSD peers with CAO input.
- ◆ Wednesday PL - Should be building based and RCSD offers every other month. East will continue to do it monthly for PL and also a monthly faculty meeting.
- ◆ East staff and RCSD staff will find joint ways to collaborate with PL whenever possible, not on schools wide, but also teacher wide.

→ Tenet 3 Recommendations: [Curriculum Enactment](#)

- East agrees that curriculum enactment guidance will continue to be followed. More discussion will happen in the future

Revisit past questions

- Driver's Education Update will be discussed at Executive tomorrow for instruction

April 21, 2025

Present:

Strickland	Blocker	Cody	Crandall	Price	Kankam	
Larson	Leone	Horn	Street	Wingo		

Agenda Items

- Congratulations to Dufie Kankam - she will be the new Principal at East Upper School starting July 1st.
- Huge THANKS to Caterina for stepping in at the last minute and carrying East through the final year of the EPO. Best wishes to Caterina as she moves into a new role.
- Interviews for VP will take place in the near future. We have two openings.
- Budget decisions have been made. Cuts have been made in various contracts by agreement from the collective team. Funding has been set aside to continue to fund these reduced amounts for next year 25-26.
- Staffing decisions have been made and final templates have been created with Terri Orden.
- Positions have been allocated for new Special Education continuum as well as Bilingual program
- Jennifer Cody and Marlene Blocker positions are in the budget, no final determinations have been made.
- Revisit past questions
 - ◆ Driver's Education Update
 - ◆ Will East still be able to offer this as we currently have done?
 - We service about 96 kids per year, they receive full instruction, including drive time

during the school day.

- Demario will look into this.

→ [Tenet 4 Recommendations: Support Model](#)

→ [Tenet 4 Recommendations: Literacy](#)

→ Curriculum Review Updates

◆ February: Social Studies - Update, including [Social Studies Summary of Review and Recommendations / Next Steps](#)

◆ March: ELA - lack of consensus so far on next steps

◆ April: Science -

→ Extensive UR Partnerships and role with RCSD CTE moving forward?

→ Collective Bargaining Agreements - Who will lead this work moving forward with whom?

→ Governance Council verses SBPT

→ Master Scheduling beyond 25026

→ Course Catalogs - Jenn Cody will provide an update.

Notes, Decisions, Endorsements and Actions

→ No updates yet for Driver's Ed, Dr. Strickland does not anticipate an issue with it.

Tenet 4 Transition Team Recommendations RE: Support Approved

- Keep Support as a designated "course" in the course catalog/master schedule and student schedules.
- Designate 1 full-time Support Manager per Grade Band (6/7/8, 9/10, 11/12) and ensure that Support Managers have their own role/job description that includes teaching/managing in the Support Program and do NOT have other responsibilities such as teaching other classes or enacting other duties. (Reduction from 5 to 3 Support Room Managers)
- Staff Support at a 1:12-15 ratio (teacher: student) (Reduction from current 1:5:10 ratio). **** As much as possible these ratios will be respected. They are not contractual ratios.**
- Limit students to only 1 period of Support, including reducing or eliminating OPE (Opposite of Physical Education) Support and increasing other OPE options in alignment with RCSD intervention options (such as ELA and Math Lab).
- Increase effective use of intervention technology / digital curriculum to support intervention and enrichment through the Support Model where appropriate - RCSD to share what existing technology resources for intervention are in use and East Support teachers receive PD to support use.
- Establish and document student intervention plans in alignment with RCSD expectations (East Support Managers and teachers receive PD to support).
- Building leaders should consider [additional recommendations documented based on building-level input](#) for additional actions to be taken at the building level to continue to improve the Support Model.

Tenet 4 Transition Team Recommendations RE: Literacy

1. Keep Literacy as a designated "course" in the master schedule and in the schedules of students in Grades 6-9.
2. Continue to ensure Literacy courses are taught by certified reading teachers.
3. Reduce Literacy classes for students reading at or above grade level (i.e. Workshop); allow scholars to opt in by choice if staffing is available.
4. Limit everyday Literacy to those with the greatest need; all other remaining Literacy classes to be implemented every other day.
5. Continue implementation of a universal screener to ensure accurate literacy data is available for all scholars.

6. Continue implementation of a blended-learning model within the literacy block that includes explicit and targeted small group literacy instruction, engagement with computer-adaptive technology, and independent reading.
7. Current ratio maintained for 25-26 SY with further discussion beyond that.
8. Maintain flexibility for scholars to move within levels of intervention during the school year.
9. Building leaders should consider [additional recommendations documented based on building-level input](#) for additional actions to be taken at the building level to further refine the literacy program.

Curriculum Review Update:

Feb: Social Studies completed - recommendation to move to East curriculum

March : ELA-lack of consensus All Middle Schools are using EL Curriculum. East uses modifications from Edition 1 and RCSD will be using Edition 2. A side by side comparison has not been done of the culturally responsive piece as well as assessment alignment.

April: Science

Collective Bargaining Agreements

RTA will continue to work with Demario Strickland.

ASAR will meet after June 30th with new Supt. if discussion is needed.

GC versus SBPT

Training will be needed for SBPT. Differences between the two will take place and be compared. GC will be the system for 25-26. Confirming the correct number of each constituent is represented on GC as is on SBPT, along with the Community Engagement Team for Receivership is a requirement. GC currently encompasses all that is required for an SBPT. We will move to the contractual language for calling it SBPT to follow RCSD Contract and Language. Kristine Price will ask about training for both teams through RTA and provide updates.

Master Scheduling and Beyond

18 years East has had their own Master Schedule and a Registrar. It was not a component solely of the EPO. RCSD will continue to determine how that moves forward.

Course Catalog

RCSD and East will have the same Course Catalog moving forward. All East courses have been added.

Meeting Date

March 10, 2025

Present:

Strickland	Blocker	Cody	Crandall	Price	Kankam	
Larson	Leone	Horn	Street	Wingo		

Agenda Items

- **Thanks to Dr. Strickland for his continued support** of East. We know changes are coming. Please keep us aware of what we can expect.
- **Any specific topics people want to discuss in the future for decision making?**
 - ◆ **Partnership with School 33 (Lee)** - There was previously an agreement for a partnership between East and 33 (to make these neighborhood schools) - there were MOUs approved by the BOE that were not honored and upheld. Lee establishing a partnership with Principal Garrow and visited 33 for recruiting. 33 families were interested. Lee was told these families would not get preference to attend East (reason: not equitable for other families in the zone).

Lee has communicated with Chiefs Torres and Morien, but the request hasn't been granted to allow them to attend East.

- East to get MOU to Demario. Demario to look further into this.
- Lee to also send along the list of students/families.

◆ **Counselors / Social Workers / Cool Down Rooms / Restorative Practices**

- We are anticipating the reduction of 1 Social Worker - a correction from a previous hire of a bilingual Social Worker.
- Transition of 1 counselor to a bilingual counselor.

◆ **Center for Youth Contract Question**

- CFY funds flagged to come out of East Upper 1003 Basic or Targeted.
- Caterina would rather this be put toward internal tutoring efforts.
- Demario will catch up with Lauren about this.

◆ **EL Education**

- East did not budget/contract for separately, rather we had discussed East being part of the district's overall contract.
- Was told last week that East has not yet been included in the RCSD's budget for the EL Contract for next year.
- Demario will follow up with CO.

◆ **East Upper TAPU -**

- 424,000 to 172,000 (Projection for next year 115,000)
- Lower School ~90,000 to 53,000.

→ **Driver's Education**

◆ **Will East still be able to offer this as we currently have done?**

- We service about 96 kids per year, they receive full instruction, including drive time during the school day.
- Demario will look into this.

→ **Tenet 4 Recommendations: Support Model**

◆ **Context:** East has a Support Model for grades 6-12 that involves 72-minute Support Periods embedded in student schedules where they report to a Support Room and have access to academic intervention and other supports provided by Support Room Managers and Teachers. RCSD provides academic intervention in grades 7-12 using a variety of formats and structures that include push-in, pull-out, and scheduled services that include Math Lab and ELA Lab as well as Regents Review.

◆ **Recommendations:**

- Keep Support as a designated "course" in the course catalog/master schedule and student schedules.
- Designate 1 full-time Support Manager per Grade Band (6/7/8, 9/10, 11/12) and ensure that Support Managers have their own role/job description that includes teaching/managing in the Support Program and do NOT have other responsibilities such as teaching other classes or enacting other duties. (Reduction from 5 to 3 Support Room Managers)
- Staff Support at a 1:12-15 ratio (teacher: student) (Reduction from current 1:5-10 ratio).
- Limit students to only 1 period of Support, including reducing or eliminating OPE (Opposite of Physical Education) Support and increasing other OPE options in alignment with RCSD intervention options (such as ELA and Math Lab).
- Increase effective use of intervention technology / digital curriculum to support intervention and enrichment through the Support Model where appropriate - RCSD to share what existing technology resources for intervention are in use and East Support teachers receive PD to support use.
- Establish and document student intervention plans in alignment with RCSD expectations (East Support Managers and teachers receive PD to support).

- Building leaders should consider [additional recommendations documented based on building-level input](#) for additional actions to be taken at the building level to continue to improve the Support Model.

→ **Update on Curriculum Review Process from Tenet 3**

- ◆ February: Social Studies - Update, including [Social Studies Summary of Review and Recommendations / Next Steps](#)
- ◆ March: ELA

Notes, Decisions, Endorsements and Actions

→

Meeting Date

February 3, 2025

Present:

Strickland	Blocker	Cody	Crandall	Price	Kankam	
Larson	Leone	Horn	Street	Wingo		

Agenda Items

- SPED Continuum Final [12:1:1 (x2); NYSAA (x5)]
 - Bilingual Final [Bilingual TA's at Grades 7&8]
 - Bussing and Time Schedule Final
 - ◆ LS: 7:30 Yellow Busses
 - ◆ US: 8:00 RTS Busses
 - Teacher Leader Model
 - ISS remain Certified Teacher
 - School Links CTE Tool
 - Teacher Leader PL
- If funding is available (and we strongly encourage it to be made available), both East and RCSD Teacher Leaders/Instructional Coaches would benefit from the following:
- Maintain regular TL collaborative planning time (is currently in the master schedule at East).

- Maintain TL Summer and Quarterly Retreats, using evidence-based models to build TL capacity and support their leadership development.
 - Maintain New TL Orientation and additional support for onboarding new TLs, including mentoring and coaching of coaches.
- Collaborative Planning Time model
- Maintain Academic Handbook at East for 25-26, but all courses included in RCSD Course Catalog.
- RCSD identifies any East course that won't be supported moving forward for further discussion.
- RCSD Catalog includes updates such as Dual Credit, Seals and endorsements, NCAA eligibility, and more detail about programming for Students with Disabilities.
- New Course Requests should align with the RCSD process and timeline.
- RCSD should adapt their Course Approval Process to include submission of Course Overview with new Course Proposal, develop and include clear and transparent decision making criteria and articulate the decision making process, include additional stakeholder voices in the decision making process.
- Curriculum Review Process from Tenet 3
- ◆ [Curriculum Comparison](#) Framework
- 2025**
- ◆ February: SS
 - ◆ March: ELA
 - ◆ April: Science
 - ◆ May: Social Studies
 - ◆ June: ENL
 - ◆ July: PE
 - ◆ August: Health
 - ◆ September : Math
 - ◆ October: Art
 - ◆ November: Music
 - ◆ December: Literacy
- 2026**
- ◆ January: NYSAA
 - ◆ February: CTE
 - ◆ March: Final decision moving forward for East Curriculum

Notes, Decisions, Endorsements and Actions

- SPED Continuum Final
- Bilingual Final
- Bussing and Time Schedule Final
- ◆ Lower 7:30 Start Yellow Busses, US 8:00 AM Start RTS Busses
- Teacher Leader Model Reduction from 12.7 to 8.7 FTE's

Teacher Leaders	2024-2025		2025-2026 (Jenn)		RCSD	
	Teach	Release	Teach	Release	Teach	Release
LS SS	0.4	0.6	0.5	0.5	0.5	0.5
LS ELA	0.4	0.6	0.5	0.5	0.5	0.5
LS Math	0.4	0.6	0.5	0.5	0.5	0.5
LS Science	0.4	0.6	0.5	0.5	0.5	0.5
LS SPED	0.4	0.6	0.5	0.5	0.5	0.5
LS WL/ENL/Seal	0.4	0.6	0.4	0.6	0.5	0.5
Literacy	0.3	0.7	0.5	0.5	0	0
US ELA	0.3	0.7	0.4	0.6	0.4	0.6
US Math	0.3	0.7	0.4	0.6	0.4	0.6
US Science	0.4	0.6	0.4	0.6	0.4	0.6
US SS	0.4	0.6	0.4	0.6	0.4	0.6
US SPED	0.4	0.6	0.4	0.6	0.4	0.6
US ENL	0.4	0.6	0.6	0.4	0.4	0.6
Art	0.5	0.5	0.6	0.4	0	0
Health	0.5	0.5	0.6	0.4	0	0
Lead TL	0	1	0	1	0	0
*Cut CTE, Music, PE	1.4	1.7	0	0	0	0
Total FTE Teach/	8.4	12.7	7.2	8.8	5.4	6.6

- ISS remain Certified Teachers
- School Links CTE Tool
 - ◆ Can this be “turned on” for schools that have CTE?
 - ◆ Marlene will reach out to C. Clark.
- Teacher Leader PL

If funding is available (and we strongly encourage it to be made available), both East and RCSD teacher leaders/instructional coaches would benefit from the following:

 - Maintain regular TL collaborative planning time (is currently in the master schedule at East).
 - Maintain TL Summer and Quarterly Retreats, using evidence-based models to build TL capacity and support their leadership development.
 - Maintain New TL Orientation and additional support for onboarding new TLs, including mentoring and coaching of coaches.
 - Further collaboration needed between East and RCSD leaders to enhance the TL/instructional coaching model throughout the RCSD.
 - CIT can play a role in training/supporting.
- Collaborative Planning Time model - Lesson Planning, Common Formative Assessments, TL closing the loop, embedded PL during the school day...
- Maintain Academic Handbook at East for 25-26, but all courses included in RCSD Course Catalog.
- RCSD identifies any East course that won't be supported moving forward.
- RCSD Catalog includes updates such as Dual Credit, Seals and endorsements, NCAA eligibility, and more detail about programming for Students with Disabilities.
- New Course Requests should align with the RCSD process and timeline.
- RCSD should adapt their process to include submission of Course Overview with new Course Proposal, develop and include clear and transparent decision making criteria and articulate the decision making process, include additional stakeholder voices in the decision making process.
- Curriculum Review Schedule

Meeting Date

January 6, 2025
Present:

Strickland	Blocker	Cody	Crandall	Price	Kankam	
Larson	Leone	Horn	Street	Wingo		

Agenda Items

→ Final SPED Continuum

- ◆ East Upper School
 - 12:1:1 SC - New 9th grade
 - 12:1:3 NYSAA
 - 12:1:3 NYSAA
 - 12:1:1 NYSAA
 - 12:1:1 NYSAA - New (Lower Scholars rolling up)
 - 12:1:1 NYSAA - New entrants
- ◆ East Lower School
 - 12:1:1 SC - New 7th grade
 - 12:1:1 NYSAA New scholars replacing ones that moved up
- ◆ Request from RCSD for East to share practices used during the EPO to support self-contained students with transitioning to inclusion to support students across RCSD with transitioning out of 12:1:1s in their high school years.

● Needs for Special Education Self Contained Classes still to be identified as additional:

- Teachers
- TA's, Para's
- Special Subject FTE's
- Special Service Provider Allocations
- Job Coach for WBL

● Bilingual FINAL Continuum

- East Upper
 - Bilingual Seats will be prioritized for CURRENT ELL's, with limited seating for former ELL's.
 - Former and EVER ELL's will be transitioned to Biliteracy Pathway (SLA 1, 2, Spanish I, 2, 3, 4, AP Spanish Language, and AP Spanish Literature)
 - Bilingualism and Biliteracy will be fostered by continued use of vocabulary development in two languages throughout all content areas.
 - No Arabic WL Program offering is recommended.
 - *Possibility of students from RIA integrating at some point where we could start an Arabic Program here at East.*
 - *Bilingual Teacher Leadership by doing a TLI Bilingual section*
- East Lower
 - Two Bilingual Program at 7th and 8th Grade with 25 seats
 - Bilingual TA support will be assigned to both 7th and 8th grade if bilingual content teachers cannot be secured for two subject areas.
 - Keep SLA at 7th and 8th for Biliteracy Program
 - Although not mandated, ENL Support in a third content area (.4 FTE) for entering/emerging students. This is in lieu of having three bilingual content areas available to students. This model would be similar to the model at Wilson.
- ENL Programming Lower
 - 25 Seats with one section at each grade level of 7th and 8th grade, NOT 6th grade

→ TL Allocations for East and Instructional Coaches RCSD (RCSD TOSA's doing Curr.)

Teacher Leaders	2024-2025		2025-2026 (Jenn)		RCSD	
	Teach	Release	Teach	Release	Teach	Release
LS SS	0.4	0.6	0.5	0.5	0.4	0.6
LS ELA	0.4	0.6	0.5	0.5	0.4	0.6
LS Math	0.4	0.6	0.5	0.5	0.4	0.6
LS Science	0.4	0.6	0.5	0.5	0.2	0.8
US ELA	0.3	0.7	0.4	0.6	0.4	0.6
US Math	0.3	0.7	0.4	0.6	0.4	0.6
Literacy	0.3	0.7	0.4	0.6	0	0
US Science	0.4	0.6	0.4	0.6	0.2	0.8
US SS	0.4	0.6	0.4	0.6	0.4	0.6
SPED	0.4	0.6	0.5	0.5	0.6	0.4
ENL	0.4	0.6	0.6	0.4	0.6	0.4
Art	0.5	0.5	0.6	0.4	0	0
Health	0.5	0.5	0.6	0.4	0	0
World Language # Seal	0.4	0.6	0.5	0.5	0	0
Lead TL	0	1	0	1	0	0
SPED NYSAA	0.4	0.6	0.4	0.6	0	0
* Other TL's cut: CTE, Music, PE	1.4	1.7	0	0	0	0
Total FTE Teach/ Release	7.3	11.8	7.2	8.8	4	6

*** The TL's in orange will be revisited with RCSD at a later date. East may support RCSD in these areas such as Health and Seal of Biliteracy TL for some positions. Some positions could be funded through stipends instead of releases.

→ **CORE Transition Team approvals**

- ◆ Monthly School Events continue
- ◆ Funding for Food Pantry and Barbershop
- ◆ UR Health Clinic
- ◆ UR Dental Clinic
- ◆ Center for Youth - 4 People plus Substance Abuse Counselor
- ◆ Work Readiness Supports
- ◆ Community Partnerships for College Readiness
- ◆ Leader in Me and Character Strong
- ◆ Counselor, Admin, Social Worker Ratio
- ◆ Family Group
- ◆ ISS remain Certified Teacher
- ◆ School Links CTE Tool
- ◆ Teacher Leader PL
- ◆ Collaborative Planning Time model

→ Curriculum Review Process Update from Tenet 3

- ◆ Updates to [Proposed Process for Comparing Effectiveness and Quality of East and RCSD Curricula](#)

Notes, Decisions, Endorsements and Actions

→ TL Positions and Allocations

- ◆ Continuation of TL's was supported and will also be in place for other RCSD Middle and High

Schools. Final release allotment will be determined later.

- Staffing Implications for SPED Continuum
 - ◆ Staffing will be provided by RCSD.
- Monthly School Events continue
 - ◆ East has the right to schedule and organize school events as they see fit.
- Funding for Food Pantry and Barbershop
 - ◆ Food Pantry Funding will continue through FoodLink for the Food Pantry. Barbershop will need to be funded by East.
- UR Health Clinic
 - ◆ RCSD Agreement not with East
- UR Dental Clinic
 - ◆ RCSD agreement not with East
- Center for Youth
 - ◆ The 4 positions here will continue and they are the same as other schools. Substance Abuse counselor is provided by CFY grant
- Work Readiness Supports
 - ◆ The WBL Coordinator will remain along with the WBL for NYSAA Scholars. No final decision was made on Community Job Coordinator, further information will be shared to determine if that will continue also.
- Community Partnerships for College Readiness
 - ◆ None are funded by East. Hillside, Liberty Partnerships, Urban League, UR College Center
- Leader in Me and Character Strong
 - ◆ Leader in Me contract is being looked into for an RCSD or individual school contracts. Character Strong will need to be paid for by East.
- Counselor, Admin, Social Worker Ratio
 - ◆ It was shared that East has already agreed to reduce positions in this area that are vacant and will not fill every upcoming opening in these areas in order to preserve the remaining staff
- Family Group
 - ◆ Will continue for next year.
- ISS remain Certified Teacher
- School Links CTE Tool
- Teacher Leader PL
- Collaborative Planning Time model

Meeting Date

December 9th, 2024

Present:

Strickland	Blocker	Cody	Crandall	Price	Kankam	
Larson	Leone	Horn	Street	Wingo		

Agenda Items

- [Recommendations from Tenet Teams](#)
 - ◆ Bussing-No final plans offered by RCSD
 - See update in recommendations document.
 - ◆ Staffing
 - See update in recommendations document.
 - ◆ ENL Staffing

- Supported - see clarification in recommendations document.
 - ◆ SPED Continuum - No final plans offered by RCSD
 - Supported.
 - ◆ Bilingual Programming - No final plans offered by RCSD
 - Supported.
 - ◆ Curriculum
 - Supported.
 - ◆ Teacher Leadership
 - Discussed Tenet 4 discussion although no recommendation moved forward.
 - ◆ SEL Curriculum and Family Group
 - Support for continuing with Leader in Me and Character Strong using building-based funding.
 - Support other recommendations.
 - Release time for FG TOSAs needs to be part of the larger decision made regarding teacher release time. Demario would like more information related to how the release time is used.
 - ◆ SEL Professional Learning
 - Some recommendations supported.
 - SEL half days don't have to be used exactly as communicated from CO - school can continue to implement their vision of half days to support SEL.
 - Plan to continue with East NTO for next school year and consider how to integrate with CIT perhaps moving forward and what remains East-specific. Demario would like more information related to NTO.
 - Larger discussion of PL needed, as this topic spans across all tenets.
 - More information needed about the yellows in general.
 - ◆ Community School
 - Some recommendations supported.
 - More consideration needed of whether or not East should use PowerSchool referral system for consistency across the district.
 - Demario to explore how to get partners access to our existing systems (potentially eliminates the need for a separate tool).
 - What is the standard allocation for Home School Assistants? Attendance Assistants?
 - ◆ Community Coordinator
- **RAN OUT OF TIME HERE**
- ◆ FACE
 - ◆ Family Support and Services
- RCSD OPL Professional Learning Plan -Will East be following this?
<https://sites.google.com/rcsd121.org/professional-learning-plans/home>
- Executive Cabinet Member Deputy Turner would like to see mini presentations on different structures under the EPO to get more knowledge out to all members of Executive Cabinet? What are some ideas? Curriculum, SPED Continuum, SEL Supports, FA, Advanced offerings in 8th grade...

Decisions and Endorsements and Actions

Items marked in **GREEN** within the [Recommendations from Tenet Teams](#) are endorsed/supported.

Items marked in **YELLOW** within the [Recommendations from Tenet Teams](#) are items for which more information is needed and/or more time/action is needed to further discuss. Additional information/action requested includes:

- Tenet 5 - Release time for FG TOSAs needs to be part of the larger decision made regarding teacher release time. Demario would like more information related to how the release time is used.
- Jenn - Plan to continue with East NTO for next school year and consider how to integrate with CIT perhaps moving forward and what remains East-specific. Demario would like more information related to NTO.
- All Tenets - Larger discussion of PL needed, as this topic spans across all tenets.
- Demario - More consideration needed of whether or not East should use PowerSchool referral

system for consistency across the district.

- Demario - Exploration of how to get partners access to our existing systems like PowerSchool (potentially eliminates the need for a separate tool).
- Demario - What is the standard allocation for Home School Assistants? Attendance Assistants?

Meeting Date

November 9, 2024

Present:

Strickland	Blocker	Cody	Crandall	Price	Kankam	
Larson	Leone	Horn	Street	Wingo		

Agenda Items

- RCSD Executive Council would like to understand better what type of decisions need to be made for next year. I felt it was best if we generate a list for them so that it is evident in which we need answers, and many are interwoven.
- Questions that need to be answered based on CORE Team recommendations:
 - ◆ What curriculum will we be using? (East Curriculum)
 - ◆ Who is approving contracts needed for next year and how is East being merged into ones in place already with RCSD? Went to CFO
 - ◆ What is the SPED continuum next year at East? Will get them phased in for those that do end up at East. Must be innovative once those programs do exist here.
 - ◆ What is the Bilingual continuum? (Looking to grow out with additional TA's, and also there are 12:1:1 Bilingual options that could be looked at for East.
 - ◆ How many AP's will there be at East? Will the increase in students offset losing admin or teachers? Growing out/up.
 - ◆ How many teachers will there be? Not looking to cut, looking to add scholars to offset. Staffing has varied at different schools , especially Middle Schools with the RCSD reconfiguration.
 - ◆ How many Teacher Leaders and what will their allocation be at East?
 - ◆ Will East have PL in the summer? Can RCSD look at this model? Funding was added to other schools for this type of use as well as student program use.
 - ◆ Who is funding East PL and summer work? RCSD
 - ◆ Both RTA and ASAR MOA have been approved for next year, where is the funding coming from? RCSD - A Funds
 - ◆ Will curriculum writing continue? Who will have oversight besides Principals? Depends on what happens with Supt. role.
 - ◆ What will happen with the current CAO and how will the work be transitioned out that she has so meticulously done for 10 years? Not expected to leave next year and RCSD CAO and East CAO will work collaboratively along with Linda Cimusz and Vicki Ramos.
 - ◆ Who will be doing a cost analysis that says it costs XXX at East, but if we are added on to the RCSD contract what would the cost difference truly be? Demario needs an actual cost list of what we use. Jenn Cody and Marlene will work on comparisons
 - ◆ CPT, Family Group, Support- What structures will remain?

Notes:

When staff feel uneasy and feel things won't remain the same, it creates anxiety.

Supt. needs us that have gone through a transformation successfully, to look forward and not the opposite.

He brought up the draft plan shared with Board that has CAO and myself still involved in transition for next

year.

Changes at the top (Superintendent) should not impact the building level where admins and teachers stay largely the same when you really think about it across the RCSD

Demario will parcel out these questions to the right department for feedback at CO. We can't just have things die without thought being put into the decisions that are being made.

Notes added after the questions also.

Decisions and Endorsements and Actions

[East HS Transition Document Tracking](#)

Meeting Date

September 9/30/2024

Present: Strickland, Blocker, Kankam, Crandall, Price, Horn, Wingo

Agenda Items

- Tenet Team Summaries
- Share updates on process for reporting out [Tenet Transition Link](#)
- Look at Recommendation sheet and approve or deny as a group
- If there is a financial cost it will need to go to the RCSD Board. How do we want to do this? It should not be all at once.
- Staffing formulas/ guidance from Demario
- Questions/concerns

Notes and Decisions and Endorsements and Actions

Notes:

Blocker shared how the Transition Document works with all members listed for each Tenet. There is a link for each Tenet Team meeting agendas and minutes. Any agreements move on as recommendations to the CORE Transition Team for endorsement. Any items with a cost, once endorsed by the CORE Team will then be submitted to RCSD Board.

Strickland asked, What costs went to the UR solely and what went to other funding sources? We discussed how many things were paid either through Title money, ARP or CARES money in the past along with Receivership money.

Cost for contracts without Receivership money moving forward for High School has been a bit challenging.

Hopefully all partner costs that are already partners with RCSD will simply be absorbed.

PL-Strickland suggested bringing anticipated costs to Derek Blair's attention so that they are accounted for in the future. Blocker will send Strickland current staffing document and RCSD document so we can see what can or cannot be sustained.

Endorsements

RTA CBA

ASAR CBA

Principals attend RCSD Principal meetings

Assistant Principals share the load of attending RCSD AP Meetings and share the knowledge.

Meeting Date

October 21, 2024

Present:

Demario Strickland RCSD,, Marlene Blocker East, Caterina Leone-Mannino East, Marcy Horn East, Kyle Crandall East, Kristine Price East, Lee Wingo East,

Agenda Items and Notes

- Recommendations for Final Decision
 - **Length of Day**
 - 7.5 hours was agreed upon with RTA and ASAR Contract for 25-26
 - Allowed for 5 Blocks per Day
 - Master Schedule already created for that
 - **72 Minute Blocks**
 - Curriculum built around 72 minutes
 - Master schedule built already on this
 - **Cohort Size**
 - Discussed proposal of adding 40 to each cohort would not be best practice.
 - Suggestion was to add 50 at the 9th grade cohort and allow them to grow up/out by adding 50 more each year.
 - Spacing for Freshman Academy will need to be changed
 - Lunch may need to go to two different offerings
 - More teachers may need to share rooms
 - When teacher ratios are determine this will enable more staff to remain
 - **Start and End Times**
 - Busses for Lower School at 7:30 -3:00 are late every day for both arrival and pick up.
 - 8:00-3:30 would work for all
 - Can't start before 7:15 or end later than 4:00 for RTA Contract
 - Tardy arrival is frequent for Lower School
 - Other schools that have 7-12 have same drop off and pick up.
 - Parents and staff need a final answer on time sooner than later for planning purposes with daycare and siblings
 - Parents might not want kids on same bus with older and younger together, but parents may not want late busses either every day.
 - RTS has been consistently on time for arrival and pick up
 - Older siblings could look out for younger siblings
 - Same schedule reduces issues with shared staff.
 - Same schedule may require use of space creativity
 - **Bussing Yellow or RTS**
 - Yellow busses were originally done by EPO to separate younger and older kids
 - Younger kids may not know how to ride RTS
 - Yellow busses have had continued issues with staffing to get busses here on time and pick up on time
 - Parent and Scholar feedback should be specifically sought out before a decision is made
 - Decision would be tabled until more feedback garnered.
 - At some point initiatives are going to need to be prioritized as all can't continue to be funded.
 - **Staffing**
 - East very concerned unique positions will be eliminated
 - Concerns that there is no RCSD staffing ratio truly followed.
 - Concerns that programs put in place wont run without the proper staffing

Decisions and Endorsements and Actions

Group reviewed all recommendations put forth and came to these agreements:

1. Length of day stays 7.5 hours (RTA and ASAR Contract already approved 25-26)
2. 72 Minute Blocks remain (Curriculum is built around this already.)
3. Cohort size shall grow up/out by adding 50 to each 9th grade cohort starting in 25/26
4. Start times will be the same for Lower and Upper from 8:00-3:30

Decisions tabled until future meetings:

1. Bussing - parent and scholar input will be sought.
2. Staffing - RCSD ratios are not static yet or agreed upon. Need to take into mind equity not simple equality.