



Johnson Elementary
School Accountability and Advisory Committee

11-12-25 Agenda - In Person Johnson Media Center
6:00 pm - 8:00 pm

Time	Lead	Topic/Activity	Notes
6:00 - 6:05	Kelsie Parks	Welcome & Check in	Attendees: Denise Holder, Amanda Cistola, Kelsie Parks, Jessica Jackson, Georgie Dawson, Matt Hitt, Kara Coffino, Satie Walker
6:05-6:10	Kelsie Parks	Approval of minutes	<u>September 17, 2025 Notes</u> Motion to Approve: Georgie, Second: Denise, all approved
6:10-6:20	DAB Rep	DAB Update	October Meeting - Amanda Cistola attended - Federal funding - 573 less PSD students than 24-25 and looking into reasons - DAB wants representation from all schools November meeting - Amanda Cistola attended - Update on budget - Update on marketing campaigns - Launched Choose PSD campaign - Promote PSD as a whole and reduce school competition - Targeting kinder, 5-6th + 8-9th transition, and new families - New guidelines - no reciprocal data sharing with charters - Schools can access data for and market to families within their boundaries - For 26-27, no changes to bell schedule or instructional minutes - Looking for changes to bell schedule in 27-28
6:20-6:55	Georgie Dawson	School Improvement Foci and Action Steps for 2025-26: Cohesion and Consistency	Cohesive program for students with IEPs and those served in support student (intervention, GT) - PD on what cohesion is and why we do it - Provide collaboration time - Pull outs provide access to grade level instruction. - Focus on literacy this year - Supporting students' academic belonging Consistency in instructional practices - Using sprint cycles, short term goals and focus areas - First sprint cycle was high access strategies, i.e., choral response, collaborative group work - Want all children engaged, all the time, in a meaningful



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			way and doing the heavy lifting - Current focus is purpose for learning - ensuring that students know what they are learning, why, and how they will know that they have learned it Next areas of focus (all connected to Engaged and Challenged in Whole Child Framework): - Classroom environment and culture - Learning protocols
6:55-7:10	Georgie Dawson	Marketing Efforts	- Postcard to be sent to all households with children in our boundary - Website updates - curriculum maps, more transparency for what students are learning, including linked resources - Tours available for interested families - 11/19 Open House - kinder teachers present to incoming families, PTO helps. Give out swag? - Johnson has a blog to help increase online presence. Could use PTO content already created and post on blog. - Share any content with Denise Holder - webmaster and/or Emily McNamee - social media
7:10-7:20	Georgie Dawson	Current Enrollment and Budget	- 282 are in count and funded, 294 projection, 283 students currently enrolled. Receive \$7244/student - True up will be about \$80,000 back to district. We will be fine with this given budget mitigation in anticipation. - incoming kinder (2 classrooms) vs. outgoing 5th grade (3 classrooms). Anticipate losing about 18 students. - Goal is 22 students/class
7:20-7:30	Satie Walker	Math Adoption Update	- Piloting Kiddom Illustrative Mathematics and i-Ready Classroom Mathematics - Satie has finished the i-Ready Classroom Mathematics pilot and is piloting Illustrative now. Both allow for student conversation and slow entry into concepts. - By 12/9, district will have made a decision for 26-27
7:30-7:50		Other topics?	- SAAC members to write blog posts celebrating Johnson - 1st round school choice: 11/3-12/15
7:50-8:00		Closure and Next steps	Upcoming Meetings: January 14, 2026: Math adoption update, budget, marketing March 11, 2026 Motion to Adjourn: Georgie at 7:54, Second: Matt, all approved



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Goals:

- 1. Close the achievement gap between our Minority students and white students in math and ELA by at least 10% higher levels of proficiency with our Minority students each year.**
- 2. Close the achievement gap between our students who live in poverty and those who do not in math and ELA by at least 10% higher levels of proficiency for our students who live in poverty each year.**
- 3. Whole Child Network School:**
 - a. 2024-25: We will have placed our school on the Whole Child Continuum and identified under each tenet whether we are at an implementer, ambassador, or school of distinction level. We will also have a clear action plan that moves us towards being a school of distinction overall.**
 - b. 2025-26: We will have completed enough of our action plan to be a Whole Child School at the Ambassador level or School of Distinction on each tenet.**