

***Lord of the Flies* Opening Lesson**

-Introductory Spiel to *Lord of the Flies* (to kids)

- “We are going to read a novel that is about survival. A group of school boys about your age crash land on an island. No adults survive the crash. They will need to work together to survive, or they will not live. Likewise, for this unit, you will be working with 3 or 4 others for the entirety of the unit. All groups work will be done with the same group members. Together you will succeed or fail. The novel that we will start reading officially next class, is *Lord of the Flies*, by William Golding.”

-Survival Simulation

- Put kids into groups of 4 by mixing them up by middle school.
- Have them come up with a team name and make team headbands (I just cut up a giant piece of cloth.)
- Complete survival simulation- (30 minutes?)
- Review simulation answers

-Journal:

- Reflect on your separation/grouping with classmates. How have I caused separation in the classroom?
- Reflection: Describe your decision making process during the simulation. How well did your group work together? Did a leader emerge? Was there conflict?

-Title Discussion

- On a sheet of loose leaf, write the title of the novel in big letters.
- Take a close look at the words in the title. Look up the definitions of the words. Think about their denotation (literal meaning) and connotations (implied meaning). Draw arrows coming out of each word and write these meanings down.
- What do you think the title means? Can you make any predictions about the novel based on the title?
- Share out with class.