

Current Events Analysis

World History

Students will demonstrate that they are able to find an adequate article about an international event and explain thoroughly what it was about and how it affects the world around us.

Criteria for Current Events Assessment

1. Select an article pertaining to something that is going on around the world within 20 days to the day you write your summary.
 - a. The article must be of international importance.
 - b. Articles must be written by a reputable news source and have a detailed analysis of the topic it is covering. *In other words, do not select a news video or a story that has three short paragraphs to complete this assessment.*
2. You must write a summary and connection to the article that is at least one page in length.
 - a. The first part of your analysis is a summation of the article.
 - i. What is the article about?
 - ii. What sources did the author use to write the article?
 - b. The rest of the analysis will focus on the connection and significance of the article.
 - i. How does this article impact you as a person?
 - ii. How does this article impact the world around us?
 - iii. Make a connection to something that happened in the past

Learning Standards

Students will construct meaningful questions that initiate an inquiry. (I1)

Students will gather and evaluate sources. (I2)

Students will develop claims using evidence to support reasoning. (I3)

Students will communicate and critique conclusions. (I4)

Formatting for Written Review (Paper Presentation)






- MLA (Modern Language Association) heading
- MLA citation of included (located at the top of the review under the heading)
- 11 point
- Arial font
- Doubled-spaced
- Footnote outside sources utilized to write the analysis

Review Submission

- Students will upload a copy of their final paper to the corresponding assignment in Schoology and be sure to add Mr. Molitor as an editor for grading purposes.

Name: _____

Period: _____

Areas of Growth	Standards	Areas of Strength
	<p><i>Topic of Article</i></p>  <p>Students will construct meaningful questions that initiate an inquiry. (I1)</p>	
	<p><i>Article Source</i></p>  <p>Students will gather and evaluate sources. (I2)</p>	
	<p><i>Analysis (Connection) of article</i></p>  <p>Students will develop claims using evidence to support reasoning. (I3)</p>	
	<p><i>Thesis (Main Idea of Article) & Summary of Article</i></p>  <p>Students will communicate and critique conclusions. (I4)</p>	
	<p><i>Employability Skills</i></p>  <p>7.1 Respect: Students will demonstrate respect for self, others, and school.</p> <ul style="list-style-type: none"> • Demonstrates a positive attitude • Follows classroom expectations • Collaborates and works productively with group members in a polite manner <p>7.2 Responsibility: Students take responsibility for themselves and their actions.</p> <ul style="list-style-type: none"> • Listens to and follow directions • Comes to class prepared and on time • Meets deadlines • Actively participates in classroom activities • Uses device productively as instructed • Uses work time effectively as instructed • Academically honest 	