



**KINDERGARTEN  
DAILY LESSON LOG**

<b>SCHOOL:</b>	DepEdClub.com	<b>TEACHING DATES:</b>	
<b>TEACHER:</b>		<b>WEEK NO.</b>	<b>30</b>
<b>CONTENT FOCUS:</b>	Makakakita tayo ng halaman sa ating pamayanan	<b>QUARTER:</b>	<b>THIRD</b>

BLOCKS OF TIME	Indicate the following: Learning Area (LA) Content Standards (CS) Performance Standards (PS) Learning Competency Code (LCC)	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
		ARRIVAL TIME	<p>LA: <b>LL (Language, Literacy and Communication)</b></p> <p>CS: <i>The child demonstrates an understanding of:</i></p> <ul style="list-style-type: none"> <li>increasing his/her conversation skills</li> <li>paggalang</li> </ul> <p>PS: <i>The child shall be able to:</i></p> <ul style="list-style-type: none"> <li>confidently speaks and expresses his/her feelings and ideas in words that makes sense</li> </ul> <p>LCC: LLKVPD-Ia-13 KAKPS-00-14 KAKPS-00-15</p>	<p>Daily Routine: National Anthem Opening Prayer Exercise <i>Kamustahan</i> Attendance <i>Balitaan</i></p>	<p>Daily Routine: National Anthem Opening Prayer Exercise <i>Kamustahan</i> Attendance <i>Balitaan</i></p>	<p>Daily Routine: National Anthem Opening Prayer Exercise <i>Kamustahan</i> Attendance <i>Balitaan</i></p>
MEETING TIME 1	<p>LA: <b>SE (Pagpapaunlad sa Kakayahang Sosyo-Emosyunal)</b></p> <p>CS: <i>Ang bata ay nagkakaroon ng pag-unawa sa:</i></p> <ul style="list-style-type: none"> <li>sariling ugali at damdamin</li> </ul> <p>PS: <i>Ang bata ay nagpapamalas ng:</i></p> <ul style="list-style-type: none"> <li>kakayang kontrolin ang sariling damdamin at pag-uugali, gumawa ng desisyon at magtagumpay sa kanyang mga gawain</li> </ul> <p>LCC: SEKPSE 00-1 SEKPSE – Ia – 1.1 SEKPSE – Ia – 1.2 SEKPSE – Ia – 1.3</p>	<p>Mensahe: May mga lugar sa ating komunidad na maaari nating bilhan katulad ng sari-sari store.</p> <p>Tanong: Anu-ano ang binibili niyo sa sari-sari store?</p>	<p>Mensahe: Ngayon, Tayo ay bibisita sa isang sari-sari store.</p> <p>Awit: Off we go to a Sari – Sari Store</p>	<p>Mensahe: Madami tayong mabibili sa sari-sari store. May mga mabibili tayodoon ng tingi o sa kaunting dami katulad ng mantika, asukal, candy atbp.</p>	<p>Mensahe: May mga taong nagtatrabahosa sari-sari store. May mgabagay nakailangan sa loob ng isang sari-sari store. (hal. Refrigerator, containers, weighing scale)</p>	<p>Mensahe: May mga paninda na nabibili pa sa malayong lugar at mayroon ding mgapaninda na sinusupply o dinadala sa sari-sari store.</p> <p>Tanong: Anu-ano angmgapanind</p>

				Tanong: Anu – anoang mga tinda sa isang sari-sari store?	Tanong: Anu- anoang mga trabaho sa isang sari-sari store?	a na nanggagaling sa ating komunidad? Sa ibang komunidad?
WORK PERIOD 1	LA: <b>SE (Pagpapaunlad sa Kakayahang Sosyo-Emosyunal)</b>	Pamamatnubay ng Guro: Target Letter: Y LLKH-00-3	Pamamatnubay ng Guro: Field Trip to a sari-sari store LLKH-00-3	Pamamatnubay ng Guro: Field Trip to a sari-sari store LLKH-00-3	Pamamatnubay ng Guro: Bottle Graph MKAP-00-3	Pamamatnubay ng Guro: Poster: Saan Nanggaling Ang mga paninda? LLKH-00-3
	LL ( <b>Language, Literacy and Communication</b> )	Malayang Paggawa: (Mungkahing Gawain) -Trip chart MKAP-00-1	Malayang Paggawa: (Mungkahing Gawain) -Trip chart MKAP-00-1	Malayang Paggawa: (Mungkahing Gawain) -Trip chart MKAP-00-1	Malayang Paggawa: (Mungkahing Gawain) -Trip chart MKAP-00-1	Malayang Paggawa: (Mungkahing Gawain) -Trip chart MKAP-00-1
	CS: <i>Ang bata ay nagkakaroon ng pag-unawa sa:</i> <ul style="list-style-type: none"> <li>• <b>sariling ugali at damdamin</b></li> <li>• <b>similarities and differences in what he/she can see</b></li> </ul>	-Letter Poster LLKH-00-3	-Letter Poster LLKH-00-3	-Letter Poster LLKH-00-3	-Letter Poster LLKH-00-3	-Letter Poster LLKH-00-3
	PS: <i>Ang bata ay nagpapamalas ng:</i> <ul style="list-style-type: none"> <li>• <b>kakayang kontrolin ang sariling damdamin at pag-uugali, gumawa ng desisyon at magtagumpay sa kanyang mga gawain</b></li> <li>• <b>critically observes and makes sense of things around him/her</b></li> </ul>	-Letter Collage KPKFM-00-1-4	-Letter Collage KPKFM-00-1-4	-Letter Collage KPKFM-00-1-4	-Letter Collage KPKFM-00-1-4	-Letter Collage KPKFM-00-1-4
LCC: SEKPSE 00-1 SEKPSE – Ia – 1.1 SEKPSE – Ia – 1.2 SEKPSE – Ia – 1.3 LLKV-00-2	-Sari-sari store collage KPKFM-00-1-4	-Sari-sari store collage KPKFM-00-1-4	-Sari-sari store collage KPKFM-00-1-4	-Sari-sari store collage KPKFM-00-1-4	-Sari-sari store collage KPKFM-00-1-4	-Letter Collage KPKFM-00-1-4
	-Dramatic Play SEKPSE-if-2	-Dramatic Play SEKPSE-if-2	-Dramatic Play SEKPSE-if-2	-Dramatic Play SEKPSE-if-2	-Dramatic Play SEKPSE-if-2	-Sari-sari store collage KPKFM-00-1-4
						-Dramatic Play SEKPSE-if-2
MEETING TIME 2	LA: <b>SE (Pagpapaunlad sa Kakayahang Sosyo-Emosyunal)</b>	Talakayin ang trip chart.	Awit: Ang tindahan	Play: Round Robin Rhyme	Laro:	
	CS: <i>Ang bata ay nagkakaroon ng pag-unawa sa:</i>					

	<p><b>sariling ugali at damdamin</b></p> <p>PS: <i>Ang bata ay nagpapamalas ng:</i>  <b>kakayang kontrolin ang sariling damdamin at pag-uugali, gumawa ng desisyon at magtagumpay sa kanyang mga gawain</b></p> <p>LCC: SEKPSE 00-1  SEKPSE – Ia – 1.1  SEKPSE – Ia – 1.2  SEKPSE – Ia – 1.3</p>	<p>MKAP-00-1</p> <p>SEKPSE-IIIc-6  KMKPKom-00-1</p>	<p>LCC: SEKPSE 00-1</p> <p>SEKPSE – Ia – 1.1  SEKPSE – Ia – 1.2  SEKPSE – Ia – 1.3</p>	<p>LCC: SEKPSE 00-1</p> <p>SEKPSE – Ia – 1.1  SEKPSE – Ia – 1.2  SEKPSE – Ia – 1.3</p>	<p>Ano Ang nawawala?</p> <p>KPKGM-Ie-3  KPKGM-Ig-3</p>	<p>Awit: Twinkle, Twinkle Little Star</p> <p>LCC: SEKPSE 00-1  SEKPSE – Ia – 1.1  SEKPSE – Ia – 1.2  SEKPSE – Ia – 1.3</p>
<p>SUPERVISED RECESS</p>	<p>LA: <b>PKK Pangangalaga sa Sariling Kalusugan at Kaligtasan</b></p> <p>CS: <i>Ang bata ay nagkakaroon ng pag-unawa sa:</i>  * <b>kakayahang pangalagaan ang sariling kalusugan at kaligtasan</b></p> <p>PS: <i>Ang bata ay nagpapamalas ng:</i>  * <b>pagsasagawa ng mga pangunahing kasanayan ukol sa pansariling kalinisan sa pang-araw-araw na pamumuhay at pangangalaga para sa sariling kaligtasan</b></p> <p>LCC: <b>KPKPKK-Ih-1</b></p>	<p>SNACK TIME</p>				
<p>NAP TIME</p>						
<p>STORY</p>	<p>LA: <b>BPA (Book and Print Awareness)</b></p> <p>CS: <i>The child demonstrates an understanding of:</i></p> <ul style="list-style-type: none"> <li><b>book familiarity, awareness that there is a story to read with a beginning and an en, written by author(s), and illustrated by someone</b></li> </ul> <p>PS: <i>The child shall be able to:</i></p> <ul style="list-style-type: none"> <li><b>use book – handle and turn the pages; take care of books; enjoy listening to stories repeatedly and may play pretend-reading and associates him/herself with the story</b></li> </ul> <p>LCC: <b>LLKBPA-00-2 to 8</b></p>	<p><b>Story :</b>  Talakayin ang trip chart.</p>	<p><b>Story:</b>  Alphabet in the sari-sari store</p>	<p><b>Story:</b>  Play: Round Robin Rhyme</p>	<p><b>Story:</b> At the market (adapted)</p>	<p><b>Story:</b> At the market (adapted)</p>
<p>WORK PERIOD 2</p>	<p>LA: <b>M (Mathematics)</b></p>	<p>Pamamatnubay ng Guro:</p>	<p>Pamamatnubay ng Guro: Field trip to the</p>	<p>Pamamatnubay ng Guro:</p>	<p>Pamamatnubay ng Guro:</p>	<p>Pamamatnubay ng Guro</p>

	CS: CS: <i>The child demonstrates an understanding of:</i> <b>* the sense of quantity and numeral relations, that addition results in increase and subtraction results in decrease</b>	Pictograph of preferred products LLKSS-00-1 Malayang Paggawa: (Mungkahing Gawain)	sari-sari store batch 2  LLKOL-Ig-3 Malayang Paggawa: (Mungkahing Gawain)	Subtraction cards (writing number sentence) MKAT-00-11 Malayang Paggawa: (Mungkahing Gawain)	Measuring Mass MKME-00-1 Malayang Paggawa: (Mungkahing Gawain)	Train ride balloons LCC: KPKGM-Ia-1 to 3 SEKPSE-00-8  Malayang Paggawa: (Mungkahing Gawain)
	PS: <i>The child shall be able to:</i> <b>* perform simple addition and subtraction of up to 10 objects or pictures/drawings</b>					
	LCC: <b>MKSC- 00-12</b> <b>MKC-00-7 TO 8</b> <b>MKC-00-2 TO 6</b>	-CALL OUT: Subtraction (9) MKSC- 00-12 MKC-00-7 TO 8 MKC-00-2 TO 6  -Find 9 MKAT-00-9  MKAT-00-11  - Roll and count up to 9 SEKPKN-00-1  -Block Play MKSC-00-4  -Writing Numerals (0, 1, 2, 3, 4, 5, 6, 7, 8, 9) MKC-00-3	-CALL OUT: Subtraction (9) MKSC- 00-12 MKC-00-7 TO 8 MKC-00-2 TO 6  -Find 9 MKAT-00-9  MKAT-00-11  - Roll and count up to 9 SEKPKN-00-1  -Block Play MKSC-00-4  -Writing Numerals (0, 1, 2, 3, 4, 5, 6, 7, 8, 9) MKC-00-3	-CALL OUT: Subtraction (9) MKSC- 00-12 MKC-00-7 TO 8 MKC-00-2 TO 6  -Find 9 MKAT-00-9  MKAT-00-11  - Roll and count up to 9 SEKPKN-00-1  -Block Play MKSC-00-4  -Writing Numerals (0, 1, 2, 3, 4, 5, 6, 7, 8, 9) MKC-00-3	-CALL OUT: Subtraction (9) MKSC- 00-12 MKC-00-7 TO 8 MKC-00-2 TO 6  -Find 9 MKAT-00-9  MKAT-00-11  - Roll and count up to 9 SEKPKN-00-1  -Block Play MKSC-00-4  -Writing Numerals (0, 1, 2, 3, 4, 5, 6, 7, 8, 9) MKC-00-3	-CALL OUT: Subtraction (9) MKSC- 00-12 MKC-00-7 TO 8 MKC-00-2 TO 6  -Find 9 MKAT-00-9  MKAT-00-11  - Roll and count up to 9 SEKPKN-00-1  -Block Play MKSC-00-4  -Writing Numerals (0, 1, 2, 3, 4, 5, 6, 7, 8, 9) MKC-00-3
INDOOR/OUTDOOR	LA: <b>KP (Kalusugang Pisikal at Pagpapaunlad ng Kakayahang Motor)</b>	Build a castle Pamamaraan:	Gossip Pamamaraan:	To market To market	: Relay Game	Train ride balloons

	CS: <i>Ang bata ay nagkakaroon ng pag-unawa sa:</i> <b>* kanyang kapaligiran at naiuugnay ditto ang angkop na paggalaw ng katawan</b>	1. Pagbigay ng pamatayan 2. Pagbigay ng direksyon ng laro. 3. Paglalaro 4. Pagsasabi ng nanalo Sa laro. 5. Pagbibigay ng aral sa ginawang laro. LCC: KPKGM-Ia-1 to 4 SEKPSE-IIIc-6 SEKPSE-00-8	1. Pagbigay ng pamatayan 2. Pagbigay ng direksyon ng laro. 3. Paglalaro 4. Pagsasabi ng nanalo Sa laro. 5. Pagbibigay ng aral sa ginawang laro. LCC: KPKGM-Ia-1 to 3 SEKPSE-00-8	Pamamaraan: 1. Pagbigay ng pamatayan 2. Pagbigay ng direksyon ng laro. 3. Paglalaro 4. Pagsasabi ng nanalo Sa laro. 5. Pagbibigay ng aral sa ginawang laro. LCC: KPKGM-Ia-1 to 3 SEKPSE-00-8	Pamamaraan: 1. Pagbigay ng pamatayan 2. Pagbigay ng direksyon ng laro. 3. Paglalaro 4. Pagsasabi ng nanalo Sa laro. 5. Pagbibigay ng aral sa ginawang laro. LCC: KPKGM-Ia-1 to 4 SEKPSE-00-8	Pamamaraan: 1. Pagbigay ng pamatayan 2. Pagbigay ng direksyon ng laro. 3. Paglalaro 4. Pagsasabi ng nanalo Sa laro. 5. Pagbibigay ng aral sa ginawang laro. LCC: KPKGM-Ia-1 to 3 SEKPSE-00-8
	PS: <i>Ang bata ay nagpapamalas ng:</i> <b>* maayos na galaw at koordinasyon ng mga bahagi ng katawan</b>					
	LCC: <b>KPKGM-Ia-1 to 3</b>					
MEETING TIME 3	DISMISSAL ROUTINE					

REMARKS	
<b>REFLECTION</b>	Reflect on your teaching and assess yourself as a teacher. Think about your students' progress this week. What works? What else needs to be done to help the students learn? Identify what help your instructional supervisors can provide for you so when you meet them, you can ask them relevant questions.
A. No. of learners who earned 80% in the evaluation.	
B. No. of learners who require additional activities for remediation.	
C. Did the remedial lessons work? No. of learners who have caught up with the lesson.	
D. No. of learners who continue to require remediation	
E. Which of my teaching strategies worked well? Why did these work?	
F. What difficulties did I encounter which my principal or supervisor can help me solve?	
G. What innovation or localized materials did I use/discover which I wish to share with other teachers?	

