

TESTING PROGRAM

A comprehensive testing program shall be established and maintained to evaluate the education program of the school district and to assist in providing guidance or counseling services to students and their families.

No student shall be required, as part of a program funded by the United States Department of Education, to submit, without prior written consent from the student's parent, to surveys, analysis or evaluation which reveals information concerning:

- political affiliations; beliefs of the student or student's parents:
 - mental and psychological problems potentially embarrassing to the student or the student's family;
 - sex behavior and attitudes;
 - illegal, anti-social, self-incriminating and demeaning behavior;
 - critical appraisals of other individuals with whom students have close family relationships;
 - legally recognized, privileged and analogous relationships, such as those of lawyers, physicians and ministers;
 - religious practices, affiliations or beliefs of the student or students' parent; or
 - income, but not including income required by law to determine eligibility for participation in a program or for receiving financial assistance under such program.

It shall be the responsibility of the superintendent, in conjunction with the principal, to develop administrative regulations regarding this policy.

It shall be the responsibility of the board to review and approve the evaluation and testing program.

Legal Reference: No Child Left Behind, Title II, Sec. 1061, P.L. 107-110 (2002).

Goals 2000: Educate America Act, Pub. L. No. 103-227, 108 Stat. 125 (1994).

20 U.S.C. 1232h (1994).

Iowa Code 280.3; 256B; 282.1,.3,.6(2001).

281 I.A.C. 12.5(13),.5(21).

Cross Reference:	505	Student Scholastic Achievement
	506	Student Records
	607.2	Student Health Services

Approved November 25, 1996 Reviewed September 9, 2019 Revised April 19, 2004