Common Core Standards Curriculum Map - <u>(World Languages / Italian 4 Advanced Placement QUARTER _1_</u>

Unit 1: Families in Different Societies Vision of Graduate

Communication & Content Knowledge

American Council on Teaching Foreign Languages ACTFL Standards and Content to Be Learned	Essential Questions	Instructional Strategies	Assessment Formative Assessments (FA) Interim Assessments (IA) Summative Assessments (SA)
ACTFL Standards for this unit: 1 Communication - Students communicate in languages other than English Standard 1.1 Interpersonal Mode: Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions. Standard 1.2 Interpretive Mode: Students understand and interpret written and spoken language on a variety of topics. Standard 1.3 Presentational Mode: Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics. 4.0 Comparisons - Students develop insight into own language and culture Standard 4.1 Linguistic Comparisons: Students demonstrate understanding of the nature of language through	 Quali sono alcuni aspetti importanti dei valori familiari e delle vita nelle società di lingua italiane? Com'è composta la famiglia in Italia? Quale sfide affrontano le famiglie al giorno d'oggi? 	 Readings and graphs on content topic Vocabulary for family and community Statistic data on migration School system readings 	 FA- speak to others about holidays, general family rapport IA -write to others about personal and family values SA- Present orally school and migration as well as leisure time

comparisons of the language studied and their own.		
Standard 4.2 Cultural Comparisons: Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.		
5 Communities - Students participate in multilingual communities at home and around the world		
Standard 5.1 Use of Language: Students use the language both within and beyond the school setting.		
Standard 5.2 Enjoyment and Life-Long Learning: Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment		
Content to be learned:School and family communities		

- Resources:

 College board AP
 - Sei Pronto a migliorare
 - ACE AP Italian
 - Youtube content related videos Professor Dave; LearnAmo

ACTFL Standards Curriculum Map - (World Languages / Italian 4AP)

QUARTER _1_

Unit 2: The Influence of Language and Culture on Identity Vision of Graduate Productivity & Responsibility Collaboration

American Council on Teaching Foreign Languages ACTFL Standards and Content to Be Learned	Essential Questions	Instructional Strategies	Assessment Formative Assessments (FA) Interim Assessments (IA) Summative Assessments (SA)
ACTFL Standards for this unit: Communication - Students communicate in languages other than English Standard 1.2 Interpretive Mode: Students understand and interpret written and spoken language on a variety of topics. Standard 1.3 Presentational Mode: Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics. 2 Culture - Students gain knowledge and understanding of other cultures. Standard 2.1 Perspectives and Practices: Students demonstrate an understanding of the relationship	 Come evolve la propria identità nel tempo? In che modo la tecnologia influenza lo sviluppo dell'identità personale e pubblica? 	Identify connections in resources Read articles Identify women's roles Careers and gender	
between the perspectives and practices of the cultures studied.			

3 Connections - Students connect
with other disciplines and acquire
new knowledge

Standard 3.1 Knowledge: Students reinforce and further their knowledge of other disciplines through the foreign language.

Standard 3.2 Point of view: Students acquire information and recognize viewpoints that are only available through the foreign language and its cultures.

4 Comparisons - Students develop insight into own language and culture

Standard 4.2 Cultural Comparisons:

Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.

5 Communities - Students participate in multilingual communities at home and around the world

Standard 5.1 Use of Language:

Students use the language both within and beyond the school setting.

Standard 5.2 Enjoyment and Life-Long Learning: Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment

Content to be learned:

Careers and gender roles

•	Education,		
	employment and		
	migration		

Resources:

- College board AP
- Sei Pronto a migliorare
- ACE AP Italian
- Youtube content related videos Professor Dave; LearnAmo

ACTFL Curriculum Map - _World Languages (Italian 4AP)_ QUARTER _2_

Unit 1 Influences of Beauty and Art Vision of Graduate Communication Content Knowledge

American Council on Teaching Foreign Languages ACTFL Standards and Content to Be Learned		Essential Questions	Instructional Strategies	Assessment Formative Assessments (FA) Interim Assessments (IA) Summative Assessments (SA)
ACTFL Standards for this	•	In che modo le comunità	Advertising links from	FA- View advertisements and list
unit:		apprezzano la bellezza e	authentic resources to	information as relates to beauty
Communication Statement		l'arte?	engage students to make	and esthetics
Communication - Students communicate in languages other than	•	In che modo gli ideali di	connections of beauty on	FA- Venn diagram
English		bellezza ed estetica	variety of topics	IA- Vocabulary for beauty
		influenzano la vita		SA- Cultural comparison
Standard 1.1 Interpersonal Mode: Students engage in conversations,		quotidiana?	Discussion "What	presentation explaining What is
provide and obtain information, express			emphasizes beauty?	culturally aesthetic USA vs. Italy?
feelings and emotions, and exchange				
opinions.				
Standard 1.2 Interpretive Mode:				
Students understand and interpret				
written and spoken language on a variety of topics.				
tariety of topics.				
Standard 1.3 Presentational Mode:				
Students present information, concepts,				

and ideas to an audience of listeners or readers on a variety of topics. 3 Connections - Students connect with other disciplines and acquire new knowledge Standard 3.1 Knowledge: Students reinforce and further their knowledge of other disciplines through the foreign language. 4 Comparisons - Students develop insight into own language and culture **Standard 4.1 Linguistic Comparisons**: Students demonstrate understanding of the nature of language through comparisons of the language studied and their own. 5 Communities - Students participate in multilingual communities at home and around the world **Standard 5.1 Use of Language:** Students use the language both within and beyond the school setting. Standard 5.2 Enjoyment and Life-Long Learning: Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment

Content to be learned:

Resources:

- College board AP
- Sei Pronto a migliorare
- ACE AP Italian
- Youtube content related videos Professor Dave; LearnAmo

ACTFL Curriculum Map - _World Languages _(Italian 4AP)__

QUARTER _2_

Unit 2 How Science and Technology Affect Our Lives Vision of Graduate

Critical Thinking & Innovation

American Council on Teaching Foreign Languages ACTFL Standards and Content to Be Learned	Essential Questions	Instructional Strategies	Assessment Formative Assessments (FA) Interim Assessments (IA) Summative Assessments (SA)
ACTFL Standards for this unit: Communication - Students communicate in languages other than English	Quali sono le conseguenze sociali dei progressi scientifico o tecnologici?	Articles: The shortage of medical doctors in Italy. Age structure of the Italian population. Pollution and Alzheimer's.	FA- discussion of articles SA- Persuasive essay using evidence to defend view point.
Standard 1.1 Interpersonal Mode: Students engage in conversations, provide and obtain information, express			

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feelings and emotions, and exchange opinions.		
Standard 1.2 Interpretive Mode: Students understand and interpret written and spoken language on a variety of topics.		
Standard 1.3 Presentational Mode: Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.		
2 Culture - Students gain knowledge and understanding of other cultures.		
Standard 2.1 Perspectives and Practices: Students demonstrate an understanding of the relationship between the perspectives and practices of the cultures studied.		
Standard 2.2 Perspectives and Products: Students demonstrate an understanding of the relationship between the perspectives and products of the cultures studied.		
3 Connections - Students connect with other disciplines and acquire new knowledge		
Standard 3.1 Knowledge: Students reinforce and further their knowledge of other disciplines through the foreign language.		
4 Comparisons - Students develop insight into own language and culture		

Standard 4.1 Linguistic

Comparisons: Students demonstrate

understanding of the nature of language through comparisons of the language studied and their own.		
5 Communities - Students participate in multilingual communities at home and around the world		
Standard 5.1 Use of Language: Students use the language both within and beyond the school setting.		
Standard 5.2 Enjoyment and Life-Long Learning: Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment		
Content to be learned: Review of conditional tense; vocabulary for persuasive sentence connectors		

- - Sei Pronto a migliorare
 - ACE AP Italian
 - Youtube content related videos Professor Dave; LearnAmo

Common Core Standards Curriculum Map - _World Languages _(Italian 4 AP)_ QUARTER 3_

Unit 1 Factors that Impact the Quality of life Vision of Graduate

Communication Collaboration Content Knowledge

American Council on Teaching Foreign Languages ACTFL Standards and Content to Be Learned	Essential Questions	Instructional Strategies	Assessment Formative Assessments (FA) Interim Assessments (IA) Summative Assessments (SA)
ACTFL Standards for this unit: Communication - Students communicate in languages other than English Standard 1.1 Interpersonal Mode: Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions. Standard 1.2 Interpretive Mode: Students understand and interpret written and spoken language on a variety of topics. 3 Connections - Students connect with other disciplines and acquire new knowledge	 In che modo il luogo in cui si vive influisce sulla qualità della vita? Cosa influenza la propria interpretazione e le percezioni relative alla qualità della vita? 		FA -La rete e il suo impatto sociale FA -Sport e Benessere SA -Presentazione delle domande essenziali

Standard 3.2 Point of view: Students		
acquire information and recognize		
viewpoints that are only available		
through the foreign language and its		
cultures.		
4 Comparisons - Students develop		
insight into own language and		
culture		
Standard 4.2 Cultural Comparisons:		
Students demonstrate understanding of		
the concept of culture through		
comparisons of the cultures studied and		
their own.		
5 Communities - Students participate		
in multilingual communities at home		
and around the world		
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Standard 5.1 Use of Language: Students use the language both within		
and beyond the school setting.		
and beyond the school setting.		
Standard 5.2 Enjoyment and		
Life-Long Learning: Students show		
evidence of becoming life-long learners		
by using the language for personal		
enjoyment and enrichment		
Content to be learned:		
 Sports related terms 		
 Expression of 		
opinions- review of		
Subjunctive		
Dabjanenve		

• ACE AP Italian Youtube content related videos Professor Dave; LearnAmo

Common Core Standards Curriculum Map - (World Languages / Italian 4 AP) QUARTER _4_

Unit 1 Environmental, Political and Societal Challenges continued Vision of Graduate

Communication Collaboration Content Knowledge

Common Core Standards and Content to Be Learned	Essential Questions	Instructional Strategies	Assessment Formative Assessments (FA) Interim Assessments (IA) Summative Assessments (SA)
CCSS Standards for this unit:	 Quale ruolo giocano le 	Articles Ethics:	SA-Discussion to answer
Communication - Students communicate in languages other than English	persone nell'affrontare i problemi complessi della società? • In che modo le sfide	 Scelte Etiche e Morali Salute e Medicina Inferring cultural 	essential questions based on evidence from articles.
Standard 1.1 Interpersonal Mode: Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.	impegnative influenzano la cultura di una società?	information using data and infographics. • Video: Italy suffers from	
Standard 1.2 Interpretive Mode: Students understand and interpret written and spoken language on a variety of topics. Standard 1.3 Presentational Mode:		particulates. • Obesity in Italy chart • Italian cuisine and the	
Students present information, concepts,		Mediterranean diet.	

and ideas to an audience of listeners or readers on a variety of topics.		
2 Culture - Students gain knowledge and understanding of other cultures.		
Standard 2.2 Perspectives and Products: Students demonstrate an understanding of the relationship between the perspectives and products of the cultures studied.		
3 Connections - Students connect with other disciplines and acquire new knowledge		
Standard 3.1 Knowledge: Students reinforce and further their knowledge of other disciplines through the foreign language.		
Standard 3.2 Point of view: Students acquire information and recognize viewpoints that are only available through the foreign language and its cultures.		
4 Comparisons - Students develop insight into own language and culture		
Standard 4.1 Linguistic Comparisons: Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.		
Standard 4.2 Cultural Comparisons: Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and		

their own.

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5 Communities - Students participate		
in multilingual communities at home		
and around the world		
and around the world		
Standard 5.1 Use of Language:		
Students use the language both within		
and beyond the school setting.		
and beyond the school setting.		
Standard 5.2 Enjoyment and		
Life-Long Learning: Students show		
evidence of becoming life-long learners		
by using the language for personal		
enjoyment and enrichment		
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Content to be learned:		
 Subjective review to 		
,		
express opinions		
capicos opinions		

- Resources:

 College board AP
 - Sei Pronto a migliorare
 - ACE AP Italian
- Youtube content related videos LearnAmo; Professor Dave