

Common Core Standards Curriculum Map - (World Languages / Italian 4 Advanced Placement
QUARTER 1_

Unit 1: Families in Different Societies
Vision of Graduate
Communication & Content Knowledge

American Council on Teaching Foreign Languages ACTFL Standards and Content to Be Learned	Essential Questions	Instructional Strategies	Assessment Formative Assessments (FA) Interim Assessments (IA) Summative Assessments (SA)
ACTFL Standards for this unit: 1 Communication - Students communicate in languages other than English Standard 1.1 Interpersonal Mode: Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions. Standard 1.2 Interpretive Mode: Students understand and interpret written and spoken language on a variety of topics. Standard 1.3 Presentational Mode: Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics. 4.0 Comparisons - Students develop insight into own language and culture Standard 4.1 Linguistic Comparisons: Students demonstrate understanding of the nature of language through	• Quali sono alcuni aspetti importanti dei valori familiari e delle vita nelle società di lingua italiane? • Com'è composta la famiglia in Italia? • Quale sfide affrontano le famiglie al giorno d'oggi?	• Readings and graphs on content topic • Vocabulary for family and community • Statistic data on migration • School system readings	• FA- speak to others about holidays, general family rapport • IA -write to others about personal and family values • SA- Present orally school and migration as well as leisure time

comparisons of the language studied and their own. Standard 4.2 Cultural Comparisons: Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own. 5 Communities - Students participate in multilingual communities at home and around the world Standard 5.1 Use of Language: Students use the language both within and beyond the school setting. Standard 5.2 Enjoyment and Life-Long Learning: Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment Content to be learned: • School and family communities			
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Resources:

- College board AP
- Sei Pronto a migliorare
- ACE AP Italian
- Youtube content related videos Professor Dave; LearnAmo

ACTFL Standards Curriculum Map - (World Languages / Italian 4AP)

QUARTER 1

Unit 2: The Influence of Language and Culture on Identity

Vision of Graduate

Productivity & Responsibility

Collaboration

American Council on Teaching Foreign Languages ACTFL Standards and Content to Be Learned	Essential Questions	Instructional Strategies	Assessment Formative Assessments (FA) Interim Assessments (IA) Summative Assessments (SA)
ACTFL Standards for this unit: Communication - Students communicate in languages other than English Standard 1.2 Interpretive Mode: Students understand and interpret written and spoken language on a variety of topics. Standard 1.3 Presentational Mode: Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics. 2 Culture - Students gain knowledge and understanding of other cultures. Standard 2.1 Perspectives and Practices: Students demonstrate an understanding of the relationship between the perspectives and practices of the cultures studied.	• Come evolve la propria identità nel tempo? • In che modo la tecnologia influenza lo sviluppo dell'identità personale e pubblica?	• Identify connections in resources • Read articles • Identify women's roles • Careers and gender	• FA- speaking holidays and celebrations • IA- speaking media communications • SA-writing scelte etiche e morali

3 Connections - Students connect with other disciplines and acquire new knowledge

Standard 3.1 Knowledge: Students reinforce and further their knowledge of other disciplines through the foreign language.

Standard 3.2 Point of view: Students acquire information and recognize viewpoints that are only available through the foreign language and its cultures.

4 Comparisons - Students develop insight into own language and culture

Standard 4.2 Cultural Comparisons: Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.

5 Communities - Students participate in multilingual communities at home and around the world

Standard 5.1 Use of Language: Students use the language both within and beyond the school setting.

Standard 5.2 Enjoyment and Life-Long Learning: Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment

Content to be learned:

- Careers and gender roles

• Education, employment and migration			
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Resources:

- College board AP
- Sei Pronto a migliorare
- ACE AP Italian
- Youtube content related videos Professor Dave; LearnAmo

ACTFL Curriculum Map - World Languages (Italian 4AP)
QUARTER 2

Unit 1 Influences of Beauty and Art
Vision of Graduate
Communication
Content Knowledge

American Council on Teaching Foreign Languages ACTFL Standards and Content to Be Learned	Essential Questions	Instructional Strategies	Assessment Formative Assessments (FA) Interim Assessments (IA) Summative Assessments (SA)
ACTFL Standards for this unit: Communication - Students communicate in languages other than English Standard 1.1 Interpersonal Mode: Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions. Standard 1.2 Interpretive Mode: Students understand and interpret written and spoken language on a variety of topics. Standard 1.3 Presentational Mode: Students present information, concepts,	• In che modo le comunità apprezzano la bellezza e l'arte? • In che modo gli ideali di bellezza ed estetica influenzano la vita quotidiana?	Advertising links from authentic resources to engage students to make connections of beauty on variety of topics Discussion "What emphasizes beauty?"	FA- View advertisements and list information as relates to beauty and esthetics FA- Venn diagram IA- Vocabulary for beauty SA- Cultural comparison presentation explaining What is culturally aesthetic USA vs. Italy?

and ideas to an audience of listeners or readers on a variety of topics.

3 Connections - Students connect with other disciplines and acquire new knowledge

Standard 3.1 Knowledge: Students reinforce and further their knowledge of other disciplines through the foreign language.

4 Comparisons - Students develop insight into own language and culture

Standard 4.1 Linguistic Comparisons: Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.

5 Communities - Students participate in multilingual communities at home and around the world

Standard 5.1 Use of Language: Students use the language both within and beyond the school setting.

Standard 5.2 Enjoyment and Life-Long Learning: Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment

Content to be learned:



Resources:

- College board AP
- Sei Pronto a migliorare
- ACE AP Italian
- Youtube content related videos Professor Dave; LearnAmo

ACTFL Curriculum Map - _World Languages _(Italian 4AP)___

QUARTER _2_

Unit 2 How Science and Technology Affect Our Lives**Vision of Graduate****Critical Thinking & Innovation**

<i>American Council on Teaching Foreign Languages ACTFL Standards and Content to Be Learned</i>	<i>Essential Questions</i>	<i>Instructional Strategies</i>	<i>Assessment</i> Formative Assessments (FA) Interim Assessments (IA) Summative Assessments (SA)
ACTFL Standards for this unit: Communication - Students communicate in languages other than English Standard 1.1 Interpersonal Mode: Students engage in conversations, provide and obtain information, express	• Quali sono le conseguenze sociali dei progressi scientifico o tecnologici?	Articles: The shortage of medical doctors in Italy. Age structure of the Italian population. Pollution and Alzheimer's.	FA- discussion of articles SA- Persuasive essay using evidence to defend view point.

feelings and emotions, and exchange opinions.

Standard 1.2 Interpretive Mode:

Students understand and interpret written and spoken language on a variety of topics.

Standard 1.3 Presentational Mode:

Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.

2 Culture - Students gain knowledge and understanding of other cultures.

Standard 2.1 Perspectives and Practices:

Students demonstrate an understanding of the relationship between the perspectives and practices of the cultures studied.

Standard 2.2 Perspectives and Products:

Students demonstrate an understanding of the relationship between the perspectives and products of the cultures studied.

3 Connections - Students connect with other disciplines and acquire new knowledge

Standard 3.1 Knowledge: Students reinforce and further their knowledge of other disciplines through the foreign language.

4 Comparisons - Students develop insight into own language and culture

Standard 4.1 Linguistic Comparisons:

Students demonstrate

understanding of the nature of language through comparisons of the language studied and their own. 5 Communities - Students participate in multilingual communities at home and around the world Standard 5.1 Use of Language: Students use the language both within and beyond the school setting. Standard 5.2 Enjoyment and Life-Long Learning: Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment Content to be learned: Review of conditional tense; vocabulary for persuasive sentence connectors			
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Resources:

- College board AP
- Sei Pronto a migliorare
- ACE AP Italian
- Youtube content related videos Professor Dave; LearnAmo

Common Core Standards Curriculum Map - World Languages (Italian 4 AP)
 QUARTER 3

Unit 1 Factors that Impact the Quality of life
Vision of Graduate
 Communication
 Collaboration
 Content Knowledge

American Council on Teaching Foreign Languages ACTFL Standards and Content to Be Learned	Essential Questions	Instructional Strategies	Assessment Formative Assessments (FA) Interim Assessments (IA) Summative Assessments (SA)
ACTFL Standards for this unit: Communication - Students communicate in languages other than English Standard 1.1 Interpersonal Mode: Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions. Standard 1.2 Interpretive Mode: Students understand and interpret written and spoken language on a variety of topics. 3 Connections - Students connect with other disciplines and acquire new knowledge	• In che modo il luogo in cui si vive influisce sulla qualità della vita? • Cosa influenza la propria interpretazione e le percezioni relative alla qualità della vita?		FA -La rete e il suo impatto sociale FA -Sport e Benessere SA -Presentazione delle domande essenziali

Standard 3.2 Point of view: Students acquire information and recognize viewpoints that are only available through the foreign language and its cultures. 4 Comparisons - Students develop insight into own language and culture Standard 4.2 Cultural Comparisons: Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own. 5 Communities - Students participate in multilingual communities at home and around the world Standard 5.1 Use of Language: Students use the language both within and beyond the school setting. Standard 5.2 Enjoyment and Life-Long Learning: Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment Content to be learned: • Sports related terms • Expression of opinions- review of Subjunctive			
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Resources:

- College board AP
- Sei Pronto a migliorare

- ACE AP Italian
Youtube content related videos Professor Dave; LearnAmo

Common Core Standards Curriculum Map – (World Languages / Italian 4 AP)
QUARTER 4

Unit 1 Environmental, Political and Societal Challenges continued
Vision of Graduate
Communication
Collaboration
Content Knowledge

<i>Common Core Standards and Content to Be Learned</i>	<i>Essential Questions</i>	<i>Instructional Strategies</i>	<i>Assessment</i> Formative Assessments (FA) Interim Assessments (IA) Summative Assessments (SA)
CCSS Standards for this unit: Communication - Students communicate in languages other than English Standard 1.1 Interpersonal Mode: Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions. Standard 1.2 Interpretive Mode: Students understand and interpret written and spoken language on a variety of topics. Standard 1.3 Presentational Mode: Students present information, concepts,	• Quale ruolo giocano le persone nell'affrontare i problemi complessi della società? • In che modo le sfide impegnative influenzano la cultura di una società?	Articles Ethics: • Scelte Etiche e Morali • Salute e Medicina Inferring cultural information using data and infographics. • Video: Italy suffers from particulates. • Obesity in Italy chart • Italian cuisine and the Mediterranean diet.	• SA-Discussion to answer essential questions based on evidence from articles.

and ideas to an audience of listeners or readers on a variety of topics.

2 Culture - Students gain knowledge and understanding of other cultures.

Standard 2.2 Perspectives and

Products: Students demonstrate an understanding of the relationship between the perspectives and products of the cultures studied.

3 Connections - Students connect with other disciplines and acquire new knowledge

Standard 3.1 Knowledge: Students reinforce and further their knowledge of other disciplines through the foreign language.

Standard 3.2 Point of view: Students acquire information and recognize viewpoints that are only available through the foreign language and its cultures.

4 Comparisons - Students develop insight into own language and culture

Standard 4.1 Linguistic

Comparisons: Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.

Standard 4.2 Cultural Comparisons: Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.

5 Communities - Students participate in multilingual communities at home and around the world Standard 5.1 Use of Language: Students use the language both within and beyond the school setting. Standard 5.2 Enjoyment and Life-Long Learning: Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment Content to be learned: • Subjective review to express opinions			
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<u>Resources:</u> • College board AP • Sei Pronto a migliorare • ACE AP Italian • Youtube content related videos LearnAmo; Professor Dave
