



Yucca Loma Elementary

Marcos Clark, Principal
Kate Swick, Assistant Principal

21351 Yucca Loma Road
Apple Valley, CA 92307

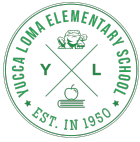
School-Parent Compact

The school distributes to parents and family members of Title I, Part A students, a school-parent compact (Compact). This Compact, which has been jointly developed with parents, outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement. This Compact describes specific ways the school and families will partner to help children achieve the state's high academic standards. This Compact addresses the following legally required items, as well as other items suggested by parents and family members of Title I, Part A students:

- The school's responsibility to provide high-quality curriculum and instruction (ESSA Section 1116[d][1]).
- The ways parents and family members will be responsible for supporting their children's learning (ESSA Section 1116[d][1]).
- The importance of ongoing communication between parents and family members, and teachers through, at a minimum, annual parent-teacher conferences; frequent reports on student progress; access to staff; opportunities for parents and family members to volunteer and participate in their child's class; and opportunities to observe classroom activities (ESSA Section 1116[d][2]).
- Parent-teacher conferences in elementary schools, at least annually, during which the Compact shall be discussed as it relates to the individual child's achievement (ESSA Section 1116 [d][2][A]).
- Frequent reports to parents and family members on their children's progress (ESSA Section 1116[d][2][B]).
- Reasonable access to staff, opportunities for parents and family members to volunteer and participate in their child's class, and observation of classroom activities (ESSA Section 1116[d][2][C]).

How does the school address this?

- Professional Learning Communities participate in professional development and site trainings.
- Informed Parent Groups (School Site Council; Meet and Greet for TK/Kindergarten; English Language Advisory Committee; SPED Parent Meetings)
- Communication (Parent Square; Trimester Report Cards; School Accountability Report Cards (SARC's); website)



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The school engages Title I, Part A parents and family members to improve the achievement of their children in meaningful interactions with the school. This Compact supports a partnership among staff, parents and family members, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices:

The school provides Title I, Part A parents and family members with assistance in understanding the state's academic content standards, assessments, and how to monitor and improve the achievement of their children (ESSA Section 1116[e][1]) in which ways?

- Back to School Night
- Parent Conferences
- ELAC Meetings
- Family Nights (Literature, Science, Math)
- Parent Training (Love and Logic)
- Student Study Team Meetings
- IEP Meetings

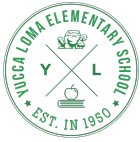
The school provides Title I, Part A parents and family members with materials and training to help them improve the achievement of their children (ESSA Section 1116[e][2]) in which ways?

- Back to School Night
- Parent Conferences
- Parent Training (Love and Logic)
- Student Study Team Meetings
- IEP Meetings

With the assistance of Title I, Part A parents and family members, the school educates staff members in the value of parent and family member contributions, and how to work with parents and family members as equal partners (ESSA Section 1116[e][3]) in which ways?

Feedback from Informed Parent Groups' information and LCAP survey results are shared at staff meetings.

The school coordinates and integrates the Title I, Part A parental involvement program with other programs, and conducts other activities, such as resource centers, to encourage and support parents and family members in more fully



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participating in the education of their children (ESSA Section 1116[e][4]) in which ways?

- The District Family Center provides school supplies, food, clothing, and connections to community support.
- The school has a community garden used throughout the year.

The school distributes information related to school and parent programs, meetings, and other activities to Title I, Part A parents and family members in a format and language that the parents and family members can understand (ESSA Section 1116[e][5]) in which ways?

- Parental information that is sent home is available in Spanish.
- Bilingual staff members are available to help interpret if needed.

The school provides support for parent and family member involvement activities requested by Title I, Part A parents and family members (ESSA Section 1116[e][14]) in which ways?

- Informed Parent Groups
- Awards Assemblies
- School Wide Events (Father/Daughter Dance, Mother/Son Dance, Costume Parade, Family Movie Night)
- Student Champions

The school provides opportunities for the participation of all Title I, Part A parents and family members, including those with limited English proficiency, disabilities, and migratory students; and that the information and school reports are provided in a format and language that parents and family members can understand (ESSA Section 1116[f]) in which ways?

- Informed Parent Group Meetings (SPED and ELAC)
- Student Achievement Data mailed home is reported in English and Spanish

This Compact was adopted by the Yucca Loma School Site Council on April 9th, 2026 and will be in effect for the period of the 2026-2027 school year.

Signature of Authorized Official

Date

04-09-2026