Courses and Resources List

Spring 2024

Artificial Intelligence (AI) in Higher Education

Introduction to Artificial Intelligence in Teaching and Learning

- Artificial Intelligence in Higher Education GUIDE
- Chat GPT And Beyond – An Educational Perspective (Adam P. Henry) WEBINAR RECORDING
- Teaching In The Age Of AI: A Perspective From Derek Bruff And James M Lang (Derek Bruff and James Lang) INTERVIEW

Assignments and Writing with AI

- [AI and Student Writing: Interview with Laura Dumin](#) (Laura Dumin and Niya Bond) `INTERVIEW`
- [How AI Can Help With Grading, Feedback, And Assessment: A Chat With Graham Clay](#) (Graham Clay and Niya Bond) `INTERVIEW`
- [GenAI And Alternative Assessment: A Perspective From Jesse Stommel](#) (Jesse Stommel and Todd Zakrajsek) `INTERVIEW`
- Helping Students Understand the Biases in Generative AI (Niya Bond) `UPCOMING RESOURC`
- Using AI for Assessments (Emily Royse and James M Lang) `UPCOMING INTERVIEW`

Academic Integrity and AI

- [GenAI – Dos And Don'ts For Academic Integrity](#) (Tricia Bertram Gallant) `TOP TIPS`
- [3 Tips For Using AI To Encourage Critical Thinking](#) (Niya Bond) `TOP TIPS`
- [Key Academic Integrity Considerations in the GenAI Era](#) (Tricia Bertram Gallant) `UPCOMING WEBINAR`
- 3 Ways to Embrace Ethical Considerations with AI (Niya Bond) `UPCOMING RESOURCE`

AI to Improve Classes and Courses

- [3 Way To Use AI In The Classroom](#) (Niya Bond) `TOP TIPS`
- [Dos and Don'ts of Using AI for Admin Tasks](#) (Niya Bond) `TOP TIPS`
- [Tips For Effective Prompting In Generative AI Tools](#) (Graham Clay and Niya Bond) `INTERVIEW`
- [Using ChatGPT To Create A Study Agent](#) (Graham Clay and Niya Bond) `INTERVIEW`
- A Guide to AI-Powered Multiple-Choice Question Creation (Nuria Lopez) `GUIDE`

[Assessments, Feedback and Evaluation of Learning](#)

Understanding Assessment Practices

- [Working With Flexible Assessment](#) (Sam Elkington) `COURSE`
- [Introducing Capstone Projects](#) (Dave Lewis) `COURSE`
- [Introduction to Teaching with Zines](#) (Dawn Stahura) `COURSE`
- [Improving the Student Experience with Exit Tickets](#) (Karrin Lukacs) `COURSE`
- [How to Involve Student in Assessment: Interview with Natasha Jankowski](#) (James M Lang and Natasha Jankowski) `VIDEO DISCUSSION`

- Intentional Transparent Assessment (Natasha Jankowski) `UPCOMING COURSE`
- Introduction To Self-Directed Learning (Jako Olivier) `UPCOMING COURSE`

Exploring Diverse Perspectives on Grading

- [Alternative Approaches To Grading](#) (Maha Bali, Jasmina Najjar, Mia Zamora, Laura Gibbs, Clarissa Sorensen-Unruh, Arley Cruthers) `ACTIVITY`
- ['Ungrading': An Interview With Susan D. Blum](#) `INTERVIEW`
- [Grading For Growth: Interview With David Clark And Robert Talbert](#) (James Lang, David Clark and Robert Talbert) `VIDEO DISCUSSION`
- [What is Ungrading?: An Interview with Jesse Stommel](#) (Jesse Stommel and Todd Zakrajsek) `INTERVIEW`
- [How Ungrading Fosters Meaningful Writing: A Chat With Laura Gibbs](#) (Laura Gibbs and Niya Bond) `INTERVIEW`

Developing Effective Assessments

- [Introduction to the VALUE Rubrics: An Authentic Approach to Assessment](#) (Kate McConnell and Jessica Chittum) `COURSE`
- [Fundamentals of Backward Course Design](#) (Eric Metzler) `COURSE`
- [Self And Peer Assessment In/For A Digital World](#) (Chie Adachi) `COURSE`
- [Enhancing Self-Generated Feedback](#) (David Carless) `COURSE`
- [Preparing Students for Assignments](#) (Leon Levin) `WEBINAR RECORDING`
- [Assisting Students with Assignment Preparation](#) (David Luong) `WEBINAR RECORDING`
- [GenAI And Alternative Assessment: A Perspective From Jesse Stommel](#) (Jesse Stommel and Todd Zakrajsek) `INTERVIEW`
- Introduction to Problem-based learning (Emily Royse) `UPCOMING COURSE`
- Assessing Group Work (Aditi Garg) `UPCOMING COURSE`
- High-Impact Practices: Collaborative Assignments and Projects (TBC) `UPCOMING COURSE`
- High-Impact Practices: E-Portfolios (TBC) `UPCOMING COURSE`
- High-Impact Practices: Service Learning and Community-Based Learning (Mike Land) `UPCOMING COURSE`

Providing Constructive Feedback Embracing Inclusive Assessment Practices

- [Supporting Students' Use Of Feedback](#) (Naomi Winstone) `COURSE`
- [3 Ways To Provide Effective Feedback To Students](#) (Niya Bond and Christina Moore) `VIDEO DISCUSSION`

- [Peer Review in the Classroom: How to Frame Your Feedback](#) (Christina Moore) `ACTIVITY`
- [Appreciative Inquiry (AI)-Based Feedback](#) (Niya Bond) `ACTIVITY`
- [Engaging students through screen-capture video feedback](#) (Michelle Cavaleri) `COURSE`
- [Improving Feedback in Asynchronous Online Courses](#) (Leigh Graves Wolf) `COURSE`
- [The Art Of Giving Feedback](#) (Virna Rossi) `INFOGRAPHIC`
- [3 Quick Feedback Strategies](#) (Niya Bond) `TOP TIPS`
- Feedback In Performing Arts (Edd Pitt) `UPCOMING COURSE`

Embracing Inclusive Assessment Practices

- [Creating Universally Designed Assessments](#) (Kevin Merry)
- [Reviewing Your Assessments](#) (Julie Hulme) `ACTIVITY`
- [Working With Flexible Assessment](#) (Sam Elkington) `COURSE`
- [Student Voice in Learning Review and Feedback](#) (Erik Blair) `ACTIVITY`
- [How to Involve Student in Assessment: Interview with Natasha Jankowski](#) (James M Lang and Natasha Jankowski) `VIDEO DISCUSSION`

Enhancing Academic Integrity

- [An Introduction To Enhancing Academic Integrity](#) (Camilla Roberts) `COURSE`
- [Academic Integrity In The Hybrid World](#) (Tricia Bertram Gallant) `COURSE`
- [Deliberate Dialogue: Discussing Academic Integrity In The Classroom](#) (Tricia Bertram Gallant) `VIDEO DISCUSSION`
- [GenAI – Dos And Don'ts For Academic Integrity](#) (Tricia Bertram Gallant) `TOP TIPS`
- [Identifying Plagiarism](#) (Robin Price) `WEBINAR RECORDING`

Reviewing and Improving Your Course

- [How to Review and Improve Your Course for a Better Student Experience](#) (Dawn Marie Gilmore) `COURSE`
- [Incorporating course experience and students' feedback in the learning design](#) (Maria Dharmesti) `WEBINAR RECORDING`
- Reflecting on Teaching through Appreciative Course Visits (Erin Whitteck and Keeta Holmes) `UPCOMING COURSE`

Community and Belonging

Introduction to Community and Belonging

- [Community Building](#) (Maha Bali, Mia Zamora, Autumm Caines) LEARNING PATH
- [Choosing The Right Community Building Activity: Safety Tips](#) (Kate Bowles) GUIDE
- [See a full list of curated Community Building Activities below](#)
- [Building a Kinder Classroom with Catherine Denial](#) (Catherine Denial and Niya Bond) VIDEO DISCUSSION
- [The Community Of Inquiry Framework](#) INTRODUCTION TO...
- [My Caring Instructor](#) (Michelle Pacansky-Brock) INFOGRAPHIC

Building Community in Week 1

- [Asynchronous And Synchronous Introductions](#) (Mia Zamora, Maha Bali) ACTIVITY
- [Developing a Pre-Course Survey](#) (LaKisha Barrett) ACTIVITY
- [Survey Students Early In The Semester: Pre-Course Survey](#) (Maha Bali) ACTIVITY
- [Fun First Week: Creative Student Introductions](#) ACTIVITIES COLLECTION
- [Wondrous Week One](#) (Virna Rossi) INFOGRAPHIC
- [The Present Professor](#) (Michelle Pacansky-Brock) INFOGRAPHIC
- [Quick Guide To Online Student Engagement In Week One](#) (Flower Darby) INFOGRAPHIC

Building Community Online

- [Establishing The Foundations For Community Online](#) (Flower Darby) COURSE
- [Humanising Your Online Learning](#) (Michelle Pacansky-Brock) COURSE
- [Setting The Path To Online Communities Of Learning](#) (Konstantina Martzoukou) COURSE
- [Being Present In Your Online Teaching](#) (Flower Darby) COURSE
- [Clarity, Caring, & Community-Building In Online Teaching](#) (Niya Bond) WEBINAR RECORDING
- [Which Picture Best?](#) (Flower Darby) ACTIVITY
- [How To Show Your Presence In Online Classrooms](#) (Flower Darby) INFOGRAPHIC
- [The Path To Online Learning Communities](#) (Konstantina Martzoukou) INFOGRAPHIC

Building Community with Technology

- [From Interaction to Engagement: Creating Participation Online](#) (Lynn Gribble) `COURSE`
- [Using Miro to Foster Student Engagement in Online Classrooms](#) (Lalitha Kirsnan) `COURSE`
- [Helping Students Manage Attention And Distraction Through Technology](#) (Michelle Miller) `COURSE`
- [Designing Engaging Workshops on Miro](#) (Karen Luu) `WEBINAR RECORDING`
- [Using Quizzes To Engage Students](#) (Trevor Nesbit) `WEBINAR RECORDING`
- [Make learning fun with Kahoot!](#) (Jackson Yuen) `WEBINAR RECORDING`

Building a Supportive Classroom Culture

- [Trauma-Informed Pedagogy & How Is Your Heart?](#) (Mays Imad) `VIDEO DISCUSSION`
- [Bandwidth Recovery: Helping Students Reclaim Cognitive Resources](#) (Cia Verschelden) `LEARNING PATH`
- [Applying Cultural Humility In Your Classroom](#) (Kelley Haynes-Mendez) `COURSE`
- [An Introduction to Culturally Responsive Teaching](#) (Courtney Plotts) `COURSE`
- [Leading In-Class Group Work](#) (Derek Bruff) `COURSE`
- [Addressing Destructive Behaviour In The Classroom: Interview With Chavella T. Pittman](#) (Chavella Pittman and Niya Bond) `VIDEO DISCUSSION`

Enhancing Student Engagement

- [An Overview Of Classroom Engagement](#) (Erik Blair) `COURSE`
- [3 Ways To Encourage Classroom Discussion](#) (Niya Bond) `TOP TIPS VIDEO`
- [Engaged Faculty, Engaged Students](#) (AACU and OneHE) `WEBINAR RECORDING`
- [What Is Active Learning?: An Interview With Derek Bruff](#) (Derek Bruff and Niya Bond) `VIDEO DISCUSSION`
- [Classroom Practice: Active Learning](#) (Derek Bruff) `COURSE`
- [Using Structured Office Hours To Improve Student Engagement](#) (Viji Sathy) `INFOGRAPHIC`

Community Building Activities

- [Community Building](#) (Maha Bali, Mia Zamora, Autumm Caines) `LEARNING PATH`
- [Choosing The Right Community Building Activity: Safety Tips](#) (Kate Bowles) `GUIDE`

Introductory Activities

Creative ways to do student introductions on your first week of classes

- [Asynchronous And Synchronous Introductions](#) (Mia Zamora, Maha Bali) ACTIVITY
- [Choose A Plant](#) (Jen Alexander) ACTIVITY
- [Fast Friends](#) (Maha Bali) ACTIVITY
- [Human Scavenger Hunt](#) (Susan D. Blum) ACTIVITY
- [Introductions: Story Of Your Name](#) (Patrice Prusko) ACTIVITY
- [Language Portrait](#) (Francesca Helm) ACTIVITY
- [Pass The Ball And How Do You Make Rice?](#) (Autumm Caines, Patrice Prusko) ACTIVITY
- [Share An Object From Home](#) (Maha Bali) ACTIVITY
- [Surrealist Free Drawing Introductions](#) (Autumm Caines) ACTIVITY
- [The Shape Of You](#) (Sarah Neuwirth) ACTIVITY
- [Tour Of Where You Are](#) (Patrice Prusko) ACTIVITY
- [Two-Minute Paper](#) (Maha Bali) ACTIVITY
- [What Kind Of Animal Are You?](#) (Irene Maweu) ACTIVITY
- [Words From Your Names](#) (Ahmed Shalaby) ACTIVITY

Warm-Up Activities

Light and quick activities to do at the beginning or end of class to engage students in low-stakes conversations

- [Collaborative Storytelling](#) (Jasmina Najjar) ACTIVITY
- [Creativity Booster: 16 Squares](#) (Diana Varma) ACTIVITY
- [Creativity Booster: 5 Senses](#) (Diana Varma) ACTIVITY
- [Creativity Booster: An Ode To The Other Hand](#) (Diana Varma) ACTIVITY
- [Creativity Booster: Yes, Let's!](#) (Diana Varma) ACTIVITY
- [Fast Friends](#) (Maha Bali) ACTIVITY
- [Four Ideas For Checking In](#) (Maha Bali, Mia Zamora) ACTIVITY
- [Imaginary Buffet (Or Potluck)](#) (Maya Hey) ACTIVITY
- [Guess the Topic Mingle](#) (Heather Kretschmer) ACTIVITY
- [Lost In Translation](#) (Francesca Helm) ACTIVITY
- [Meditation](#) (Nadine Aboulmagd) ACTIVITY

- [Pop-Up Psychogeography Journey Journal](#) (Sarah-Jane Crowson) `ACTIVITY`
- [PowerPoint Karaoke](#) (Maha Bali, Jasmina Najjar, Hoda Mostafa) `ACTIVITY`
- [Spiral Journal](#) (Maha Bali, Mia Zamora) `ACTIVITY`
- [Theater Of The Oppressed: Opposites](#) (Tina Pippin) `ACTIVITY`
- [Theatre Of The Oppressed: Image Theatre](#) (Maha Bali) `ACTIVITY`
- [Thick Greetings](#) (Maha Bali, Mia Zamora, Autumm Caines, Laura Gibbs) `ACTIVITY`
- [Tiny Demons/Drawing Monsters](#) (Lyse Edwards) `ACTIVITY`
- [Two By Three By Bradford](#) (Sarita Shukla) `ACTIVITY`
- [Using Metaphors To Express Thoughts](#) (Sayyed Daifallah) `ACTIVITY`
- [What Can You Do With A ...?](#) (Noha El-Sebaie) `ACTIVITY`
- [While We Wait](#) (Jasmina Najjar, Maha Bali) `ACTIVITY`
- [Wild Tea / Mad Tea](#) (Maha Bali) `ACTIVITY`
- [Would You Rather?](#) (Frank Tontala) `ACTIVITY`

Setting The Tone Activities

Ways to let students know you care, early on and throughout the semester.

- [Alternative Approaches To Grading](#) (Maha Bali, Jasmina Najjar, Mia Zamora, Laura Gibbs, Clarissa Sorensen-Unruh, Arley Cruthers) `ACTIVITY`
- [Authentic Open Letter/Video Addressing Students](#) (Maha Bali) `ACTIVITY`
- [Desert Island Songs](#) (Isabel Rodriguez) `ACTIVITY`
- [Gratitude Journal](#) (Maha Bali, Nadine Aboulmagd, Hoda Mostafa, Azza Awwad) `ACTIVITY`
- [Purpose To Practice](#) (Maha Bali) `ACTIVITY`
- [Survey Students Early In The Semester: Pre-Course Survey](#) (Maha Bali) `ACTIVITY`
- [Teaching Ethics With Theatre Of The Oppressed And Liberating Structures](#) (Maha Bali) `ACTIVITY`
- [Third Places For Ongoing Community Building](#) (Maha Bali) `ACTIVITY`
- [Trauma-Informed Pedagogy and How Is Your Heart?](#) (Mays Imad) `VIDEO DISCUSSION`

Ongoing Engagement Activities

Diverse ways to structure online conversations throughout the semester.

- [15% Solutions](#) (Jasmina Najjar, Maha Bali) ACTIVITY
- [9 Whys Of Liberating Structures](#) (Michael Weinraub, Maha Bali) ACTIVITY
- [Annotate The Syllabus](#) (Remi Kalir) ACTIVITY
- [Appreciative Interviews](#) (Maha Bali, Mia Zamora, Autumm Caines) ACTIVITY
- [Cognitive/Exam Wrappers For Metacognition](#) (Maha Bali) ACTIVITY
- [Collaborative Literature Review Matrix](#) (Jasmina Najjar) ACTIVITY
- [Conversation Café](#) (Maha Bali) ACTIVITY
- [Creating Escape Room Experience For Students](#) (Karina Alonso) ACTIVITY
- [Critical Uncertainties](#) (Autumm Caines, Maha Bali) ACTIVITY
- [Daily Creates](#) (Mia Zamora) ACTIVITY
- [I Wish My Students/Teacher Knew…](#) (Amena Magdy) ACTIVITY
- [Guess The Topic Mingle](#) (Heather Kretschmer) ACTIVITY
- [Pass The Paper](#) (Sarah Silverman) ACTIVITY
- [Personalised Conversation Cards](#) (Scott Bowyer) ACTIVITY
- [Room 101](#) (Jasmina Najjar) ACTIVITY
- [Simple Metacognitive Activities](#) (Maha Bali) ACTIVITY
- [Start/Stop/Continue](#) (Maha Bali) ACTIVITY
- [Structured Dialogues](#) (Sherri Spelic) ACTIVITY
- [Studio Visits](#) (Mia Zamora) ACTIVITY
- [Tiny Tales](#) (Laura Gibbs) ACTIVITY
- [Two-Minute Paper](#) (Maha Bali) ACTIVITY
- [TRIZ](#) (Maha Bali) ACTIVITY
- [Troika Consulting - Adaptation For Class Community Building](#) (Maha Bali) ACTIVITY
- [Using Dominoes In Teaching](#) (Ahmed Gebaly) ACTIVITY
- [Wheel Of Life For Student Self-Help](#) (Maha Bali) ACTIVITY

Liberating Structures

Microstructures to enable equitable, engaged, creative, constructive dialogue.

- [15% Solutions](#) (Jasmina Najjar, Maha Bali) ACTIVITY
- [9 Whys Of Liberating Structures](#) (Michael Weinraub, Maha Bali) ACTIVITY
- [Appreciative Interviews](#) (Maha Bali, Mia Zamora, Autumm Caines) ACTIVITY

- [Conversation Café](#) (Maha Bali) <mark>ACTIVITY</mark>
- [Critical Uncertainties](#) (Autumm Caines, Maha Bali) <mark>ACTIVITY</mark>
- [Purpose To Practice](#) (Maha Bali) <mark>ACTIVITY</mark>
- [Spiral Journal](#) (Maha Bali, Mia Zamora) <mark>ACTIVITY</mark>
- [Teaching Ethics With Theatre Of The Oppressed And Liberating Structures](#) (Maha Bali) <mark>ACTIVITY</mark>
- [Tiny Demons/Drawing Monsters](#) (Lyse Edwards) <mark>ACTIVITY</mark>
- [TRIZ](#) (Maha Bali) <mark>ACTIVITY</mark>
- [Troika Consulting - Adaptation For Class Community Building](#) (Maha Bali) <mark>ACTIVITY</mark>
- [Wild Tea / Mad Tea](#) (Maha Bali) <mark>ACTIVITY</mark>

Guidance And Help For Community Building

Resources to help educators design their courses and for thinking about and planning community building.

- [Estimate Workload](#) (Maha Bali) <mark>ACTIVITY</mark>
- [Karen Ray Costa's Trauma-Aware Teaching Checklist](#) (Maha Bali) <mark>ACTIVITY</mark>
- [Office Hour Scheduling Via Google Calendar](#) (Fikry Boutros) <mark>ACTIVITY</mark>
- [Self-Assessment Tool for Social Justice in Teaching](#) (Maha Bali) <mark>ACTIVITY</mark>
- [Torrey Trust's Technology Is Not The Solution To Cheating](#) (Maha Bali) <mark>ACTIVITY</mark>

Reflective Activities
Creative ways to do student introductions on your first week of classes.

- [Annotate the Syllabus](#) (Remi Kalir) <mark>ACTIVITY</mark>
- [Gratitude Journal](#) (Maha Bali, Nadine Aboulmagd, Hoda Mostafa, Azza Awwad) <mark>ACTIVITY</mark>
- [Ice Cream/Broccoli: Reflection on Enjoyment and Value](#) (Maha Bali) <mark>ACTIVITY</mark>
- [Ikigai: Help Students Find Their Purpose](#) (Maha Bali) <mark>ACTIVITY</mark>
- [Loglines](#) Maha Bali) <mark>ACTIVITY</mark>
- [Simple Metacognitive Activities](#) (Maha Bali) <mark>ACTIVITY</mark>
- [Spiral Journal](#) (Maha Bali, Mia Zamora) <mark>ACTIVITY</mark>
- [Start/Stop/Continue](#) (Maha Bali) <mark>ACTIVITY</mark>

- [Theatre of the Oppressed: Image Theatre](#) (Maha Bali, Alex Fink, Tina Pippin, Sarita Shukla) `ACTIVITY`
- [Sailboat Retrospective for Reflection](#) (Maha Bali) `ACTIVITY`
- [Decolonising Academic Writing through Spoken Word Poetry](#) (Jenna Goddard, Carolyn Ives) `ACTIVITY`
- [Live, Love, Learn and Leave a Legacy](#) (Maha Bali) `ACTIVITY`
- [Thick Greetings](#) (Maha Bali, Mia Zamora, Autumm Caines, Laura Gibbs, Rebecca J. Hogue) `ACTIVITY`
- [Tiny Demons/Drawing Monsters](#) (Lyse Edwards) `ACTIVITY`

Course Design

Foundations of Course Design

- [Fundamentals of Backward Course Design](#) (Eric Metzler) `COURSE`
- [Course Development Made Clear](#) (Chris Hakala) `COURSE`
- [Introduction to the VALUE Rubrics: An Authentic Approach to Assessment](#) (Kate McConnell and Jessica Chittum) `FREE COURSE`
- [Helping Students Learn How to Learn](#) (Todd Zakrajsek) `COURSE`
- [An Introduction To Enhancing Academic Integrity](#) (Camilla Roberts) `COURSE`
- [3 Tips For Starting The Semester Strong](#) (Niya Bond) `TOP TIPS VIDEO`
- ABC Curriculum Design (Natasa Perovic and Clive Young) `UPCOMING COURSE`
- Curriculum Design (Teresa Johnson and Stephanie Rohdieck) `UPCOMING COURSE`

Learner-Centered Design

- [Creating a Learner-Centered Syllabus](#) (Erik Blair) `COURSE`
- [Introduction To Person-Centred Education](#) (Erik Blair) `COURSE`
- [Introduction To A Pedagogy Of Kindness](#) (Cate Denial) `COURSE`
- [Designing HyFlex Courses](#) (Brian Beatty) `COURSE`
- [Creating a Learner-Centered Syllabus: Interview with Erik Blair](#) (Erik Blair and Niya Bond) `VIDEO DISCUSSION`
- [Promoting Growth-Minded Students and Faculty](#) (Todd D. Zakrajsek) `WEBINAR RECORDING`
- [Creating Engaging First-Year Experience Programmes](#) (Sarah Kravits, Carol Carter) `COURSE`

Innovative Teaching Methodologies

- [Climate Action Pedagogy (CAP) Design Challenge](#) (Karen Costa) `COURSE`
- [Climate Action Pedagogy (CAP) Design Challenge: Live Co-Working Session](#) (Karen Costa and Niya Bond) `WEBINAR RECORDING`
- [Grading For Growth: Interview With David Clark And Robert Talbert](#) (James Lang, David Clark and Robert Talbert) `VIDEO DISCUSSION`
- [Introduction to Teaching with Zines](#) (Dawn Stahura) `COURSE`
- [Using Miro to Foster Student Engagement in Online Classrooms](#) (Lalitha Kirsnan) `COURSE`
- [Designing Engaging Workshops on Miro](#) (Karen Luu) `WEBINAR RECORDING`
- [Make learning fun with Kahoot!](#) (Jackson Yuen) `WEBINAR RECORDING`
- Game-Based Course Design (Tori Mondelli and Joe Bisz) `UPCOMING COURSE`

Continuous Improvement and Reflective Practices

- [Survey Students Early In The Semester: Pre-Course Survey](#) (Maha Bali) `ACTIVITY`
- [Developing a Pre-Course Survey](#) (LaKisha Barrett) `ACTIVITY`
- [Introduction to University Teaching](#) `LEARNING PATH`
- [Helping Students Learn How to Learn](#) (Todd Zakrajsek) `COURSE`
- [How to Review and Improve Your Course for a Better Student Experience](#) (Dawn Marie Gilmore) `COURSE`
- [Mid-Semester Feedback: 5 A Method](#) (Niya Bond) `NARRATED PRESENTATION`
- [Incorporating course experience and students' feedback in the learning design](#) (Maria Dharmesti) `WEBINAR RECORDING`
- [Improving the Student Experience with Exit Tickets](#) (Karrin Lukacs) `COURSE`
- [3 Ways To End A Class](#) (Niya Bond) `TOP TIPS VIDEO`
- [Grading For Growth: Interview With David Clark And Robert Talbert](#) (James Lang, David Clark and Robert Talbert) `VIDEO DISCUSSION`

[Enhancing Academic Integrity](#)

- [An Introduction To Enhancing Academic Integrity](#) (Camilla Roberts) `COURSE`
- [Academic Integrity In The Hybrid World](#) (Tricia Bertram Gallant) `COURSE`
- [Deliberate Dialogue: Discussing Academic Integrity In The Classroom](#) (Tricia Bertram Gallant) `VIDEO DISCUSSION`
- [GenAI – Dos And Don'ts For Academic Integrity](#) (Tricia Bertram Gallant) `TOP TIPS`

- [Identifying Plagiarism](#) (Robin Price) `WEBINAR RECORDING`

Diversity, Equity and Inclusion

Understanding Diversity, Equity, and Inclusion (DEI)

- [Making Your Teaching More Inclusive](#) (Julie Hulme) `COURSE`
- [The Role of Structure in Inclusive Teaching](#) (Kelly Hogan, Viji Sathy) `COURSE`
- [Introduction To Person-Centred Education](#) (Erik Blair) `COURSE`
- [Bandwidth Recovery: Helping Students Reclaim Cognitive Resources](#) (Cia Verschelden) `LEARNING PATH`
- [Bandwidth Stealers and How to Recover: Stereotype Threat and Identity Threat](#) (Cia Verschelden) `COURSE`
- [Bandwidth Stealers and How to Recover: Microaggressions and Ground Rules](#) (Cia Verschelden) `COURSE`
- [Bandwidth Stealers and How to Recover: Belonging Uncertainty](#) (Cia Verschelden) `COURSE`
- [Bandwidth Stealers and How to Recover: Adverse Childhood Experiences](#) (Cia Verschelden) `COURSE`
- [How To Get Started With Equity-Minded Teaching: Interview With Isis Artze-Vega](#) (James M Lang and Isis Artze-Vega) `VIDEO DISCUSSION`
- [Creating a Learner-Centered Syllabus: Interview with Erik Blair](#) (Erik Blair and Niya Bond) `VIDEO DISCUSSION`
- Teaching with Intentionally Equitable Hospitality (Maha Bali and Mia Zamora) `UPCOMING COURSE`
- Empowering Excellence: Top Tips for Sustaining DEI Initiatives in Higher Ed (Dawn Moore) `TOP TIPS`

Trauma-informed Pedagogy

- [Trauma-Informed Pedagogy and How Is Your Heart?](#) (Mays Imad) `VIDEO DISCUSSION`
- [Trauma-Aware Teaching Checklist](#) (Karen Costai) `RESOURCE`
- [Bandwidth Recovery: Helping Students Reclaim Cognitive Resources](#) (Cia Verschelden) `LEARNING PATH`

Incorporating Universal Design for Learning (UDL)

- [Shifting From Systems To Interactions With UDL](#) (Thomas J. Tobin) `COURSE`
- [Creating Universally Designed Assessments](#) (Kevin Merry) `COURSE`
- [How to support neurodiverse students through Universal Design for Learning (UDL)](#) (Lillian Nave and Niya Bond) `VIDEO DISCUSSION`
- [3 Ways To Make Your PDFs More Accessible](#) (Niya Bond) `TOP TIPS`

- [Promoting Inclusion in Online Classrooms](#) (Nidia Martinez) `WEBINAR RECORDING`
- [Reviewing Your Assessments](#) (Julie Hulme) `ACTIVITY`

Creating Inclusive Learning Environments

- [Addressing Technology-Access Barriers to Online Learning](#) (Thomas J. Tobin) `LEARNING PATH`
- [Designing Learning Experiences For Access, Inclusion, And Equity](#) (Rebecca Taub) `COURSE`
- [Auditing Your Teaching Materials](#) (Julie Hulme) `ACTIVITY`
- [Co-Developing Reading Lists With Students](#) (Julie Hulme) `ACTIVITY`
- [Decolonising Academic Writing through Spoken Word Poetry](#) (Jenna Goddard, Carolyn Ives) `ACTIVITY`
- [Promoting Growth-Minded Students and Faculty](#) (Todd D. Zakrajsek) `WEBINAR RECORDING`
- [An Introduction To Internationalising The Curriculum](#) (Anthony Manning) `COURSE`
- Compassionate Online Course Design (Jeremiah E. Shipp) `UPCOMING COURSE`
- The Intersection Between Global Learning/Internationalisation and DEI (Dawn Whitehead) `UPCOMING COURSE`

Implementing Culturally Responsive Teaching

- [An Introduction to Culturally Responsive Teaching](#) (Courtney Plotts) `COURSE`
- [Applying Cultural Humility In Your Classroom](#) (Kelley Haynes-Mendez) `COURSE`
- [Introduction To The Concept Of Privilege](#) (Abby Ferber) `COURSE`

Leadership In Higher Education

A set of resources for new and aspiring leaders of teaching and learning, drawing on the experience and insights of successful Directors of Centers of Teaching and Learning (CTLs).

- [Pathway to Success: Getting Started as a Leader of Teaching and Learning Development](#) `LEARNING PATH`
- [How To Establish And Manage A Successful Center For Teaching And Learning](#) `COURSE`
- [Strategic Positioning, Budgeting, and Growth: Lessons Learned from Successful Center Leaders](#) `COURSE`
- [Claim Your Space: Demonstrating Value to Faculty and Institution](#) `COURSE`
- [Engaging Faculty: High-impact Practices for Supporting Your Target Learners](#) `COURSE`

- [Adjunct Faculty Mentoring Program: Interview With Carole Brown](#) (Carole Brown and Niya Bond) `VIDEO DISCUSSION`
- Crafting a New Faculty Mentoring Program to Foster a Sense of Belonging and Support (Carole Brown) `UPCOMING COURSE`
- Building a Culture of Excellence: Establishing Faculty Recognition Initiatives (Carole Brown) `UPCOMING COURSE`

Tea and Teaching Tips with Niya Bond (OneHE Faculty Developer)

- [3 Quick Feedback Strategies](#) (Niya Bond) `TOP TIPS`
- [3 Tips For Starting The Semester Strong](#) (Niya Bond) `TOP TIPS`
- [3 Ways To Encourage Classroom Discussion](#) (Niya Bond) `TOP TIPS`
- [3 Ways To End A Class](#) (Niya Bond) `TOP TIPS`
- [3 Ways To Make Your PDFs More Accessible](#) (Niya Bond) `TOP TIPS`
- [3 Way To Use AI In The Classroom](#) (Niya Bond) `TOP TIPS`
- [Dos and Don't of Using AI for Admin Tasks](#) (Niya Bond) `TOP TIPS`
- [3 Tips For Using AI To Encourage Critical Thinking](#) (Niya Bond) `TOP TIPS`
- [3 Strategies To Prevent Burnout And Foster Well-Being](#) (Niya Bond) `TOP TIPS`
- 3 Ways to Use AI for Lesson Planning (Niya Bond) `TOP TIPS`
- 3 Ways to Embrace Ethical Considerations with AI (Niya Bond) `TOP TIPS`
- Quick Guide to Understanding Bloom's Taxonomy (with AI Capabilities) (Niya Bond) `TOP TIPS`
- Jigsaw Classroom Activity (Niya Bond) `TOP TIPS`
- Helping Students Understand the Biases in Generative AI (Niya Bond) `TOP TIPS`

[Teaching in The Classroom](#)

- [An Overview Of Classroom Engagement](#) (Erik Blair) `COURSE`
- [Climate Action Pedagogy (CAP) Design Challenge](#) (Karen Costa) `COURSE`
- [Classroom Practice: Active Learning](#) (Derek Bruff) `COURSE`
- [Classroom Practice: Engaged Lecturing](#) (Todd Zakrajsek) `COURSE`
- [Introduction To Reflection-Based Activities For Students](#) (Erik Blair) `COURS`
- [Introduction to Teaching with Zines](#) (Dawn Stahura) `COURSE`

- [Improving the Student Experience with Exit Tickets](#) (Karrin Lukacs) `COURSE`
- [Fostering Critical Thinking In Discussions](#) (Fufy Demissie) `COURSE`
- [Graduate Student Teachers: Starting Strong](#) (Aeron Haynie and Stephanie Spong) `COURSE`
- [Leading In-Class Group Work](#) (Derek Bruff) `COURSE`
- [Project-Based Learning: An Overview](#) (Kris Wobbe) `COURSE`
- [Teaching By Discussion](#) (Jay Howard) `COURSE`
- [Using Miro to Foster Student Engagement in Online Classrooms](#) (Lalitha Kirsnan) `COURSE`
- [Classroom Engagement - 8 Step Model](#) (Erik Blair) `ACTIVITY`
- [Limiting Who Can Speak: Classroom Discussion Strategy](#) (Jay Howard) `ACTIVITY`
- [Making Large Classes Feel Smaller: Classroom Discussion Strategy](#) (Jay Howard) `ACTIVITY`
- [Think-Pair-Share: Classroom Discussion Strategy](#) (Jay Howard) `ACTIVITY`
- [3 Ways To End A Class](#) (Niya Bond) `TOP TIPS`
- [A Brief Guide To Effective Mini-Lectures](#) (Todd Zakrajsek) `TOP TIPS`
- [3 Techniques For Engaging Students In The Classroom](#) (James Lang) `TOP TIPS`
- [Addressing Destructive Behaviour In The Classroom: Interview With Chavella T. Pittman](#) (Chavella Pittman and Niya Bond) `VIDEO DISCUSSION`
- [What Is Active Learning?: An Interview With Derek Bruff](#) (Derek Bruff and Niya Bond) `VIDEO DISCUSSION`
- [Creating An Engaged Classroom](#) (Chris Hope) `WEBINAR RECORDING`
- [Using 'Reflective Pairs' To Engage Learners](#) (Morgan Williams) `WEBINAR RECORDING`
- [Using Storytelling In Webinars](#) (Carol Webb) `WEBINAR RECORDING`
- [Using Quizzes To Engage Students](#) (Trevor Nesbit) `WEBINAR RECORDING`
- Dialogue works (Fufy Demissie) `UPCOMING COURSE`
- Introduction to Team-Based Learning (Billie Franchini) `UPCOMING COURSE`
- Problem-Based Learning: An Overview (Emily Royse) `UPCOMING COURSE`
- What is Constructive Dialogue? Interview with Kourtney Bradshaw-Clay (Kourtney Bradshaw-Clay and Niya Bond) `VIDEO DISCUSSION`

Self-Care And Kindness

Strategies for Wellness and Burnout Mitigation

- [A Pedagogy of Kindness: Compassion Toward the Self](#) (Cate Denial) `WEBINAR RECORDING`
- [3 Strategies To Prevent Burnout And Foster Well-Being](#) (Niya Bond) `TOP TIPS`
- [Four Ways To Fight The 'Super Teacher' Myth](#) (Jessamyn Neuhaus) `NARRATED PRESENTATION`
- [Self-Care Awareness: Navigating Triggers In The Classroom](#) (Danielle De La Mare) `VIDEO DISCUSSION`

- [Engaged Faculty, Engaged Students](#) (AACU and OneHE) WEBINAR RECORDING
- [Managing Stage Fright And Anxiety](#) (Richard Bale) COURSE
- [Introduction To A Pedagogy Of Kindness](#) (Cate Denial) COURSE
- [An Introduction To Online Workload Management](#) (Kathleen S. Ives) COURSE

Fostering Emotional Intelligence

- [Increasing Student Persistence By Working With Emotions](#) (Martha K. Diede) COURSE
- [Exploring The Role of Emotions In Learning](#) (Kate Ippolito) COURSE
- [Developing A Growth Mindset Among Your Students](#) (Steve Joordens) COURSE
- [Promoting Growth-Minded Students and Faculty](#) (Todd D. Zakrajsek) WEBINAR RECORDING
- [Sympathy vs empathy as an online facilitator](#) (Dimitra Kalomallos) WEBINAR RECORDING
- [Positive emotions: what can we do to enhance them?](#) (Robert Ahrens) WEBINAR RECORDING
- Improving Student Wellness by Becoming a Natural Mentor (Robert Eaton) UPCOMING COURSE

Mindful Moments: Meditations and Stress-Relief Practices

- [Finding Your Boundaries: Meditation](#) (Danielle De La Mare) MEDITATION
- [The Meeting Coming Up: Meditation](#) (Danielle De La Mare) MEDITATION
- [Reading Your Body Compass: Meditation](#) (Danielle De La Mare) MEDITATION
- [Self-Compassion Break: Meditations](#) (Danielle De La Mare) MEDITATION
- ['Minding Bodies': An Interview With Susan Hrach](#) INTERVIEW
- [Trauma-Aware Teaching Checklist](#) (Karen Costai) RESOURCE
- [Trauma-Informed Pedagogy and How Is Your Heart?](#) (Mays Imad) VIDEO DISCUSSION
- Using Mindful Movement for Educational Purposes (Lisa Clughen and Martha Eddy) UPCOMING COURSE

[Supporting Student Success](#)

- [An Introduction To Experiential Education](#) (The National Society For Experiential Education, NSEE) COURSE
- [Applying the Science of Motivation to Teaching](#) (Sarah Rose Cavanagh) COURSE
- [Bandwidth Recovery: Helping Students Reclaim Cognitive Resources](#) (Cia Verschelden) LEARNING PATH
- [Bandwidth Stealers and How to Recover: Stereotype Threat and Identity Threat](#) (Cia Verschelden) COURSE

- [Bandwidth Stealers and How to Recover: Microaggressions and Ground Rules](#) (Cia Verschelden) COURSE
- [Bandwidth Stealers and How to Recover: Belonging Uncertainty](#) (Cia Verschelden) COURSE
- [Bandwidth Stealers and How to Recover: Adverse Childhood Experiences](#) (Cia Verschelden) COURSE
- [Classroom Practice: Active Learning](#) (Derek Bruff) COURSE
- [Creating a Learner-Centered Syllabus](#) (Erik Blair) COURSE
- [Developing A Growth Mindset Among Your Students](#) (Steve Joordens) COURSE
- [Developing Student Writing: Write to Learn](#) (Sandra Abegglen, Sandra Sinfield and Tom Burns) COURSE
- [Exploring The Role of Emotions In Learning](#) (Kate Ippolito) COURSE
- [Helping Students Learn How to Learn](#) (Todd Zakrajsek) COURSE
- [Increasing Student Persistence By Working With Emotions](#) (Martha K. Diede) COURSE
- [Introduction To Academic Coaching For Students](#) (Sarah Kravits, Carol Carter) COURSE
- [Improving the Student Experience with Exit Tickets](#) (Karrin Lukacs) COURSE
- [Using Miro to Foster Student Engagement in Online Classrooms](#) (Lalitha Kirsnan) COURSE
- [Are You on TRAC?: Teaching Essential Research Skills](#) (Lillian Nave) ACTIVITY
- [Minute Books](#) (Tina R. Olson) ACTIVITY
- [3 tips for starting the semester strong](#) (Niya Bond) TOP TIPS
- [Wondrous Week One](#) (Virna Rossi) INFOGRAPHIC
- [The Present Professor](#) (Michelle Pacansky-Brock) INFOGRAPHIC
- [Using Structured Office Hours To Improve Student Engagement](#) (Viji Sathy) INFOGRAPHIC
- [Engaged Faculty, Engaged Students](#) (AACU and OneHE) WEBINAR RECORDING
- [Engaging Passive Students](#) (Banya Barua) WEBINAR RECORDING
- [Promoting Growth-Minded Students and Faculty](#) (Todd D. Zakrajsek) WEBINAR RECORDING
- [Helping Students Reclaim Cognitive Resources in Education: Interview with Cia Verschelden](#) (Cia Verschelden) VIDEO DISCUSSION
- [How To Help Your Students By Minimising Uncertainty](#) (Cia Verschelden) VIDEO DISCUSSION
- [How to support neurodiverse students through Universal Design for Learning (UDL)](#) (Lillian Nave and Niya Bond) VIDEO DISCUSSION
- [Keeping Students Motivated Throughout The Unit](#) (Karen Harrison) WEBINAR RECORDING
- Asset Mapping as a Tool for Equitable and Effective Teamwork (Geoff Pfeifer and Lisa Stoddard) UPCOMING COURSE
- Uncovering Information Literacy (Sara Miller and Craig Gibson) UPCOMING COURSE
- Introduction To Self-Directed Learning (Jako Olivier) UPCOMING COURSE
- Use Of Interactive Theatre For Mental Health Teaching (James Wilson) UPCOMING COURSE
- Understanding the impacts of bias and stereotyping on student teams for student learning, experience, and retention (Geoff Pfeifer and Lisa Stoddard) UPCOMING COURSE
- Supporting Student Learning Outside the Classroom (May Mehtap Kocatepe) UPCOMING COURSE

- Strategies for Fostering Civic Engagement in College Life (Dawn More) VIDEO DISCUSSION

Online Teaching and Learning

Designing Hybrid and Online Courses

- The Community Of Inquiry Framework INTRODUCTION TO...
- Designing HyFlex Courses (Brian Beatty) COURSE
- Addressing Technology-Access Barriers to Online Learning (Thomas J. Tobin) LEARNING PATH
- Teaching Digital Reading (Jenae Cohn) COURSE
- From Interaction to Engagement: Creating Participation Online (Lynn Gribble) COURSE
- Helping Students Manage Attention And Distraction Through Technology (Michelle Miller) COURSE
- Engaging students through screen-capture video feedback (Michelle Cavaleri) COURSE
- Establishing The Foundations For Community Online (Flower Darby) COURSE
- Using Screen Capture to Give Feedback (Michelle Cavaleri) WEBINAR RECORDING
- Using Quizzes To Engage Students (Trevor Nesbit) WEBINAR RECORDING
- Fast Switch To E-Learning (Virna Rossi) INFOGRAPHIC
- Exploring the New Normal (Badrul Khan) RESOURCES

Community Building Online

- Online Facilitation Refresher (Various) LEARNING PATH
- Community Building Online (Maha Bali, Mia Zamora, Autumm Caines) LEARNING PATH
- Being Present In Your Online Teaching (Flower Darby) COURSE
- Four Ideas For Checking In (Maha Bali, Mia Zamora) ACTIVITY
- How To Show Your Presence In Online Classroom (Flower Darby) INFOGRAPHIC
- The Path To Online Learning Communities (Konstantina Martzoukou) INFOGRAPHIC

Student Engagement and Motivation

- [Applying the Science of Motivation to Teaching](#) (Sarah Rose Cavanagh) `COURSE`
- [Humanising Your Online Learning](#) (Michelle Pacansky-Brock) `COURSE`
- [Small Steps To Engaging Teaching In The Big Online World](#) (Flower Darby) `NARRATED PRESENTATION`
- [The Art Of Giving Feedback](#) (Virna Rossi) `INFOGRAPHIC`
- [How To Show Your Presence In Online Classroom](#) (Flower Darby) `INFOGRAPHIC`
- [Quick Guide To Online Student Engagement In Week One](#) (Flower Darby) `INFOGRAPHIC`
- Online Facilitation – From Good To Great (Irameet Kaur) `UPCOMING COURSE`

Accessible and Inclusive Online Teaching

- [Promoting Inclusion in Online Classrooms](#) (Nidia Martinez) `WEBINAR RECORDING`
- [Improving Feedback in Asynchronous Online Courses](#) (Leigh Graves Wolf) `COURSE`
- [Academic Integrity In The Hybrid World](#) (Tricia Bertram Gallant) `COURSE`
- [Office Hour Scheduling](#) Via Google Calendar (Fikry Boutros) `ACTIVITY`
- [How to support neurodiverse students through Universal Design for Learning (UDL)](#) (Lillian Nave) `VIDEO DISCUSSION`
- [Maximising The Use Of The Virtual Office Hours](#) (Flower Darby) `INFOGRAPHIC`
- [Facilitating Asynchronous Discussions Online](#) (Irameet Kaur) `INTRODUCTION TO...`
- [Facilitating Synchronous Discussions Online](#) (Irameet Kaur) `INTRODUCTION TO...`
- Compassionate Online Course Design (Jeremiah E. Shipp) `UPCOMING COURSE`
- Managing Netiquettes In An Online Class (Irameet Kaur) `UPCOMING COURSE`

Teaching and Learning With Technology

- [Addressing Technology-Access Barriers to Online Learning](#) (Thomas J. Tobin) `LEARNING PATH`
- [Engaging students through screen-capture video feedback](#) (Michelle Cavaleri) `COURSE`
- [Making The Best Use Of Contrast In Course Materials](#) (Dawn Lee Diperi) `COURSE`

- [Shifting From Systems To Interactions With UDL](#) (Thomas J. Tobin) `COURSE`
- [Taking Action For Inclusive Design](#) (Thomas J. Tobin) `COURSE`
- [Teaching Digital Reading](#) (Jenae Cohn) `COURSE`
- [Tech Tools And How To Use Them Inclusively](#) (Thomas J. Tobin) `COURSE`
- [Helping Students Manage Attention And Distraction Through Technology](#) (Michelle Miller) `COURSE`
- [Technology Infused Teaching](#) (Ebony English) `COURSE`
- [Using Miro to Foster Student Engagement in Online Classrooms](#) (Lalitha Kirsnan) `COURSE`
- [3 Ways To Make Your PDFs More Accessible](#) (Niya Bond) `TOP TIPS`
- [3 Way To Use AI In The Classroom](#) (Niya Bond) `TOP TIPS`
- [Predicting The Great Snapback](#) With Dr. Steve Joordens (Steve Joordens) `PODCAST`
- [Teaching Digital Reading: Interview with Jenae Cohn](#) (Jenae Cohn and Niya Bond) `VIDEO DISCUSSION`
- [Effective Video Feedback](#) (Varun Pur) `WEBINAR RECORDING`
- [Make learning fun with Kahoot!](#) (Jackson Yuen) `WEBINAR RECORDING`
- [Teach-In Against Surveillance Event](#) (various) `RESOURCE`
- [Using Apps And Tools To Engage With Learners](#) with Steve Blunt `WEBINAR RECORDING`
- [Fast Switch To E-Learning](#) (Virna Rossi) `INFOGRAPHIC`
- [Maximising The Use Of The Virtual Office Hours](#) (Flower Darby) `INFOGRAPHIC`
- [About Video Conferencing](#) (Maha Bali, Autumm Caines) `GUIDE`
- [Using Quizzes To Engage Students](#) (Trevor Nesbit) `WEBINAR RECORDING`
- Assessment As Part of UDL (Kevin Merry) `UPCOMING COURSE`
- Managing Netiquettes In An Online Class (Irameet Kaur) `UPCOMING COURSE`
- Online Facilitation – From Good To Great (Irameet Kaur) `UPCOMING COURSE`

The Science of Learning

- [The Science of Learning](#) (James M. Lang) `LEARNING PATH`
- [Small Teaching: Interleaving](#) (Todd Zakrajsek, James M. Lang) `COURSE`
- [Small Teaching: Predicting](#) (Todd Zakrajsek, James M. Lang) `COURSE`
- [Small Teaching: Retrieval](#) (James M. Lang) `COURSE`
- [Small Teaching: Learning Through Connecting](#) (Flower Darby, James M. Lang) `COURSE`
- [Small Teaching: Learning Through Practicing](#) (Flower Darby, James M. Lang) `COURSE`
- [Small Teaching: Self-Explaining](#) (Derek Bruff, James M. Lang) `COURSE`

- [Applying the Science of Motivation to Teaching](#) (Sarah Rose Cavanagh) COURSE
- [Exploring The Role of Emotions In Learning](#) (Kate Ippolito) COURSE
- [Helping Students Learn How to Learn](#) (Todd Zakrajsek) COURSE
- [Increasing Student Persistence By Working With Emotions](#) (Martha K. Diede) COURSE
- [How To Help Students To Learn Through Connections: A Chat With James M Lang](#) (Niya Bond and James M Lang) VIDEO DISCUSSION
- [The Science Of Motivation: Interview With Sarah Rose Cavanagh](#) (Sarah Rose Cavanagh and Niya Bond) VIDEO DISCUSSION

Faculty Professional Development

- [Introduction to University Teaching](#) (various) LEARNING PATH
- [Introduction To A Pedagogy Of Kindness](#) (Cate Denial) COURSE
- [Graduate Student Teachers: Starting Strong](#) (Aeron Haynie and Stephanie Spong) COURSE
- [Managing Stage Fright And Anxiety](#) (Richard Bale) COURSE
- [Using Improvisation In Teaching](#) (Richard Bale) COURSE
- [Four Ways To Fight The 'Super Teacher' Myth](#) (Jessamyn Neuhaus) NARRATED PRESENTATION
- [Small Teaching](#) (James M. Lang) INTRODUCTION TO...
- [Building Close Listening Skills](#) (Jess Napthine-Hodgkinson) ACTIVITY
- [Taking On A Confident Persona: Exploring Status](#) (Jess Napthine-Hodgkinson) ACTIVITY
- [Relieving Tension: Stretching Exercises](#) (Jess Napthine-Hodgkinson) ACTIVITY
- [Warming Up: Lemon Face, Pumpkin Face](#) (Jess Napthine-Hodgkinson) ACTIVITY
- [Relaxation: Breathing Exercises](#) (Jess Napthine-Hodgkinson) ACTIVITY
- [Adjunct Faculty Mentoring Program: Interview With Carole Brown](#) (Carole Brown and Niya Bond) VIDEO DISCUSSION
- [Building a Kinder Classroom with Catherine Denial](#) (Catherine Denial and Niya Bond) VIDEO DISCUSSION
- [Engaged Faculty, Engaged Students](#) (AACU and OneHE) WEBINAR RECORDING
- Evaluating Your Teaching (Erin Whitteck and Keeta Holmes) UPCOMING COURSE
- An Introduction to the Present Professor (Liz Norell) UPCOMING COURSE
- Writing a teaching philosophy statement (James Lang) TOP TIPS

Recommended Reads

- ['Inclusive Teaching': An Interview With Kelly Hogan And Viji Sathy](#) INTERVIEW
- ['Intentional Tech': An Interview With Derek Bruff](#) INTERVIEW
- ['Improving Learning And Mental Health In The College Classroom': An Interview With Robert Eaton](#) INTERVIEW
- ['Minding Bodies': An Interview With Susan Hrach](#) INTERVIEW
- ['Picture A Professor': An Interview With Jessamyn Neuhaus](#) INTERVIEW
- ['Remembering And Forgetting In The Age Of Technology': An Interview With Michelle D. Miller](#) INTERVIEW
- ['Skim, Dive, Surface': An Interview With Jenae Cohn](#) INTERVIEW
- ['The Spark Of Learning': An Interview With Sarah Rose Cavanagh](#) INTERVIEW
- ['Ungrading': An Interview With Susan D. Blum](#) INTERVIEW

Small Teaching Activities

- [Small Teaching With James M. Lang](#) INTRODUCTION TO...
- [Retrieval: How to Ask Effective Opening Questions](#) (James M. Lang) ACTIVITY
- [Retrieval: Getting the Most From Closing Questions](#) (James M. Lang) ACTIVITY
- [Retrieval: Making Best Use of the Online Classroom](#) (James M. Lang) ACTIVITY

Academic Digital Competencies

- [Academic Digital Competencies](#) (STAK- Students' Academic Digital Competencies in Higher Education) LEARNING PATH

Academic Digital Information Literacy

- [Bibliography Tips And Tricks](#) (Helle Brink And Charlotte Wind) ACTIVITY
- [Follow The Picture](#) (KEA Library) ACTIVITY

- [Mindmap Your Notes](#) (Birgit Larsen) ACTIVITY
- [Searching Is A Journey Of Discovery](#) (Ulla Buch Nilson, Jette Hougesen And Helle Brink) ACTIVITY
- [Sort And Assess Your Search Results](#) (Maria Viftrup) ACTIVITY

Academic Digital Participation

- [Comment Effectively Together In Word](#) (Dorthe Brauner Sejersen) ACTIVITY
- [Good Conduct In Online Education](#) (Lisbeth Ramsgaard Carlsen, Søren Elle, Karen Harbo And Pernille Holm Lindhardt) ACTIVITY
- [Developing Online Professional Communities](#) (Helle Brink and Charlotte Wind) ACTIVITY
- [Sharing And Co-Creating References](#) (Anne Bagger, Henrik Tang and Bo Søgaard Jensen) ACTIVITY
- [Synchronous Written Feedback](#) (Rikke Toft Nørgård) ACTIVITY

[Monthly 'Show and Share' Webinars](#)

Upcoming webinars

Webinar title	Date and time
[Ungrading for Meaningful Writing](#) with Laura Gibbs	24th April 2024 4:10-4:40pm ET
[Using AI to Multiply Your Teaching and Time](#) with Graham Clay	1st May 2024 4:10-4:40pm ET
[Key Academic Integrity Considerations in the GenAI Era](#) with Tricia Bertram Gallant	5th June 2024 4:10-4:40pm ET
[Creating Universally Designed Asessments](#) with Kevin Merry	26th September 2024 4:10-4:40pm ET

Past Webinars

- [A Pedagogy of Kindness: Compassion Toward the Self](#) (Cate Denial)
- [Alternative Feedback Strategies](#) (Chris Hope)
- [Assisting Students with Assignment Preparation](#) (David Luong)
- [Chat GPT and Beyond – an Educational Perspective](#) (Adam P. Henry)
- [Clarity, Caring, & Community-Building In Online Teaching](#) (Niya Bond)
- [Climate Action Pedagogy (CAP) Design Challenge: Live Co-Working Session](#) (Karen Costa and Niya Bond)
- [Climate Action Pedagogy (CAP) Design Challenge: Live Co-Working Session 2](#) (Karen Costa and Niya Bond)
- [Climate Action Pedagogy (CAP) Design Challenge: Live Co-Working Session 3](#) (Karen Costa)
- [Co-Designing Workshops And Using Video Briefs To Engage Students](#) (Alexander Campbell)

- [Creating An Engaged Classroom](#) (Chris Hope)
- [Designing Engaging Workshops on Miro](#) (Karen Luu)
- [Effective Video Feedback](#) (Varun Pur)
- [Engaged Faculty, Engaged Students](#) (AACU and OneHE)
- [Engaging Passive Students](#) (Banya Barua)
- [Facilitating Student Conversations in Webinars](#) (Barry Nguyen)
- [How to Build Professional and Empathetic Relationships with Students](#) (Chris Hope)
- [Keeping Students Motivated Throughout The Unit](#) (Karen Harrison)
- [Learning Styles: Understanding the Myth and the Opportunity](#) (Todd D. Zakrajsek)
- [Make learning fun with Kahoot!](#) (Jackson Yuen)
- [Preparing students for assignments](#) (Leon Levin)
- [Promoting Growth-Minded Students and Faculty](#) (Todd D. Zakrajsek)
- [Teaching with Zines](#) (Dawn Stahura)
- [Using Apps And Tools To Engage With Learners](#) (Steve Blunt)
- [Using Quizzes To Engage Students](#) (Trevor Nesbit)
- [Using Storytelling In Webinars](#) (Carol Webb)
- [Using 'Reflective Pairs' To Engage Learners](#) (Morgan Williams)
- [Using Screen Capture to Give Feedback](#) (Michelle Cavaleri)
- [Writing Like A Teacher: Expanding The Readership For Your Writing](#) (James M Lang)