

# SUPREME COURT STATIONS

## Station Number One:

### How are the courts structured?

Visit <https://youtu.be/iHI9tEuxz8c>, Watch the video. As you watch, try and answer the following questions.

What is the “Dual Court” System?

Fast forward to 1:51, what is the difference between original and appellate jurisdiction?

What is the highest court in the United States? What kinds of cases does the Supreme Court have jurisdiction over?

## Station Number Two:

### How do cases reach the Supreme Court?

Visit <https://youtu.be/KEjgAXrkXY>, Watch the video. As you watch try and answer the following questions.

Where do cases that reach the Supreme Court come from?

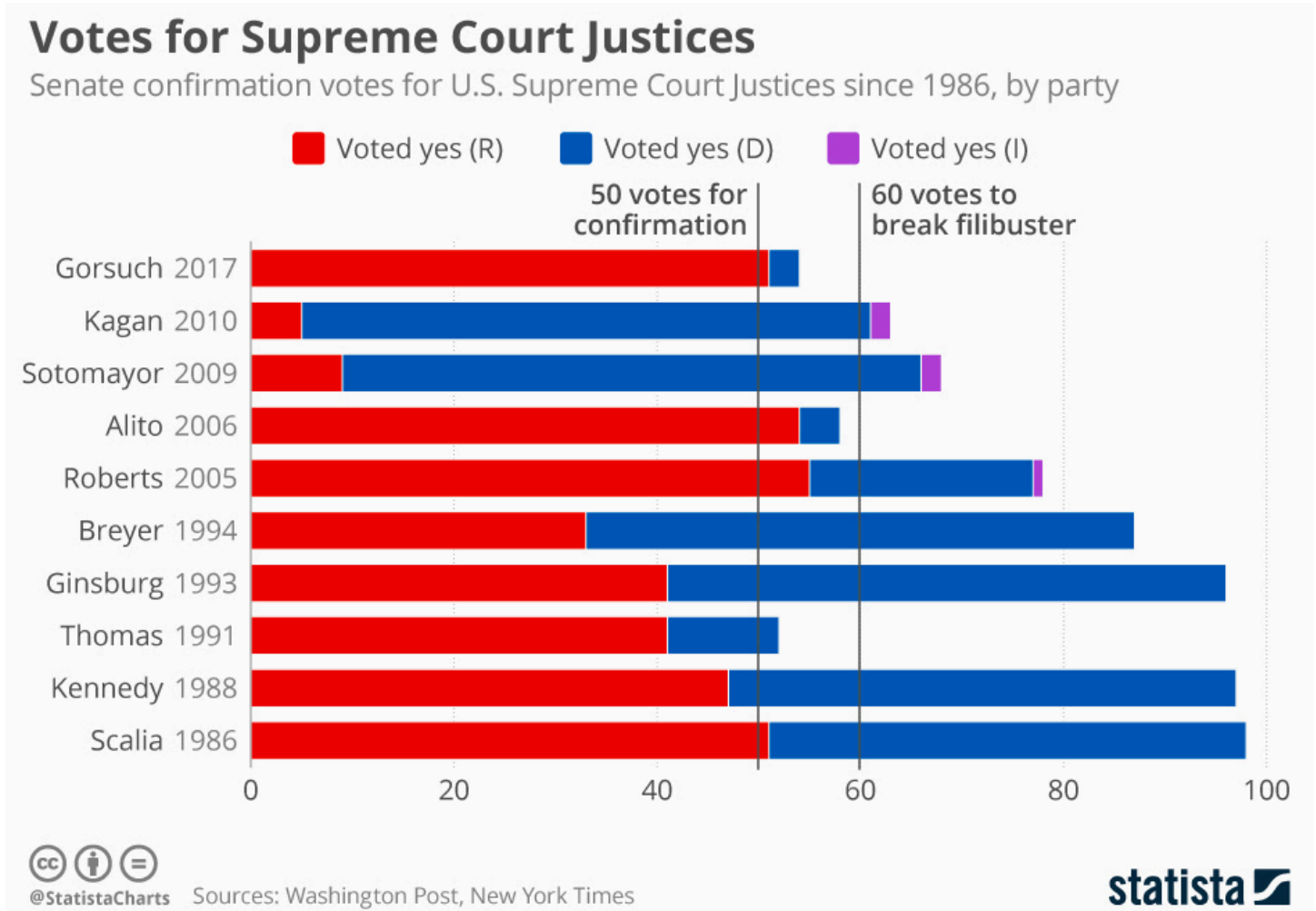
How do the justices decide to take a case?

What types of cases do the justices usually decide to hear?

# Station Number Three:

## Supreme Court Nominations

Take a look at the following chart. As you look, make sure to think about the following information: The title of the chart, what information is being displayed on each axis, and what is the overall message or purpose of the chart. Then answer the following questions...



How does this chart display the principle of "Checks and Balances?"

What trend or trends do you see in this chart?

Why do you think this trend is occurring?

# Station Number Four:

## Marbury vs. Madison

Watch the following video, <https://youtu.be/hOvsZyqRfCo>. Then travel to <https://www.oyez.org/cases/1789-1850/5us137> and read the “facts of the case” of Marbury vs. Madison. Using the “Somebody Wanted But So” template, complete the following statements...

Madison wanted \_\_\_\_\_, but, \_\_\_\_\_, so, \_\_\_\_\_.

Marbury wanted \_\_\_\_\_, but, \_\_\_\_\_, so, \_\_\_\_\_.

Then summarize the court's decision in Marbury vs. Madison...

# Station Number Five:

## Judicial Activism vs. Judicial Restraint

Define the term Judicial Activism...

Go to <https://www.oyez.org/cases/1940-1955/347us483>, read about Brown v. the Topeka Board of Education and explain how the judges used judicial activism.

Define Judicial Restraint..

Name:

## SUPREME COURT STATIONS

Travel to each one of the five stations to learn about the Supreme Court of the United States. You do not have to go in any specific order, just make sure to visit each station. As you read the instructions at each station, record your answers here...

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### Station Number Two:

Where do cases that reach the Supreme Court come from?

How do the justices decide to take a case?

What types of cases do the justices usually decide to hear?

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How does this chart display the principle of "Checks and Balances?"

What trend or trends do you see in this chart?

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Station Number Four:

Madison...

Marbury....

Summarize the court's decision in Marbury vs. Madison...

Station Number Five:

Define the term Judicial Activism...

Explain how the judges used judicial activism in the Brown vs. The Board of Education decision.

Define Judicial Restraint..