## NAAHAR PUBLIC SCHOOL(CBSE)SENIORSECONDARY MONTHLY TEST (NOVEMBER 2022)

CLASS:XI MARKS:50 SUB:ENGLISH DATE: 15.11.22

TEACHER'SINITIAL:MS.MARGARET

## I. Read the following passage carefully:

(10 MARKS)

- 1 Computers are capable of doing extremely complicated work in all branches of learning. They can solve the most complex mathematical problems or put thousand unrelated data in order. These machines can be put to varied uses. For instance, they can provide information on the best way to prevent traffic accidents. They work accurately and at high speed.
- 2 .They save research workers' years of hard work. This whole process by which machines can be used to work for us has been called 'automation'. In future automation may enable human beings to enjoy more leisure than they do today. The coming of automation is bound to have important social consequences.
- 3 .Some years ago, an expert on automation, Sir Leon Bagrit pointed out that it was a mistake to believe that these machines could think. There is no possibility that human beings will be controlled by machines. Though computers are capable of learning from their mistakes and improving on their performances, they need detailed instructions from human beings to be able to operate. They can never lead independent lives or rule the world by taking decisions of their own.
- 4. Sir Leon said that in future, computers would be developed which would be small enough to be carried in one's pocket. Ordinary people would then be able to use them to obtain valuable information. Computers could be plugged into a wireless network and can be used like radios. For instance, people, going on holiday, could be informed about weather conditions. Car drivers can be given an alternative route, when there is a traffic jam. It will also be possible to make tiny translating machines. This will enable people, who do not share a common language, to talk to each other without any difficulty or to read foreign publications.
- 5. It is impossible to assess the importance of a machine of this sort, for many international misunderstandings are caused simply due to our failure to understand each other. Computers will also be used in ordinary public hospitals. By providing a machine with a patient's systems, a doctor will be able to diagnose the nature of his illness. Similarly, machines could be used to keep a check on a patient's health record and bring it up to date. Doctors will, therefore, have immediate access to great many facts which will help them in their work. Bookkeepers and accountants too could be relieved of dull clerical work. For the tedious task of compiling and checking lists of figures could be done entirely by machines. Computers are the most efficient servant man has ever had and there is no limit to the way they can be used to improve our lives.

## 1.1 On the basis of your reading of the passage, answer the following questions by choosing the best of the given choices.

- (a) Write out the correct option:
- (i) There is no possibility that human beings can be on their own with no need of machines.
- (ii) Human beings are likely to be controlled by machines one day.
- (iii) There is no possibility that human beings will ever be controlled by machines.
- (iv) Machines can replace humans.
- (b) Write out the correct option:
- (i) Computers can solve only certain mathematical problems.
- (ii) Computers can't solve any mathematical problems.
- (iii) Computers can solve the most complex mathematical problems.
- (iv) Computers can solve only simple mathematical problems.
- (c) Computers can be used to \_\_\_\_\_\_.
- (i) to find treatment for the pateint's illness.
- (ii) to prescribe a medicine for the patient.
- (iii) to diagnose the nature of patient's illness.
- (iv) to keep the patient in good mood.

(d) Many international misunderstandings are caused due to our failure to understand			
(i) ourselves.	(ii) other nations.	(iii) our friends.	(iv) each other.
(e) The antonym of the word 'complicated' is  (i) difficult (ii) simple (iii) easy (iv) strange			
(f) The verb form of (i) alternate	the word 'alternative (ii) alter (iii)		elate ·
small enough to be c	aid that in future, carried in one's pocket	t.	d be developed which would be k in all branches of learning.
(a) results (para 2) (b) monotonous (par II. As the Vice Princ XI about the overnig III. You are Kanchar purchased a compute All of a sudden it ha	a 5) ipal of your school, whit excursion to a place of Kavi staying at 12 for from K V Dealers,	e of historical importate Vaibhav Apartments, Gandhi Market, New . Write a letter to the control of the control	g the students of classes XI and
the sentences in a p (a) We decided to ha (b) I have been chose (c) I was given the re	aragraph form placi ve a special morning en to be the Head Boy esponsibility of organ	assembly and a cultury of my school. ising the Children's D	ect sequential order. Rewrite ct order: (4 MARKS) al programme in the last two periods. ay programme in the school. o decide the programme.
(a) the / sparrow / from		ared / house / has / see	(2 MARKS) ems / common / the / that ponsible / are / loss / shrubs / of /
on an imposing build 2.How did 'the catas 3.What have we been 4.How had the Mara 5.How did prof. Gain 6.How does the auth 7.What is the belief a 8.How did Mrs Fitge	r Gaitonde? Why was ding in Bombay? strophe theory' work in told about the quant tha's won the battle? tonde make the transit or recount his experie	on the battle of Panipat cum theory in the story tion from one reality tence at the Darchen M var? What is the fact? Pearson?	o the other?
2.Mrs Annie Pearson	dea of the play? Has i	are totally opposite to	(3 ½ X 2=7) ectively by the writer? each other in their attitudes.