



CLEVELANDISD
THE CLEVELAND ISD WAY

SUMMER 2022

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SPECIAL THANKS TO THE CISD STAFF WHO CONTRIBUTED TO THE MAKING OF THIS COURSE GUIDE.



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TEACHER EXCHANGE DAYS

Teacher Exchange Days 2022-2023

May 30th and 31st

Who is eligible for Teacher Exchange Days

Teachers on a 187 Day Contract who complete the requirements outlined in the following sections.

Qualifying for a Teacher Exchange Day

In order to qualify for both Teacher Exchange Days, a teacher must complete two of the following between June 1, 2022 and July 26, 2022:

- Complete assigned Public School Works Online Training courses;
- Attend a full day workshop at CISD, Region 4, Region 6, or other pre approved vendors;
- Attend two (2) half day workshops at CISD, Region 4, Region 6, or other pre approved vendors.

*These trainings may be online or face to face.

Out of District Workshops

Workshops must be pre approved by the campus principal in order to qualify for the Teacher Exchange Day.

Providing Documentation

All CISD Workshops will be created in Strive and teachers can enroll in the courses by logging into their Eduphoria account. All outside Professional Development workshops must be manually entered into strive by the teacher and the certificate uploaded into the account.



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NEW TEACHER ORIENTATION

New Teacher Orientation

Orientation is for teachers new to Cleveland ISD in the Fall of 2022.

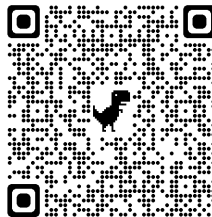
New teachers will receive training with the available Digital Learning, T-TESS (Texas Teacher Evaluation & Support System) Training, and Next Steps in knowing the Cleveland ISD Way!

Available Dates for New Teacher Orientation:

June 14, 2022 (Tuesday)
June 16, 2022 (Thursday)
June 21, 2022 (Tuesday)
June 23, 2022 (Thursday)
June 28, 2022 (Tuesday)
June 30, 2022 (Thursday)
July 6, 2022 (Wednesday)
July 7, 2022 (Thursday)
July 12, 2022 (Tuesday)
July 14, 2022 (Thursday)
July 19, 2022 (Tuesday)
July 20, 2022 (Wednesday)
July 26, 2022 (Tuesday)

Link to New Teacher Orientation Registration:

<https://forms.gle/eNQ2o8aP6FPQKLjH7>



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ONLINE GIFTED AND TALENTED TRAINING

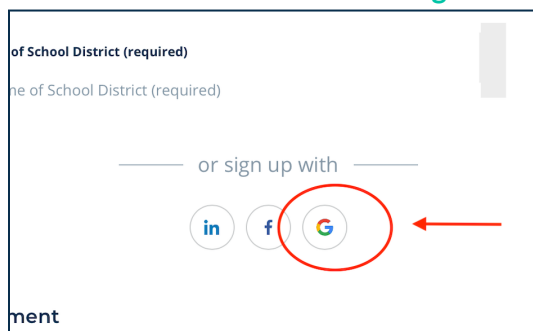


Accessing your Online G/T Professional Development Courses

Step 1: Create an account at Academy using your Cleveland ISD Google Account.

Go to https://academy.thinkific.com/users/sign_up

1. Scroll down and use **click the Google icon** and sign in with your **@clevelandisd.org** email address



2. Enter **Cleveland ISD**, check the box (Terms of Use and Privacy) and then click **SIGN UP WITH GOOGLE**



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Thanks for signing up!

Just a few more things to add before getting started.

Name of School District (required)

Sealy ISD

☒ I have read and agree to the [Terms of Use](#) and [Customer Privacy Policy](#).

SIGN UP WITH GOOGLE

Step 2: Enroll in as many Academy courses as you wish

Step 3 & 4: Complete and Continue your coursework

Always return to your '**Academy Dashboard**' to resume a course or view your certificates

**YOUR ACADEMY
DASHBOARD**

- Be sure to reach 100% in the course. The last assignment will be reviewed personally by Academy, and you will receive an email when it has been approved.
- It is important that you finish any coursework prior to the end of February 2023, after which point course access will expire.

Step 5: Course Credit

- Once you have completed your course, your certificate will automatically be available in **your dashboard**. Please download it for your records.
- Please follow your district procedures for submitting requests for outside credit. **For questions regarding credit, please contact Rebecca Smith (rsmith@clevelandisd.org).**

For questions about the course content or troubleshooting, please email the district liaison for Academy, Meredith Austin (meredith.austin@academy.org).



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TROUBLESHOOTING & FAQs

Why am I being charged to take this course?

You should not be. Ensure that you are using the direct links in this document anytime you would like to enroll in a course. These links are unique to your district and are essential to ensuring you receive proper credit for the courses.

Which email address should I use?

Please use your current school district email address. If your email address needs to be changed at any point, you can change it in your Academy profile, or email learning@academity.org.

I submitted an assignment but do not yet have credit for the course – why?

The majority of Academic coursework requires assignment(s) that are reviewed by the course instructor. Due to this manual piece of oversight, it may take up to 48 hours for the assignment to be reviewed.

How do I receive a copy of my certificate?

Once you have completed a course, a certificate will be automatically generated. You may view any certificate earned from the left-hand menu after logging into Academy.



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REGISTRATION INSTRUCTIONS

Registration for Summer Professional Learning Sessions will begin on **March 28, 2022 at 8:00am**. Teachers can register for a session by clicking on the links in this booklet. Course registration is completed in Eduphoria.

Registration will close one week prior to the session date. All registered participants will receive an email with the session location and any pertinent information at least two days prior to the event.

If you register and complete a training outside of Cleveland ISD, upload the information and certificate of completion in Eduphoria/Strive:

1. Select **My Professional Learning** on the left side of the screen.
2. Select the **Portfolio** option on the top tab.
3. Select **My Portfolio** in the center to view your professional learning portfolio.
4. Select **Add New Portfolio Entry** on the bottom of the screen to begin the wizard.
5. Select the option for what type of portfolio entry and select **Next**.
6. Enter the workshop details including Title, Description, Start Date and End Date with Times. Select **Next**.
7. Enter the number of **Credit Hours** under the Credit Types. You can enter hours in more than one credit type. Select **Next**.
9. Open the containers for the frameworks to select specific Dimensions. Use the check boxes to select as many dimensions as needed. Select **Next**.
11. If you have any files to upload to verify your attendance such as a certificate or reflection document, select **Choose File** and browse to the document to upload. You can upload up to 3 files on this screen. Once you have uploaded your documents, select **Next**. Select **Finish** to close the Portfolio Wizard.
13. Your district may have credit requests that require prior approval before being applied to your portfolio. In this case, you can review and make necessary changes to your credit request and then select the **Submit for Approval** button on the top menu bar.

[Watch a video demonstration on how to request outside professional learning credits.](#)



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EARLY LITERACY

DELIVERY MODEL	SESSION	DATE	TIME	DESCRIPTION
Face-to-Face	Kagan Cooperative Learning	July 12, 2022	8:00 - 3:00	Presented by Kagan trainers. Kagan cooperative learning is unlike any other approach to cooperative learning. Kagan teaches cooperative learning structures, easy-to-learn and easy-to-use cooperative strategies that generate student excitement and engagement with all grades and with all content. With Kagan Structures, teachers easily implement research-based practices. By example, Kagan shows teachers to build powerful learning teams. Use the Kagan methods for team formation, teambuilding, class building, management, mastery, higher-level thinking, and social skills. Teachers will add dozens of Kagan Structures to their teaching toolbox that are easy to use tomorrow and for a lifetime. Prerequisites: None Location: Registration: https://cleveland.schoolobjects.com/wshop/default.aspx?cid=6446 Course Credit: 6 GT, 6 CPE
Face-to-Face	10 Critical Components for Success in the Special Education Classroom (Early Childhood)	July 19, 2022 June 20, 2022	8:30 - 3:30	Join us as we explore 10 Critical Components for Success in the Special Education Classroom. Using these components, participants will improve students' ability to learn, decrease misbehavior, and enhance overall student success. This training will assist teachers in understanding each component and the critical part it plays in the success of all students in the areas of academics, behavior, communication, and independence. Session and materials costs are partially funded through state or federal grants. Prerequisites: None Location: Region 4 ESC Registration: Contact Shannon Wallace @ shannon.wallace@clevelandisd.org Course Credit: 12 SPED, 12 CPE



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Face-to-Face	Foundational Skills Institute (2 Days)	July 25, 2022 & July 26, 2022	8:00 - 3:00	This session will prepare you to teach the NEW foundational workshop block next year. All new K-2 teachers should attend! K-2 print concepts, phonological awareness, phonics, and word recognition, and fluency Whole Group and Small Group Training. Participants will receive the book A Fresh Look at Phonics. Prerequisites: None Location: Registration: https://cleveland.schoolobjects.com//wshop/default.aspx?cid=6449 Course Credit: 12 CPE
Face-to-Face	Advanced Foundational Skills Institute	July 26, 2022	8:00 - 3:00	This session is an advanced session and will focus on new research based differentiated strategies to teach within the foundational skills block. Make and Take time will be provided during the session. Teachers must have completed the foundational skills institute summer 2021 in order to attend this session. Prerequisites: Foundational Skills Institute - Summer of 2021 Location: Registration: https://cleveland.schoolobjects.com//wshop/default.aspx?cid=6450 Course Credit: 12 CPE



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ELEMENTARY

DELIVERY MODEL	SESSION	DATE	TIME	DESCRIPTION
Face-to-Face	Renaissance Learning Platform (session repeats in July)	June 23, 2022	8:00 - 12:00	Participants will learn the different components of the Renaissance Platform and how to use STAR data effectively. Prerequisites: None Location: Registration: https://cleveland.schoolobjects.com/wshop/default.aspx?cid=6452 Course Credit: 4 CPE
Face-to-Face	Place Value Essentials	July 11, 2022	8:30 - 12:30	This session will address how to teach place value concepts to students. How to use each math manipulative, what to do when students don't understand, and how to get kids to think critically about composing and decomposing numbers. Prerequisites: None Location: Registration: https://cleveland.schoolobjects.com/wshop/default.aspx?cid=6453 Course Credit: 4 CPE
Face-to-Face	Kagan Cooperative Learning - Day One	July 12, 2022	8:00 - 3:00	Presented by Kagan trainers, Kagan cooperative learning is unlike any other approach to cooperative learning. Kagan teaches cooperative learning structures, easy-to-learn and easy-to-use cooperative strategies that generate student excitement and engagement with all grades and with all content. With Kagan Structures, teachers easily implement research-based practices. By example, Kagan shows teachers to build powerful learning teams. Use the Kagan methods for team formation, teambuilding, class building, management, mastery, higher-level thinking, and social skills. Teachers will add dozens of Kagan Structures to their teaching toolbox that are easy to use tomorrow and for a lifetime. Prerequisites: None Location: Registration: https://cleveland.schoolobjects.com/wshop/default.aspx?cid=6446 Course Credit: 6 GT, 6 CPE



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Face-to-Face	Math Stations - Structures and Set Up	July 12, 2022	9:00 - 12:00	This session will focus on successful systems that will allow your station time to be meaningful and effective. Learn systems that will make running your work station time run smoothly! Prerequisites: None Location: Registration: https://cleveland.schoolobjects.com//wshop/default.aspx?cid=6454 Course Credit: 3 CPE
Face-to-Face	Differentiated Guided Stations	July 12, 2022	1:00 - 4:00	Learn how to differentiate your instructions while you have students in your small group! Prerequisites: None Location: Registration: https://cleveland.schoolobjects.com//wshop/default.aspx?cid=6455 Course Credit: 3 CPE
Face-to-Face	Integrating Language Arts into the Social Studies Classroom	July 14, 2022	8:00 - 3:00	In this session, teachers will learn how to integrate the use of primary sources in the ELA/SS elementary classroom. Teachers will walk away with strategies that help create a classroom of inquiry. Participants will receive a book with strategies. Prerequisites: None Location: Registration: https://cleveland.schoolobjects.com//wshop/default.aspx?cid=6456 Course Credit: 6 CPE
Face-to-Face	Let's Calculate All Operations!	July 13, 2022	9:00 - 12:00	This session will touch on the ins and outs of calculating in the elementary math classes. Teach your students to Add, Subtract, Multiply and Divide like a champ! Prerequisites: None Location: Registration: https://cleveland.schoolobjects.com//wshop/default.aspx?cid=6457 Course Credit: 3 CPE



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Face-to-Face	Math Small Groups	July 13, 2022	1:00 - 4:00	Small group instruction gives you the most bang for your buck! Learn how to facilitate small group instruction in a seamless way! Prerequisites: None Location: Registration: https://cleveland.schoolobjects.com//wshop/default.aspx?cid=6458 Course Credit: 3 CPE
Face-to-Face	Renaissance Learning Platform	July 19, 2022	8:00 - 12:00	Participants will learn the different components of the Renaissance Platform and how to use STAR data effectively. Prerequisites: None Location: Registration: https://cleveland.schoolobjects.com//wshop/default.aspx?cid=6460 Course Credit: 4 CPE
Face-to-Face	Science Rocks!	July 19, 2022	9:00 - 12:00	After a challenging year, you may feel like you need a new way to teach your students' science. This highly interactive session will help you refresh your "teacher toolbox" with hands-on, engaging science activities. Walk away with a new approach to the "Think Like a Scientist" method. Learn chants, songs, and mnemonics that will help elementary students remember big ideas! This session includes total physical response activities that will help with long term retention Prerequisites: None Location: Registration: https://cleveland.schoolobjects.com//wshop/default.aspx?cid=6461 Course Credit: 3 CPE
Face-to-Face	Write Like a Scientist in the Early Grade Levels	July 19, 2022	9:00 - 12:00	Do you struggle to get writing across content areas? How do we increase our students' language and writing at the same time? This will give you ideas of how to use your journals, sentence stems, and differentiation to get them writing. Prerequisites: None Location: Registration: https://cleveland.schoolobjects.com//wshop/default.aspx?cid=6462 Course Credit: 3 CPE



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Face-to-Face	Do the "Write" Thing: Writing Strategies for the Social Studies Classroom - Elementary	July 19, 2022	8:00 - 3:00	In this course teachers will learn various strategies to incorporate writing in the Social Studies classroom. Prerequisites: None Location: Service Center Large Training Room Registration: https://cleveland.schoolobjects.com/wshop/default.aspx?cid=6600 Course Credit: 6 CPE
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SECONDARY (MIDDLE SCHOOL & HIGH SCHOOL)

DELIVERY MODEL	SESSION	DATE	TIME	DESCRIPTION
Face-to-Face	Document Based Questions: Using DBQ Project to Promote Inquiry	June 1, 2022	8:00 - 3:00	Teachers will learn how to incorporate the use of document based questions in the Social Studies classroom. Presented by Keith Hyndshaw from DBQproject Prerequisites: None Location: Registration: https://cleveland.schoolobjects.com/wshop/default.aspx?cid=6436 Course Credit: 6 CPE
Face-to-Face	Close Reading Strategy: Using Notice and Note in the Classroom	June 14, 2022	1:00 - 4:00	Participants will learn to use Notice and Note for fiction and non-fiction reading in the ELA classroom. Prerequisites: None Location: Registration: https://cleveland.schoolobjects.com/wshop/default.aspx?cid=6465 Course Credit: 3 CPE
Face-to-Face	The Writing Process and Creating Student Portfolios	June 15, 2022	1:00 - 4:00	The session will focus techniques to support the writing process in the classroom and effectively create a student portfolio as a data collection tool. Prerequisites: None Location: Registration: https://cleveland.schoolobjects.com/wshop/default.aspx?cid=6464 Course Credit: 3 CPE
Face-to-Face	How to Incorporate Independent Reading in your Lesson Planning	June 16, 2022	1:00 - 4:00	The session will focus on the impact that self selected, sustained silent reading can have in your classroom. We will discover how to help students select books, ways to conference with students about their reading and output options to assess the impact of the student's independent reading. Prerequisites: None Location: Registration: https://cleveland.schoolobjects.com/wshop/default.aspx?cid=6463 Course Credit: 3 CPE

Face-to-Face	Make Just One Change: Using Student-Centered Questioning to Promote Inquiry	July 13, 2022	8:00 - 3:00	In this session, teachers will learn a protocol for how to get students to generate their own questions to promote inquiry. This protocol can be used by any teacher, but this session will count for 6 hours of GT credit. Prerequisites: None Location: Registration: https://cleveland.schoolobjects.com/wshop/default.aspx?cid=6467 Course Credit: 6 GT, 6 CPE
Face-to-Face	Math Workstations Make & Take for Grades 6-8	July 14, 2022	9:00 - 12:00	Make and take a copy of each folder and receive a printed copy of the Math STAAR Workstations. These activities are TEKS based and may be used to enrich Tier 1 Instruction or as a review during tutorials. In the classroom, each review activity is designed to take 15-30 minutes and fit into a file folder that is easy to store and engage for the students. Prerequisites: None Location: Registration: https://cleveland.schoolobjects.com/wshop/default.aspx?cid=6468 Course Credit: 3 CPE
Face-to-Face	Enneagram: Do You Know Who You are? Who Your Students Are?	July 14, 2022	9:00 - 12:00	The Enneagram is a personality typing tool used for personal self-knowledge and personality development, offering a powerful tool for better understanding your core motivations and applying that knowledge to all areas of your life, including conflict resolution, team dynamics, leadership, and emotional intelligence, parenting, and education. Considering a student's "type" can be an effective tool to help identify their learning style, pinpoint the origin of behavior problems, and design strategies for academic success. If you're interested in using personality typing as a tool in your teaching, please join us in this fun workshop. Each teacher will receive a class set of Enneagram student personality cards and Enneagram test links to use in the classroom. Prerequisites: None Location: Registration: https://cleveland.schoolobjects.com/wshop/default.aspx?cid=6469 Course Credit: 3 CPE



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Face-to-Face	Secondary Math & Science Stations - Structures and Set Up	July 14, 2022	1:00 - 3:00	This session will focus on successful systems that will allow your station time to be meaningful and effective. Learn systems that will make running your work station time run smoothly. Prerequisites: None Location: Registration: https://cleveland.schoolobjects.com/wshop/default.aspx?cid=6470 Course Credit: 2 CPE
Face-to-Face	Do the "Write" Thing: Writing Strategies for the Social Studies Classroom - Secondary	July 19, 2022	8:00 - 3:00	In this course teachers will learn various strategies to incorporate writing in the Social Studies classroom. Prerequisites: None Location: Service Center Small Training Room Registration: https://cleveland.schoolobjects.com/wshop/default.aspx?cid=6471 Course Credit: 6 CPE



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ALL EDUCATORS (Grades PK-12)

DELIVERY MODEL	SESSION	DATE	TIME	DESCRIPTION
Face-to-Face	Best Practices in Inclusion	June 21, 2022	8:00 - 12:00	Teachers will learn the components for best outcomes in inclusive practices. Prerequisites: None Location: Registration: https://cleveland.schoolobjects.com//wshop/default.aspx?cid=6472 Course Credit: 4 SPED, 4 CPE
Face-to-Face	Building Collaborative Relationships	June 28, 2022	8:00 - 11:00	Participants will learn how to build a collaborative relationship in the inclusion classroom to promote student success, plan lessons, and have shared goals. Prerequisites: None Location: Registration: https://cleveland.schoolobjects.com//wshop/default.aspx?cid=6474 Course Credit: 4 SPED, 4 CPE
Face-to-Face	Strategies for Emergent Bilingual Students with Special Education Services	June 30, 2022	8:00 - 11:00	Making sure the emergent bilingual learners (EBLs) in your class receive the support they need can be challenging, particularly if they also require support for a specific learning need as indicated in an Individualized Education Plan (IEP). This resource is designed to help you in your work with and advocacy for students who need support in language development and have additional learning needs. Prerequisites: None Location: Registration: https://cleveland.schoolobjects.com//wshop/default.aspx?cid=6475 Course Credit: 4 SPED, 4 Bilingual ESL, 4 CPE
Face-to-Face	Classroom Management	July 21, 2022	8:00 - 12:00	Participants will learn fun and innovative techniques to avoid power struggles, engage students, and minimize classroom disruptions. Harry Wong's techniques will be featured. Prerequisites: None Location: Registration: https://cleveland.schoolobjects.com//wshop/default.aspx?cid=6476 Course Credit: 4 CPE

Face-to-Face	STEMscopes New Teacher/Teacher Refresher	July 25, 2022	9:00 - 12:00	Learn our online district science adoption. Participants will learn how to navigate STEMscopes. Through hands-on, inquiry-based strategies, teachers will develop an understanding of how STEMscopes is set up, where resources are located, and how to glide through lesson planning. Prerequisites: None Location: Registration: https://cleveland.schoolobjects.com/wshop/default.aspx?cid=6477 Course Credit: 3 CPE
Face-to-Face	STEMScopes Emergent Bilingual Support	July 25, 2022	9:00 - 12:00	STEMscopes is more than just a Science resource. We believe that literacy is essential to building both science understanding and the communication skills students need to become avid learners and seekers of knowledge. So, to reinforce literacy strategies and promote academic thinking, every scope offers literary elements that support foundational language skills—reading, writing, listening, and speaking—through embedded opportunities that enrich learning and connect students to science, each other, and the world around them. Prerequisites: None Location: Registration: https://cleveland.schoolobjects.com/wshop/default.aspx?cid=6478 Course Credit: 3 Bilingual ESL, 3 CPE
Face-to-Face	STEMScopes Planning and Carrying out Investigations	July 26, 2022	1:00 - 4:00	Planning and carrying out scientific investigations is a science and engineering practice that is used by working scientists. Educators often don't have the background knowledge or confidence to implement scientific investigations within their classrooms. Allow our experienced STEM coaches to provide practical structures and strategies that you can take back and use within your classroom. Prerequisites: None Location: Registration: https://cleveland.schoolobjects.com/wshop/default.aspx?cid=6479 Course Credit: 3 CPE



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DIGITAL LEARNING

DELIVERY MODEL	SESSION	DATE	TIME	DESCRIPTION
Face-to-Face	Digital Escape Rooms	June 21, 2022	8:00 - 3:00	Learn how to make the escape room experience digital and bring the excitement of problem-solving to your classroom. A digital escape room uses the same concept of solving a series of clues to unlock locks as the physical escape room does. However, with a digital escape room, there is no need for the equipment. All that is necessary is a device connected to the Internet. Maybe even have your students create their own digital escape! Prerequisites: None Location: Registration: https://cleveland.schoolobjects.com//wshop/default.aspx?cid=6481 Course Credit: 6 CPE
Face-to-Face	Google Forms - Informal Assessments and More!	June 21, 2022	8:00 - 11:00	Google Forms is a multifunctional tool that can be used to do SEL checks simple and easy, Exit tickets that self grade and share results with students to much much more! Forms can be used in a Blended Learning environment to support students learning and provide scaffolding support for learners. Come learn with us the ins and outs of Google Forms! A Prerequisites: None Location: Registration: https://cleveland.schoolobjects.com//wshop/default.aspx?cid=6482 Course Credit: 3 CPE
Face-to-Face	Canvas for Beginners - Elementary (session repeats in July) *If you do not have a Canvas account please contact Meredith McCune at meredith.mccune@clevelandisd.org	June 22, 2022	8:00 - 11:00	This session is geared to teachers new to the district and teachers that were not virtual teachers in the fall. Learn the basics of Canvas, the Cleveland ISD Learning Management System. Learn terminology, templates used in Cleveland ISD and how to create modules, assignments, pages and more for Elementary Level. Prerequisites: None Registration: https://cleveland.schoolobjects.com//wshop/default.aspx?cid=6483 Course Credit: 3 CPE

Face-to-Face	Canvas for Beginners - Secondary (session repeats in July) *If you do not have a Canvas account please contact Meredith McCune at meredith.mccune@clevelandisd.org	June 22, 2022	8:00 - 11:00	This session is geared to teachers new to the district and teachers that were not virtual teachers in the fall. Learn the basics of Canvas, the Cleveland ISD Learning Management System. Learn terminology, templates used in Cleveland ISD and how to create modules, assignments, pages and more for Secondary Level. Prerequisites: None Registration: https://cleveland.schoolobjects.com/wshop/default.aspx?cid=6484 Course Credit: 3 CPE
Face-to-Face	Advanced Canvas - Learning Outcomes and More for Elementary (session repeats in July) *If you do not have a Canvas account please contact Meredith McCune at meredith.mccune@clevelandisd.org	June 22, 2022	12:00 - 3:00	Some experience with Canvas needed: Learn some tips and get more acquainted with Canvas, the Cleveland ISD Learning Management System. Learn how to import TEKS into your course and attach the TEKS tp quizzes and assignments. Learn how to run reports on students' work. Prerequisites: None Registration: https://cleveland.schoolobjects.com/wshop/default.aspx?cid=6485 Course Credit: 3 CPE
Face-to-Face	Advanced Canvas - Learning Outcomes and More for Secondary (session repeats in July) *If you do not have a Canvas account please contact Meredith McCune at meredith.mccune@clevelandisd.org	June 22, 2022	12:00 - 3:00	Some experience with Canvas needed: Learn some tips and get more acquainted with Canvas, the Cleveland ISD Learning Management System. Learn how to import TEKS into your course and attach the TEKS tp quizzes and assignments. Learn how to run reports on students' work. Prerequisites: None Registration: https://cleveland.schoolobjects.com/wshop/default.aspx?cid=6486 Course Credit: 3 CPE



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Face-to-Face	Nearpod - Beginners (session repeats in July)	June 28, 2022	8:00 - 11:00	Teachers will participate in Nearpod activities and interact with Nearpod content. They will also learn how to search the Nearpod library for ready-made lessons. Prerequisites: None Registration: https://cleveland.schoolobjects.com//wshop/default.aspx?cid=6488 Course Credit: 3 CPE
Face-to-Face	Nearpod - Advanced includes Flowcabulary (session repeats in July)	June 28, 2022	12:00 - 3:00	All students can learn and all students can use accessibility tools to support reading, reading in their own language and writing and writing supports. Why not remind and show your students these tools every day. These tools also offer opportunities to annotate on PDF and turn those PDF's in with a link. Come explore these fabulous tools with us, and leave with great lesson ideas to get your new year off to a fantastic start. Prerequisites: None Registration: https://cleveland.schoolobjects.com//wshop/default.aspx?cid=6507 Course Credit: 3 CPE
Face-to-Face	Google Level 1	June 29th	8:00 - 11:00	Learn skills, tips & tricks for all GSuite applications and how they apply to the classroom. This course is designed for educators who are interested in taking the Google Educator Level 1 Certification exam. It will prepare you for the exam and a voucher to take the exam is included Prerequisites: None Registration: https://cleveland.schoolobjects.com//wshop/default.aspx?cid=6490 Course Credit: 3 CPE



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Face-to-Face	Nearpod - Beginners (repeat session from June)	July 11, 2022	8:00 - 11:00	Teachers will participate in Nearpod activities and interact with Nearpod content. They will also learn how to search the Nearpod library for ready-made lessons. Prerequisites: None Registration: https://cleveland.schoolobjects.com/wshop/default.aspx?cid=6487 Course Credit: 3 CPE
Face-to-Face	Nearpod - Advanced includes Flowcabulary (repeat session from June)	July 11, 2022	12:00 - 3:00	All students can learn and all students can use accessibility tools to support reading, reading in their own language and writing and writing supports. Why not remind and show your students these tools every day. These tools also offer opportunities to annotate on PDF and turn those PDF's in with a link. Come explore these fabulous tools with us, and leave with great lesson ideas to get your new year off to a fantastic start. Prerequisites: None Registration: https://cleveland.schoolobjects.com/wshop/default.aspx?cid=6494 Course Credit: 3 CPE
Face-to-Face	Canvas for Beginners - Elementary (repeat session from June) *If you do not have a Canvas account please contact Meredith McCune at meredith.mccune@clevelandisd.org	July 13, 2022	12:00 - 3:00	This session is geared to teachers new to the district and teachers that were not virtual teachers in the fall. Learn the basics of Canvas, the Cleveland ISD Learning Management System. Learn terminology, templates used in Cleveland ISD and how to create modules, assignments, pages and more for Elementary Level. Prerequisites: None Registration: https://cleveland.schoolobjects.com/wshop/default.aspx?cid=6498 Course Credit: 3 CPE



Face-to-Face	Canvas for Beginners - Secondary (repeat session from June) *If you do not have a Canvas account please contact Meredith McCune at meredith.mccune@clevelandisd.org	July 13, 2022	12:00 - 3:00	This session is geared to teachers new to the district and teachers that were not virtual teachers in the fall. Learn the basics of Canvas, the Cleveland ISD Learning Management System. Learn terminology, templates used in Cleveland ISD and how to create modules, assignments, pages and more for Secondary Level. Prerequisites: None Registration: https://cleveland.schoolobjects.com/wshop/default.aspx?cid=6496 Course Credit: 3 CPE
Face-to-Face	Advanced Canvas: Learning Outcomes and More for Elementary (repeat session from June) *If you do not have a Canvas account please contact Meredith McCune at meredith.mccune@clevelandisd.org	July 13, 2022	8:00 - 11:00	Some experience with Canvas needed: Learn some tips and get more acquainted with Canvas, the Cleveland ISD Learning Management System. Learn how to import TEKS into your course and attach the TEKS tp quizzes and assignments. Learn how to run reports on students' work. Prerequisites: None Registration: https://cleveland.schoolobjects.com/wshop/default.aspx?cid=6497 Course Credit: 3 CPE
Face-to-Face	Advanced Canvas: Learning Outcomes and More for Secondary (repeat session from June) *If you do not have a Canvas account please contact Meredith McCune at meredith.mccune@clevelandisd.org	July 13, 2022	8:00 - 11:00	Some experience with Canvas needed: Learn some tips and get more acquainted with Canvas, the Cleveland ISD Learning Management System. Learn how to import TEKS into your course and attach the TEKS tp quizzes and assignments. Learn how to run reports on students' work. Prerequisites: None Registration: https://cleveland.schoolobjects.com/wshop/default.aspx?cid=6499 Course Credit: 3 CPE



Face-to-Face	Accessibility Tools for All - Snap&Read and CoWriter (repeat session from June)	July 14, 2022	8:00 - 11:00	All students can learn and all students can use accessibility tools to support reading, reading in their own language and writing and writing supports. Why not remind and show your students these tools every day. These tools also offer opportunities to annotate on PDF and turn those PDF's in with a link. Come explore these fabulous tools with us, and I Prerequisites: None Registration: https://cleveland.schoolobjects.com/wshop/default.aspx?cid=6500 Course Credit: 3 CPE
Face-to-Face	iPad Blended Learning	July 14, 2022	8:00 - 11:00	Strengthen blended learning knowledge by engaging in an in-depth exploration of the instructional strategy from beginning to end. Through this journey participants will strengthen and develop skills to support their utilization of blended learning in any classroom or content area with iPad in K-2 classroom. Prerequisites: None Registration: https://cleveland.schoolobjects.com/wshop/default.aspx?cid=6501 Course Credit: 3 CPE
Face-to-Face	iPad Blended Learning	July 14, 2022	12:00 - 3:00	Strengthen blended learning knowledge by engaging in an in-depth exploration of the instructional strategy from beginning to end. Through this journey participants will strengthen and develop skills to support their utilization of blended learning in any classroom or content area with iPad in K-2 classroom. Prerequisites: None Registration: https://cleveland.schoolobjects.com/wshop/default.aspx?cid=6502 Course Credit: 3 CPE
Face-to-Face	Hi, have you met your SMART panel?	July 19, 2022	12:00 - 3:00	Introduction to using SMART panels. Topics will include how to care for the SMART panel, cast from teacher and student, on panel manipulatives, whiteboard, and much much more. We will also include an introduction to Lumio by SMART. Prerequisites: None



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				Registration: https://cleveland.schoolobjects.com/wshop/default.aspx?cid=6503 Course Credit: 3 CPE
Face-to-Face	Hi, have you met your Epson Interactive Projector?	July 19, 2022	12:00 - 3:00	Introduction to using Epson Interactive Projectors. Topics will include how to care for the Epson Projector, cast from teacher and student, manipulatives, whiteboard, and much much more. We will also include an introduction to Lumio by SMART. Prerequisites: None Registration: https://cleveland.schoolobjects.com/wshop/default.aspx?cid=6504 Course Credit: 3 CPE
Face-to-Face	SMART Lumio	July 19, 2022	8:00 - 11:00	Learn a great new tool to deliver collaborative and interactive lessons to all students. Students can be led by the teacher or lead themselves as they work through. Games and all sorts of fun can be had with SMART Lumio Prerequisites: None Registration: https://cleveland.schoolobjects.com/wshop/default.aspx?cid=6505 Course Credit: 3 CPE
Face-to-Face	Managing Your Classroom Devices - Oh My!! (repeat session from June)	July 26, 2022	8:00 - 11:00	Scared to get devices out because you just don't know what students will get into? Apple Classroom is a tool to monitor what students are doing on iPads. Additionally, teachers can push links and apps to students. Classwize is a tool to monitor what students are doing on their Chromebooks. Prerequisites: None Registration: https://cleveland.schoolobjects.com/wshop/default.aspx?cid=6506 Course Credit: 3 CPE
Virtual	Grow with Canvas *If you do not have a Canvas account please contact Meredith McCune at meredith.mccune@clevelandisd.org	On Going		This course is the basics to get started. You also get to work through canvas while working through the course. This course is self paced. There are some great things to learn here. If you have not completed this course and are using Canvas this course will fill in some missing pieces for you! Prerequisites: None Registration: Course is offered online through Public School Works Course Credit: 3 CPE



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EMERGENT BILINGUALS

DELIVERY MODEL	SESSION	DATE	TIME	DESCRIPTION
Virtual	TEsES ESL 154 Test Preparation and Practice	June 9, 2022	8:30 - 3:30	This training is designed to assist certified teachers seeking to take the English as a second language supplemental TEsES exam. During this intensive workshop participants will receive an overview of the competencies to be tested, the test item formats, and pertinent study resources. This session will address the domains of Language Concepts/Language Acquisition; ESL Instruction and Assessment, Foundations of ESL Education, Cultural Awareness, and Family and Community Involvement. Audience: Certified Teachers interested in earning their ESL Certification Prerequisites: None Registration: https://cleveland.schoolobjects.com//wshop/default.aspx?cid=6130 Location: Virtual Course Credit: 6 Bilingual ESL, 6 CPE



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Face-to-Face	7 Steps to a Language-Rich Classroom for Elementary Educators *This is the initial training for teachers.	July 20, 2022	9:00 - 12:00	What if you could design an amazing learning environment? We already have, and it's all contained in 7steps! 7 Steps to Building a Language-Rich Interactive Classroom provides a seven step process that creates a language-rich interactive classroom environment in which all students can thrive. Topics include differentiating instruction for students at a variety of language proficiencies, keeping all students absolutely engaged, and creating powerful learning supports. Prerequisites: None Registration: https://cleveland.schoolobjects.com//wshop/default.aspx?cid=6509 Location: Course Credit: 3 Bilingual ESL, 3 CPE
Face-to-Face	ELPS, TELPAS and Designated Supports for Elementary Educators *This training is for staff who have completed the 7 Steps training.	July 20, 2022	9:00 - 12:00	In this session teachers will gain a better understanding of the ELPS and how to incorporate them into lesson plans and lesson structures. Teachers will gain a better understanding of the TELPAS Language domains, test structures, rating system and designated supports available to students. Prerequisites: None Location: Registration: https://cleveland.schoolobjects.com//wshop/default.aspx?cid=6510 Course Credit: 3 Bilingual ESL, 3 CPE
Face-to-Face	7 Steps to a Language-Rich Classroom for Secondary Educators *This is the initial training for teachers.	July 20, 2022	1:00 - 4:00	What if you could design an amazing learning environment? We already have, and it's all contained in 7steps! 7 Steps to Building a Language-Rich Interactive Classroom provides a seven step process that creates a language-rich interactive classroom environment in which all students can thrive. Topics include differentiating instruction for students at a variety of language proficiencies, keeping all students absolutely engaged, and creating powerful learning supports. Prerequisites: None Registration: https://cleveland.schoolobjects.com//wshop/default.aspx?cid=6511 Location: Course Credit: 3 Bilingual ESL/3 CPE
Face-to-Face	ELPS, TELPAS and Designated Supports for Secondary Educators	July 20, 2022	1:00 - 4:00	In this session teachers will gain a better understanding of the ELPS and how to incorporate them into lesson plans and lesson structures. Teachers will gain a better understanding of the TELPAS Language domains, test structures, rating system and designated supports available to students.



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	*This training is for staff who have completed the 7 Steps training.			Prerequisites: None Location: Registration: https://cleveland.schoolobjects.com//wshop/default.aspx?cid=6512 Course Credit: 3 Bilingual ESL, 3 CPE
Virtual	TEsES ESL 154 Test Preparation and Practice	July 20, 2022	8:30 - 3:30	This training is designed to assist certified teachers seeking to take the English as a second language supplemental TExES exam. During this intensive workshop participants will receive an overview of the competencies to be tested, the test item formats, and pertinent study resources. This session will address the domains of Language Concepts/Language Acquisition: ESL Instruction and Assessment, Foundations of ESL Education, Cultural Awareness, and Family and Community Involvement. Audience: Certified Teachers interested in earning their ESL Certification Prerequisites: None Registration: https://cleveland.schoolobjects.com//wshop/default.aspx?cid=6131 Location: Virtual Course Credit: 6 Bilingual ESL, 6 CPE



GIFTED AND TALENTED

DELIVERY MODE	SESSION	DATE	TIME	DESCRIPTION
Virtual	Nature and Needs of Gifted Learners	On Going		Introductory course providing an overview of the characteristics and unique needs of students with high academic ability. Audience: K-12 Educators Prerequisites: None Location: Registration: Register at https://academity.thinkific.com/users/sign_up - see page 6 of this booklet Course Credit: 6 CPE, 6 GT hours toward Foundational 30 Hour training
Virtual	Identification and Assessment of Gifted Learners	On Going		How does a school system decide what "gifted" is? Are there different types of "gifted?" How do we make sure we are finding all the hidden gems? Audience: K-12 Educators Prerequisites: None Location: Registration: Register at https://academity.thinkific.com/users/sign_up - see page 6 of this booklet Course Credit: 6 CPE, 6 GT hours toward Foundational 30 Hour training
Virtual	Enhancing Creativity in the Classroom	On Going		What is creativity and how do we develop it in ourselves and in our students? Audience: K-12 Educators Prerequisites: None Location: Registration: Register at https://academity.thinkific.com/users/sign_up - see page 6 of this booklet Course Credit: 6 CPE, 6 GT hours toward Foundational 30 Hour training



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Virtual	Social Emotional Learning for Gifted Students	On Going		"Our kids are normal. They just aren't typical..." This course delves into the social and emotional learning needs that all children have, but in particular those which may be more likely to be present in gifted learners. Audience: K-12 Educators Prerequisites: None Location: Registration: Register at https://academity.thinkific.com/users/sign_up - see page 6 of this booklet Course Credit: 6 CPE, 6 GT hours toward Foundational 30 Hour training
Virtual	Differentiation for Advanced Learners	On Going		The importance of differentiated instruction in meeting the needs of every student cannot be overstated. This course dives deeply into what that means for gifted students. Audience: K-12 Educators Prerequisites: None Location: Registration: Register at https://academity.thinkific.com/users/sign_up - see page 6 of this booklet Course Credit: 6 CPE, 6 GT hours toward Foundational 30 Hour training
Virtual	Nature and Needs of Gifted Learners (for Counselors and Administrators)	On Going		Introductory course providing an overview of the characteristics and unique needs of students with high academic ability. Sections tailored specifically to counselors and administrators. Includes programming options and affective needs. Audience: Counselors and Administrators Prerequisites: None Location: Registration: Register at https://academity.thinkific.com/users/sign_up - see page 6 of this booklet Course Credit: 6 GT, 6 CPE



Virtual	Twice-Exceptional Learners	On Going		What's not often well-known or well-understood is that students who are gifted may also have a special need or disability - just as students with disabilities may also be gifted. Audience: K-12 Educators Prerequisites: None Location: Registration: Register at https://academity.thinkific.com/users/sign_up - see page 6 of this booklet Course Credit: 6 GT, 6 CPE
Virtual	The Excellence Gap	On Going		"The Excellence Gap" refers to the disparity in the percent of lower-income versus higher-income students who reach advanced levels of academic performance. The "gap" appears in elementary school and continues as students move through school. Audience: K-12 Educators Prerequisites: None Location: Registration: Register at https://academity.thinkific.com/users/sign_up - see page 6 of this booklet Course Credit: 6 GT, 6 CPE
Virtual	Tech Tools for Differentiation	On Going		Upgrade your differentiation game as you explore the best tech tools out there to differentiate instruction for your gifted learners. Audience: K-12 Educators Prerequisites: None Location: Register at https://academity.thinkific.com/users/sign_up - see page 6 of this booklet Course Credit: 6 GT, 6 CPE



Virtual	Introduction to Depth and Complexity	On Going		This course will provide you with the knowledge and practice to get started using the depth and complexity thinking prompts to help develop higher levels of thinking in all of your students. Audience: K-12 Educators Prerequisites: None Location: Register at https://academity.thinkific.com/users/sign_up - see page 6 of this booklet Course Credit: 6 GT, 6 CPE
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ADMINISTRATION

DELIVERY MODEL	SESSION	DATE	TIME	DESCRIPTION
Virtual	Nature and Needs of Gifted Learners (for Counselors and Administrators)	On Going		Introductory course providing an overview of the characteristics and unique needs of students with high academic ability. Sections tailored specifically to counselors and administrators. Includes programming options and affective needs. Audience: Administrators Prerequisites: None Location: Register at https://academity.thinkific.com/users/sign_up - see page 6 of this booklet Course Credit: 6 GT, 6 CPE
Face-to-Face	CPI Initial	June 13, 2022	8:00 - 12:00	Crisis Prevention Intervention Training - Initial Course Audience: Counselors and Administrators Prerequisites: None Location: Registration: https://cleveland.schoolobjects.com/wshop/default.aspx?cid=6513 Course Credit: 6 CPE
Face-to-Face	CPI Refresher	June 13, 2022	8:00 - 12:00	Crisis Prevention Intervention Training - Refresher Course Audience: Counselors and Administrators Prerequisites: None Location: Registration: https://cleveland.schoolobjects.com/wshop/default.aspx?cid=6514 Course Credit: 6 CPE



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Virtual	T-TESS for New Campus Principals	June 8, 2022 June 9, 2022 June 10, 2022	8:00 - 5:00	Presented by Region 4, this is a 3-day training intended for current administrators who will be utilizing the T-TESS model to appraise teachers. Completion of this training is one of the required steps to becoming a certified appraiser. Participants must also take and pass an online certification test annually. Additionally, participants must also attend/have attended either Instructional Leadership Development (ILD) or the new Advancing Educational Leadership (AEL) training in order to complete the required steps of becoming a certified appraiser and are encouraged to verify this information with their districts. Audience: New Campus Principals Prerequisites: Advancing Educational Leadership (AEL) Training Registration: Please contact your campus secretary for a P.O. https://www.escweb.net/tx_esc_04/catalog/session.aspx?session_id=1656494 Course Credit: 27 CPE
Virtual	Advanced Educational Leadership (AEL)	June 14, 2022 June 15, 2022 June 16, 2022	8:00 - 5:00	Experience Advancing Educational Leadership (AEL) training developed by the Texas Education Agency (TEA). AEL serves as a requisite for the commissioner's recommended teacher appraisal system and is a requisite to appraise teachers under the implementation of the Texas Teacher Evaluation and Support System (T-TESS). The goals of AEL training include the following: to create a positive school culture using team building, effective conferencing and conflict resolution skills; to establish and sustain a campus mission and vision through goal setting and effective communication; to develop others through coaching, mentoring, conferencing, team building and conflict resolution; to examine the leader's role in improving instruction by connecting curriculum, instruction, and assessments to student outcomes; and to collect and use multiple sources of data to create a positive school environment of learning and high achievement. Audience: New Campus Principals Prerequisites: None Registration: Please contact your campus secretary for a P.O. https://www.escweb.net/tx_esc_04/catalog/session.aspx?session_id=1656558 Course Credit: 27 CPE



Virtual	T-TESS for New Campus Principals	June 20, 2022 June 22, 2022 June 23, 2022	8:00 - 5:00	Presented by Region 4, this is a 3-day training intended for current administrators who will be utilizing the T-TESS model to appraise teachers. Completion of this training is one of the required steps to becoming a certified appraiser. Participants must also take and pass an online certification test annually. Additionally, participants must also attend/have attended either Instructional Leadership Development (ILD) or the new Advancing Educational Leadership (AEL) training in order to complete the required steps of becoming a certified appraiser and are encouraged to verify this information with their districts. Audience: New Campus Principals Prerequisites: Advancing Educational Leadership (AEL) Training Registration: Please contact your campus secretary for a P.O. https://www.escweb.net/tx_esc_04/catalog/session.aspx?session_id=1656517 Course Credit: 27 CPE
Virtual	Advanced Educational Leadership (AEL)	June 27, 2022 June 28, 2022 June 29, 2022	8:00 - 5:00	Experience Advancing Educational Leadership (AEL) training developed by the Texas Education Agency (TEA). AEL serves as a requisite for the commissioner's recommended teacher appraisal system and is a requisite to appraise teachers under the implementation of the Texas Teacher Evaluation and Support System (T-TESS). The goals of AEL training include the following: to create a positive school culture using team building, effective conferencing and conflict resolution skills; to establish and sustain a campus mission and vision through goal setting and effective communication; to develop others through coaching, mentoring, conferencing, team building and conflict resolution; to examine the leader's role in improving instruction by connecting curriculum, instruction, and assessments to student outcomes; and to collect and use multiple sources of data to create a positive school environment of learning and high achievement. Audience: New Campus Principals Prerequisites: None Registration: Please contact your campus secretary for a P.O. https://www.escweb.net/tx_esc_04/catalog/session.aspx?session_id=1656559 Course Credit: 27 CPE



Virtual	T-PESS for all Campus Principals being evaluated using the T-PESS	June 29, 2022	8:00 - 5:00	Presented by Region 4, this 1 day training is for staff from districts and charters who will be utilizing the T-PESS model to evaluate and support principals. Beginning with the 2016-17 school year, T-PESS is the Texas Education Agency's statewide system for principal evaluation. NOTE: THIS IS A 1 DAY SESSION FROM 8:00-5:00. PARTICIPANTS ARE REQUESTED TO MAKE ARRANGEMENTS IN THEIR SCHEDULE TO ATTEND THIS IN ITS ENTIRETY. ATTENDANCE FOR THE FULL DAY IS REQUIRED. PARTIAL ATTENDANCE OF SESSION DOES NOT SATISFY THIS STATEWIDE REQUIREMENT. Audience: All Campus Principals Prerequisites: Advancing Educational Leadership (AEL) Training Location: Region 4 Registration: Please contact your campus secretary for a P.O. https://www.escweb.net/tx_esc_04/catalog/session.aspx?session_id=1656568 Course Credit: 6 CPE
Face-to-Face	T-TESS for New Principals and New Assistant Principals	July 12, 2022 July 13, 2022 July 14, 2022	8:00 - 5:00	Presented by Region 4, this is a 3-day training intended for current administrators who will be utilizing the T-TESS model to appraise teachers. Completion of this training is one of the required steps to becoming a certified appraiser. Participants must also take and pass an online certification test annually. Additionally, participants must also attend/have attended either Instructional Leadership Development (ILD) or the new Advancing Educational Leadership (AEL) training in order to complete the required steps of becoming a certified appraiser and are encouraged to verify this information with their districts. Audience: New Campus Principals Prerequisites: Advancing Educational Leadership (AEL) Training Location: Region 4 Registration: Please contact your campus secretary for a P.O. https://www.escweb.net/tx_esc_04/catalog/session.aspx?session_id=1656533 Course Credit: 27 CPE



Face-to-Face	Accountability for Leaders	July 21, 2022	8:00 - 4:00	Learn to understand the data measures included in the A-F Accountability system; connect accountability data measures to instruction – to the benefit of teachers and students and hear any updates on the Accountability System as of the session. You will understand the indicators and data measures included in the A-F Accountability system. You will understand how to interpret and take action based on the intentional design of the system. Audience: Campus Administrators, Instructional Coaches, Curriculum & Instruction, District Leaders Prerequisites: None Registration: https://cleveland.schoolobjects.com//wshop/default.aspx?cid=6440 Course Credit: 8 CPE
Face-to-Face	Advanced Educational Leadership (AEL)	July 19, 2022 July 20, 2022 July 21, 2022	8:00 - 5:00	Experience Advancing Educational Leadership (AEL) training developed by the Texas Education Agency (TEA). AEL serves as a requisite for the commissioner's recommended teacher appraisal system and is a requisite to appraise teachers under the implementation of the Texas Teacher Evaluation and Support System (T-TESS). The goals of AEL training include the following: to create a positive school culture using team building, effective conferencing and conflict resolution skills; to establish and sustain a campus mission and vision through goal setting and effective communication; to develop others through coaching, mentoring, conferencing, team building and conflict resolution; to examine the leader's role in improving instruction by connecting curriculum, instruction, and assessments to student outcomes; and to collect and use multiple sources of data to create a positive school environment of learning and high achievement. Audience: New Principals and New Assistant Principals Prerequisites: None Registration: Please contact your campus secretary for a P.O. https://www.escweb.net/tx_esc_04/catalog/session.aspx?session_id=1656560 Course Credit: 27 CPE



Virtual	T-TESS for New Principals and New Assistant Principals	July 26, 2022 July 27, 2022 July 28, 2022	8:00 - 5:00	Presented by Region 4, this is a 3-day training intended for current administrators who will be utilizing the T-TESS model to appraise teachers. Completion of this training is one of the required steps to becoming a certified appraiser. Participants must also take and pass an online certification test annually. Additionally, participants must also attend/have attended either Instructional Leadership Development (ILD) or the new Advancing Educational Leadership (AEL) training in order to complete the required steps of becoming a certified appraiser and are encouraged to verify this information with their districts. Audience: New Campus Principals Prerequisites: Advancing Educational Leadership (AEL) Training Location: Virtual Registration: Please contact your campus secretary for a P.O. https://www.escweb.net/tx_esc_04/catalog/session.aspx?session_id=1656547 Course Credit: 27 CPE
Virtual	T-PESS for all Campus Principals being evaluated using the T-PESS	July 26, 2022	8:00 - 5:00	Presented by Region 4, this 1 day training is for staff from districts and charters who will be utilizing the T-PESS model to evaluate and support principals. Beginning with the 2016-17 school year, T-PESS is the Texas Education Agency's statewide system for principal evaluation. NOTE: THIS IS A 1 DAY SESSION FROM 8:00-5:00. PARTICIPANTS ARE REQUESTED TO MAKE ARRANGEMENTS IN THEIR SCHEDULE TO ATTEND THIS IN ITS ENTIRETY. ATTENDANCE FOR THE FULL DAY IS REQUIRED. PARTIAL ATTENDANCE OF SESSION DOES NOT SATISFY THIS STATEWIDE REQUIREMENT. Audience: All Campus Principals Prerequisites: Advancing Educational Leadership (AEL) Training Location: Region 4 Registration: Please contact your campus secretary for a P.O. https://www.escweb.net/tx_esc_04/catalog/session.aspx?session_id=1656571 Course Credit: 6 CPE



Virtual	Advanced Educational Leadership (AEL)	August 2, 2022 August 3, 2022 August 4, 2022	8:00 - 5:00	Experience Advancing Educational Leadership (AEL) training developed by the Texas Education Agency (TEA). AEL serves as a requisite for the commissioner's recommended teacher appraisal system and is a requisite to appraise teachers under the implementation of the Texas Teacher Evaluation and Support System (T-TESS). The goals of AEL training include the following: to create a positive school culture using team building, effective conferencing and conflict resolution skills; to establish and sustain a campus mission and vision through goal setting and effective communication; to develop others through coaching, mentoring, conferencing, team building and conflict resolution; to examine the leader's role in improving instruction by connecting curriculum, instruction, and assessments to student outcomes; and to collect and use multiple sources of data to create a positive school environment of learning and high achievement. Audience: New Principals and New Assistant Principals Prerequisites: None Registration: Please contact your campus secretary for a P.O. https://www.escweb.net/tx_esc_04/catalog/session.aspx?session_id=1656563 Course Credit: 27 CPE
Face-To-Face	T-TESS for New Principals and New Assistant Principals	August 9, 2022 August 10, 2022 August 11, 2022	8:00 - 5:00	Presented by Region 4, this is a 3-day training intended for current administrators who will be utilizing the T-TESS model to appraise teachers. Completion of this training is one of the required steps to becoming a certified appraiser. Participants must also take and pass an online certification test annually. Additionally, participants must also attend/have attended either Instructional Leadership Development (ILD) or the new Advancing Educational Leadership (AEL) training in order to complete the required steps of becoming a certified appraiser and are encouraged to verify this information with their districts. Audience: New Campus Principals Prerequisites: Advancing Educational Leadership (AEL) Training Location: Virtual Registration: Please contact your campus secretary for a P.O. https://www.escweb.net/tx_esc_04/catalog/session.aspx?session_id=1656556 Course Credit: 27 CPE
Face-To-Face	T-TESS for New Principals and New Assistant Principals	August 23, 2022 August 24, 2022 August 25, 2022	8:00 - 5:00	Presented by Region 4, this is a 3-day training intended for current administrators who will be utilizing the T-TESS model to appraise teachers. Completion of this training is one of the required steps to becoming a certified appraiser. Participants must also take and pass an online certification test annually. Additionally, participants must also attend/have attended either Instructional Leadership Development (ILD) or the new Advancing Educational Leadership (AEL) training in order to complete the required steps of becoming a certified appraiser and are encouraged to verify this information with their districts.



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				Audience: New Campus Principals Prerequisites: Advancing Educational Leadership (AEL) Training Location: Virtual Registration: Please contact your campus secretary for a P.O. https://www.escweb.net/tx_esc_04/catalog/session.aspx?session_id=1656557 Course Credit: 27 CPE
Face-To-Face	Advanced Educational Leadership (AEL)	Sept 13,2022 Sept 14,2022 Sept 15,2022	8:00 - 5:00	Experience Advancing Educational Leadership (AEL) training developed by the Texas Education Agency (TEA). AEL serves as a requisite for the commissioner's recommended teacher appraisal system and is a requisite to appraise teachers under the implementation of the Texas Teacher Evaluation and Support System (T-TESS). The goals of AEL training include the following: to create a positive school culture using team building, effective conferencing and conflict resolution skills; to establish and sustain a campus mission and vision through goal setting and effective communication; to develop others through coaching, mentoring, conferencing, team building and conflict resolution; to examine the leader's role in improving instruction by connecting curriculum, instruction, and assessments to student outcomes; and to collect and use multiple sources of data to create a positive school environment of learning and high achievement. Audience: New Campus Principals Prerequisites: Advancing Educational Leadership (AEL) Training Location: Virtual Registration: Please contact your campus secretary for a P.O. https://www.escweb.net/tx_esc_06/catalog/session.aspx?session_id=465561 Course Credit: 27 CPE
Face-To-Face	T-TESS for New Principals and New Assistant Principals	Sept. 20, 2022 Sept. 21,2022 Sept. 22,2022	8:00 - 5:00	Presented by Region 4, this is a 3-day training intended for current administrators who will be utilizing the T-TESS model to appraise teachers. Completion of this training is one of the required steps to becoming a certified appraiser. Participants must also take and pass an online certification test annually. Additionally, participants must also attend/have attended either Instructional Leadership Development (ILD) or the new Advancing Educational Leadership (AEL) training in order to complete the required steps of becoming a certified appraiser and are encouraged to verify this information with their districts. Audience: New Campus Principals Prerequisites: Advancing Educational Leadership (AEL) Training Location: Virtual Registration: Please contact your campus secretary for a P.O. https://www.escweb.net/tx_esc_06/catalog/session.aspx?session_id=465562



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				Course Credit: 27 CPE
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ALL SESSIONS BY DATE

Mode	Session	Date	Time	Audience							
				ELEM (Early)	ELEM (3-5)	SEC. (6-8)	SEC. (9-12)	SPED	GT	EB	Dig. Learning
Face-to-Face	Document Based Questions: Using DBQ Project to Promote Inquiry	June 1, 2022	8:00 - 3:00			✓	✓				
Virtual	TEXES ESL 154 Test Preparation and Practice	June 9, 2022	8:30 - 3:30	✓	✓	✓	✓			✓	
Face-to-Face	Close Reading Strategy: Using Notice and Note in the Classroom	June 14, 2022	1:00 - 4:00			✓					
Face-to-Face	The Writing Process and Creating Student Portfolios	June 15, 2022	1:00 - 4:00			✓					
Face-to-Face	How to Incorporate Independent Reading in your Lesson Planning	June 16, 2022	1:00 - 4:00			✓					
Face-to-Face	Best Practices in Inclusion	June 21, 2022	8:00 - 12:00	✓	✓	✓	✓	✓			
Face-to-Face	Digital Escape Rooms	June 21, 2022	8:00 - 3:00	✓	✓	✓	✓				✓
Face-to-Face	Google Forms - Informal Assessments and More!	June 21, 2022	8:00 - 11:00	✓	✓	✓	✓				✓
Face-to-Face	Canvas for Beginners - Elementary (session repeats in July)	June 22, 2022	8:00 - 11:00	✓	✓						✓
Face-to-Face	Canvas for Beginners - Secondary (session repeats in July)	June 22, 2022	8:00 - 11:00			✓	✓				✓
Face-to-Face	Advanced Canvas - Learning Outcomes and More for Elementary (session repeats in July)	June 22, 2022	12:00 - 3:00	✓	✓						✓
Face-to-Face	Advanced Canvas - Learning Outcomes and More for Secondary (session repeats in July)	June 22, 2022	12:00 - 3:00			✓					✓



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				ELEM (Early)	ELEM (3-5)	SEC. (6-8)	SEC. (9-12)	SPED	GT	EB	Dig. Learning
Face-to-Face	Renaissance Learning Platform (session repeats in July)	June 23, 2022	8:00 - 12:00		✓						
Face-to-Face	Building Collaborative Relationships	June 28, 2022	8:00 - 11:00	✓	✓	✓	✓	✓			
Face-to-Face	Nearpod - Beginners (session repeats in July)	June 28, 2022	8:00 - 11:00	✓	✓	✓	✓				✓
Face-to-Face	Nearpod - Advanced includes Flowcabulary (session repeats in July)	June 28, 2022	12:00 - 3:00	✓	✓	✓	✓				✓
Face-to-Face	Google Level 1	June 29, 2022	8:00 - 11:00	✓	✓	✓	✓				✓
Face-to-Face	Strategies for Emergent Bilingual Students with Special Education Services	June 30, 2022	8:00 - 11:00	✓	✓	✓	✓	✓		✓	
Face-to-Face	Place Value Essentials	July 11, 2022	8:30 - 12:30		✓						
Face-to-Face	Nearpod - Beginners (repeat session from June)	July 11, 2022	8:00 - 11:00	✓	✓	✓	✓				✓
Face-to-Face	Nearpod - Advanced includes Flowcabulary (repeat session from June)	July 11, 2022	12:00 - 3:00	✓	✓	✓	✓				✓



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				ELEM (Early)	ELEM (3-5)	SEC. (6-8)	SEC. (9-12)	SPED	GT	EB	Dig. Learning
Face-to-Face	Kagan Cooperative Learning	July 12, 2022	8:00 - 3:00	✓	✓				✓		
Face-to-Face	Math Stations - Structures and Set Up	July 12, 2022	9:00 - 12:00		✓						
Face-to-Face	Differentiated Guided Stations	July 12, 2022	1:00 - 4:00		✓						
Face-to-Face	Let's Calculate All Operations!	July 13, 2022	9:00 - 12:00		✓						
Face-to-Face	Math Small Groups	July 13, 2022	1:00 - 4:00		✓						
Face-to-Face	Make Just One Change: Using Student-Centered Questioning to Promote Inquiry	July 13, 2022	8:00 - 3:00			✓	✓		✓		
Face-to-Face	Canvas for Beginners - Elementary (repeat session from June)	July 13, 2022	12:00 - 3:00	✓	✓						✓
Face-to-Face	Canvas for Beginners - Secondary (repeat session from June)	July 13, 2022	12:00 - 3:00			✓	✓				✓
Face-to-Face	Advanced Canvas: Learning Outcomes and More for Elementary (repeat session from June)	July 13, 2022	8:00 - 11:00	✓	✓						✓
Face-to-Face	Advanced Canvas: Learning Outcomes and More for Secondary (repeat session from June)	July 13, 2022	8:00 - 11:00			✓	✓				✓



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				ELEM (Early)	ELEM (3-5)	SEC. (6-8)	SEC. (9-12)	SPED	GT	EB	Dig. Learning
Face-to-Face	Integrating Language Arts into the Social Studies Classroom	July 14, 2022	8:00 - 3:00		✓						
Face-to-Face	Math Workstations Make & Take for Grades 6-8	July 14, 2022	9:00 - 12:00			✓					
Face-to-Face	Enneagram: Do You Know Who You are? Who Your Students Are?	July 14, 2022	9:00 - 12:00			✓	✓				
Face-to-Face	Secondary Math & Science Stations - Structures and Set Up	July 14, 2022	1:00 - 3:00			✓	✓				
Face-to-Face	Accessibility Tools for All - Snap&Read and CoWriter (repeat session from June)	July 14, 2022	8:00 - 11:00	✓	✓	✓	✓				✓
Face-to-Face	iPad Blended Learning	July 14, 2022	8:00 - 11:00	✓	✓	✓	✓				✓
Face-to-Face	iPad Blended Learning	July 14, 2022	12:00 - 3:00	✓	✓	✓	✓				✓
Face-to-Face	Renaissance Learning Platform	July 19, 2022	8:00 - 12:00		✓						



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				ELEM (Early)	ELEM (3-5)	SEC. (6-8)	SEC. (9-12)	SPED	GT	EB	Dig. Learning
Face-to-Face	Science Rocks!	July 19, 2022	9:00 - 12:00		✓						
Face-to-Face	Write Like a Scientist in the Early Grade Levels	July 19, 2022	9:00 - 12:00		✓						
Face-to-Face	Do the "Write" Thing: Writing Strategies for the Social Studies Classroom - Elementary	July 19, 2022	8:00 - 3:00			✓	✓				
Face-to-Face	Do the "Write" Thing: Writing Strategies for the Social Studies Classroom - Secondary	July 19, 2022	8:00 - 3:00			✓	✓				
Face-to-Face	Hi, have you met your SMART panel?	July 19, 2022	12:00 - 3:00	✓	✓	✓	✓				✓
Face-to-Face	Hi, have you met your Epson Interactive Projector?	July 19, 2022	12:00 - 3:00	✓	✓	✓	✓				✓
Face-to-Face	SMART Lumio	July 19, 2022	8:00 - 11:00	✓	✓	✓	✓				✓
Face-to-Face	10 Critical Components for Success in the Special Education Classroom (Early Childhood) Day 1 of 2	July 19, 2022	8:30 - 3:30	✓				✓			
Virtual	TEXES ESL 154 Test Preparation and Practice	July 20, 2022	8:30 - 3:30	✓	✓	✓	✓			✓	
Face-to-Face	10 Critical Components for Success in the Special Education Classroom (Early Childhood) Day 2 of 2	July 20, 2022	8:30 - 3:30	✓				✓			
Face-to-Face	7 Steps to a Language-Rich Classroom for Elementary Educators	July 20, 2022	9:00 - 12:00	✓	✓					✓	
Face-to-Face	7 Steps to a Language-Rich Classroom for Secondary Educators	July 20, 2022	1:00 - 4:00			✓	✓			✓	



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				ELEM (Early)	ELEM (3-5)	SEC. (6-8)	SEC. (9-12)	SPED	GT	EB	Dig. Learning
Face-to-Face	ELPS, TELPAS and Designated Supports for Elementary Educators	July 20, 2022	9:00 - 12:00	✓	✓	✓	✓			✓	
Face-to-Face	ELPS, TELPAS and Designated Supports for Secondary Educators	July 20, 2022	1:00 - 4:00			✓	✓			✓	
Face-to-Face	Classroom Management	July 21, 2022	8:00 - 12:00	✓	✓	✓	✓				
Face-to-Face	STEMscopes New Teacher/Teacher Refresher	July 25, 2022	9:00 - 12:00	✓	✓	✓	✓				
Face-to-Face	STEMScopes Emergent Bilingual Support	July 25, 2022	9:00 - 12:00	✓	✓	✓	✓			✓	
Face-to-Face	Foundational Skills Institute Day 1 of 2	July 25, 2022	8:00 - 3:00	✓							
Face-to-Face	STEMScopes Planning and Carrying Out Investigations	July 26, 2022	1:00 - 4:00	✓	✓	✓	✓				
Face-to-Face	Managing Devices in the Classroom - Oh My!! (repeat session from June)	July 26, 2022	8:00 - 11:00	✓	✓	✓	✓				✓
Face-to-Face	Foundational Skills Institute Day 2 of 2	July 26, 2022	8:00 - 3:00	✓							
Face-to-Face	Advanced Foundational Skills Institute	July 26, 2022	8:00 - 3:00	✓							



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				ELEM (Early)	ELEM (3-5)	SEC. (6-8)	SEC. (9-12)	SPED	GT	EB	Dig. Learning
Virtual	Nature and Needs of Gifted Learners	On Going		✓	✓	✓	✓		✓		
Virtual	Identification and Assessment of Gifted Learners	On Going		✓	✓	✓	✓		✓		
Virtual	Enhancing Creativity in the Classroom	On Going		✓	✓	✓	✓		✓		
Virtual	Social Emotional Learning for Gifted Students	On Going		✓	✓	✓	✓		✓		
Virtual	Differentiation for Advanced Learners	On Going		✓	✓	✓	✓		✓		
Virtual	Twice-Exceptional Learners	On Going		✓	✓	✓	✓		✓		
Virtual	The Excellence Gap	On Going		✓	✓	✓	✓		✓		
Virtual	Tech Tools for Differentiation	On Going		✓	✓	✓	✓		✓		
Virtual	Introduction to Depth and Complexity	On Going		✓	✓	✓	✓		✓		
Virtual	Grow with Canvas	On Going		✓	✓	✓	✓				



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