

Submitted by Joanne Spadaro

I. Membership

The current membership of the Ad Hoc Open Educational Resources Committee consists of four full-time, tenure-streamed faculty members (all of whom have taught one or more OER courses) the OER Librarian (tenured), two full-time, tenure-streamed faculty librarians with knowledge of OER, the Manager of Instructional Design, and the OER liaison for Academic Affairs. Veronika Dolar and Joanne Spadaro serve as co-chairs, and John Estes is the secretary.

Members	Departments
Christa DeVirgilio	Library
Veronika Dolar	Politics, Economics & Law
John Estes	Chemistry & Physics
Svetlana Jovic	Psychology
Jason Kaloudis	Library
Yogesh More	Mathematics, Computer & Information Science
-Vacant-	Student Government Association
Ex-Officio Members	
Barbara Hillery (non-voting member)	Academic Affairs
Chandra Shehigian (non-voting member)	Information Technology
Joanne Spadaro (voting member)	Library, OER Librarian

II. Snapshot of OER Courses & Estimated Textbook Savings, Fall 2017 – Spring 2022

The table below shows the number of OER course sections, student enrollments, and estimated textbook savings at Old Westbury from f17 through sp22. We had a total of 196 OER course sections that reached 4,573 students. Using SUNY's average of \$107 for textbook savings per student, OER courses saved Old Westbury students an estimated \$489,311.

Academic Year	Course Sections	Enrolled Students	Est. Textbook Savings
2021/22	60	1,302	\$139,314
2020/21	49	1,197	\$128,079
2019/20	45	1,115	\$119,305
2018/19	29	688	\$73,616
2017/18	13	271	\$28,997
Totals	196	4,573	\$489,311

III. Activities

Meetings

In the spring 2022 semester the Committee held three online meetings (1/31, 3/8, 4/18). Four members of the Committee (C. DeVirgilio, B. Hillery, J. Kaloudis, J. Spadaro) also serve as Leads for SUNY's OER initiatives on campus and attend regular meetings with SUNY OER Services.

Registered OER Courses – Spring 2022

The Committee reviews OER course syllabi and course materials to determine whether they meet SUNY's requirements to be designated as an OER course and identified with the OER attribute in the course registration

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system. A course section is designated as OER if more than 50% of the assigned course materials is comprised of Open Educational Resources. This designation is on a semester-by-semester basis and is at the discretion of the instructors/departments. The following updated table shows the number of courses by departments that were registered in our system and with SUNY for Spring 2022.

Spring 2022	
Departments	Courses
BS	2
CP	11
HI	1
MA	4
PE	4
PY	5
SY	1
Sp22 Total	28

Registered OER Courses – Summer & Fall 2022

On March 7, 2022, the Committee sent an email to faculty asking for their draft summer/fall 2022 syllabi for review if they wanted to have the courses identified as OER in the registration system. As of this writing, there are 7 summer and 26 fall courses registered. Faculty may still submit their draft summer/fall syllabi to the Committee for review and tagging.

Summer 2022	
Departments	Courses
BS	1
CP	4
PE	1
PY	1
Su22Total	7

Fall 2022	
Departments	Courses
BS	1
BU	1
CP	9
HI	1
MA	3
PE	5
PY	4
SY	2
F22 Total	26

Administrative Activity

This semester the Committee focused on how to transition from having an ad hoc status to a long-term committee that could be included in the Faculty Bylaws. That involved several meetings with co-chairs of the Ad

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Hoc OER Committee, members of the Faculty Senate Executive Committee, and executive members of the TLRC. We are drafting a proposal/resolution to become a college wide community.

Professional Development

The Committee kept faculty informed about events and professional development opportunities by email. These included a host of global events for Open Education Week 2022, the Copyright for Complete Beginners webinar, and a Call for Proposals for the 2022 Open Education Conference.

IV. Future Plans

The Committee is planning to provide workshops on: using Lumen Learning courseware in D2L Brightspace; EIT accessibility and OER; and OER basics/finding OER. We are also considering a workshop for students. Lastly, the Committee plans to present a proposal/resolution to Faculty Senate to establish a College Wide Open Educational Resources Committee in the fall.