



DAILY LESSON LOG (ILAW FORMAT) SY 2026-2027

Name of Lesson	1. Values, community & self-discovery 2. Learning orientation, routines & self-discipline 3. Baseline assessments, organization & preparation			
Learning Area				
Designed by Teacher/s				
Designed for which Grade Level and Section				
Number of Sessions				
References				
Declaration of AI use <i>Cite how AI was used in the formulation of the lesson plan.</i>	Artificial Intelligence (AI) was used as a partner in developing and formatting the lesson plan based on the DepEd ILAW template, guided by DO 3, s. 2026.			
Content Standard				
Performance Standard				
INTENTIONS	Learning Session 1	Learning Session 2	Learning Session 3	Learning Session 4
Learning Competency <i>(What competency/ies from the curriculum are we targeting?)</i>				
Learning Objectives <i>(What smaller knowledge, skills or tasks from the competency will learners work on, and what should they be able to show by the end of a session? What content or performance standards are applicable to the session?)</i>	- Familiarize with the school's Tri-Term system, assessment, and grading policies - Identify personal strengths, challenges, and interests - Set simple personal and academic goals for the school year - Co-create classroom agreements	- Complete required baseline assessments: PHIL-IRI, Rapid Math Assessment (RMA), - Reflect on personal growth and set growth-tracking goals - Understand how assessments will be used to support learning	- Complete required baseline assessments: PHIL-IRI, Rapid Math Assessment (RMA), - Reflect on personal growth and set growth-tracking goals - Understand how assessments will be used to support learning	- Complete required baseline assessments: PHIL-IRI, Rapid Math Assessment (RMA), - Reflect on personal growth and set growth-tracking goals - Understand how assessments will be used to support learning

	• Deepen values of responsibility and self-discipline • Understand respect, inclusivity, and anti-bullying principles • Add reflection and learning style records to the portfolio			
Learner Context <i>(Write your observation of your learners and how they have been performing or responding to learning experiences recently. Include strenghts, interest, and possible barries to learners)</i>				
LEARNING EXPERIENCE	SESSION 1	SESSION 2	SESSION 3	SESSION 4
Pre-Lesson <i>(What will I do to help the learners get ready for the lesson?)</i>	Activity: “Getting to know- You Activities”	Activity: Continuation of Getting to know- You Activities.	Activity: “Getting to know- You Activities”	Activity: Review and Reinforcement of Classroom Routines
Flow <i>Describe activities that you can implement in one or more sessios to meet the learning objectives.</i> <i>Apply the Learning Design Principles by thinking about how to:</i> • Make the objectives clear for the learners?	Activity: Orientation on Classroom • Establishment of Classroom Rules • Routines / cleanliness • Dos and Don'ts	• Administration of Beginning of School Year Assessments (Phil-IRI) • Socio Emotional Check	• Administration of Beginning of School Year Assessments (Phil-IRI) • Socio Emotional Check	• Administration of Beginning of School Year Assessments (RMA & Computational Skills) • Socio Emotional Check

• Guide learners before letting them try the task on their own? • Check the state of the learners' well-being, understanding, and mastery over the lesson? • Connect today's new concepts to past competencies? • Encourage collaboration among learners? • Invite learners to reflect on why these matters to them? • Ensure inclusions for learners' varied abilities, learning styles, and contexts?	• Learning Engagement Activities • Tri-term format for SY 2026-2027 and different Assessment.	• Reinforcement of Classroom Routines • Nutritional Status • Diagnostic Test in all Subjects	• Reinforcement of Classroom Routines • Nutritional Status • Continuation of Diagnostic Test in all Subjects	• Election of Classroom Officers • Continuation of Diagnostic Test in all Subjects
Learning Resources: List down the learning resources that will help you reach your objectives. Ensure that they are available and inclusive. Include options and alternatives in case of emergencies	• PowerPoint presentation • Laptop and TV • Printed worksheets • Activity sheets	• PowerPoint presentation • Laptop and TV • Printed worksheets (Phil-IRI) • Activity sheets	• PowerPoint presentation • Laptop and TV • Printed worksheets (Phil-IRI) • Activity sheets	• PowerPoint presentation • Laptop and TV • Printed worksheets (RMA & Computational Skills) • Activity sheets
Opportunities for Integration Are there spaces to meaningfully integrate: • Another learning area? • A special topic? • Technology?				
ASSESSMENT				
Formative Assessment				

<i>(What task, activity, or questions can I use to evaluate learning? What can we do together so that learners can tell me what kind of support they need from me?)</i>				
WAYS FORWARD				
Extended Learning Opportunities <i>(What experiences outside the classroom can I suggest to learners to reinforce what they have learned? What experiences might make learners more curious or engaged in this lesson?)</i>				
Reflection <i>(Is there anything I need to change for tomorrow based on what happened? Is there something the learners are interested in exploring? Are there some things I would like to share with my co-teachers, parents, or school leaders about my classroom experience?)</i>				

Prepared by:

Checked by: