ROTOTUNA SENIOR HIGH SCHOOL COURSE OUTLINE



COURSE INFORMATION

MASTERY ENGLISH

MENG

2026

ENGLISH

HE AHA TE WHAKAMAARAMATANGA O TEENEI MARAU? - WHAT IS THIS COURSE ABOUT?

In Level 3 English, we delve into a rich tapestry of texts – from compelling literature that explores the human condition to arguments that shape our society, and even the creative works that ignite our imaginations. You'll engage with diverse perspectives, challenge your own assumptions, and discover the intricate ways language constructs meaning.

HE AHA TAAKU E AKO AI? - WHAT TYPES OF LEARNING ACTIVITIES WILL I DO?

- <u>Analysing Texts:</u> You'll deep-dive into novels, poems, films, speeches, and even articles. We're talking about breaking them down to understand themes, characters, language features, and how they make you feel.
- Writing: You'll get to express yourself! It's about developing your unique writing style and getting your ideas across.
- Responding to Unfamiliar Texts: Sometimes, you'll be given texts you haven't seen before and asked to analyze them on the spot. This really tests your critical thinking
- Connecting Ideas Across Texts: You'll learn to see how different texts, even if they're about different things, can share similar themes or ideas. It's like finding patterns in the world around you.
- <u>Discussions and Debates:</u> A lot of learning happens through talking! You'll be discussing texts, sharing your interpretations, and respectfully debating different viewpoints with your classmates.
- Research: For some writing tasks or presentations, you might do a bit of research to back up your ideas or explore a topic in more depth.

EOTC OPPORTUNITIES & COMMUNITY CONNECTION	PATHWAYS	COURSE REQUIREMENTS (IF APPLICABLE)
Dependent on course	PREFERRED PRIOR LEARNING: Specialist English/ Media Studies or a language rich subject LEADS ON TO (FURTHER STUDY): Studying English is essential preparation for all for tertiary study. Studies lead to many career options. Many tertiary courses, including those in the health sciences, require proficiency in English.	

ASSESSMENT OPPORTUNITIES

STANDARD(S)												
ESTIMATED DUE DATE	STANDARD & VERSION	NCEA SUBJECT	LEVEL	STANDARD TITLE	CREDIT	шт	<u>NU</u> M	<u>UE R</u>	<u>UE W</u>	I/E	ASSESSMENT MODE	FURTHER ASSESSMENT OPPORTUNITY
	AS <u>91479</u> V.1	ENGLISH	3	Develop an informed understanding of literature and/or language using critical texts	4	NO	NO	Υ	NO	ı	Essay	N
	AS <u>91475</u> V.1	ENGLISH	3	Produce a selection of fluent and coherent writing which develops, sustains, and structures ideas	6	NO	NO	NO	Υ	ı	Different pieces of writing	N
	AS <u>91478</u> V.1	ENGLISH	3	Respond critically to significant connections across texts, supported by evidence	4	NO	NO	NO	NO	ı	Essay	N
SUBJECT ENDORSEMENT NOT AVAILABLE			SUBJECT CREDIT TOTAL	14	<u>UE APPROVED</u> IN ENGLISH							

FREQUENTLY ASKED QUESTIONS

- What happens if I am struggling to meet a deadline?
 - o If you have a legitimate reason, you can apply for an extension. More information and the extension form can be found here.
- Can I use AI in my assignments?
 - Usually not for assessed work, but on occasion yes, depending on what stage of the assignment you are at. Using AI can often result in a <u>breach of NCEA rules</u>. Please read <u>the Authenticity section</u> on Te Hinaki carefully and ask your teacher for guidance before you use AI.
- Can I get a resubmission on assessments?
 - Resubmissions may be offered if, in the opinion of the teacher assessing it, you are close to the Achieved grade boundary. More information about this can be found <u>here</u>.
 - o If you think there has been a mistake with how your assignment has been graded, there is an appeals process you can follow. Go here for more information.
- What's the difference between a RESUBMISSION and a FURTHER ASSESSMENT OPPORTUNITY?
 - A **resubmission** may be offered by your teacher after an assessment has been marked if, at the teacher's discretion, your work was given NOT ACHIEVED but is close to the ACHIEVED boundary. A resubmission will allow you to do extra work for a short period of time (usually about an hour), without any further teaching, to bring the grade from a NOT ACHIEVED to an ACHIEVED. No higher grade than this is possible for a resubmission.

0	A further assessment opportunity is a brand new assessment task for a Standard that is offered to students after further teaching has occurred. This is offered to all
	students in the course, although not everyone is obliged to take it up. The higher of the two grades will be reported to NZQA. Because further assessment opportunities require extra teaching time and extra time to complete the assessment it is often not feasible for further assessment opportunities to be offered.