

Trinidad Garza ECHS Student Interview Questions & Rubric



Student Name: _____ Date & Time: _____

Rater's Name: _____

QUESTIONS	WEAK (1)	PROFICIENT (2)	ADVANCED (3)	COMMENTS	SCORE
How would you describe yourself to someone who does not know you?	Student does not provide characteristics regarding how someone would describe him/her.	Student provides a vague characteristic that they believe an unfamiliar person would describe him/her.	Student's response clearly identifies several characteristics of describing oneself and provides an example to support it.		
Why are you interested in applying to Garza ECHS?	Candidate is unclear with why they are interested in the Collegiate Academy. Response is not aligned with the incentives that the program offers.	Candidate's response is relevant to the program but does not provide details nor provides examples of how his/her interests align with the academy.	Candidate clearly articulates his/her interest(s) in the program and provides specificity and/or examples of how his/her interests affiliate with the program's mission.		
What do you know about the Early College HS program?	Student does not know what an ECHS program is, doesn't mention associate degree or college courses.	Students have a basic understanding about the program.	Student clearly understands that they will be enrolled in college courses and that the goal is to receive an associate degree by taking dual credit classes.		
Where do you want to be in five years?	Student's response is vague and does not provide clear insight regarding an educational goal he/she would like to achieve.	Student describes a generalized educational goal. Does not meticulously describe the goal nor provide a basis of why he/she is striving to accomplish the educational goal.	Student's response entails a well-thought-out educational goal that incorporates details . Goal is realistic yet ambitious . Student mentions reasoning of why he/she is determined to achieve his/her goal.		
Is there any support that you may need academically or emotionally?	Student's response lacks self-awareness.	Student is able to discuss vaguely what needs they may have.	Student clearly conveys what support they will need and any pertinent information. If they do not need any information- they clearly articulate that they do not need any additional supports.		do not score
Tell me about one of your hobbies and how they have helped you as a student?	Student's response is unclear	Student clearly conveys idea(s) he/she believes briefly aligns to how it has helped them as a student.	Student meticulously aligns how his/her current interests/hobbies have helped them as a student and clearly describes the methodology of ensuring the contribution to their growth.		

QUESTIONS	WEAK (1)	PROFICIENT (2)	ADVANCED (3)	COMMENTS	SCORE
What would your current teachers praise you for? Give an example.	Candidate is unsure of what teachers praise him/her for and the example provided is unrelated to the initial response.	Candidate's response clearly identifies a praise/strength. Example provided lacks specificity but does connect to what his/her teacher praises him/her for.	Candidate describes a relevant and specific example demonstrating a strength the teachers praise him/her for. Candidate is aware what he/she excels in the specific area/skill set.		
Tell me about a time that you failed. Why did you fail and how did you respond?	Student ambiguously describes a challenging time at school. He/she briefly describes the outcome.	Student meticulously discusses a challenging time at school. He/she mentions this is not a particular strength and describes the outcome but does not demonstrate initiative to overcome challenges.	Student describes a relevant and specific example demonstrating a time when he/she endured a challenging time at school. Student's aware of his/her weakness in the area was but took initiative to overcome the struggle. Outcome demonstrates student is ambitious and is motivated to overcome challenges.		
It's the last week of the college semester and you have one college paper that is due and one final exam. You also have the STAAR test to prepare for the following week. How would you handle this situation? What type of study plan would you develop to ensure that you are able to find success?	Student is not able to speak of any study habits.	Student describes/recites study habits at a superficial level. There is no indication that the student actually utilizes the study habits they speak of.	Student is able to clearly articulate which study habits work for them and why consistent study habits are important to their academic success .		
What is an important lesson you have learned in school? How have you adapted to online learning and learning through the Pandemic.	The lesson described was unclear and not educationally relevant .	The lesson learned was educationally relevant . Student provides context of the situation and how he/she understands the importance of the lesson.	Lesson described is educationally relevant and specifically identifies when and how the lesson was learned. Student proactively applies experience to his/her daily life because he/she values the importance of the lesson that was learned.		
What has been your proudest school achievement?	Student briefly discusses an achievement but is not pertinent to school.	Candidate's achievement is school-related but does not provide much specificity . Candidate does not describe the impact of the achievement and generalizes the basis of how it was achieved.	Candidate's response entails a specific example that is educationally relevant . Candidates further discusses the importance of achievement and its impact on his/her educational path. Example showcases student's drive to be successful and prioritizes their education.		

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Have you taken any advanced coursework (Pre-AP)? If not, why?					do not score

Total Score: ____/30