CLASS VII

CHAPTER - REPRODUCTION IN PLANTS

(a) Production of new individuals from the vegetative part of parent is called (b) A flower may have either male or female reproductive parts. Such a flower is called (c) The transfer of pollen grains from the anther to the stigma of the same or of another flower of the same kind is known as (d) The fusion of male and female gametes is termed as (e) Seed dispersal takes place by means of and Ans. (a) vegetative reproduction (b) unisexual flower (c) pollination (d) fertilization (e) wind, water
Q.2. Describe the different methods of asexual reproduction. Give examples. Ans. Different methods of asexual reproduction are:
(a) Binary Fission: This process takes place in unicellular organisms. Parent cell elongates and gets divided into two identical daughter cells. Each daughter cell grows into an independent adult.
(b) Endospore Formation: In this method the spore wall is formed around a bacterial cell to form an endospore. This endospore germinates to form an active bacterium under favourable conditions.
(c) Fragmentation: In this process, body of the organism breaks up into two parts. Then each part grows into a new filament thus forming two organisms from a single one.
(d) Spore Formation: The spores are tiny spherical unicellular structures protected by thick wall. The spores are stored in a hard outer covering and this is called sporangium. Under favourable conditions the hard cover breaks and spores spread for germination.
(e) Budding: In yeast, new organisms are produced by the bud formation from the parent organism. After growing to full size, the bud gets detached and forms a new independent individual.
(f) Vegetative propagation: When vegetative parts of a plant like stems, leaves and root etc., give rise to new ones, it is called vegetative propagation.

Q.3. Explain what you understand by sexual reproduction.

Ans. Sexual reproduction means involvement of two parents in the process of reproduction. It is found mainly in higher plants where male gamete and female gamete fuse to form a zygote. These zygotes develop into individuals which are not identical. Offsprings inherit the characteristics of both the parents. In sexual reproduction both parents survive after the process of reproduction.

Q.4. State the main difference between asexual and sexual reproduction.

Ans.

Asexual reproduction		Sexual reproduction		
(a) Only or	ne parent plant is involved.	(a)	Both male and female parents are involved.	
(b) Occurs	in unisexual plants.	(b)	Occurs in bisexual plants.	
(c) Occurs	in lower plants.	(c)	Occurs in higher plants.	
(d) Reprod present	uctive organs are not		Fully developed reproductive parts are present.	
	t of the methods the parent disappears.	(<i>e</i>)	Original parents remain alive after process of reproduction.	
500	like gamete formation or tion is not seen.	(f)	Fertilization of gametes give rises to zygote.	
(g) Charac is inhe	teristics of only one parent rited.	(<i>g</i>)	Characteristics of both parents are inherited.	
(h) No need	d of seeds.	(<i>h</i>)	Seeds are used to get new plants from a flower.	

Q.5.Sketch the reproductive parts of a flower. Ans.

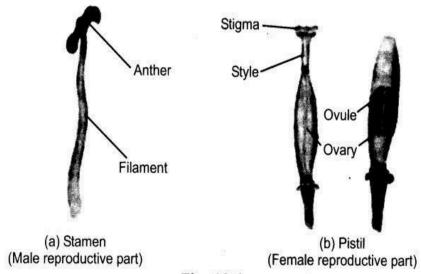


Fig. 12.6

Q.6.Explain the difference between self-pollination and cross-pollination Ans.

Self-Pollination	Cross-Pollination	
(a) Pollen grains are transferred to the stigma of the same flower.	Pollen grains are carried to stigma of another flower.	
(b) Occurs in bisexual plants having anther and stigma maturing at same time.	Occurs in bisexual flowers having anther and stigma maturing at different times.	
(c) It takes place in plants like wheat, peas etc.	It takes place in plants like lady- finger, tomato, brinjal etc.	

Q.7. How does the process of fertilization take place in flowers?

Ans. When the pollen grain reaches the stigma of a same species flower, it starts growing out into the pollen tube of the stigma. This tube continues to grow inside the style till it reaches the ovule. Male cells are released into the ovule for the fertilization with the female egg cell and thus the zygote is formed. After this process of fertilization, the ovary develops into fruit and ovule into seeds.

Q.8.Describe the various ways by which seeds are dispersed.

Ans. Following are the ways in which the seeds are dispersed:

- (i) Some light seeds like that of madar, which are hairy, dry and small are carried away by the wind to different places.
- (ii) Spiny seeds and fruits like that of xanthium and urena, stick to the clothes of passers by and animals. These seeds are carried away by these agents to different places.
- (iii) In some plants having heavy seeds like that of coconut, water acts as the dispersing agents.
- (iv) Some seeds are dispersed with the fruit burst like in case of balsam and castor.

Q.9.Match items in Column I with those in Column II

2002.194	Column I		Column II
(a)	Bud	(i)	Maple
(b)	Eyes	(ii)	Spirogyra
(c)	Fragmentation	(iii)	Yeast
(d)	Wings	(iv)	Bread mould
(e)	Spores	(v)	Potato
		·(vi)	Rose

	Column I		Column II
(a)	Bud	(iii)	Yeast
(b)	Eyes	(v)	Potato
(c)	Fragmentation	(ii)	Spirogyra
(d)	Wings	(i)	Maple
(e)	Spores	(<i>iv</i>)	Bread mould

Ans.

Q.10. Tick the correct answer:

- (a) The reproductive part of a plant is the
- (i) leaf (ii) stem (iii) root (iv) flower
- (b) The process of fusion of the male and the female gametes is called
- (i) fertilisation (ii) pollination (iii) reproduction (iv) seed formation
- c) Mature ovary forms the
- (i) seed (ii) stamen (iii) pistil (iv) fruit
- (d) A spore producing plant is
- (i) rose (ii) bread mould (iii) potato (iv) ginger
- (e) Bryophyllum can be reproduced by its
- (i) stem (ii) leaves (iii) roots (iv) flower

Ans.(a) (iv) flower (b) (i) fertilisation (c) (iv) fruit (d) (ii) bread mould (e) (ii) leaves