

# **NCTA Lesson Plan Template**

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Title: US and European Imperialism in East Asia

Theme/Topic: Imperialism and Colonialism

**Introduction:** This series of lessons will focus on events that occurred in East Asia (with an emphasis on China and Japan) during the period of 1840-1914 and the role both the US and European countries played.

Subject(s)/Grade level(s): 8th grade US History

**Suggested Duration of Lesson**: 4 days (70 minute class periods)

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## **Connection to Standards/Common Core:**

### Economics PA Standard - 5.4.7.A

Identify how countries have varying interests.

# Economics PA Standard - 6.3.8.D

Explain how government actions may affect international trade.

# History PA Standard - 8.4.8.D

Compare conflict and cooperation among groups and organizations which have impacted the history and development of the world.

#### **Essential Questions:**

Why does conflict develop?

How do earlier events and decisions affect later generations?

## Learning Objectives:

SWBAT explain how the United States expanded their influence in the Pacific (East Asia). SWBAT explain how the United States changed policy to imperialism in the late 1800's.

<sup>\*</sup>Crediting your sources: There are many ways to give credit, but for materials that will be shared online or in other public venues, using parenthetical citations and a works cited page is a good idea. Useful guidelines for <u>creating citations in MLA format</u> can be found at the Purdue University Online Writing Lab (OWL).



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#### Materials Needed:

Post it notes

Map of East Asia and Pacific (also a blank template for students)

Slides

Chromebooks

Graphic novels and Key Issues books (Teacher)

# **Pre-Assessment of Prior Knowledge:**

Create a classroom collaborative board (either with post its or online)- ask- what they know about colonialism and imperialism in the Pacific (East Asia)

### **Teacher-Student Interaction:**

Day 1

Pre Assessment collaborative board

Map of East Asia and template (label as work through lesson)

Lecture - Brief history of the region

Day 2

Timeline of events (add as go)

China- events (see slides) and instructions

Day 3

Continue with map and timeline

Japan- events (see slides) and instructions

Day 4

Wrap up and closing activity

Assign post assessment

Closing Activity: Collaborative board- What effects do you think these events will have later in history?

## Post-Assessment:

Create an infographic

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#### Resources:

- Discovering Our Past: A History of the United States, McGraw-Hill Education, 2018.
- First Sino- Japanese War
- Boxer Rebellion
- Video on Opium Wars
- Taiping Rebellion
- Chinese Rebellion of 1911
- The Making of Modern China Ming to Qing Dynasty 1644-1911 by Jing Liu
- Boxers and Saints by Gene Luen Yang
- AFE Columbia University Learning from the West excerpt-
- AFE Columbia University- The Opium Wars and Foreign Encroachment
- Modern Chinese History: Second Edition (David Kenley) Association for Asian Studies
- Japan and Imperialism, 1853-1945 (James L. Huffman) Association for Asian Studies
- Will link Class slides and Take and Go when fully completed <u>Take and Go Link</u>

# **Extension Activities/Extending the Lesson/Cross-Curricular Connections:**

Will revisit events and their impact on later historical events (ie WW2, Korean War, current events)

Offer for students to read more of the graphic novels (*Boxers and Saints, Making of Modern China*)

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