



District Advisory Committee Meeting Minutes December 2, 2024 at 4:30pm

Present

District: Dr. Javier Ayala (Board President), Dorinda Miller (Board Vice President), Marianna Vinson (Superintendent), Tiana Barton (Chief Business Official), Elias Resendiz Bracamontes (Spanish Translator), Dalia Garcia (MV/Interim Principal), Veronica Johnson (LGAE/Principal), Joe Smith (FACE), Raquel Lopez (FACE), Brittany Barnes (LGAM/Teacher)

Parents: Bambi Phillips (MV), Heaven Legesse (VLMA), Raven Murry (VLMA), Wilner Marcellus (LGAE/SM)

Agenda

Welcome - Superintendent Vinson

Local Control Accountability Plan - Marianna Vinson

Community Input & Feedback: Facilities - Tiana Barton, Chief Business Official

Closure

Local Control Accountability Plan

Superintendent Vinson shared an [Overview & Input](#) presentation of the Local Control Accountability Plan (LCAP). The LCAP is driven by the District's Strategic Plan and informs the work of the school sites. This meeting was an opportunity to build upon the [conversations from the September 30, 2024 DAC meeting](#) which were also shared with all principals and district leaders. Superintendent Vinson reminded attendees of the importance of their feedback. Additionally, Mrs. Vinson highlighted the district's progress on the California School Dashboard. The district experienced growth in all indicators.

Superintendent Vinson invited participants to share feedback on the impact of some of our staffing decisions from last school year. Participants engaged in an activity noting impact on chart paper. (Impact: Minimal=Yellow, Some=Pink, A Lot=Blue):

[Split Instructional Coaches](#) - Coaches/Train Teachers (50/50 elementary and full time middle schools):

- Blue = 1
- Pink = 4
- Yellow = 3

[Split Assistant Principals](#) - (50/50 elementary and full time middle schools):

- Blue = 4 (feedback: one is needed to fuel instruction and one is needed for emergencies; slow action)
- Pink = 3
- Yellow = 1

Split Night Custodian - (50/50 elementary and full time middle school):

- Blue = 2 (feedback: are elementary splits impacting middle schools)
- Pink = 3
- Yellow = 3

Community Input & Feedback: Facilities

Mrs. Tiana Barton shared Priority 4 Goal 3 of the LCAP is about fostering operational systems that support effective schools. Develop School Site Facilities Plans with processes for school site leadership to identify-related priorities and improvements and the district will continue an equitable method for prioritizing operational facilities needs district wide. At past meetings, there was a pattern amongst staff, families, and kids to have improvements, cleanliness, and maintaining older facilities. The district continues the dialogue to ensure it has world class education in world class facilities.

Mrs. Tiana Barton invited participants to continue feedback on important areas discussed at past meetings and to add to the list of needs as if budget was not an option to ensure we hear all concerns and needs:

Facility improvements:

- Parking
 - more for families & staff
- Security
 - need cameras at all sites
 - better fences
- Playgrounds
 - new basketball courts/nets,
 - more colorful - consider stencils
 - Clarify - PTAs have offered to fund but were told no that it would interfere with Union,
 - rain causes grass areas to flood so half of the field cannot be used
 - need soccer space/field (MH kids play soccer on asphalt, others on dirt)
 - more grass fields
- Replace old bungalows
 - dusty, smell
- Plumbing
- Bathroom needs
 - accessibility
 - updated plumbing
 - doors that lock
 - not enough stalls
 - smell
 - water damage
 - LGAE urinals have no dividers
 - need soap regularly
- Improve cleanliness
- Improvements to school infrastructure
 - Acknowledgement of older facilities
- Maternity Nursing Facilities
- Asphalt repairs
 - fix trip hazards
- Roof repairs & replacement
- Campus Beautification

- fresh coat of paint regularly to improve aesthetics
- HVAC
 - change filters regularly
 - need auditorium air conditioning
- Fix gaps under classroom doors (to keep rodents out)
- Technology infrastructure
 - state-of-the-art technology
 - stronger Wifi access
- Accessibility
 - outdoor sensory
 - wellness room
 - deescalation space for kids

Mrs. Tiana Barton shared an updated video of the Early Childhood Education Center opening in January 2025 in the district (first in 80 years).

The DAC meeting closed at 5:45 pm