

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021



Commissioned by the
Department for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

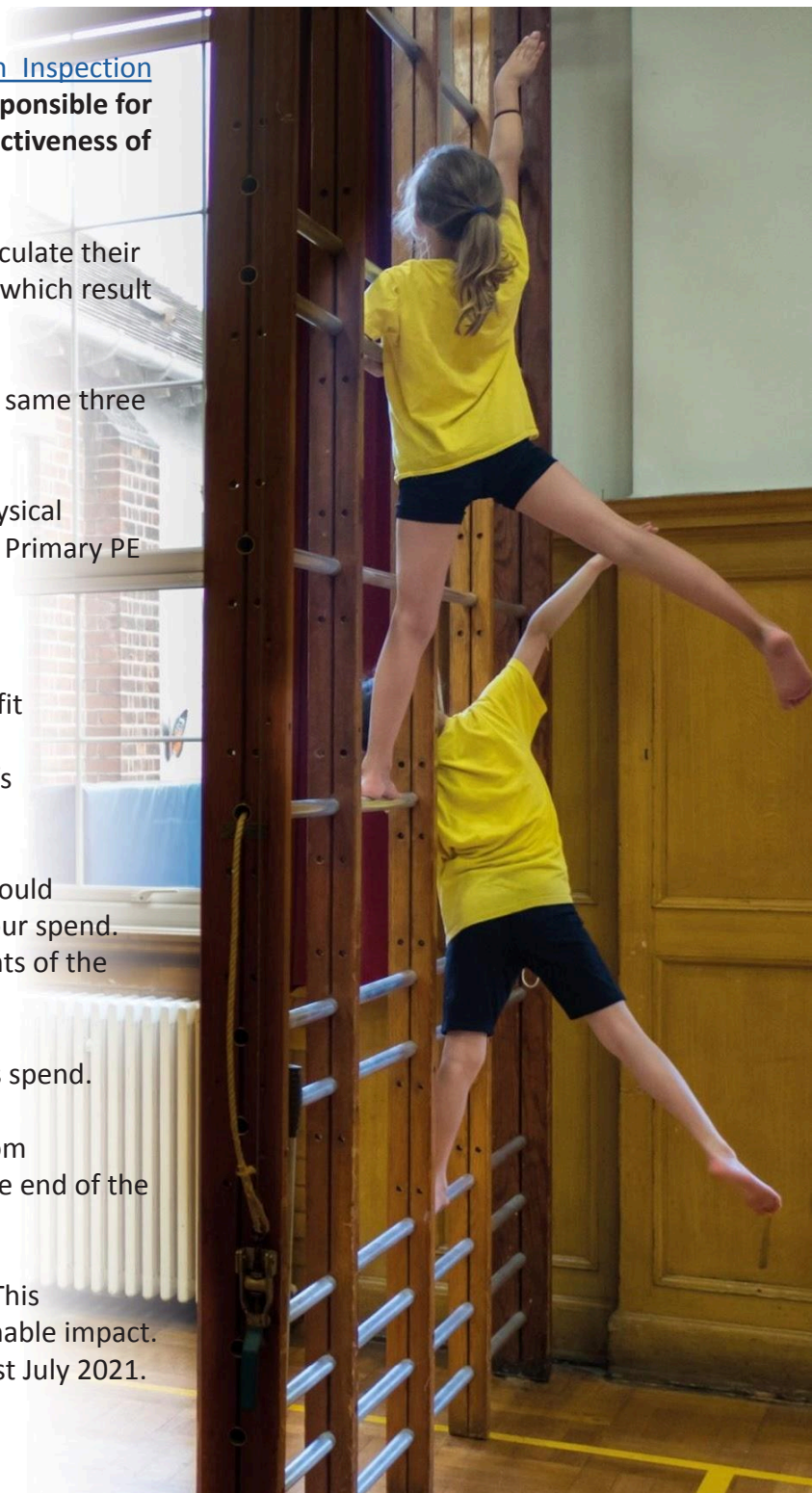
- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Did you carry forward an underspend from 2019-20 academic year into the current academic year?

YES/NO * Delete as applicable

Total amount carried forward from 2019/2020 £15,373

+ Total amount for this academic year 2020/2021 £19,781

= Total to be spent by 31st July 2021 £35,154

Meeting national curriculum requirements for swimming and water safety. N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.	Data below is based on information gathered from parents rather than completing swimming sessions due to COVID restrictions
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above.	79%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above.	81%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	57%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £35,154	Date Updated: 14/7/21	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
Intent	Implementation		Impact	30%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Improved playground equipment to make social times more enjoyable	4 x heavy duty small goals purchased for the ball area of the yard to make social times more enjoyable for KS2 pupils	£2880	More pupils enjoy playing football at break and lunchtime so there is a greater percentage of pupils undertaking at least 30 active minutes daily	Other playground equipment such as targets on the fences and trim trail equipment.
	2 x heavy duty basketball rings installed on the yard for use in PE lessons and during social times	£5769.60	Basketball rings are due to be installed in Sept 2021. Basketball is proving to be very popular amongst our pupils and we already have 4 outdoor rings which are all used at social times. We have decided to add more rings so that more pupils can access this activity on a regular basis	Basketball rings are anti vandal and come with a 7 year anti rust warranty.
	Yard marking – 3 x basketball courts and 3 x netball courts	£1785	Line markings to be completed in Sept 2021	Long lasting thermoplastic marking.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	20%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Opportunities for pupils to improve mental health and well being through being physically active and getting outdoors more regularly	Creation of a nature trail through the wooded area around the outside of the school field. This will be used many pupils in several different ways, including cycling, walking, running and cross-curricular links. The trail will also increase the opportunity for non-PE subjects to get pupils active and being outdoors	TBC	The nature trail has not been constructed yet. We are in the process of getting quotes for the work to be completed	Once the trail is constructed it will require little maintenance and will be around for years to come. In terms of next steps, the path may need to be continued around the other sides of the field to make the trail a complete circuit
Increased number of pupils actively travelling to and from school	Area outside Y5 block levelled, tarmacked and bike racks installed so pupils have a safe place to put their bikes and scooters, which will encourage more pupils to opt for active travel methods in order to get to and from school	£7160	Quote for bike racks received but work has not commenced yet. Impact of bike racks will be analysed once they have been installed	Heavy duty, long lasting bike racks

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	3%
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested

what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	achieve are linked to your intentions:	allocated:	pupils now know and what can they now do? What has changed?:	next steps:
Use of online resources to help with curriculum mapping	Youth Sport Trust PE and sport premium support package purchased	£199	Valuable resources, toolkits and regular CPD opportunities for all PE staff. For example, curriculum mapping resource used to help improve the PE programme for all pupils	Annual YST membership
Improved use of ICT within PE lessons	2 x I Pads, cases and stands purchased. The use of I Pads will also enhance the capabilities of the new 75" state of the art touchscreen TV recently installed in the gym	£694.78	Use of the I Pads has improved quality of feedback provided to pupils which has enhanced progress and improved the learning experience for many pupils	Continued professional development on use of I Pads and ICT within PE
Improved subject knowledge of PE department to ensure the highest quality of teaching and learning is delivered in all activities	Dance CPD – A dance company to come into school to deliver CPD to all PE staff upskilling colleagues on the best way to deliver dance lessons to boys and girls in UKS2	TBC	CPD will take place in September/October before the first unit of dance in AUT 2	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	7%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Introduce orienteering in Y5 PE curriculum	Mapping of school site, resources produced and orienteering CPD course attended	£180	Orienteering is now part of the Y5 PE curriculum and pupils complete a 6 lesson block of work. Feedback from pupils has been very positive	Now that the site has been mapped, the resources can be used for years to come. Consider ways to make the checkpoints more permanent to ensure they can't be tampered with
Y5 swimming programme 2021-22	Premium grant will be used to pay for transport to and from the swimming pool for Y5 swimming lessons	£2380	All Y5 pupils will complete a swimming unit of work as part of the Y5 PE curriculum	Consider ways to implement the swimming programme so that non-confident swimmers are targeted for intervention

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	17%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure school has a safe and convenient mode of transport to travel to and from competition venues	Minibus lease	£6000	School Games competitions cancelled so there has been no need to travel to venues. However the minibus has been used in the summer term to transport pupils to other schools for competitive fixtures and to transport groups of pupils to Cullercoats Biking and Kayaking for an after school club	

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	<i>D Best</i>
Date:	13/7/21
Governor:	
Date:	