

Memo

To: Kevin Alperin, Rachel Ginter, Kira Gravitt, Leah Herold, Kim Lewis, Mallory Logsdon, Alex Paszt, Abigail Peters, Lynne Peloquin, Patrick Podgorski, Julie Rovge, Kyle Schumacher, Vicki Shadel, Brian Tobin, Michael Tully, Ryan Wasson, Elizabeth Zurava

From: Stephen Buchs, Shayne Birkmeier

Cc: Marilyn Mattei, Theresa Kolkebeck, Erica Snyder, Matt Newquist

Date: April 21, 2025

Re: CCC Agenda

Meeting Location: District Office Board Room

Monday, April 21, 2025 - 4:00 to 5:30 p.m.

Present: Kevin Alperin, Rachel Ginter, Kira Gravitt, Leah Herold, Kim Lewis, Mallory Logsdon, Alex Paszt, Abigail Peters, Lynne Peloquin, Patrick Podgorski, Julie Rovge, Kyle Schumacher, Vicki Shadel, Brian Tobin, Michael Tully, Ryan Wasson, Elizabeth Zurava

Absent:

Guests: Anette Bliss, Max Balding, Thom Davies

Agenda:

1. Thank you and recognition of members with terms ending: Kevin Alperin, Kim Lewis, Patrick Podgorski
 - a. Members chose to stay on committee
2. [Curriculum Process](#) - Shayne reviewed the curriculum process.
 - a. Kira recommended surveying staff regarding their take on the current curriculum
 - b. Dr Schumacher said that the handout was a great representation of the process
3. Course Change Proposals
 - a. [Spanish for Heritage Speakers 1](#) - Presented by Anette Bliss and Max Balding
 1. Anette and Max spoke in support of the plan to put a Spanish Heritage course for those natural Spanish speakers who need a solid grammatical foundation.
 2. Placement tests would be given
 3. Vicki pointed out that not every student who says they speak Spanish at home, may not have the foundation to take this course.
 4. Proposal passed: 5s - 15 4s - 4

- b. [Physics](#) - Terie Engelbrecht
 - 1. Who can take Physics: Goal is to open the door to match the current math courses. Must be in Math 2 or higher. In addition to Chemistry, make Physics an option they can choose. This opens the door to AP Physics
 - 2. (Stephen) - The current science sequence of students taking Physics during junior year aligns with the math skills on national assessments so this change may impact test score results.
 - 3. (Kyle) - If taking Physics then Chemistry, a refresher unit may be necessary in order to focus on math skills for juniors in preparation for national assessment..
 - 4. (Stephen) Accelerated Placement Act is live and will automatically enroll students in the higher track from the previous years so students are advancing through math differently at this time.
 - 5. This was informational and did not require a vote
- c. [AP Computer Science Principles](#) - PLTW
 - 1. Drop JavaScript and Python in order to bring in Principles of AP Comp Science. 3-class sequence with MobileMaker, AP CSP, then AP Computer Applications. Year long class
 - 2. (Kevin) What is the cost of JS and Python currently? (Stephen) We would use PLTW in order to use grant funds. Curriculum is provided to us. Ongoing training would be needed
 - 3. (Julie) Would this make Python easier? (Stephen) This would be a stepped approach. The course would compliment computer programming as a whole.
 - 4. Focus on getting non-gifted students to get into these courses. Ways to get marketing out there, advocate in IEP meetings for those students who would benefit from the course
 - 5. (Kim) Possibly take as a regular course or AP course. AP exam wouldn't be required if not taken as AP
 - 6. Currently, not every AP student takes the AP exam.
 - 7. Proposal passed: 5s - 7 4s - 9 3s - 3
 - ii. [JavaScript](#) - see 3.c
 - iii. [Python](#) - see 3.c
- d. [Flight and Space](#) - PLTW (middle school) - Decided to hold vote via remote form
 - 1. Proposal passed: 14 - 5s 3 - 4s 1 - 3
- e. [Video 2](#) - Informational only: Video 2 proposal is to change a year course to semester courses. There is not a length change for the curriculum. This is just a name change to be able to divide the course to semester.
 - i. The course will continue to offer dual credit and would now match the ECC dual credit semester length courses.
- f. [Robotics in Automation](#) - Welding alternative - Decided to hold vote via remote form
 - 1. Proposal passed: 12 - 5s 4 - 4s 1 - 3 1 - 2
- g. [Work-Based Learning \(WBL\)](#) - Informational Only - This is a name change from Career Internship to Work-Based Learning (WBL).
- h. [Media Productions & Journalism](#) - Thomas Davies

1. Thomas Davies spoke about introducing Media Productions and Journalism. The course is meant to replace the old newspaper/Journalism course. This would be in addition to Journalism 1, 2 and 3. Would NOT take the place of English 1, 2 and 3. Using social media in journalism focussing on community and the student voice in different areas.
 2. (Kim) How would students transport themselves to club and sports events? Students would be on their own for these events, similar to Yearbook Committee. Students would likely be able to ride with the team/activity bus with a waiver.
 3. (Buchs) The point being that our journalism courses are outdated and have low requests for taking courses. Trying to modernize and create offerings that are appealing to students. This would be an elective course.
 4. This could count as a 4th-year English course
 5. (Rachel) Would this count as an English credit for college?
(Thomas) No, this would not be accepted at NCAA level
 6. Semester course - offer more flexibility to allow students to participate
 7. Proposal passed: 5s - 7 4s - 11 3s -1
- i. [Sports in Literature](#) - Thomas Davies
1. Most text would be used from public domain
 2. Students are choosing this topic when writing open required essays
 3. 12th grade only - targeting as an elective
 4. (Elizabeth) Concern that it would not run with just 12th graders. Possibly open it up to 11th graders as well.
 5. Proposal Passed: 5s - 16 4s - 3

4. Curriculum Department Updates:

- a. PGAP - summer courses offered and new courses proposed for next year - Shayne recapped our summer courses being offered by Dave Brannstrom.
- b. Accelerated Learning Pathway Meeting - April 23
- c. Committee Bylaws Review - Planned for Fall 2025

Stephen - Since we are running out of time, we will send a survey of the remaining items on the agenda. As a quick guide, the following will be reviewed and voted on:

Flight in Space adding 9 weeks more to current semester class, **Robotics in Automation** (not enough seats), **Work Based Learning** needs a name change.

We will send out a survey of the remaining CCC agenda items. Some of these need to be done by the end of the week. We will make it so that everyone can see questions so that there are not multiples of the same questions.

Memo

To: Kevin Alperin, Rachel Ginter, Kira Gravitt, Leah Herold, Kim Lewis, Mallory Logsdon, Esther Mongan, Eric Nolan, Alex Paszt, Abigail Peters, Lynne Peloquin, Patrick Podgorski, Julie Rovge, Vicki Shadel, Brian Tobin, Michael Tully, Elizabeth Zurava

From: Stephen Buchs, Shayne Birkmeier

Cc: Marilyn Mattei, Theresa Kolkebeck, Erica Snyder, Matt Newquist

Date: February 18, 2025

Re: CCC Agenda

Meeting Location: District Office Board Room

Tuesday, February 18, 2025 - 4:00 to 5:00 p.m.

Present: Kevin Alperin, Brian Tobin, Kim Lewis, Lynne Peloquin, Stephen Buchs, Elizabeth Zurava, Kira Gravitt, Leah Herold, Shayne Birkmeier, Vicki Shadel, Abby Peters, Mallory Logsdon

Absent: Rachel Ginter, Alex Paszt, Patrick Podgorski, Amy Rodriguez, Michael Tully

Agenda:

1. Assessment Updates - Open Architect (OA) to become available to teachers and the public.
 - a. MAP - Shayne introduced the OA to the group by viewing the MAP scores to the group
 - i. Group discussion about how teachers take the data and make adjustments.
Target date of Feb 28 to give OA to staff
 - b. IAR/ACT - ISBE came out with new "performance levels" in order to better align with ACT/IAR/ISA and put the state proficiency to more closely align with other states. Expect these to begin with the next school year 2025/2026..

Proficiency: Apples to Oranges



A student who is proficient in CT or FL might not be proficient in Illinois.

To be "proficient" in grade four...	Illinois Expects	Connecticut Expects	Florida Expects
Score on its state test equivalent to NAEP score of:			
Reading	236	224 (-12)	220 (-16)
Math	253	242 (-11)	236 (-17)

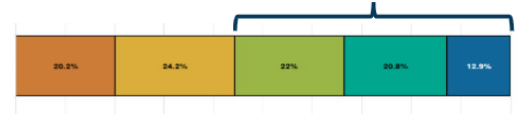
Illinois (top of NAEP scale) reports a proficiency rate of 39% but only includes the top two of five levels.



CT (middle of NAEP scale) reports an "achievement index of 63.9%" using scale scores rather than performance levels.



Florida (bottom of NAEP scale) reports "56% achievement" in ELA, including their top three of five performance levels.



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Realigning Performance Levels

Performance levels are the score ranges that divide the full spectrum of performance on the state assessment into categories. The State decides how many levels there are, the "cut scores" that divide each level, and which levels qualify as "proficient."

Now: Different Levels for Every Test

IAR	Does Not Meet	Partially Meets	Approaching Meets	Meets Expectations	Exceeds Expectations
SAT	Partially Meets	Approaching Meets	Meets Expectations	Exceeds Expectations	
ISA	Emerging	Developing	Proficient	Exemplary	

Next: Unified Across Assessments

	Below Proficient	Approaching Proficient	Proficient	Above Proficient	IAR
	Below Proficient	Approaching Proficient	Proficient	Above Proficient	ACT
	Below Proficient	Approaching Proficient	Proficient	Above Proficient	ISA



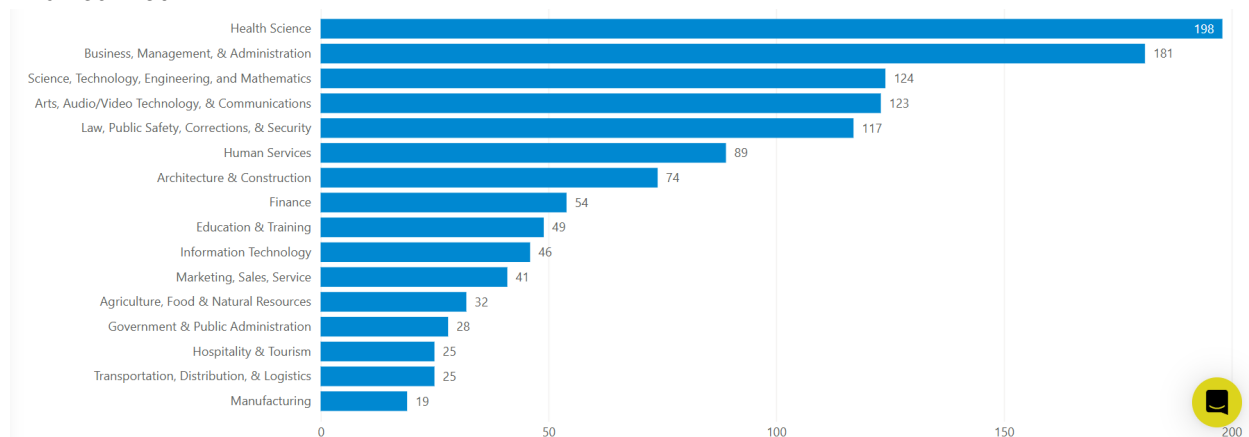
13

- Academically Advanced Learning Pathway Proposal Discussion - The action item to present this to the board is on the schedule. After approval, then activity starts with curriculum development, hiring, etc. Starting 4-5th grades moving up to 6-8th grade, expanding to a larger scope of students. Currently at 93% percentile for math and reading. This may be revised based on the volume of students in the course.

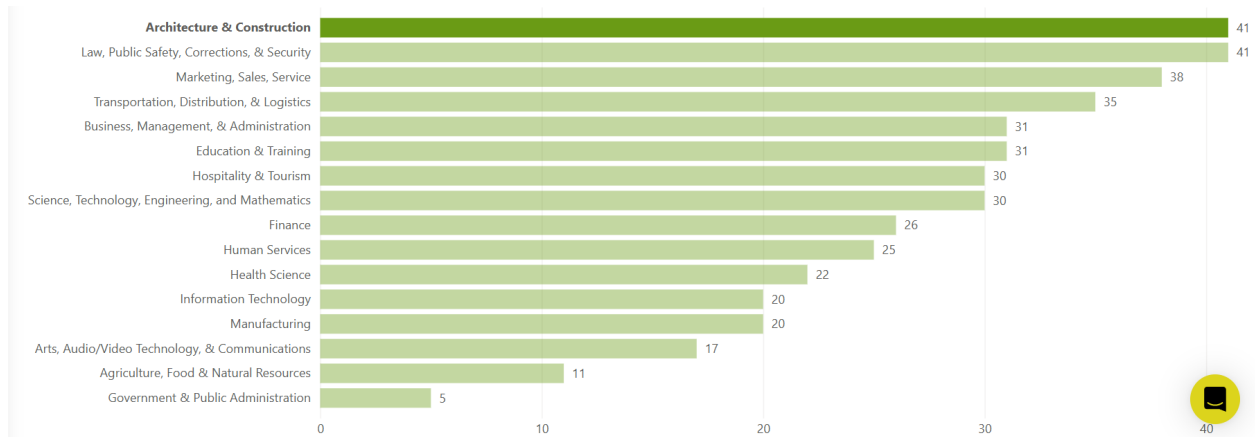
3. Chromebook Rotation - Brian Tobin presenting: Brian spoke with other schools in neighboring districts. After conferring, our district is moving to a 4 year cycle up from a 3 year cycle due to increasing costs of hardware.
4. Math pilots update - New Math Text will Begin Fall 2025
 - a. K-5 - Last 2 weeks of pilot - iReady and IntoMath- using the entire program with diagnostics, etc.
 - b. 6-8 - Reveal Math - 6/7 are really liking the program - 8th grade feedback is 2/19 - aligns with Integrated Math and Honors courses at the HS
 - c. Spring Math - Moving away from this program. More of an intervention piece instead of a classroom wide program

The goal is to have access to the new text over the summer in order to prepare.
5. Everyday Speech SEL Discussion- K-5 - Shayne spoke to administrators in the buildings. It is not a preset time/place program. A majority of the teachers did not like Everyday Speech. The goal is to move to Zones of Regulation in order to replace Everyday Speech. The idea is to get one teacher at every level in every school to train on the ZoR. Emphasis on early primary levels.
6. Update - Update to classes we added this year, such as BioMedical. Buchs has been hearing great feedback from students and internship providers regarding their ability to communicate, participate in discussions outside the classroom, etc
7. School Links - Introduction to what SchoolLinks can do for 8-12th graders. The goal is to incorporate it more into the student's plans for post high school.
 - a. Students and parents are able to access data from surveys, etc

Find Your Path



Would You Rather



Demo of Colleges feature included:

Search for a location, school, or program...

Filter by: School Type 2 Campus Admissions Acceptance Sports Degree Type Other

Sort by: Graduation Rate

131 Schools

- Saint Anthony College of Nursing**
Rockford, IL | Private
100.0% Grad Rate
- Wheaton College (IL)**
Wheaton, IL | Private
89.8% Grad Rate
- University of Chicago**
Chicago, IL | Private
89.5% Grad Rate

Map: Search This Area. Shows locations in Illinois, Indiana, and Missouri. Markers indicate school counts: 2 in St. Louis, 4 in Springfield, 6 in Naperville.

Memo

To: Kevin Alperin, Rachel Ginter, Leah Herold, Kim Lewis, Esther Mongan, Eric Nolan, Alex Paszt, Lynne Peloquin, Patrick Podgorski, Amy Rodriguez, Vicki Shadel, Brian Tobin, Elizabeth Zurava

From: Stephen Buchs, Shayne Birkmeier

Cc: Marilyn Mattei, Theresa Kolkebeck, Erica Snyder, Matt Newquist

Date: December 16, 2024

Re: CCC Agenda

Meeting Location: District Office Board Room

Monday, December 16, 2024 - 4:00 to 5:30 p.m.

Guests:

Absent: Kevin Alperin, Elizabeth Zurava, Eric Nolan

Present: Rachel Ginter, Kira Gravitt, Leah Herold, Kim Lewis, Esther Mongan, Eric Nolan, Alex Paszt, Lynne Peloquin, Abby Peters, Patrick Podgorski, Amy Rodriguez, Julie Rovge, Vicki Shadel, Brian Tobin, Michael Tully

Meeting began at 4:02pm

Agenda:

1. Course Proposal Discussion

Stephen announced that the proposal for Math 1-3 was passed via Fist to 5 procedure. He also summarized the Math 1-3 textbooks

2. [23-24 Achievement Presentation](#)

Shayne began Achievement Presentation.

Elementary Key Points: Closing gaps in ELA. Math needs work and we are focusing on getting those needs met

Stephen presented on SAT 9-12 Data - Large proficiency loss. Focusing on turning things around and bringing those numbers back up. We have a new Math system, so an anomaly is common and we will work to make changes based on those numbers.

Shayne talked about where we are today as a district and what we're working on in the future. Introduced math piloting program for elementary and middle school. Reveal math for middle school and iReady for elementary.

Dr Nolan is concerned that iReady will add to the at home coursework for especially younger children. Shayne commented that they would build that time into the classroom learning environment.

Julie Rovge mentioned that was excited to hear about the changes in math.

No further discussion on the topic

3. Curriculum SAC/DC updates:
 - a. K-5 math pilot

Shayne: Math in Focus did not give us the results we were looking for leading to the idea that we needed a new math elementary program. Pilot team will try both tools and report back as they are using it. The team developed a survey they could input on the generalized rubric on a weekly basis. No further discussion on the math topic

- b. 6-8 math material review

The 6-8 math team decided to focus on testing two different math programs starting at the end of January.

- c. Grading Practices: *elementary*
 - i. [Major/minor](#)
 - ii. [Standards aligned report card](#)

New grading system will be implemented in a consistent manner.

Discussion ensued regarding whether or not homework could be turned in late. Consensus was that it's up to the teacher whether or not to accept and grade late homework.

Discussion circled back to 8-12 math courses and outcomes of new math courses.

Shayne shared the *Report Card Statements* file. Committee members revised the report card to put directly in line with skills and standards. Also discussed moving to trimesters from quarters/semesters.

Moving to trimesters will not change the school calendar, breaks, or conferences.

Will this be implemented at the HS level as well. Per Stephen, it would be difficult to align with dual credit courses, etc.

Shayne will push out K-5 report card statements next week.

Everyday Speech SEL Discussion

- a. What classroom supports do you feel are needed?
- b. How can we best support students? Teachers?

Socio-emotional support in the classroom. Student Support says the current system is not overly popular in the classroom.

Many new teachers and staff do not realize that the program exists so they cannot utilize it. There's a misconception that it's an ELA program.

- It gets repetitive throughout the week. Teachers do not find it useful or helpful. Hard to keep the kids engaged
 - Teachers spend 4-5 minutes per day, longer if the students need to access Canvas
 - Allow peer discussion instead of so much time on Canvas.
 - Make it situational about what's going on in the classroom
 - Have outside resources come in to teach SEL content
 - Increase text in libraries and classrooms
 - Increase "statement starters"
 - SEL should be incorporated into the daily teachings, not just 15 minutes a day. Teaching our teachers how to teach "in the moment"
- We will circle back to the other programs that were previously discussed. Coaches and Admins will get together to discuss next steps. A "survey or form" will most likely be implemented to gather feedback from the buildings. More conversations are needed.

SAC MATH UPDATE

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SAC ELA UPDATE

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Meeting ended: 5:16pm

Memo

To: Kevin Alperin, Rachel Ginter, Kira Gravitt, Leah Herold, Kim Lewis, Mallory Logsdon, Esther Mongan, Eric Nolan, Alex Paszt, Abigail Peters, Lynne Peloquin, Patrick Podgorski, Julie Rovge, Vicki Shadel, Brian Tobin, Michael Tully, Elizabeth Zurava

From: Stephen Buchs, Shayne Birkmeier

Cc: Marilyn Mattei, Theresa Kolkebeck, Erica Snyder, Matt Newquist

Date: October 21, 2024

Re: CCC Agenda

Meeting Location: District Office Board Room

Monday, October 21, 2024 - 4:00 to 5:30 p.m.

Guests:

Absent: Kevin Alperin, Rachel Ginter, Alex Paszt, Amy Rodriguez, Patrick Podgorski

Present: Brian Tobin, Victoria Shadel, Abby Peters, Leah Herold, Mallory Logsdon, Esther Mongan, Lynne Peloquin, Stephen Buchs, Elizabeth Zurava, Julie Rovge, Michael Tully, Kim Lewis, Shayne Birkmeier, Eric Nolan

Agenda:

Meeting began at 4:05pm

1. Welcome and introductions of new committee members.

a. [Fist to Five Procedures](#)

Stephen read and explained the Fist to Five Procedures.

Kate provided new members with hard copies of Procedures

2. New course proposals - Medical Pathway- course proposal [PLTW Medical Interventions](#)

Stephen explained the Medical Pathways program and what we accomplished last year. Sophomores and Juniors need a Level 3 course to extend their Biomedical education through CHS. This new course is going to be very hands-on and be in a lab setting. The same room will be used for this course. The equipment invested can be used for this course in the same room. There is a prerequisite for the course. They must complete the first level courses in order to carry that into this course. PLTW courses do NOT replace a science credit. It is in addition to the science courses that are required for graduation.

Lynne: What is the current enrollment for the Level 1 and 2 courses.

Stephen: We have 5 sections run. The need for this level is here because we do not have an RN to cover the courses we

Lynne: Are we going to continue to look for an RN to teach?

Stephen: We will continue to look for an RN in order to fill the need of the courses. Shortage of instructors and workers and we hope to provide the solution to providing workers in these areas. Not just RNs but also doctors, radiologists, etc.

Mallory: At what point do kids identify what path they want to take?

Stephen: We use schoolinks beginning in middle school in order for the students to plan a 4 year path. Our goal is to get the information out to students so they know the options available to them in order to make choices for the high school career

Elizabeth: Is this considered an elective course?

Stephen: Yes, this is an elective.

Elizabeth: Can a student "try" one of these courses to see if they like it?

Stephen: We do not lock students in the pathways program. They can choose to take a course and then not continue on that path.

Dr Mongan:: I see they share lab items with science, is that possible?

Stephen: All items that are shared have been approved through the science department. The items are on a cart and can be transferred

Cost is based on what we have already purchased for the other PLTW courses and the yearly consumables based on 25 students.

There is an influx of upperclassmen taking these lower level courses as they are new and we will need a level 3 course to keep them on the pathway. We will have an idea once registration begins.

Elizabeth: Do the students get anything out of taking these courses?

Stephen: If the 4-year course pathway is completed, the students will graduate with a CNA certificate. That is contingent on hiring a nurse to teach the courses necessary.

Kim: In #6, it says that grant funds are used to cover this?

Stephen: Yes, we have regional pathway dollars - we get x amount of dollars with additional lump sum to support building programs.

Dr Mongan: We are not guaranteed all these dollars on a yearly basis

Dr Nolan: What if a RN is not available to teach these courses?

Stephen: The course has to be dropped as it's a requirement

Kim: But if the class is cut, then we will try to find placement at other locations

Esther: We have Fox Valley Career Center, D300, U-46, St Charles is possibly joining, and ECC

Dr Nolan: Will this be possible as a blended class? Possibly every other day for labs, etc.

Dr Mongan: Can we approve it as a possible blended course if necessary?

Stephen: It is a highly project-based learning course, so delivery may be a problem.

Dr Mongan: Can it be co-taught with the other PLTW teacher?

Stephen: This is the Level 4 course for the CNA program. It does not have to be a PLTW course. What we are referring to is the Level 3 course and that's what we need to approve.

Dr Nolan: It would be motivating for students to have the blended course be an option.

Stephen: I can look at it for the Level 4 course. We already approved the L4 course last year.

Leah: Can upperclassmen take 3 and 4 at the same time?

Stephen: They should take this course before they take the CNA course.

At this point we will vote at the same time.

5 Fingers - 11
4 Fingers - 1
3 Fingers - 2
2 Fingers - 0
1 Finger - 0
Fist - 0

3. Dual Credit/CCPE -

Stephen: Looking at more dual credit courses to implement The current status is that we have many teachers that are working towards getting the necessary licenses/schooling to increase the number of dual credit

College Career Pathway Endorsements: By 2027, we have to decide whether or not we are participating in this path.

2027 - offer 1 course
2029 - 2 courses
2031 - 3 courses

We got approved to add official CCPE -
Apply separate for pathways that the students travel for (ie Hampshire for education)

Dr Mongan: How many do we have?

Stephen: Two that I'm aware of; education and welding, four more coming. The reverification has to be done and approved by participating school in order to get license back to home school ?

Currently applying to video. We have enough workplace learning in order to achieve this. The students need to take all aspects of the course in order to get the endorsement.

Lynne: Does it rely heavily on the counselor? How does the information get to the student?

Stephen: It is done through the counselors and inside the classrooms. How much can we embed into the course? Which means that once that student has completed the course, they would have naturally achieved

Mallory: This is so that the student can go right out into the workforce with their certificate

Stephen: Yes. Direct to work or taking additional classes

Michael: Does every class need to be dual credit courses to complete the endorsement?

Stephen: The minimum 6 dual credits in order to get endorsement in the correct field. It must be relative

Elizabeth: How many different dual credit courses do we offer?

Stephen: Five different unique courses with some having multiple sections.

Elizabeth: It's great to see this building

Julie: Are they able to get internships with these courses?

Stephen: It would need to be in addition to what we're already offering. The idea is to embed in the current courses.

Dr Mongan: The exception being Vet Tech. They are dual blocked so that they can go out of the building and get hands on experience

4. SAC Updates:

a. Communication Loop following Quarterly Meetings (ELA & Math)

Shayne: We are in year 2 of our quarterly ELA and Math between teachers. Action items are discussed with elementary administrators at the end of the day. It goes from the admin to sip teams to teachers. Teachers get feedback back to admins then go back to quarterly meetings. We have not completed a loop yet

Abby: No feedback yet. Our SIP leader does bring back items to our team meetings.

b. Keyboarding Tools - [Typing.com](https://www.typing.com/)

Shayne: We have been with Typing Club for years. After looking through stats. Not so school friendly ads being viewed by K-2 free version. We decided to choose typing.com and got more students in for 50% off what typing club. It has dig lit, students are rostered, etc. Should be a seamless transition.

Shayne: Next meeting is in Dec 16, 2024
Change February date to Tuesday after Presidents Day
Keeping December seems better for everyone.
Holiday cookies will be provided by someone. 😊

Meeting concluded at 5:13pm

Memo

To: Kevin Alperin, Rachel Ginter, Kira Gravitt, Leah Herold, Kim Lewis, Mallory Logsdon, Esther Mongan, Eric Nolan, Alex Paszt, Abigail Peters, Lynne Peloquin, Patrick Podgorski, Julie Rovge, Vicki Shadel, Brian Tobin, Michael Tully, Elizabeth Zurava

From: Stephen Buchs, Shayne Birkmeier

Cc: Marilyn Mattei, Theresa Kolkebeck, Erica Snyder, Matt Newquist

Date: April 25, 2025

Re: CCC Agenda

Meeting Location: District Office Board Room

Monday, April 21, 2025 - 4:00 to 5:30 p.m.

Guests:

Absent:

Present:

Agenda: