

GRADES 1 TO 12 DAILY LESSON LOG	SCHOOL	Tondol National High School	GRADE LEVEL	11- Ada/Ampere/Lettuce/Shakespeare
	TEACHER	Carl John C. Carolino	LEARNING AREA	Empowerment Technologies
	TEACHING DATES AND TIME	December 12-16, 2022 Mondays, Wednesdays, and Fridays 11-Shakespeare/Ampere (7:30- 9:30 AM) 11-Ada/Lettuce (9:45-11:45 AM/1-3 PM)	QUARTER	2/Week 6

	SESSION 1	SESSION 2	SESSION 3	SESSION 4
I.OBJECTIVES	Objectives must be met over the week and connected to the curriculum standards. To meet the objectives, necessary procedures must be followed and if needed, additional lessons, exercises and remedial activities may be done for developing content knowledge and competencies. These are assessed using Formative Assessment strategies. Valuing objectives support the learning of content and competencies and enable to find significance and joy in learning the lessons. Weekly objectives shall be derived from the curriculum guides.			
A.Content Standards	The learners demonstrate an understanding of: ICT as a tool, medium, and force in bringing about action and mobilize change in a population, society, or culture.			
B.Performance Standards	The learners: at the end of the 4-week period collaboratively participate actively in the creation and development of an ICT Project for Social Change relating to an issue in specific professional tracks Topics may cover, but are not limited to: 1. Promotion of wellness in the home (Sports) 2. Street food safety and cleanliness drive (TechVoc) 3. Cultural heritage promotion through new designs “Pinoy pride” (Arts) 4. Savings and financial literacy drives and advocacies (Business/ Academic)			
C.Learning Competencies/Objectives Write the LC Code for each	Develop a working prototype of an ICT Project for Social Change. (CS_ICT11/12-ICTPT-IImp19) Learning objectives: 1. Determine the features of ICT Project Proposal. 2. Appreciate the importance of project proposal. 3. Present the ICT Project Proposal.	Develop a working prototype of an ICT Project for Social Change. (CS_ICT11/12-ICTPT-IImp19) Learning objectives: 1. Determine the features of ICT Project Proposal. 2. Appreciate the importance of project proposal. 3. Present the ICT Project Proposal.	Develop a working prototype of an ICT Project for Social Change. (CS_ICT11/12-ICTPT-IImp19) Learning objectives: 1. Determine the features of ICT Project Proposal. 2. Appreciate the importance of project proposal. 3. Present the ICT Project Proposal.	Develop a working prototype of an ICT Project for Social Change. (CS_ICT11/12-ICTPT-IImp19) Learning objectives: 1. Determine the features of ICT Project Proposal. 2. Appreciate the importance of project proposal. 3. Present the ICT Project Proposal.
II.CONTENT	Content is what the lesson is all about. It pertains to the subject matter that the teacher aims to teach. In the CG, the content can be tackled in a week or two.			
	ICT Project for Social Change	ICT Project for Social Change	ICT Project for Social Change	ICT Project for Social Change

III.LEARNING RESOURCES	List the materials to be used in different days. Varied sources of materials sustain children's interest in the lesson and in learning. Ensure that there is a mix of concrete and manipulative materials as well as paper- based materials. Hands- on learning promotes concept development.			
A.References				
1.Teacher's Guides/Pages				
2.Learner's Materials Pages	Empowerment Technology by Analyn S. Parojenog, pp. 40-47	Empowerment Technology by Analyn S. Parojenog, pp. 40-47	Empowerment Technology by Analyn S. Parojenog, pp. 40-47	Empowerment Technology by Analyn S. Parojenog, pp. 40-47
3.Textbook Pages				
4.Additional Materials from Learning Resources (LR) portal				
B.Other Learning Resources	Empowerment Technologies by Innovative Training Works, Inc., pp. 195-293 https://www.youtube.com/ watch?v=l21mrlUiqNM	Empowerment Technologies by Innovative Training Works, Inc., pp. 195-293 https://www.youtube.com/ watch?v=uRXLMaiEcM	Empowerment Technologies by Innovative Training Works, Inc., pp. 195-293 https://www.greenpeace.org/ philippines/	Empowerment Technologies by Innovative Training Works, Inc., pp. 195-293
IV.PROCEDURES	These steps should be done across the week. Spread out the activities appropriately so that students will learn well. Always be guided by demonstration of learning by the students which you can infer from formative assessment activities. Sustain learning systematically by providing students with multiple ways to learn new things, practice their learning processes, and draw conclusions about what they learned in relation to their life experiences and previous knowledge, indicate the time allotment for each step.			
A.Reviewing previous lesson or presenting the new lesson	State the learning competency and objectives.	Ask the learners to recall what they did in the previous session.	Orient the learners about the project proposal defense.	Orient the learners about the project proposal defense.
B.Establishing a purpose for the lesson	Present a sample of a project proposal.	Ask the learners the importance of a checklist.	Present the purpose of the activity.	Present the purpose of the activity.
C.Presenting examples/instances of the new lesson	The learners will compare their group project proposal with the sample. They need to take note of their observations.	Present the ICT Project Proposal checklist.		
D.Discussing new concepts and practicing new skills #1	Present the rubric for the project proposal presentation.	Discuss the checklist.	Present the rubric for evaluating their presentation.	Present the rubric for evaluating their presentation.
E.Discussing new concepts and practicing new skills #2				
F.Developing mastery (Leads to formative assessment)	The learners will revise and edit their ICT project proposals.	The learners need to finalize their manuscripts and slide presentations.		
G.Finding practical/applications of concepts and skills in daily living	Ask: How can the ICT project proposal help you to be an empowered individual?	Ask: How can a checklist help you to value time?		

H. Making generalizations and abstractions about the lesson	The learners will state their takeaways in the learning session.	The learners will state their learning in this session.		
I.Evaluating Learning			The learners will present their ICT Project Proposal.	The learners will present their ICT Project Proposal.
J.Additional activities for application or remediation				
V.REMARKS				
VI.REFLECTION	Reflect on your teaching and assess yourself as a teacher. Think about your students, progress this week. What works? What else needs to be done to help the students learn? Identify what help your instructional supervisors can provide for you so when you meet them, you can ask relevant questions.			
A.No. of learners who earned 80% of the formative assessment				
B.No. of learners who require additional activities to remediation				
C.Did the remedial lessons work? No. of learners who have caught up with the lesson				
D.No. of learners who continue to require remediation				
E.Which of my teaching strategies worked well? Why did these work?				
F.What difficulties did I encounter which my principal or supervisor can help me solve?				
G.What innovation or localized material did I use/discover which I wish to share with other teachers?				

Prepared by:

Checked and Noted:

CARL JOHN C. CAROLINO
Teacher II