

Grade 3 Term 1, Week 8 LESSON PLAN	
N a m e o f L e s s o n	Pananalig at Paggalang sa Diyos sa Araw-araw
L e a r n i n g A r e a / s	GMRC
D e s	

i g n e d b y T e a c h e r / s	
D e s i g n e d f o r w h i c h G r a d	3

e L e v e l a n d S e c t i o n						
N o . o f S e s s i o n s	S e s s i o n 1	S e s s i o n 2	S e s s i o n 3	S e s s i o n 4	S e s s i o n 5	
R e f e r e	Dep Ed GM RC 3 MA					

n c e s (b o o k s , w e b s i t e s , t o o l k i t s , e t c .)	TAT AG Cur ricu lum Gui de at Les son Exe mpl ar Qua rter 1. • Mg a Lar awa n ng Iba't iban g Reli hiy on at Lug ar ng Sa mba han (Po wer Poi
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	nt o Prin ted) • Mai klin g Kw ento tun gko l sa Pan anal ig at Pag gala ng (Ha l. Kw ento ni Sa mue l o Kw ento ng Pa mba ta tun gko l sa Kat
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	TV o You Tub e na tum atal aka y sa Pag gala ng sa Diy os sa Ara w-a raw.
D e c I a r a t i o n o f A I u	Artificial Intelligence (AI) tools were used to assist in the preparation of this lesson plan, particularly in generating ideas, improving clarity of instructions, and

s e C i t e h o w A I w a s u s e d i n t h e f o r m u l a t i o n o f t h e l e s s o n p l a n .	organizing learning activities aligned with the MELCs. All AI-assisted outputs were carefully reviewed, validated, and contextualiz ed by the teacher to ensure accuracy, appropriate ness, and alignment with DepEd standards.
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S e e D O 3 , 2 0 2 6 A n n e x A .	
I n t e n t i o n s .	Meaningful learning experiences are anchored in how we frame them. Start by deciding what you want learners to master by the end of the lesson - keep it clear and simple. Remember: Understanding your learners' evolving context and

	designing around it help ensure that your lessons connect with and are relevant to them.
L e a r n i n g C o m p e t e n c y : W r i t e t h e c o m	Naipakikita ang pananalig sa Diyos sa pamamagitan ng pagsunod sa Kaniyang mga aral: Nailalapat ang mga pagkilos na nagpapakita ng paggalang sa Diyos

p e t e n c y / i e s f r o m t h e c u r r i c u l u m t h a t w e a r e t a r g e t i n g , a n d t	
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h e c o n t e n t o r p e r f o r m a n c e s t a n d a r d s a p p l i c a b l e t o t h e s e s s i	
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o n .						
L e a r n i n g O b j e c t i v e s : W r i t e t h e s m a l l e r k n o w l	N a k i k i l a t a n g i b a n g p a k i l o s a n	N a i p a k i t a n g m a n g w i a k i l o s a n	N a i l a k r a w a n a n g m u g a y a n g p a k i l o s a n	N a i s a s a w a n n g t a s u t o d n g	N a k a b u b o i n g p e r s o n a l u n g a k o o	

e d g e , s k i l l s , o r t a s k s f r o m t h e c o m p e t e n c y t h a t t h e l e a r n e r s	a g p a p a k i t a n g p r a n g s a l a n g s a n D i y o s s a t p a n d a n g - a r	o o b n g m g a l u g a r n g s a b a h a n i l a n g p p	m a g u l a n g a t a m a n d a s a p a n g p p	s a k a p w a b i l a n g p a g l a p a h a y n g p a g g	' p l e d g e ' s a p a t u l o y a n a p a g s a b u h a y n g p a g g
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w i l l w o r k o n a n d b e a b l e t o s h o w b y t h e e n d o f t h e s e s s i o n s .	a w - a r a w n a b u h a y .	a g g a l a n g .	a g g a l a n g s a D i y o s .	o s .	a l a n g s a D i y o s .
L e	Ang mga mag-aaral				

a	sa Ikatlong
r	Baitang ay
n	nasa yugto
e	ng
r	pag-unlad
C	kung saan
o	nagsisimula
n	na nilang
t	maunawaan
e	ang mga
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t	konsepto
:	tulad ng
W	pananalig sa
r	pamamagita
i	n ng mga
t	konkretong
e	kilos. Sila
y	ay likas na
o	masiyahin,
u	mapagtanon
r	g, at
o	madaling
b	maturuan sa
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r s , a n d h o w t h e y h a v e b e e n p e r f o r m i n g o r r e s p o n d i n g t o l e a r n i	
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n g e x p e r i e n c e s r e c e n t l y . I n c l u d e s t r e n g t h s ; i n t e r e s t s , a n	
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d p o s s i b l e b a r r i e r s t o l e a r n i n g .	
L e a r n i n g E x p e r i e n	A learning experience is like a thoughtfully designed journey. Each activity and interaction builds towards meaningful understanding and growth. Identify

c e .	activities and interactions to help learners gain knowledge, skills, or understandi ng in a purposeful way.				
	P r e - L e s s o n : D e s c r i b e h o w y o u w i l	P a g s u r i s a m d a t i n g a l	P a g b a i b a h a m g p a k a r a h i n	P a g t a l k a l a g a h a n	P a g h a a n d a n g m g a k a l a g a m h i n

h e l p t h e l e a r n e r s g e t r e a d y f o r t h e l e s s o n .	a m a n t u n g k o l s a p a r a l n g p a k i k i p a g - u s a p s a	n s a p a n g i s i t a m g a l u t g a n n g s a t b a h a n n k a s a m	g u t o s o b a r a l n a a t u t u h a n s a t h a n n k a t p a a	g p a g i n g m a b u n t i n g b l a r a s p a n g i b a ' t i b a n g r	g b i s w a l t u l a d n g a l a r a w a n g i b a ' t i b a n g r
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	D i y o s (p a n a l a n g i n) .	a a n g p a m i l y a .	r a l a n .	i k h a .	e l i h i y o n a t p a r a n n g p a g s a m b a .
F l o w : D e s c r i	P a n i m u l a :	P a n i m u l a :	P a n i m u l a :	P a n i m u l a :	P a n i m u l a :

b e t h e a c t i v i t i e s t h a t y o u c a n i m p l e m e n t i n l o r m o r e s e s s i o n s	M a g s i s i m u l a n g k l a s e s a i s a n g t a i m t i m n a p a	M a g b a b a l i k - a r a l t u n g k o l s a n a k a r a i n g l e k s	M a g p a p a k i t a a n g g u r o n g l a r a w a n g i r a s n g l e p a m	P a g k a n t a n g ' A n g L i d e o p r e s e n t a y M a n g k a k a l i d e s	P a g p a p a k i t a n g v i d e o p r e s e n t a t i o n s l i d e s
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t o m e e t t h e l e a r n i n g o b j e c t i v e s . A p p l y t h e L e a r n i n g D e s i g n P	n a l a n g i n t a n p o n g u n g u n a h a n n g m a a g - a r g	y o n . I t a n a n o n g : ' S a g a n n - s a a n n g m a a r o a n g	i l y a n g n a g t u l w i t i n n . I t a n n g : ' A n g r o a n g	d ' o k a t u l a d t u a w i t i n n . P a g - u n a p a n a n g m u l a L	h o w n g l a h a t n g a k i n t i b i d a u n a g i n a w a n g m u l a L
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r i n c i p l e s . . .	a l . P a g k a t a p o s , m a l g p a p a k i t a a n g g u r o n g i s a	i p a k i t a a n g p a n g g i n o l y o n g s p a a D i y o s ? ' P a d k a p w a s a	n a r a r a m d a m n g i n o l y o n g s p a a D i y o s ? ' P a d k a p w a s a	a h e n g a w i t a n g H u e b e s . P a g l i n a n g k a p w a l i	u n e s h a n g a n g H u e b e s . P a g l i n a n g k a p w a l i
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	n g ' H e a r t C h a r t ' k u n n g s a n a n p i d i d i k i t n g m g a b a	g n g A r a l i n : P a g t u u n a n p a n l i s i n a n g m a l u g a	i n y o n g m a m a g u a n g ? ' P a g l i n a n g A r a l i n	P a g l i n a n g A g u r - t a n a : T a a l a k a y i n a l a g a n g o n s e	n : P a b a b a l i k - t a n a w m a m a h a h a l a g a n g k o
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	g ' (f a i t h) . I p a h p a l i k i w a n a h g n g g u r o n t a a n g p a g g	n a t i l i n g k a t p a h i m i k a n p a h i n d i p r a i n t a g k p a b o g p a t p	i n s a m a n g u l a n g t a u m n u a l g o n g p a s a k i s n t a n g r i m b u t a i n k a h n i t w	y ' o a n g p a t u l o y m n a p a n g g a w a n g m b u t i n k a h n i t w
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	i n s a a m g a i t o a n g n a g p a p a k i t a n g p a y g g a l a n g s a	a s a a n g u r o n g a p a h a y a g a n g l a m g a b a	o n n a g s e n i l r y o k m u n n g s a a h i n u t s a n g m a d a n g a	i n a w a n g i l a n k o i t o a D i y o s , a k o a n y m a n g i g o i n g [k a	: ' P a n g a k o s a D i y o s , a k o a n y m a n g i g o i n g [k a
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	D i y o s ? ' G a w a i n : H a h a t i i n a n g k l a s e s a p a t	t a k u n g a n g p i t h a n y a g a l a r e u a p a k i t a n g p a g g a l	n a k u n a l i g p i t h a n y a g a l a r e u a p a k i t a n g p a g g a l	i t i o n s ' K i n d e n s T o r e ' n a n p a k a p a s k i l s a d i	n g i a n] a t g a w i n k o a n g [k i l o s] u p a n g i p a k i
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	b	u	n	a	l
	i	n	g	s	a
	g	g	h	u	p
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ling 'Self - Reflect ion' kun gsa n p i p i k i t a	n : 'Pa a n o n a t i n m a t u n l u n g a n a n g m g a b a t a n g	n a n g m a y n g i t i a t i s a n n a g d a b o g . P a g k a t a	P a g l a l a p a t : P a g g u h i t n g i s a n g ' S i l e n c e S i g	w a s y o n (h a l i m b a w a : n a k a k i t a n g b a t a n g n a g u
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	g u t o m , o r a s n g p a n a l a n g i n , p a g - u t o s n g n a n	n ' o p a s l a n n a n t a n g r e u p e o s a b a n	p o s a s u s u r i n a k u n g a l k i n t a n g k i n a l u p l e u d u g d a n n	l a s a t u n o i g a n s a l a n t a n g k a l m i d a t b i l a	n g m g a b a t a t i i s i n a n g p a k a g a k a k a k a t a n g h
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	a y) . I p a k i k i t a n i l a s a p a m a m a g i t a n n g m a i k l	a l n a l p u g a r . I p l a p l a i w a n g a b a t a k u n n g b a k i t	g D i y o s . P a k i t a n p l a t : P a g g a w a n l i g s a D i y o s u	n g p a p a n a k i t a n g a a g i g a n g i g a n g i y o s	i n d i s i l a n k a p a g p a k i t a n g a g l a n g , a t h i
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	i n g d u l a - d u l a a n t a n g t a m a n g p a g k i l o s .	m a h d a l a g a a n h i m i k a n n g s p a p a k i l o s .	C a r d ' p a r a s a g m a a m h i m i k a n n g s p a p a k i l o s .	? ' P a g l a l a b a g m s : P a g b i l i b a n g b a y - d a n g i n n g a n s g p a b u	h i n g i n g a b a y a D i y o s u p a n g m a g i n n g a n s g p a b u
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	a	p	g	l	t
	l	s	p	a	i
	a	a	a	p	n
	p	D	p	a	g
	a	i	a	p	b
	t	y	h	a	a
	:	o	a	t	t
	I	s	l	n	a
	s	.	a	g	s
	u	P	a	a	a
	s	a	r	s	a
	u	g	s	a	u
	l	a	k	n	s
	a	l	a	n	u
	t	a	a	g	n
	n	l	n	D	o
	g	a	i	i	d
	m	g	l	y	.
	g	o	a	o	P
	a	m	n	s	a
	b	:	g	a	g
	a	P	m	y	l
	t	a	g	n	a
	a	g	a	a	a
	s	b	p	k	l
	a	u	a	i	a
	k	b	y	k	g
	a	u	o	i	o
	n	o	n	t	m
	i	d	a	a	:
	l	n	h	s	P
	a	a	a	a	a
	n	a	n	a	g
	g	n	g	t	t
	k	g	o	i	a
	w	a	s	n	t
	a	t	a	g	a

	d	i	a	m	p
	e	n	r	a	o
	r	g	a	l	s
	n	k	l	a	n
	o	i	n	s	g
	a	l	g	a	l
	n	o	D	k	i
	g	s	i	i	n
	p	s	y	t	g
	a	a	o	s	g
	n	l	s	a	o
	g	o	.	k	s
	u	o		a	a
	n	b	P	p	p
	g	n	a	w	a
	u	g	g	a	m
	s	b	l	.	a
	a	a	a		m
	p	h	l	a	g
	n	a	a		i
	a	y	g	t	a
	:	-	o	m	n
	'	d	:		n
	A	l	A		g
	n	a	n		i
	g	n	g		s
	p	a	p		a
	a	g	a		n
	g	i	g		g
	a	a	a		m
	l	n	l		a
	a	a	a		s
	n	y	a		a
	g	s	n		y
	s	a	g		a
	a	l	s		

	D	a	a		n
	i	m	i		g
	y	i	y	U	
	o	n	o	n	i
	s	n	s	t	y
	a	g	a	r	a
	y	a	y	a	y
	n	t	n	e	r
	a	i	a	'	k
	i	n	g	u	n
	p	g	s	g	s
	a	p	i	a	a
	k	a	m	n	m
	i	g	p	a	g
	k	p	u	k	a
	i	a	l	a	k
	t	p	a	h	a
	a	a	h	a	w
	k	a	a	s	a
	o	s	a	a	
	s	a	p	a	
	a	a	g	a	
	p	a	s	g	
	a	a	a	a	
	m	p	l	a	
	a	r	a	n	
	g	e	s	g	
	i	s	s	a	
	t	e	a	m	
	a	n	y	g	
	n	s	a	a	
	n	y	n	t	
	g	a	a	a	
	.	n	t	a	
	.	g	a	k	

	.	D			a
	'	i	o		m
	a	y	n		a
	t	o	a		y
	p	s	g		a
	u	.	-		n
	p		a		g
	u		a		l
	n		a		a
	a		g		h
	n		a		a
	i		s		t
	t		a		b
	o		a		i
	n		a		l
	g		t		a
	i		i		n
	s		n		g
	a		s		s
	n		a		i
	g		m		m
	k		u		b
	o		n		o
	n		d		l
	k		o		o
	r		.		n
	e				g
	t				p
	o				a
	n				g
	g				k
	k				a
	i				k
	l				a
	o				i
					s
					a

	s .				s a
	P				p
	a				a
	g				n
	l				a
	a				n
	a				a
	g				l
	o				i
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	n n g k l a s e a n g i s a n g a w i t i n g m a y t e m a n g p a s a s				
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	a l a m a t s a D i y o s u p a n g i t a n i m s a i s i p a n a n g k a				
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	h a l a g a h a n n g p a g k i l a l a s a K a n y a .				
L e a r n i n g	D e p E d G M R	M g a L a r w	M a i k l i n g	A r t M a t e r	V i d e o C l i

R	C	a	K	i	p
e	3	n	w	a	m
s	M	n	e	l	u
o	A	n	s	: M	s
u	T	I	t	a	a
r	A	b	o	n	D
c	T	a	t	i	e
e	A	'	u	g	p
s	G	t	n	l	E
:	C	i	k	a	T
L	u	b	o	p	V
i	r	a	s	a	o
s	r	n	a	P	Y
t	i	g	P	a	c
d	c	R	a	, c	u
o	u	e	P	a	T
w	l	l	a	n	a
n	u	h	n	a	y
t	m	i	a	l	o
h	G	y	n	i	n
e	u	o	a	g	s
e	i	n	a	t	m
a	d	a	t	L	a
r	n	g	a	P	a
n	g	a	t	a	r
i	a	L	u	P	k
n	t	e	g	a	t
g	L	s	r	g	a
r	e	s	o	n	g
e	s	r	a	S	a
s	s	o	n	x	a
t	o	n	g	e	m
h	n	E	S	a	b
a	x	a	m	b	(
t	e	m	p	a	H
w	m	p	a	H	o
i	p	a	H	o	a
l					
l					
h					

e l p y o u r e a c h y o u r o b j e c t i v e s .E n s u r e t h a t t h e y a r e a v a i l a b l	l a r Q u a r t e r l .	h a n (P o w e r P o i n t o P r i n t e d) .	a l . K w e n t i o n i S a m e r p e l o r K w e n t i o n g P a m b a t a t u n g	n s t r u c t i o n s p a p i y o s a A w s a C o m r a w . B o o k m a	P a g e l a n g s D i y o s a A w s a C o m r a w .
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e a n d i n c l u s i v e .			k o l s a K a t a p a t a n) .	r k .	
O p p o r t u n i t i e s f o r i n t e	I n t e g r a s y o n s a F i l i p i n	I n t e g r a s y o n s a A r a l i n g	I n t e g r a s y o n s a A r a t s P a	I n t e g r a s y o n s a H e a l t h :	I n t e g r a s y o n s a E d u c a t i o n :

g r a t i o n : W r i t e d o w n a n y p o s s i b i l i t i e s t o m e a n i n g f u l l y a	o : P a g e m i t n : g m a g a l l a n s a t b a p a n t a i b a l i n g k u l	P a n l i p u a n : P a g k i l a l i n s a t p a n b l i n g k u l	g p a p h a y a n g d a m l i n s a t p a n a l i n g s a p a m a	P a g p a p a n t i l i n g k a l i n g s a p a t k a	o n g P a n t a h a n a t P a n g k a l i n g k a l i n g s a p a t k a
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n c h o r l e a r n i n g a r e a s , s p e c i a l t o p i c , o r t e c h n o l o g y . W r i t e N	a d n g p o a t i o n g p o w e r a l p a s k i k i m p a n g - u s a p .	r a a t p a n i n g p i p a g e s a k o m p a n i d b i l a n g t a n d a n	m a g i t a n n g p a g e s h i t a t p a g e s a w a s a n g r d .	p a l i g i r a n b i l a n g p a g e s - a h a l a g a s a n g i l i k h a n g D	t u l o n g s a m b l e a n g i n g b a h a y b i l a n g p a g e s u n d
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/ A i f f o n e .		g r e s p e t o .		i y o s .	s a m g a m a g u l a n g .
A s s e s s m e n t .	Assessment s reveal s what e learners s have gained s and what m they still e need help n with. These t are helpful . in providing you with information to guide your future instruction.				
F o r m a	1 . A l i	1 . A n o	1 . S i n	1 . A n o	1 . A n o

t	n	a	o	a	a
i	s	a	a	n	n
v	a	g	n	g	g
e	m	d	g	i	p
A	g	a	t	b	i
s	a	p	i	i	n
s	s	a	n	g	a
s	u	t	u	s	k
s	m	m	t	a	a
s	u	o	u	b	m
m	s	n	k	i	a
e	u	g	o	h	h
n	n	g	y	i	a
t	o	a	n	n	l
:	d	w	a	n	a
C	a	i	k	g	a
r	n	n	i	a	a
e	g	k	n	r	n
a	n	a	a	a	g
t	a	p	t	a	t
e	g	a	a	n	a
a	p	g	w	a	d
s	a	i	a	'	
k	p	k	n	M	a
,	a	a	n	a	n
a	k	w	g	h	g
c	i	a	D	a	p
t	y	i	i	n	a
i	a	n	y	o	n
v	n	a	s	s	m
y	g	p	a	s	a
,	p	a	l	a	n
o	r	g	o	t	g
r	q	o	b	i	s
u	e	a	n	y	a
s	t	i			
i					
o					

n s t o e v a l u a t e l e a r n i n g a n d p r o v i d e f e e d b a c k . (S t r i c t l y 5 M C	a n g s a D i y o s ? A . P a g s i g a w h a b a n g n a g l a r o n s	g s i m b a h a n ? o m . s k e ? A . M a g h a b u l a r o n s	g t a h a n ? A . A . B i g y a n n o t n g l a r u a n d B . A n g a t i n	o n g k a p w a ? A . A n g p a g s u s u n o t n g l a r u a n d B . A n g a t i n	D i y o s ? A . A n g p a g s u s u n o t n g l a r u a n d B . A n g a t i n
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Q s p e r s e s s i o n) .	a k a l s a d a B .P a g d a r a s a l n a n g t a i m t i m b a g o k u	m g a k a i b i g a n B .K u m a i n t a n g m a n d a i n g s i t t s i n g y a	g m g a m a u l a n n g a t u n a k a t a t a u n g u m C o n s a l m s i n g m g	a o B .G u a w s a n n o d s a u K a i y a n g a n a g r a l s a g a n a	B .A n g p a g s u n o d s a n i y a n g a n a g r a l s a g a n a
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	m	C	a	a	t
a	.	M	a	n	s
i	n	a	l	g	a
n	C	n	a	a	s
.	P	a	a	i	a
a	g	t	n	a	i
g	k	i	h	g	a
u	n	y	a	a	C
u	t	p	.	C	n
w	a	D	S	g	
e	h	.	u	p	
n	i	A	m	a	
t	m	n	u	g	
u	i	g	n	k	
h	k	a	o	a	
a	a	t	d	k	
n	t	i	s	a	
s	m	n	a	r	
a	a	g	l	o	
l	k	m	a	o	
o	i	g	h	n	
o	n	a	a	n	
b	i	k	t	g	
n	g	a	n	m	
g	s	p	g	a	
k	a	i	g	r	
l	a	t	u	a	
a	r	b	s	m	
s	a	a	t	i	
e	l	h	o	n	
D	D	a	n	g	
.	.	y	g	l	
P	M	k	i		

a	b
g	r
t	o
a	t
p	u
n	n
n	g
g	b
b	a
a	s
u	r
r	a
a	s
i	a
l	i
o	l
g	o
2	2
.	.
B	B
a	a
k	k
i	i
t	t
m	m
a	a
h	h
a	a
a	a

	g a a n g p a n a l i g s a D i y o s ? A . U p a n g m a g i n g s i	n a n g c e l l p h o n e k a p n a m s a t o d a ? g l ' H o y ' B ' a	g s a p a k i p a n g - u s a p s a m a t a n d a ? A ' H o y ' B ' a	l a l p a 2 . N a k i s e u m s o n i s u a m i t y a a k n a n g a y n o g 2 . A k l i n	a n g i s a n g b e s e s o a i s a n g t a o n l a m a n g 2 . A l i n
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	k	m	A	s	s
	a	b	n	e	a
	t	a	o	d	m
	s	h	'	a	g
	a	a	C	h	a
	p	n	.	i	s
	a	?	'	l	u
	a	A	P	w	m
	r	.	o	a	u
	a	U	'	a	s
	l	p	a	s	u
	a	n	'	i	n
	B	g	O	y	d
	.	h	p	a	a
	U	i	'	n	n
	p	n	D	g	h
	a	d	.	a	a
	n	i	'	p	l
	g	m	B	i	i
	a	k	a	s	m
	g	a	k	,	b
	k	a	i	a	a
	a	b	t	n	w
	r	a	'	o	a
	o	l		a	n
	n	a	3	n	g
	g	p	.	g	'
	m	a	I	n	p
	a	n	u	a	g
	r	a	t	a	k
	a	n	u	w	i
	m	a	s	i	l
	i	l	n	m	s

	n g p e r a C . U p a n g m a g i n g g a b a y s a p a g g a t w a n g m a	a n g i n y g i b a B . U p a h n g m a k a t i p i s a g b a t w a n y a C .	k a n g i n y o n g i n a n a h u g m a k a n a i n g i n a g i n u s a n o n y	o ? A . P a y g t a w a n a n s i y a d i a h o s ? A . P a g s a m u s a b i n g t	' n a m p a g a l a n s a D i y o s ? A . P a g s a m u s a b i n g t
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	b u t i D . U p a n g k a t a k u n t a n n g i b a n g b a g t a 3 . A n o	U p a n g h i n d i m g a k i t a n g g u r o D . U p a n g b a n g m a s k a m p u n g l	g d a n p a t i m o n g a w i n ? A r a M a s d a b o y a n g g o i y o n g e d	a a n g l a p i s B . I p a r h i p B . P a g k a u h a n g a m i t n g i b a	o t o k a h i t m a h p B . P a g k a u h a n g a m i t n g i b a
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	n g a r a l a n g i p i n a p a k i t a k a p a g i k a w a y s u m u s u	a r o n a n g t a h i m a k 3 .A l i n a a n g a y o s n g k	B .S u n u l o d a g n d a n g h i m a y a a l o o b a n	t r a n g l a p i s C a b i h i s a g l i b a n s p a k g a l i e u p a n	n a n g w a l p a n g p a l a m C .P a g l i b a n s p a k a s e u p a n
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	n o d s a u t o s n g i y o n g g u r o ? A . P a g k a m a t y a b a n g	a t a w a b h a b n g n m a a y d a r a s a n ? A . N i k a a t a l i k o d s	C . S a b h i n g m a l a n s i y a n g d p a h i n g l a l o r o n	i y a D . H u w a n r o D . P a s i u a w n g y p a n s t o n g 3 . A l i n	g m a k a p a l a r o D . P a s u w n a y s a u t o n g m g a m g u
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	B	a	k	s	l
.	d	a	a	a	a
P	a	D	m	n	g
a	m	.	I	a	3
g	b	u	t	o	.
a	n	t	o	a	P
l	a	B	s	i	a
n	.	N	t	h	n
a	k	a	o	s	m
t	a	a	a	n	o
d	i	t	m	d	m
i	s	a	a	i	a
s	y	s	n	p	a
i	p	o	n	a	p
p	a	k	p	a	n
l	n	a	b	p	a
i	n	a	a	t	i
a	g	b	a	k	i
C	m	a	b	i	l
.	P	a	t	a	n
P	a	y	a	n	g
a	g	o	n	g	p
k	s	n	g	p	a
a	o	k	a	g	m
i	n	a	p	a	n
n	g	k	a	t	a
g	i	l	u	i	p
i	t	u	d	a	n
D	h	d	a	n	
.	o	h	n		

	P	d	4	a	g
	a	n	.	l	a
	g	a	P	s	k
	k	n	a	a	o
	a	g	a	k	s
	m	m	n	a	a
	a	a	o	p	D
	s	y	n	w	i
	a	p	a	a	y
	y	a	g	b	o
	a	g	i	i	s
	h	g	l	n	a
	i	a	i	a	a
	n	l	n	n	m
	a	g	g	a	a
	4	n	p	a	g
	.	g	a	r	i
	P	C	g	a	n
	a	.	g	l	g
	a	N	a	n	m
	n	a	l	g	a
	o	k	a	D	b
	m	a	n	i	u
	o	h	g	y	t
	m	i	s	o	i
	a	g	a	s	n
	i	a	D	?	g
	p	s	i	A	b
	a	a	y	.	a
	k	s	o	P	t
	i	a	s	a	a
	k	h	a	g	?
	i	i	n	b	A
	t	g	g	a	.
	a	D	p	b	S
	a	.	a	a	a
	n	N	g	h	p

	g	a	s	a	a
	p	k	u	g	m
	a	i	n	i	a
	n	k	o	n	m
	a	i	d	g	a
	n	p	s	p	g
	a	a	a	a	i
	l	g	m	g	t
	i	-	a	k	a
	g	u	g	a	n
	s	s	u	i	n
	a	a	l	n	g
	D	p	a	B	p
	i	s	n	.	a
	y	a	g	P	n
	o	k	?	a	a
	s	a	A	g	n
	s	t	.	p	a
	a	a	D	a	l
	l	b	a	p	a
	o	i	h	a	n
	b	4	i	k	g
	n	.	i	t	n
	g	N	t	a	a
	t	a	o	n	t
	a	k	a	g	p
	h	i	y	a	g
	a	t	u	a	s
	n	a	t	l	s
	a	m	o	a	i
	n	o	s	s	s
	?	n	n	a	i
	A	g	g	k	k
	.	m	D	i	a
	S	a	i	t	p
	a	y	y	s	n

	p	n	a	a
	a	a	s	m
	m	g	n	g
	a	k	a	u
	m	a	y	m
	a	n	s	a
	k	a	a	w
	g	a	k	a
	i	l	a	n
	t	a	s	t
	a	t	u	C
	n	s	l	a
	n	a	a	P
	g	l	t	a
	p	o	s	g
	a	o	a	s
	k	b	K	a
	i	n	a	s
	k	g	n	-
	i	k	i	b
	p	a	y	i
	a	p	a	n
	g	i	n	g
	-	l	g	m
	a	y	m	a
	w	a	g	s
	a	,	a	a
	y	a	a	s
	s	n	r	a
	a	o	a	m
	k	a	l	a
	a	n	B	n
	p	g	.	g
	a	g	D	s
	t	a	a	i
	i	g	h	t
	d	a	i	a
	w	l	t	n

	B	i	b	a	n
.	n	i	s	g	
S	m	b	a	p	
a	o	i	k	a	
p	?	g	a	g	
a	A	y	a	g	
m	.	a	a	a	
a	M	n	r	w	
m	a	a	o	a	
a	g	k	D	n	
g	k	o	.	g	
i	a	n	P	m	
t	k	g	a	a	
a	a	p	g	b	
n	l	e	t	u	
n	a	r	u	t	
g	t	a	l	i	
h	d	n	o	k	
i	i	g	n	a	
n	n	a	g	p	
d	a	k	s	a	
i	k	i	a	g	
p	o	n	p	m	
a	B	g	a	a	
k	.	n	g	y	
i	P	a	l	n	
k	a	b	a	k	
i	b	a	y	a	
i	b	C	n	t	
g	a	.	i	i	
s	y	D	s	n	
a	a	a	h	g	
m	n	i	k	n	
a	k	l	o	l	
g	o	h	m	a	
u					

	l a n g C . S a p a m a m a g i t a n n g p a g a w a n g g a w a i n g	l a n g S l o C . M a l g l a n n a s p a s a b i h i n n g b a w a l m a	i n d i a k o p a l u i n D o a h i t u o a s a n g a k i n	u n d i d 4 K a p a m g a i t a n n g p a m u l i m o t s a m g a h i t	m a n g C . S a p a m a m g a i t a n n g p a m u l i m o t s a m g a h i t
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	b	g	g	i	u
	a	k	m	r	t
	h	a	g	a	u
	a	l	a	p	h
	y	a	k	,	a
	n	t	a	s	n
	a	s	i	i	s
	n	a	b	n	a
	g	b	i	o	G
	k	a	g	a	M
	u	n	a	n	R
	s	a	n	g	C
	a	l	a	a	D
	D	n	5	t	.
	.	a	.	i	S
	S	l	N	n	a
	a	u	a	g	p
	p	g	k	p	a
	a	a	i	i	m
	m	r	t	n	a
	a	D	a	a	m
	m	.	m	g	a
	a	I	o	l	g
	g	s	n	i	i
	i	u	g	l	t
	t	s	h	i	a
	a	u	i	n	n
	n	m	r	g	n
	n	b	a	k	g
	g	o	p	u	p
	p	n	s	r	a
	a	g	a	a	g
	g	k	p	n	-
	t	o	a	?	a
	u	s	g	A	a
	l	a	l	.	s
	o	p	a	A	a

	g	u	l	n	s
	n	l	a	g	a
	a	i	k	a	i
	n	s	a	t	b
	g	5	d	i	a
	b	.A	a	n	n
	u	n	n	g	a
	o	n	i	s	a
	n	g	y	r	w
	g	p	o	i	i
	a	a	n	l	n
	r	g	l	a	a
	a	s	l	n	g
	w	u	l	m	i
	5	n	o	a	y
	.	o	,	n	o
	A	d	a	g	n
	n	s	a	B	g
	o	a	n	.	t
	a	m	o	A	u
	n	g	a	n	n
	g	a	n	g	g
	i	p	a	D	k
	b	a	g	i	u
	i	t	a	y	l
	g	a	g	o	i
	s	k	a	s	n
	a	a	w		
	b	r	i	a	4
	i	n	m	L	.
	h	n	o	u	A
	i	n	?	m	n
	n	g	A	i	g
	n	l	.	k	i
	g	u	P		s
	'	g			

an gb a t a n g m a a y p a n a l i g s a D i y o s a y : A . P a l a
h a C . A n g m g a a r t i s t a s a T V D . A n g m g a p u l i t i k o
a g t a w a n a n s i y a B . T u l u n g a n s i y a p a l a l a y a n
a r n g s a m b a h a n a y t a n d a n g : A . P a g p a p a k i t a n g
p a n a n a l i g ' ? A . P a g k a t a k o t s a D i y o s B . P a g l a

	l	-	s	a
	a	t	a	5
	r	a	p	.A
	o	o	a	y
	s	B	g	B
	a	.	l	.
	s	P	a	M
	i	a	k	a
	m	g	a	t
	b	g	d	u
	a	a	C	a
	h	l	.	r
	a	n	n	u
	n	n	r	a
	C	g	a	i
	.	s	h	m
	B	a	a	d
	u	D	n	a
	o	i	s	m
	n	y	i	a
	g	o	y	n
	-	s	a	p
	p	C	n	g
	u	.	g	D
	s	P	m	i
	o	a	a	y
	n	g	g	o
	g	k	l	s
	p	a	k	a
	a	h	a	p
	g	i	d	a
	t	y	D	g
	i	a	.	n
	t	s	P	u
	i	a	a	n
	w	t	k	g
	a		i	a

	l a s a D i y o s D . P a g l i m o t s a l m i g a a r a l n g D i y o s	a o D . P a g i n g m a k a s a r i l i	o o r i n l i m a n g s i y a	k i t a N i a t a y o n g n a m g a h a l a n d ? A n g b a u n g a n g l	l i n g D . T a m a d 5 . A n o m a n g m a g a n d a n g b a u n g a n g p
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				i t B .N a l u l u n g g k o t C .N a t u t u w a a t k i n a l u l u g d	a g l a l a p a t n g p a g g a l a n g s a D i y o s a a t i n g b u h
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					a n t a y o D .N a t a t a k o t	a y ? A .T a y o a y m a g i g i n g m a s a m a n g e h e m p l o B .M
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					a
					g
					k
					a
					k
					a
					r
					o
					o
					n
					t
					a
					y
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					p
					a
					g
					m
					a
					m
					a
					h
					a

					l s a p u s o C . L a l a y o a n g a t i n g m g a k a i b i g a n D . M
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					a g a g a l i t a n g a t i n g m g a m a g u l a n g
W a y s F o r w a	Meaningful learning can also happen beyond the classroom - for both the learners and the teacher. Pause and				

r d .		reflect on what happened today.				
E x t e n d e d l e a r n i n g o p p o r t u n i t i e s : S u g	M a g t a l a n g l i m a n g (5) p a r a n s k u t n a g p i a n	K a s a m a a n g m a a m g u l a n t b i k u n a h p a a n	G u m h i n n g i s a n ' F a i t h P o s t e r ' n a s ' s	M a s a g a n w n a n g i s a n g ' A c t o f K i n d n e s ' s	M a g s a n a y n g i s a n g m a i c l o n g p a n a l a n g i	

g e s t o t h e r l e a r n i n g e x p e r i e n c e s o u t s i d e t h e c l a s s r o o m / c l a	o m i p a k i k i t a n g s p a m g b a h a n a n g s a s s a l o b	g i n y o n k l u g a r s n g a m b a h a n a n g s i s a s s a l o n	p a p a n i t a n g i t s a n h a b y o m t a a m u l g - a n i s a l a n g b i k a w e n t o	a i s a n g k a p i t i n b a g o k a t m u l g b i s a l a n g b i k a w e n t o	n a g a m i n b a g o m u l g b i s a l a n g b i k a w e n t o
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s s h o u r s t h a t l e a r n e r s m a y w a n t t o a c c e s s t o r e i n f o r c e w h a t h	n g i n y o n g t a h a n a n g i n p i n a y o n g l i n g o . a t s a D i y o	g b a g y o n n a t i k u l a y o n n g i n p i t o n g a p a p a s g a l a m a . D i y o	g D i y o s a t k u l a y o n n g i n p i t o n g a p a s g a l a m a . D i y o	s a k l a s s e a n g - a r a w - a r a w i n n a p a k i n k i p a n g - s a L u n p s a	i y o n g p a n g - a r a w - a r a w i n n a p a k i n k i p a n g - s a L u n p s a
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e y h a v e l e a r n e d . . .		s .		s .	D i y o s .
R e f l e c t i o n s : Th i n k a b o u t w h a t y o u	(T o b e f i l l e d o u t a f t e r t h e l e s o n)	(T o b e f i l l e d o u t a f t e r t h e l e s o n)	(T o b e f i l l e d o u t a f t e r t h e l e s o n)	(T o b e f i l l e d o u t a f t e r t h e l e s o n)	(T o b e f i l l e d o u t a f t e r t h e l e s o n)

n e e d t o c h a n g e f o r t h e n e x t s e s s i o n b a s e d o n w h a t h a p p e n e d t o d	R e f l e c t i o n P r o m p t : D i d t h e l e a r n e r s e a s i l y g r a s p t h e	R e f l e c t i o n P r o m p t : D i d t h e g u i d e d p r a c t i c e f f e c t i v	R e f l e c t i o n P r o m p t : W h i c h p a r t o f t h e c o l l a b o r a t o r y e s	R e f l e c t i o n P r o m p t : H o w w e l l d o t h e f o r m a t i v e a s s e s	R e f l e c t i o n P r o m p t : W h a t p e r c e n t a g e o f t h e c l a s s r e a c
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a y .	c o r r e c t i o n c e p t i n t r o d u c e d t o d a y ?	e l y t r a n s l a t e i n t o i n d e p e n d e n t e n t h e s u c c e s s ?	a s k c h a l l e n g e d t h e s t u d e n t h e m o s t ?	m e n t r e f l e c t h e a r r u n d i n g o b j e c t i v e s ?	h e d p r o f i c i e n c y b y t h e e n d o f t h e w e e k ?
Prepared by:		Checked by:			

Teacher	Principal / Head
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