

Name _____

INE 199: Phonics and Fluency

Midterm

Directions: Draw lines to match each word with its “rule.” (1 pt)

- | | |
|-----------|--|
| 1. Soft C | C followed by E, I, or Y usually makes this sound |
| 2. Hard C | G followed by E, I, or Y usually makes this sound |
| 3. Soft G | C followed by a letter <u>OTHER THAN</u> E, I, or Y usually makes this sound |
| 4. Hard G | G followed by a letter <u>OTHER THAN</u> E, I, or Y usually makes this sound |

Directions: Circle the words that describe the following sounds. (1 pt)

- | | | |
|------------|------------|-------------|
| 5. ground | soft g | hard g |
| 6. circle | soft c | hard c |
| 7. giraffe | soft g | hard g |
| 8. counter | soft c | hard c |
| 9. lake | long vowel | short vowel |
| 10. helmet | long vowel | short vowel |
| 11. blue | digraph | blend |
| 12. queen | digraph | blend |
| 13. trip | digraph | blend |

Directions: Answer the following questions.

14. List the five vowels _____ (5 pts)
15. What is a vowel digraph? _____ (2 pts)
16. What is a consonant digraph? _____ (2 pts)
17. How is a blend different from a consonant digraph? _____
_____ (4 pts)

Directions: Use your knowledge from our class novel to answer the following questions. (2pts each)

18. How did Walter become homeless?

19. How does Walter meet Yolanda?

20. Walter has had lots of misfortune or problems in his life. Name some of his problems.