



Key Indicator 1: The engagement of all pupils in regular physical activity. (30 minutes a day)				Percentage of total allocation: 5%
Intent	Implementation		Impact	
School focus Intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps
To increase the daily physical activity of all pupils by embedding active playtimes and classroom movement breaks, ensuring every child is active for at least 30 minutes a day outside of their PE lessons.	Train playground leaders to run structured, inclusive games on KS1 and KS2 playground. Replenish equipment termly to encourage active play. Encourage use of Active Blasts in classrooms to allow children a movement break.	Money for break and lunch time resources to be replenished: £1000	- The children have had new equipment and games to encourage more creative play. - Key children from Year 4 and 5 have begun Sports Leader training with CiTC, meaning they can start their delivery in September.	- Set up a rota for the Sports Leaders from September. - Continue to replenish and rotate playground equipment.



Key Indicator 2: The profile of PE and Sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 2%
Intent	Implementation		Impact	
School focus Intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps
To ensure PE and sport are celebrated and embedded across the school, raising their profile as a tool for whole school improvement.	Provide opportunities for pupils to represent the school in festivals, inter-school competitions and intra-house tournaments. Embed PE and sport into wider school events such as Sports Week and charity fundraising activities.	Cost of travel for any festivals/inter-school competition	Some children attended a football festival tournament at the Etihad football ground. KS2 children attended a dance workshop in association with the Royal Ballet.	- Continue to work with our SGO and get the children to different competitions.



Key Indicator 2: The profile of PE and Sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 2%
Intent	Implementation		Impact	
School focus Intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps
To ensure pupils have an increased awareness of wider sports.	Invite local sports coaches, clubs and athletes to inspire pupils and raise aspirations.	£500	Same as previous objective.	



Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport				Percentage of total allocation: 43%
Intent	Implementation		Impact	
School focus Intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps
To raise the quality of PE teaching by increasing staff confidence, knowledge and skills	Targeted CPD opportunities with external coaches The use of GetSet4PE scheme for shared progressive planning (especially for dance, gymnastics and OAA).	CiTC: £7000 GetSet4PE scheme: £550	CiTC delivered a CPD session regarding planning sessions and looking at the National Curriculum.	Continue to work closely with CiTC when delivering sessions and ensuring teachers are in the PE lessons to benefit.



Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.				Percentage of total allocation: 42%
Intent	Implementation		Impact	
School focus Intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps
To provide pupils with a wide variety of sports and activities, ensuring opportunities are inclusive, enjoyable and engaging.	Offer a broad and balanced PE curriculum covering team games, gymnastics, dance, athletics, swimming and OAA. Introduce pupils to less familiar sports. Provide a wide range of extra curricular clubs.	£3000 shared across KS2 classes for OAA day. After school club: £4389	Children took part in an OAA day with a focus on teamwork and resilience. After school clubs delivered a range of sports and the children showcased their new skills to parents. KS2 children attending a dance workshop in association with the Royal Ballet.	Send out a pupil voice to see what new sports the children would like for their after school clubs.



Key Indicator 5: Increased participation in competitive sport.				Percentage of total allocation: 2%
Intent	Implementation		Impact	
School focus Intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps
To provide opportunities for all pupils to experience competition, both within school and against other schools.	Enter local leagues and tournaments (Year 5 /6 football clubs) House tournaments Girls only football on a Monday lunch	Cost of travel for any festivals/inter-school competition (Key Indicator 2)	Year 5 and 6 football teams participated in a football tournament at the Etihad. Football matches against local schools	Rotate the football rota for lunch times Work closely with SGO to get new opportunities for the children.