

671 CHILD CARE TODAY

COURSE DESCRIPTION

Caregiving for children is a viable skill in the 21st century. This half semester course will focus on how being a caregiver plays an important role in a child's development. Students will learn the characteristics and responsibilities of a good caregiver and the skills needed to find work with children. They will explore career opportunities, design developmentally appropriate activities, and integrate the knowledge, skills, and practices needed to assist in running the on-site preschool/lab program if they chose to continue with the next course: Introduction to Preschool Lab.

ACADEMIC PLANNING

This course fulfills a half credit towards the elective graduation requirements.

PREREQUISITE: NONE

FREQUENCY: QUARTER/DAILY

STANDARDS

- 11.4.9 (A-E) Child Development

UNITS

- Working with Children (1 week)
- Child Development Principles (2 week)
- The Classroom Environment (1 week)
- Roles & Responsibilities of the Teacher (1 week)
- Implementing the Child Care Program (3 week)
- Child Care Portfolio (9 weeks-throughout semester)

OBJECTIVES

- Understand relationships among children, families and society in order to promote an optimal child care environment.
- Understanding different types of child development centers
- Demonstrate knowledge and skills about child development, resource management, and nutrition in order to enhance the quality of care.
- Understand guidance, schedules and safety concerns when working with young children
- Apply concepts and skills from language, mathematics, science, social studies and other disciplines to meet the child's developmental needs

KEY RESOURCES

- Child Care Today by Karen Stephens

671 CHILD CARE TODAY

ASSESSMENTS & GRADING

Grades will be based on class participation, class work, homework, tests and projects.

ATTENDANCE POLICY

Twin Valley School District's attendance policy can be found in the [TVHS Student Handbook](#).

ELECTRONIC DEVICE POLICY

Twin Valley School District's Electronic Device Policy can be found in [School Board Policy 237](#). Additional information can be found in the [TVHS Student Handbook](#).

ACCOMMODATIONS STATEMENT

The Twin Valley School District has a longstanding commitment to the inclusion of students requiring specially-designed instruction within the general education environment to the extent appropriate for the individual child. Twin Valley School District implements a co-teaching model at levels in which general and special education teachers plan and provide instruction within a general education class so that instruction is differentiated to meet the educational needs of all students. These co-taught classes increase learning opportunities and success within the least restrictive environment.

ACADEMIC POLICIES & PROCEDURES

Twin Valley School District values academic integrity. The following information regarding cheating/plagiarism can be found in the [TVHS Student Handbook](#): "Students involved in cheating, plagiarism, and/or unauthorized copying of schoolwork or other educational material will receive no credit for the particular test or assignment, or other actions at the discretion of the teacher. More severe or involved offenses may result in disciplinary actions by the school administration." Additional High School Academic information can be found on their [Program of Studies Website](#).