Malachi Henry, PhD, CCC-SLP

/ˈmæləkʰaʲ ˈhɛ̃nɹi/

Postdoctoral Researcher and T32 Trainee
Wisconsin Intelligibility, Speech, and Communication Laboratory

CONTACT

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UW - Madison, Waisman Center, Room 443
1500 Highland Ave, Madison, WI 53705

EDUCATION

Postdoctoral Fellowship 2026 - Present
Voice and Speech Research Training Program [T32 DC009401]
University of Wisconsin – Madison
Advisor: Katherine Hustad, PhD, CCC-SLP

Doctor of Philosophy, Speech, Language & Hearing Sciences 2021 - 2026
Indiana University – Bloomington
Minor: General Linguistics
Dissertation – *The dynamics of disordered speech: Navigating acoustic and perceptual variability across talker demographics and listener experience*
Advisor: Tessa Bent, PhD

Master of Arts, Speech-Language Pathology 2018 - 2020
Ball State University
Thesis – *Graduate and undergraduate perspectives of the graduate admissions process in speech-language pathology*
Thesis Advisor: Barry T. Wagner, PhD, CCC-SLP

Bachelor of Science, Speech-Language Pathology 2014 - 2018
Ball State University

RESEARCH INTERESTS

Machine learning and speech technologies for automated, objective assessment of speech production in typically and atypically developing children.

Acoustic and computational modeling of speech variation associated with development, speech sound disorders, and socioindexical characteristics.

Integration of acoustic, perceptual, and machine-learning approaches to improve assessment of speech intelligibility, severity, and functional communication.

EMPLOYMENT

University of Wisconsin – Madison
Madison, WI

Postdoctoral Researcher and T32 Trainee — 2026 - Present
Department of Otolaryngology-Head and Neck Surgery
Wisconsin Intelligibility, Speech, & Communication Lab

Indiana University – Bloomington
Bloomington, IN

SLP Clinical Supervisor — 2022 (Sum.)
Indiana University Speech-Language Clinic

Graduate Research Assistant — 2021 - 2026
Speech Perception Lab

Ball State University
Muncie, IN

Graduate Research Assistant — 2018 - 2020
Augmentative & Alternative Communication Lab
Ball State University

Undergraduate Teaching Assistant — 2017 - 2018
Department of Psychological Science

Undergraduate Research Assistant — 2017 (Spr.)
Social Science Research Center

Undergraduate Research Assistant — 2016 - 2018
Augmentative & Alternative Communication Lab

MEMBERSHIPS

Acoustical Society of America — 2021 - Present

American Speech-Language-Hearing Association — 2020 - Present

Sigma Xi Scientific Research Honor Society — 2024 - Present

Edward Alexander Bouchet Graduate Honor Society — 2026 - Present

EXTERNAL FUNDING

James E. West Graduate Fellowship ($62,000 total) — 2024 - 2026
Acoustical Society of America

EXTERNAL AWARDS & HONORS

Ten Under 10 Award: Celebrating the Next Generation of Leaders — 2026
Pi Kappa Phi Fraternity

Meritorious Poster Session — 2026
American Speech-Language-Hearing Association

Speech Communication Best Student Paper Award — 2026
Acoustical Society of America

Professional Achievement Award — 2026
Indiana Speech-Language-Hearing Association

Speechwoman's Site of the Month - Dec. 2025 — 2025
speech-language-therapy.com

Distinguished Early Career Professional — 2025
American Speech-Language-Hearing Association

INTERNAL AWARDS & HONORS

University of Wisconsin – Madison

2026-2027 Bouchet Society Inductee — 2026
Edward A. Bouchet Graduate Honor Society, UW-Madison Chapter

Indiana University – Bloomington

Speech, Language & Hearing Sciences Research Grant ($500) — 2025

Speech, Language & Hearing Sciences Research Grant ($500) — 2024

Speech, Language & Hearing Sciences Research Grant ($1000) — 2023

Fred W. Householder Best Paper Award in Linguistics ($700) — 2023

Groups STEM Summer Research Program Grant ($1000) — 2023

Larry and Marty Humes Student Research Travel Award ($600) — 2022

College of Arts and Sciences Travel Award ($600) — 2022

Ball State University

Speech Pathology and Audiology Dept. Travel Award ($1,500) — 2019

Speech Pathology and Audiology Dept. Travel Award ($1,500) — 2018

Keys/Litten/Smith Award for Excellence in Research ($250) — 2018

Speech Pathology & Audiology Dept. Travel Award ($1,500) — 2017

PEER REVIEWED PUBLICATIONS under review (n = 9)

Henry, M. & Waiess, Q. (Submitted) Ethical and accountable use of artificial intelligence in speech-language pathology: A bioethics perspective. *American Journal of Speech Language Pathology.*

Henry, M., Henry, J. & Bent, T. (Submitted). Levenshtein Error Analysis & Alignments Program: A multilevel computational framework for phonetic alignment, error analysis, and pronunciation distance. *Behavior Research Methods*.

Henry, M. & Bent, T. (Submitted). How classroom noise and listener experience impact the perception of speech sound disorders. *Journal of the Acoustical Society of America.*

Henry, M. (Under review). Comparing linguistic and narrative characteristics of large language model-generated stories using natural language processing. *Journal of Speech, Language, and Hearing Research*

Henry, M. & Henry, J. (Under review). Integrating natural language processing and machine learning for source-model attribution of LLM-generated narratives. *Natural Language Processing*.

Henry, M., Bent, T., & Munson, B. (Under review). Machine learning reveals experience-dependent acoustic–perceptual mapping of vowel and rhotic structure in children with speech sound disorders. *Journal of Speech, Language, and Hearing Research*.

Henry, M., Bent, T., & Munson, B. (Under review). Changes in the acoustic vowel space across development and rhotic speech sound intervention. *Journal of Speech, Language, and Hearing Research*.

Henry, M., Bent, T., & Munson, B. (Under revision). Normalization of the acoustic vowel space across development: Validating ratio measurements for children's speech. *Journal of the Acoustical Society of America.*

Bent, T., Morrisette, M., **Henry, M.**, & Henry, J. (Under review). Generative artificial intelligence solutions to word-level dosage in phonological intervention. *International Journal of Language and Communication Disorders.*

PEER REVIEWED PUBLICATIONS (n = 7)

Henry, M. & Wade, C. (Forthcoming). State-level efforts addressing the workload crisis in Indiana schools: Roundtables, clinician perceptions, and continued advocacy. *Language, Speech, and Hearing Services in Schools.*

Bent, T., **Henry, M.**, Henry, J., & Holt, R. F. (2026). Perception of accent distance by children and adults: Identifying acoustic-phonetic parameters using machine learning. *Speech Communication*, 103453. https://doi.org/10.1016/j.specom.2026.103453

Holt, R. F., Bent, T., **Henry, M.**, & Lind-Combs, H. (2026). Intelligibility of unfamiliar accents in quiet and noise develops into adolescence. *Journal of Speech, Language, and Hearing Research*, 1–19. https://doi.org/10.1044/2026_JSLHR-25-00847

Henry, M. & Bent, T. (2026). Let's be friends: Peer perceptions of disordered speech in preschool and early school-aged children. *American Journal of Speech-Language Pathology, 35*(1), 127–149. https://doi.org/10.1044/2025_AJSLP-25-00093

Tsai, T.-P., Bent, T., & **Henry, M.** (2025). How vocal timbre impacts word identification and listening effort in traffic-shaped noises. *JASA Express Letters, 5*(7), 075204. https://doi.org/10.1121/10.0037043

Henry, M., Bent, T., & Holt, R. F. (2025). "They sure aren't from around here": Children's perception of accent distance in L1 and L2 varieties of English. *Journal of Child Language*, *52*(4), 762–785. https://doi.org/10.1017/S0305000924000138

Bent, T., **Henry, M.**, Holt, R. F., & Lind-Combs, H. (2024). Relating pronunciation distance metrics to intelligibility across English accents. *Journal of Phonetics*, 107, 101357. https://doi.org/10.1016/j.wocn.2024.101357

PEER REVIEWED CONFERENCE PROCEEDINGS
(n = 4)

Henry, M., Mahr, T., & Hustad, K. (Submitted). Word-level precision of children's speech using phoneme log-likelihood ratios. *Proceedings of the 21st International Congress of Phonetic Sciences – ICPhS 2027*. International Phonetic Association.

Henry, J., **Henry, M.**, Bent, T., & Holt, R. F. (Submitted). Comparing speech representations for deep neural classification: A machine learning analysis. *Proceedings of the 21st International Congress of Phonetic Sciences – ICPhS 2027.* International Phonetic Association.

Henry, M. & Moser, A. (2026). Checking outside the box: A practical checklist for holistic assessment of speech sound disorders. In S. McLeod, C. Gregoric, E. Hayes, K. Cologon, & T. Cumming (Eds.), *Children's Voices Conference 2026 (CVC2026) Conference Proceedings* (pp. 124 – 125). Charles Sturt University. https://childrensvoicesconference.csu.domains/

Moser, A. & **Henry, M.** (2026). Checking inside the child: A case example of children's perspectives on speech sound disorders. In S. McLeod, C. Gregoric, E. Hayes, K. Cologon, & T. Cumming (Eds.), *Children's Voices Conference 2026 (CVC2026)*

Conference Proceedings (pp. 126). Charles Sturt University. https://childrensvoicesconference.csu.domains/

INVITED TALKS, PANELS, & COLLOQUIA
(n = 3)

Henry, M. (2026). *Children's perception of speech variation: Substrates, salience and stratification*. [Colloquium talk] BIPOC-CSD Network, Online.

Henry, M., Henry, J., Bent, T., Holt, R. F. & Hale, R. (2026). *Interpretable machine learning for modeling speech perception*. [Oral presentation] 191st Meeting of the Acoustical Society of America, Baltimore, MD, USA.

Henry, M. (2026). Trainee perspectives on AI in academia. In J. Cai., M. Henry, A. Kwakye, Y. Sharma (Chairs), *AI for postdocs* [Panel discussion] 11th Annual UW-Madison Postdoctoral Research Symposium, Madison, WI, USA.

CONTRIBUTED CONFERENCE TALKS
(n = 14)

Henry, M., Morrisette, M., & Bent, T. (2026). *Evidence-based genAI solutions to word-level dosage in phonological intervention* [Technical presentation]. American Speech-Language-Hearing Association Annual Convention, Indianapolis, IN, USA.

Henry, M., Bent, T., & Munson, B. (2026). *Normalization of the vowel space across development: A tutorial for clinical and basic speech scientists.* [Technical presentation]. American Speech-Language-Hearing Association Annual Convention, Indianapolis, IN, USA.

Henry, M. & Moser, A. (2026). *Checking outside the box: A practical checklist for holistic assessment of speech sound disorders.* [Platform presentation]. Children's Voices Conference 2026, Charles Sturt University, New South Wales, Australia.

Moser, A. & **Henry, M.** (2026). *Checking inside the child: A case example of children's perspectives on speech sound disorders.* [Platform presentation]. Children's Voices Conference 2026, Charles Sturt University, New South Wales, Australia.

Henry, M. & Bent, T. (2026). *Moving beyond speech accuracy: A review of functional participation measurements for evidence-based holistic assessment of pediatric speech sound disorders.* [Podium presentation]. Indiana University's 4th Annual Evidence-Based Practice Conference, Bloomington, IN, USA.

Henry, M. & Bent, T. (2025). *Examining peer's friendship preferences and social judgments of children with SSDs.* [Technical presentation]. American Speech-Language-Hearing Association Annual Convention, Washington, DC, USA.

Henry, M., Koehlinger-Wolf, K., & Wade, C. (2025). *State-level efforts addressing the workload crisis in Indiana schools: Roundtables, clinician perceptions, and continued*

advocacy. [Technical presentation]. American Speech-Language-Hearing Association Annual Convention, Washington, DC, USA.

Henry, M., Dickerson, J., Lind-Combs, H., Bent, T., & Holt, R. F. (2024). *Linguistic complexity and noise influence intelligibility for L1- and L2-accented English.* [Technical presentation]. American Speech-Language-Hearing Association Annual Convention, Seattle, WA, USA.

Bent, T., **Henry, M.**, & Holt, R. F. (2024). *Accent Distance Perception in Children and Adults.* [Spoken presentation]. The Psychonomic Society's 65th Annual Meeting, New York City, New York, USA.

Henry, M. & Bent, T. (2024). *Exploring Dynamic Changes in Vowel Measures for Children with Speech Sound Disorders.* [Oral presentation]. 29th Mid-Continental Phonetics and Phonology Conference, Champaign, IL, USA.

Morrisette, M., **Henry, M.**, Bent, T., & Tsai, T.-P. (2024). *Practical prompting: AI solutions for evidence-based phonological intervention.* [Oral presentation]. Annual Convention of the Indiana Speech-Language-Hearing Association, Indianapolis, IN, USA.

Henry, M. & Bent, T. (2024). *Examining the effect of disordered speech on social judgments in children.* [Individual paper presentation]. American Association for Applied Linguistics Annual Conference, Houston, TX, USA.

Henry, M. & Henry, J. (2023). *Becoming a better job seeker: Knowing your worth.* [Oral presentation]. Annual Convention of the Indiana Speech-Language-Hearing Association, Indianapolis, IN, USA.

Wagner, B., **Henry, M.**, & Shaffer, L. (2018). *Multiple symbol production abilities: Does linear symbol reconstruction impact performance?* [Platform presentation] AAC Institute Annual Clinical Research Conference, St. Louis, MO, USA.

CONFERENCE POSTERS
(n = 21)

Henry, M., Martínez, J. A., Cochran, A., & Hustad, K. (2026). *Identifying atypical raters using a robust estimation approach to factor analysis of multiple speech domains*. [Poster presentation] 191st Meeting of the Acoustical Society of America, Baltimore, MD, USA.

****Henry, M.,** Henry, J., & Bent, T. (2026). *LEAAP: A clinician- and researcher-friendly program for error analysis and alignment of speech transcriptions.* [Poster presentation]. American Speech-Language-Hearing Association Annual Convention, Indianapolis, IN, USA.

Hale, R., Holt, R. F., Bent, T. & **Henry, M.** (2026). *Category persistence and sequential structure of spontaneous speech descriptors.* [Poster presentation]. American Speech-Language-Hearing Association Annual Convention, Indianapolis, IN, USA.

Henry, M., Bent, T., Henry, J., & Holt, R. F. (2026). *Identifying acoustic-phonetic predictors of children's accent distance perception: A machine learning approach*. [Poster presentation] 47th Annual International Child Phonology Conference, Madison, WI, USA.

Bent, T., Holt R. F., Hale, R., **Henry, M.**, Ingram, A. C., Kilgore, R., Montgomery, B., Reusch, P., Sershen, M., Tsai, T.-P., & Xanders, A. (2026). *Developmental changes in spontaneous descriptions of talkers from speech.* [Poster presentation]. 190th Meeting of the Acoustical Society of America, Philadelphia, PA, USA.

****Henry, M.** & Bent, T. (2026). *Comparing human and nonhuman judgments of perceived similarity of gender diverse talkers.* [Poster presentation]. 190th Meeting of the Acoustical Society of America, Philadelphia, PA, USA.

Henry, M., Bent, T., & Munson, B. (2026). *Normalization of the vowel space across development: Validating formant ratio measurements for children's speech.* [Poster presentation]. 190th Meeting of the Acoustical Society of America, Philadelphia, PA, USA.

Bent, T., Holt, R., Sershen, M., Reusch, P., Hale, R., Ingram, A. C., & **Henry, M.** (2025). *How children spontaneously describe talkers from speech.* [Poster presentation]. Joint Meeting - 189th Meeting of the Acoustical Society of America and the Acoustical Society of Japan, Honolulu, HI, USA.

Bent, T., **Henry, M.**, Kilgore, R., Merritt, B., Tsai, T.-P., & Xanders, A. (2025). *How talker and listener gender identity impact spontaneous speech descriptors.* [Poster presentation]. Joint Meeting - 188th Meeting of the Acoustical Society of America and 25th International Congress on Acoustics, New Orleans, LA, USA.

Henry, M., Bent, T., Hemrajani, P., & Obrecht, C. (2025). *Does clinical experience impact listeners' perception of disordered speech?.* [Poster presentation]. Joint Meeting - 188th Meeting of the Acoustical Society of America and 25th International Congress on Acoustics, New Orleans, LA, USA.

Henry, M., Bent, T., Holt, R. F., & Lind-Combs, H. (2024). *The contribution of suprasegmental cues to perceived L1 and L2 accent distance.* [Poster presentation]. Joint Meeting - 186th Meeting of the Acoustical Society of America/Acoustics Week in Canada, Ottawa, Ontario, Canada.

Lind-Combs, H., Holt, R. F., Bent, T., & **Henry, M.** (2024). *How rhythmic cues influence perception of accent distance across L1 and L2 English speakers.* [Poster

presentation]. Joint Meeting - 186th Meeting of the Acoustical Society of America/Acoustics Week in Canada, Ottawa, Ontario, Canada.

Henry, M., Branson, S., Kilaras, G., & Bent, T. (2024). *Does sentence type affect the perception of accent distance?* [Platform presentation]. Annual Convention of the Indiana Speech-Language-Hearing Association, Indianapolis, IN, USA.

Henry, M., Bent, T., Morrisette, M., & Tsai, T.-P. (2024). *Implementing AI to Promote Evidence-Based Practice in Phonological Disorders Intervention.* [Poster presentation]. Indiana University AI Digital Future Expo, Bloomington, IN, USA.

Henry, M., Morrisette, M., & Morris, K. G., (2023). *Solving the problem: A scoping review of problem-based learning in speech-language pathology graduate programs.* [Poster presentation]. American Speech-Language-Hearing Association Annual Convention, Boston, MA, USA.

Henry, M., Diekhoff, M., & Lulich, S. M. (2023). *Speech acoustics in preschool-aged children with and without speech sound disorders.* [Poster presentation]. 28th Mid-Continental Phonetics and Phonology Conference, West Lafayette, IN, USA.

Henry, M., Robinson, A., Dong, X., Miller, J., Miller-Broomfield, C., Sosa, E., & Nesbitt, M. (2023). Rhoticity in Black Boston: Examining the effects of ethnicity and ethnic orientation. *The Journal of the Acoustical Society of America, 153*(3_supplement), A368. https://doi.org/10.1121/10.0019192

Henry, M., Bent, T., & Holt, R. F. (2022). *Children's sensitivity to accent strength of native and nonnative varieties*. [Poster presentation]. 27th Mid-Continental Phonetics and Phonology Conference, St Louis, MO.

Henry, M., Bent, T., & Holt, R. F. (2022). Children's perception of accent distance for native and nonnative varieties. *The Journal of the Acoustical Society of America, 151*(4), A276–A276. https://doi.org/10.1121/10.0011325

Henry, M. & Wagner, B. (2019). *Assessing visuospatial & temporal working memory during direct selection & visual-linear scanning with pictographic displays.* [Poster presentation]. American Speech-Language-Hearing Association Annual Convention, Orlando, FL, USA.

Wagner, B., **Henry, M.**, & Shaffer, L. (2017). *Sequential production abilities with multiple-symbol utterances: Implications for redesigning speech-generating devices (SGDs) for children.* [Poster presentation]. American Speech-Language-Hearing Association Annual Convention, Los Angeles, CA, USA.

****Denotes meritorious or other award recognition**

OTHER CONFERENCE ACTIVITIES

Chair, Computational Phonetics poster session, Acoustical Society of America, Baltimore, MD — 2026

Co-Chair, Interpretable Machine Learning and Speech Communication special session, Acoustical Society of America, Baltimore, MD — 2026

Co-Chair, Professional Development Sessions, UW – Madison Postdoctoral Research Symposium, Madison, WI — 2026

TEACHING

Indiana University – Bloomington

S566: Clinical Methods and Practices III — 2022 (Sum.)

INVITED & GUEST LECTURES

Indiana University – Bloomington

S111/S511: Phonetics for Speech and Hearing Sciences — 2025 (Fall)
- Three guest lectures covering the acoustics of consonant speech sounds.

S520: Phonological Disorders — 2025 (Fall)
- Guest lecture on standardized assessment, language sampling, and assessment interpretation.

S201: Speech Anatomy and Physiology — 2025 (Spr.)
- Two guest lectures on anatomy and physiology of the phonatory system in healthy and clinical populations

S563: Speech-Language Pathology in the Schools — 2024 (Sum.)
- Guest lecture on evidence-based narrative interventions using AI tools.

S209: Powerful Voices: How Who We Are Shapes Our Speech — 2023 (Spr.)
- Guest lecture on data cleaning, analysis of perceptual data, and using R for visualizations.

S425: Speech Perception — 2022 (Fall)
- Guest lecture focused on children's perception of socio-indexical characteristics from speech, specifically the perception of disordered speech.

Bridgewater State University

COMD 595: Assessment and Diagnosis in Speech-Language Pathology — 2026 (Fall)
- Assessment of developmental speech sound disorders

COMD 595: Assessment and Diagnosis in Speech-Language Pathology — 2025 (Fall)
- Pediatric assessment and diagnostics in the school system.

MENTORSHIP

Undergraduate Mentoring

Undergraduate Honor's Thesis Mentor — 2026 - 2027
University of Wisconsin – Madison
- Annica Chambers
- Elizabeth Koss

Co-Coordinator, Summer Undergraduate Research or Internship Experience in Acoustics (SURIEA) — 2026 (Sum.)
Acoustical Society of America

Mentor, Mentors-4-Us, Department of Speech, Language and Hearing Sciences — 2023 - 2024
Indiana University – Bloomington
- Nia Henry

Mentor, Emerging Scholars Research Experience for Undergraduate Women — 2023 - 2025
Indiana University – Bloomington
- Carina Obrecht (2023 - 2024): This project resulted in the student winning the Health and Behavioral Science section of the IU Annual Women's Poster Competition ($200) and a poster at the Acoustical Society of America.
- Palak Hemrajani (2024 - 2025): Mentorship supported the student in winning the Annual Research Hackathon ($150) as well as poster presentations at the IU Annual Women's Poster Competition and the Joint 25th International Congress on Acoustics/188th Meeting of the Acoustical Society of America.

Mentor, Groups STEM Initiative Mentoring Program — 2023 (Sum.)
Indiana University – Bloomington
- **Jeshua Sotelo**: Presented his summer project at the IU Undergraduate Research Summer Symposium

Other Mentorship Activity

Coach, Convention Coaches Program 2025
American Speech-Language-Hearing Association

Clinical Fellowship Year Supervisor 2025 - 2026
The Stepping Stones Group

EDITORIAL ACTIVITIES

Ad Hoc Reviewer

CALICO Journal: The Computer Assisted Language Instruction Consortium
Folia Phoniatrica et Logopaedica
Journal of the Acoustical Society of America
Journal of Speech, Language, and Hearing Research
Language and Education
Language, Speech, and Hearing Services in Schools
Natural Language Processing
Speech Communication

SERVICE

National

Committee Lead, Professional Development 2026 - Present
Men's Constituency Caucus (Men in CSD)
American Speech-Language-Hearing Association

Speech Communication Technical Committee - CIRDI Liaison 2026 - 2029
Acoustical Society of America

Member Engagement Committee 2026 - 2029
Acoustical Society of America

Continuing Education Board 2025 - 2028
American Speech-Language-Hearing Association

Co-Leader, Culture, Language, and Identity Reading Group 2025 - Present
American Speech-Language-Hearing Association

Board of Trustees 2025 - 2026
Fund for the Future of Applied Linguistics

Graduate Student Council Steering Committee 2025 - 2026
American Association for Applied Linguistics

Chair, Justice, Equity, Diversity, and Inclusion (JEDI) 2025 - 2026
Subcommittee, Graduate Student Council
American Association for Applied Linguistics

Justice, Equity, Diversity, and Inclusion (JEDI) Subcommittee, Graduate Student Council — 2024 - 2025
American Association for Applied Linguistics

Consumer Advisory Council — 2021 - 2025
Traumatic Brain Injury Model Systems

University of Wisconsin – Madison

Engagement Committee — 2026 - Present
UW Postdoctoral Association

Postdoctoral Research Symposium Planning Committee — 2026 (Fall)
Office of Postdoctoral Affairs

Indiana University – Bloomington

Advisor, Student Outreach Ambassadors — 2025 - 2026
Department of Speech, Language and Hearing Sciences

Outreach Committee — 2025 - 2026
Department of Speech, Language and Hearing Sciences

Diversity and Inclusion Committee — 2023 - 2025
Department of Speech, Language and Hearing Sciences

Colloquium Planning Committee — 2022 - 2024
SPHS PhD Student Organization

Treasurer — 2022 - 2023
SPHS PhD Student Organization

OTHER TRAINING ACTIVITIES

Postdoctoral Training Course in Scientific Leadership — 2026 - Present
Morgridge Institute for Research
University of Wisconsin – Madison

Mentoring Academic Research Careers Program — 2025 - Present
American Speech-Language-Hearing Association

Leadership Mentoring Program — 2024 - 2025
American Speech-Language-Hearing Association

Conference Connections — 2024
American Association for Applied Linguistics

Students Meet Members for Lunch — 2022, 2023
Acoustical Society of America