

SAMAGRA SHIKSHA
DEPARTMENT OF SCHOOL EDUCATION
ANDHRA PRADESH

..... **DISTRICT**

MANDAL/BLOCK EDUCATION PLAN (PPI -12 Classes)

F.Y. 2023-24

NAME OF THE MANDAL/BLOCK	
MANDAL UDISE CODE	
AREA: RURAL / URBAN	
GRAMA PANCHAYAT / MUNCIPALITY	
ASSEMBLY CONSTITUENCY	
PARLIAMENT CONSTITUENCY	
REVENUE DIVISION	

MANDAL VISION & MISSION

SHORT TERM TARGET

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LONG TERM TARGET

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RTE Act 2009: Free and compulsory education to all children of India in the 6 to 14 age group.

SAMAGRA SHIKSHA: The vision of the Scheme is to ensure inclusive and equitable quality education from pre-school to senior secondary stage in accordance with the Sustainable Development Goal (SDG) for Education.

NEP 2020: Aims to increase the GER to 100% in preschool to secondary level by 2030.

SDG: Goal 4 is the education goal, It aims to “ensure inclusive & equitable quality education & promote lifelong learning opportunities for all”.

Plan preparation in the following manner

- ❖ Simple
- ❖ Implementable
- ❖ To achieve the targets of National Education Policy (NEP) 2020, RTE Act 2009, Sustainable Development Goals (SDG) & Samagra Shiksha Scheme
- ❖ It is fulfil the education requirements of the School Catchment area
- ❖ Participatory planning, in other words involve all key stakeholders including community in the plan preparation and review every month by SMC/SMDC/Parent committee.
- ❖ Targets are to be continuously achieving as per the time lines and build the strong future to our children.
- ❖ Short and long term plans to be developed by School
- ❖ Plan will include human, learning, physical, financial resources, improvement initiatives, school culture initiatives, teacher development plans, and educational outcomes.
- ❖ School Development Plan (SDP) will be created by principals and teachers and School Management Committee.
- ❖ Documentation and sharing of best practices.
- ❖ Download the **School Report Card** (UDISE 2021-22) from <https://src.udiseplus.gov.in/> and fill the School report card information in the School Plan Document.

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I. Mandal Education Plan Committee 2021-22

S.No	Name	Gender	Designation	Signature
1				
2				
3				
4				
5				
6				
7				
8				
9				
10				
11				
12				
13				
14				
15				

II. Mandal Map

Mandal Baorders, Residential areas and School complexes boarders, roads, schools, Anganwadi centers, etc., to be identified in the mandal map using the symbols of Annexure – I (a).

III. Mandal Information

(Population, Literacy, Spoken Languages, Geographical, Historical, Culture & Heritage, Socio-Economic Status, various professions, mandal specialization and Agriculture, Industrial related activities information to be furnished in this section).

IV. Mandal Profile

1. Name of the Mandal :
2. Mandal UDISE Code :
3. No. Of Gram Panchayats :
4. No. of Revenue Villages :
5. No. of Muncipal Wards (if it is Urban Mandal) :
6. No. of Habitations :
7. Assembly Constituency :
- 8 Division Name :
9. Name of the District :
10. No. of School Complexes in the Mandal :
- 11. Population & Literacy (as per 2011 census)**

Item	Population			% of Population			No. of Literates			% of Literates		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
All												
SC												
ST												
BC												
Minorities												

Note: Details to be furnished based on Table no.1 & 2 informataion of Annexure - II

11 (a) Recognised Schools details – Management wise (as per UDISE 2021-22)

S. No	School type	Govt.	MP / ZP	Munciplal	Residential Schools	Private Aided	Private Un-Aided	<i>Un-Recognised</i>	Total Schools
a)	Pre-Primary								
b)	Primary								
c)	Upper Primary								
d)	Secondary								
e)	Senior Secondary / Intermediate (11-12 Classes)								
Total									

b) Alternative Schools Details (as per UDISE 2021-22)

S.No	Type of Alternative School	Govt.	NGO	Total
a)	NCLP			
b)	Madarsas (Govt. Support)			
c)	APOS Centers			
d)	Others			
	Total			

Note: Details to be furnished based on Table no.3 informataion of Annexure - II

12. Student School Enrolment particulars (as per UDISE 2021-22)
a) Pre-Primary Schools / Centers (Pre-Primary Schools / ECCEs /Nursery / Anganwadi etc.,) (2019-20)

S. No	Type of Pre-Primary Center	No. of Centers	Enrolment			Working Staff		No.of Children Relieved from Child Care Center		Students Enroled in Class 1 from Pre-Primary School		
			Boys	Girls	Total	Volunteers	Aayas	Volunteers	Aayas	Boys	Girls	Total
1.	Anganwadi											
2.	ECCEs											
3.	Pre-Primary											
	Total											

Note: Details to be furnished based on Table no.4 informataion of Annexure – II

b). Recognised Schools (as per UDISE 2021-22)

S. No	Management	No of Children Enrolled												
		Pre-Primary School		Primary School (1-5)		Upper Primary School (6-8)		Secondary / High School (9-10)		Senior Secondary / Intermediate (11-12)		Total		
		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Total
1	Govt / Local Body Institutions													
2	Private Aided													
3	Residential													
4	Private Un-Aided													
5	Un-Recognised													

[illegible]

Note: Details to be furnished based on Table no.5 & 6 informataion of Annexure – II

c) Alternative Schools – Student Enrolment (as per UDISE 2021-22)

[illegible]

Note: Details to be furnished based on Table no.3 informataion of Annexure – II

D) Special Training Centers –Student Enrolment (as per UDISE 2021-22)

[illegible]

Note: Details to be furnished based on Table no.5 (a) information of Annexure – II

NRSTC – Non Residential Special Training Center; RSTC –Residential Special Training Center

e) Teachers Particulars (as per UDISE 2021-22)

Management	Primary						Upper Primary								
	Sanctioned Posts		No. of Teachers Working		No of Additional Teachers required		Sanctioned Posts			No. of Teachers Working			No of Additional Teachers required		
	SGTs	LFL HMs sHMs	SGTs	LFL HMs	SGTs	HMs	SA+LP	HM	Mus ic/A rt/ PET	SA+LP	HM	M u s i c / A r t / P E T	SA	HM	Mus ic/ Art/ PET
Govt.															
Mandal Parishath / Zilla Parishath															
Residential															
Total															

Note: Details to be furnished based on Table no.7 (a, b) information of Annexure – II

V. Students Education Status (Age wise)

a) 3 – 5 years children particulars

Social Status	No. of Children (including CWSN children)			Total Children with Special Needs (CWSN)			No. of Children Enrolled in Pre-Primary						Children not enrolled in Pre-Primary			CWSN Children not enrolled in Pre-Primary		
							All Children (including CWSN)			Children with Special Needs Children (CWSN)								
	Boy	Girl	Total	Boy	Girl	Total	Boy	Girl	Total	Boy	Girl	Total	Boy	Girl	Total	Boy	Girl	Total

OC																		
SC																		
ST																		
BC																		
Total																		
Muslim Minority																		
Urban Deprieved																		

Note: Details to be furnished based on Table no. 4, 8 informataion of Annexure – II

b) No. of Children 6 – 14 years (as per UDISE 2021-22)

Social Status	Child Population											
	6 - 11			11 – 14			15 -19			Total (6 -19)		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
OC												
SC												
ST												
BC												
Total												
Muslim Minority												
Urban Deprieved												

Note: Details to be furnished based on Table no. 9, 10 & 11 informataion of Annexure – II

c) No. of Children Enrolled in Schools (6-14 years) (as per UDISE 2021-22)

Social Status	No. of Children Enrolled in Schools											
	6-11			11-14			15-19			Total (6-19)		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
OC												
SC												
ST												
BC												
Total												
Muslim Minority												
Urban Deprieved												

Note: Details to be furnished based on Table no. 12, 13 & 14 informataion of Annexure – II

d) No. of Out of School Children (6-19 years) (as per UDISE 2021-22)

Social Status	No. of Children Enrolled in Schools											
	6-11			11-14			15-19			Total (6-19)		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
OC												
SC												
ST												
BC												
Total												
Muslim Minority												
Urban Deprived												

Note: Details to be furnished based on Table no. 15, 16 & 17 information of Annexure – II
Madarasas (not getting support from Govt) students are considered as out of school children.

e) No. children Dropped out from schools and No. of children, who are never enrolled in school (6-19 years) (as per UDISE 2021-22)

Age Group	Children who are Never Enrolled in School			No. Of Children Dropped out from School						Total			
				Recent Dropouts			Long dropouts						
	Boy	Girl	Total	Boy	Girl	Total	Boy	Girl	Total	Boy	Girl	Total	
6-8													
9-10													
11-14													
15-19													
Total													

Note: Details to be furnished based on Table no. 18 information of Annexure – II

F) Reason wise no. of Out of School Children

S.No	Reason for OoSC	Age group wise Out of School Children			
		6-11 years	11-14 years	15-19 years	6-19 years
1.	Lack of Interest on Studies				
2.	School not Available				
3.	Work in Home				
4.	Parents migrating to other places				
5.	Income earning				
6.	Fail in Class / very low learning outcomes,				
7.	Social reasons				

8.	Irrelevant school working hours				
9.	Children Caretaking				
10.	Other reasons (Specify it)				
	Total				

Note: Details to be furnished based on Table no. 19, 20, 21 information of Annexure – II

g) No. of CWSN Children (3-5 years, 6-10 years) (as per UDISE 2021-22)

Type of Disability	3-5 years									6-10 years								
	Total Children			No. of Children enrolled in school			Out of School children			Total Children			No. of Children enrolled in school			Out of School children		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Blindness																		
Low-vision																		
Leprosy Cured Persons																		
Hearing Impairment																		
Locomotor Disability																		
Dwarfism																		
Intellectual Disability																		
Mental Illness																		
Autism Spectrum Disorder																		
Cerebral Palsy																		
Muscular Dystrophy																		
Chronic Neurological Conditions																		
Specific Learning Disabilities																		
Multiple Sclerosis																		
Speech and Language Disability																		
Thalassemia																		

Hemophilia																		
Sickle Cell Disease																		
Multiple Disabilities including Deaf-blindness																		
Acid Attack Victims																		
Parkinson's disease																		
Total																		

Note: Details to be furnished based on Table no. 22, 25, 28 information of Annexure – II

h) No. of CWSN Children (11-13 years, 14-15 years) (as per UDISE 2021-22)

Type of Disability	11-13 years									14-15 years								
	Total Children			No. of Children enrolled in school			Out of School children			Total Children			No. of Children enrolled in school			Out of School children		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Blindness																		
Low-vision																		
Leprosy Cured Persons																		
Hearing Impairment																		
Locomotor Disability																		
Dwarfism																		
Intellectual Disability																		
Mental Illness																		
Autism Spectrum Disorder																		
Cerebral Palsy																		
Muscular Dystrophy																		
Chronic Neurological Conditions																		
Specific Learning Disabilities																		
Multiple Sclerosis																		

Speech and Language Disability																		
Thalassemia																		
Hemophilia																		
Sickle Cell Disease																		
Multiple Disabilities including Deaf-blindness																		
Acid Attack Victims																		
Parkinson's disease																		
Total																		

Note: Details to be furnished based on Table no. 23, 26, 29 information of Annexure – II

I) No. of CWSN Children (16-19 years, Total (3-19 years) (as per UDISE 2021-22)

Type of Disability	16-19 years									Total (3-19 years)								
	Total Children			No. of Children enrolled in school			Out of School children			Total Children			No. of Children enrolled in school			Out of School children		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Blindness																		
Low-vision																		
Leprosy Cured Persons																		
Hearing Impairment																		
Locomotor Disability																		
Dwarfism																		
Intellectual Disability																		
Mental Illness																		
Autism Spectrum Disorder																		
Cerebral Palsy																		
Muscular Dystrophy																		

Chronic Neurological Conditions																		
Specific Learning Disabilities																		
Multiple Sclerosis																		
Speech and Language Disability																		
Thalassemia																		
Hemophilia																		
Sickle Cell Disease																		
Multiple Disabilities including Deaf-blindness																		
Acid Attack Victims																		
Parkinson's disease																		
Total																		

Note: Details to be furnished based on Table no. 24, 27, 30 information of Annexure – II

J) Children with Special needs – Aids & Appliances

S.No	Aids & Appliances	No of CWSN Children benefitted during the year 2020-21	No. Of CWSN children required Aids & Appliances
1.	Tri Cycle		
2.	Wheel Chair		
3.	Hearing Aid		
4.	Spectacles		
5.	calipers		
6.	Artificial Limbs		
7.	prosthesis		
8.	rollators		
9.	Others		
10.	Braille Books		
11.	Braille Kits		
12.	Others (TLM Kits / Computers)		

Note: Details to be furnished based on Table no. 30 (a) information of Annexure – II

VI. Education Development Activities Progress 2022-23

S.No	Activity	Item	Number	%
1	Opening of New Schools	No. of Schools Sanctioned		
		No. of Schools Opened		
2	Transport Allowance	No. of Children required Transport allowance		
		No. of Children benefited		
3	Mainstreamed Out of School Children (OoSC)	Identified Out of School Children		
		No. of Out of School Children Enrolled in School		
4	Student Attendance (%)	Attendance Target (%)		
		Achieved Attendance %		
5	Quality Education	Target (%)		
		Achieved %		
6	Teachers Training			
	Primary	No. of Teachers to be trained		
		No. of Teachers attend training		
	Upper Primary	No. of Teachers to be trained		
		No. of Teachers attend training		
	Secondary	No. of Teachers to be trained		
		No. of Teachers attend training		
	Heigher Secondary	No. of Teachers/Lecturers to be trained		
		No. of Teachers/ Lecturers attend training		
7	Text Books	No. Students needed Text Books		
		No. of Students Received Text Books		
8	Braille Books	No. Students needed Braille Books		
		No. of Students Received Braille Books		
9	Large Print Books	No. Students needed Large Print Books		
		No. of Students Received Large Print Books		
10	Uniforms	No. Students needed Uniforms		
		No. of Students Received Uniforms		
11	Grants			
	School Complex Grant	School Complex Grant received		

S.No	Activity	Item	Number	%
		% of School Complex Grant Spent		
	Library Grant	No. of Schools		
		No. of Schools received Grant		
	School Grant	No. of Schools		
		No. Schools received School Grant		
	Toilet Maintenance Fund	No. of Schools		
		No. Schools received Toilet Maintenance Fund		
	Sports Grant	No. of Schools		
		No. Schools received Sports Grant		
	Others	No. of Schools		
		No. Schools received		
12	Children with Special needs (CWSN) Education Development	No. CWSN children needed Aids & Appliances		
		No. CWSN children received Aids & Appliances		
13	Civil works	Additional Class rooms Sanctioned		
		Class rooms under construction stage		
		Sanctioned Toilets		
		Toilets under construction stage		
		No. of Schools required Drinking Water facility		
		Drinking Water facility provided in schools		
		Other Civil works progress (plz specify, if any)		
14	Kasturba Gandhi Balika Vidyalaya (KGBV)	No. Girl Children to be enrolled		
		No. of Girl Children Enrolled in KGBVs		
15	Madarasas	No. of Madarasas Applied for Samagra Shiksha Support		
		No. of Madarasas do not receiving support		
16	Others (If Any)			

Total No. of Habitations	Primary School			Upper Primary School		
	No. of Habitations within 1 Km	No. of Primary School less Habitations within 1 Km (Primary School)	No. of Habitations having primary school facilities within 1 Km	No. of Habitations within 3 Km	No. of Upper Primary School less Habitations within 3 Km (Primary School)	No. of Habitations having upper primary school facilities within 3 Km

Note: Details to be furnished based on Table no. 31, 31 (a) information of Annexure – II

❖ Discuss on on Schoolless habitations within 1 Km to provide primary school facilities to 6-11 age children.

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S.No	Habitation Name	No. Of Children (6-11 Years)	Opening of New Schools	No. Of Children needed Transport facilitiy	No. Of children to be enrolled in existing Residential Schools.	No. Of children required New Residential School
1.						
2.						
3.						
4.						
5.						

Note: Details to be furnished based on Table no. 31, 40 informataion of Annexure – II

As per the above information dicsuss and tell us the steps to primary schooling facilities habitation wise.

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❖ Discuss on on Schoolless habitations within 3 Km to provide upper primary school facilities to 6-11 age children.

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2. Out of School Children Enrolment (6-19 years)

A. Habitation wise Out of School Children Status

- **How many habitations having more out of school children and why?**

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- Last year how many children droppedout from school and what are the reasons for it?

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- Social status wise how many out of school children are living? What type of works they are doing?

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- What are the measures and activities conducted to enroll the out of school children?.

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B. Strategies to enroll the Out of School Children (6-19 years)

Write about the strategies adopted in the mandal to enroll the out of school children in Residential schools and KGBVs.

Strategy	Regular schools without STC	Regular Schools with			KGBVs	Residential Schools (Existing)	Total
		NRSTC	RSTC	Total			
No. of out of school children to be enrolled							

Note: Details to be furnished based on Table no. 38(a), informataion of Annexure – II

3. Retention

A). Students Average attendance (Nov. 2020)

Enrolled Students			Average Attendance		
Boy	Girl	Total	Boy	Girl	Total

Note: Details to be furnished based on Table no. 5, informataion of Annexure – II

- Why the student average attendance is low?

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- What are the reasons of less average attendance among the boys & girls?

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- What are the steps taken to improve the student's attendance?

B). Additional Teachers importance

Level	As per RTE Required Teacher Posts	No. of Existing teachers posts	No. Additional Teacher posts Required	No. of Schools do not have Sanctioned Teachers posts
Primary				
Upper Primary				
Secondary / High School				

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- What are the steps taken for alterantive arrangements in teacher less schools?

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4. Quality Education

A) Learning Enhancement Programme (LEP) (Primary level)

Total No. of Students		Formative Assessment (FA-1)										Summative Assessment (SA-1)									
		Grade wise no. of students										Grade wise no. of students									
		A+		A		B+		B		C		A+		A		B+		B		C	
B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G

- What are the Steps taken to improve the learning levels of “B” “C” Grade Students at primary level in your mandal?

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- While achieveing the quality education in schools, what is the role of SMC/Parent Committee?

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4.B) Learning Enhancement Programme (LEP) (Upper Primary Level)

Total no. of Students		Formative Assessment (FA-1)																Summative Assessment (SA-1)															
		Grade wise no. of students																Grade wise no. of students															
		A1		A2		B1		B2		C1		C2		D1		D2		A1		A2		B1		B2		C1		C2		D1		D2	
B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G		

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(b) Describe the activities to implement Pade Bharath Bade Bharath in the Mandal?

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(c) Describe the activities to implement “Swachh Patashala” in the Mandal?

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6. Physical Facilities (as per RTE Act 2009)

Item	Primary Schools			Upper Primary Schools			Secondary / High Schools (6-8 Classes)		
	To be Available	Available at present	Required	To be Available	Available at present	Required	To be Available	Available at present	Required
School Buildings									
Additional Class rooms									
Class rooms needs repairs									
Head Master Rooms									

Toilets (Based on WC) for Boys									
Toilets for Children with Special needs (CWSN)									
Toilets (Based on WC) for Girls									
Drinking Water facility									
Kitchen Shed									
Compound Wall									
Electricity facility									
Ramp (with Railing)									
Library Books									
Teaching Learning Equipment (TLM)									
Sports Equipment									
Furniture for Students									
Furniture for Teachers									
Play Ground									

Note: Details to be furnished based on Table no. 34, informataion of Annexure – II

- What are the steps to be taken for buildingless schools for providing buildings?

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- What are the steps to be taken for rampless (with railing) schools for providing ramps (with railing)?

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- What are the steps to be taken for compound wall less schools for providing compound wall? (there is no provision in Samagra Shiksha)

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- What are the steps to be taken for providing Drinking water facility and construction of Toilets in schools? (in convergence with Rural Water supply Scheme and Total Sanitation Campaign departments)

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- What are the steps to be taken for constructing Kitchen sheds in schools?

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7. RTE Act 2009 Implementation and Present status

S.No	Item	Details	As per RTE Act it is implementing? (Yes/No/Not applicable)
1.	Teachers	(a) Primary level (1-5)	
		(1) Head Master	
		(2) Teachers	
		(b) Upper Primary level (6-8)	
		(1) Head Master	
		(2) Teachers	
		(3) Part-time Instructors	
2.	Physical Infrastructure facilities	Total rooms	
		(1) Class rooms	
		(2) Head Master room	
		(3) Ramp with Railing	
		(4) Boys Toilets	
		(5) Girls Toilets	
		(6) CWSN Friendly Toilets	
		(7) Drinking Water Facility	
		(8) Kitchen Shed	
		(9) Play field / ground	
		(10) Compound Wall	

S.No	Item	Details	As per RTE Act it is implementing? (Yes/No/Not applicable)
		(11) Electricity facility	
		(12) School furniture (for Students)	
3.	Other facilities	(1) Required Teaching learning equipment for class rooms	
		(2) Library (each Class room)	
		(3) Play material / Sports Equipment (each Class room)	
		(4) Radio	
4.	School working days (2020-21)	(1) Primary (1-5 classes)	
		(2) Upper Primary (6-8 Classes)	
5.	Class room teaching hours (Academic year 2020-21)	(1) Primary (1-5 classes) (800 Hours)	
		(2) Upper Primary (6-8 Classes) (1000 Hours)	
6.	Working hours including Preparaion total teaching hours per teacher (for a week days)	Primary (42 Hours) and Upper Primary (45 Hours)	

Note: Details to be furnished based on Table no. 40(a), informataion of Annexure – II

8. Free Uniform (2021-22)

(Excluding the students particulars, who are receiving uniforms from the Tribal welfare, Social Welfare, Minority welfare departments).

Category	Boys	Girls	Total
SC			
ST			
BC			
OC			
Total			

Note: Details to be furnished based on Table no. 39, informataion of Annexure – II

What are the steps to be taken for procure the free uniforms for students in the mandal?

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9. Is there any incidents reported in the mandal related to children on below issues??

S.No	Habitation name	Incident Happened: Child Marriages / Child trafficking / Selling Children / Child labour pockets etc.,	No. of Children			please specify brief details below.
			B	G	T	

- Based on the above information what are the steps taken in the mandal.

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[illegible]

- What are the strategies, precautionary measures taken to resolve the above said issues / incidents in the mandal?.

[illegible]

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10. Monitoring

Mandal planning committee members organize monthly review meetings to take necessary steps to fulfill gaps which are identified in the mandal plan.

- How do you implement the mandal plan and how you monitor the activities?

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11. Budget Proposal 2023-24 (as per norms)

S.No	Item	Unit Cost	Physical Units Required	Required Funds (In Rs)
1.	Library Grant			
2.	School Grant			
3.	MRC Grant			
4.	Additional Class rooms			
5.	Toilets			
6.	Aids & Appliances for CWSN Children			
7.	Escort Allowance			
8.	Uniform Grant			
9.	Transport Allowance			
10.	Govt. Text Books			
11.	Major Repairs			
12.	Minor Repairs			
13.	Furniture			
14.	Sports Equipment / Play Material			
15.	Kitchen Shed			
16.	Compound Wall			
17.	Others			
18.				
19.				
20.				
21.				
22.				
23.				
24.				
25.				
26.				

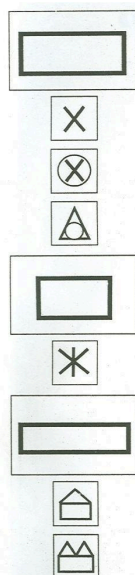
S.No	Item	Unit Cost	Physical Units Required	Required Funds (In Rs)
27				
28				
29				
30				
	Total			

Signature
Mandal Education Officer

Signature
Mandal Development Officer

Signature
Mandal President

Annexure – 1 (a)
MANDAL MAP SYMBOLS



Anganwadi / Pre-Primary School etc.,

Primary School (I-V)

Upper Primary School (I-VIII)

Secondary / High School (IX-X)

Senior Secondary / Junior College

Alternative Schools

Adult Education Centers, Continuous Education Centers, etc.,

Residential Houses

Prayer Halls / Religious Places



Primary Health Center

Hospital

Post Office

Bank

Pucca Road

Cutcha Road

Well

Panchayati

Model Cluster School

Kasturba Gandhi Balika Vidyalaya - KGBV

Annexure – 1 (b)

GUIDELINES FOR MANDAL PLAN PREPARATION

- ❖ Consolidate all habitation plans and prepare the mandal plan based on the consolidated information of all habitation plans in the mandal.

- ❖ Mandal plan consists of 8 Chapters, 2 Annexures.
- ❖ Every mandal has to prepare the mandal plan, one copy of the plan (both soft & hard copy) submits to district project office on or before deadline (After approval of Mandal Committee).
- ❖ MEO has to present the mandal status in front of the Mandal Committee and also read the RTE norms.
- ❖ After writing Mandal Sabha resolutions, MEO, MPDO and MPP must sign on the resolution.
- ❖ MPP will act as President for the Mandal Sabha.
- ❖ Mandal Education Plans must take the approval of mandal education committee, after that attend the district level meeting.